

Transmittal Memo

Date: October 2, 2014

To: Catherine Hackney, Associate Dean for Administrative Affairs and Graduate Education

From: James Henderson, CI Coordinator

Re: Revision of MED CI major

This proposal revises admission policy and course requirements for the MEd Curriculum and Instruction major, including Physical Education Teacher Education concentration.

Enclosed: ccp form, proposal summary, catalog copy, supporting documents

Curricular/consultative bodies that have approved this action:

Approval by CI faculty: August 27/September 24, 2014

Approval by TLC SCC: October 2, 2014

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **28-Jul-14** Curriculum Bulletin _____

Effective Date **Fall 2015** Approved by EPC _____

Department **Teaching, Learning and Curriculum Studies**
 College **EH - Education, Health and Human Services**
 Degree **MED - Master of Education**
 Program Name **Curriculum and Instruction** Program Banner Code **CI**
 Concentration(s) **Physical Education Teacher Education** Concentration(s) Banner Code(s) **PETE**
 Proposal **Revise program**

Description of proposal:

The purpose of this proposal is to revise program and admission requirements for the MED CI program (including PETE concentration). This action reflects the current practice of providing alternative options to receiving the content of required course, CI 67007 *Critical Reflections in Curriculum and Instruction*. It also replaces "goal statement" with "application essay" in admission requirements.

Does proposed revision change program's total credit hours? Yes No

Current total credit hours: **32-40** Proposed total credit hours **32-40**

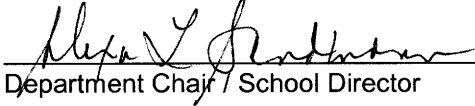
Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

None

Units consulted (other departments, programs or campuses affected by this proposal):

Physical Education Professional

REQUIRED ENDORSEMENTS

 Department Chair / School Director	10 / 2 / 14
Campus Dean (for Regional Campuses proposals)	_ / _ / _
College Dean (or designee)	_ / _ / _
Dean of Graduate Studies (for graduate proposals)	_ / _ / _
Provost and Senior Vice President for Academic Affairs (or designee)	_ / _ / _

Proposal Summary

MED Curriculum and Instruction Program Revision

Description of Action, Including Intended Effect

The purpose of this proposal is to revise course and admission requirements for the Master of Education Curriculum and Instruction [MED CI] program.

Currently, CI 67007 *Critical Reflections in Curriculum and Instruction* (2 cr) is a required course for all specialization areas. However, existing program practice allows for alternative options to receiving the content of this capstone course. Students may also take either CI 67096 *Individual Investigation in Curriculum and Instruction* (1-5 cr) with a critical reflections focus, or receive critical reflections content embedded within another MED CI course (0 cr). Since this capstone experience is also required for the Physical Education Teacher Education [PETE] concentration, it will be moved from *Specialization Requirements* to *Core Program Requirements*.

The intended effect is to more clearly explain the three capstone options that currently exist within the CI program but that are not articulated in the University catalog. These options are necessary due to the diverse requirements within the MED CI program with its six specializations and one concentration. This catalog revision is important, in part, due to the required evaluation of students' capstone experiences for National Council for Accreditation of Teacher Education (NCATE) purposes.

In addition, the PETE concentration is revising the course requirements by removing CI 65582 *Practicum in Adapted Physical Education* (3) and adding CI 65037 *Adapted Physical Education* (3). The content in this course better ensures that graduates receive more extensive grounding in Adapted Physical Education content, thus enabling them to pursue the Ohio Adapted Physical Education (license) Endorsement at a later stage.

Finally, admission requirements are being revised to replace the "goal statement" with an "application essay," which will meet NCATE requirements. All other admission requirements will remain.

The total number of credits required for graduation will not change. Students will still be required to complete a minimum of 32 credits.

Impact on Other Programs, Course Offerings, Students, Faculty, Staff (e.g., duplication issues)

None

Fiscal, Enrollment, Facilities and Staffing Considerations

None

Evidence of Need and Sustainability if Establishing

NA

Provisions for Phase-Out if Inactivating

NA

Timetable and Actions Required: *The proposal will go through the required curriculum approval process with changes to take effect fall 2015. The following is the anticipated schedule:*

- Approval by CI faculty: August 27/September 24, 2014
- Approval by TLC SCC: October 2, 2014
- Presented to EHHS CCC for approval: October 24, 2014
- Presented to EPC for approval: November 17, 2014

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Curriculum and Instruction - Ed.S., M.Ed. and Ph.D.

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College College of Education, Health and Human Services

Resources

Department School of Teaching, Learning and Curriculum Studies
404 White Hall
Tel: 330-672-2580
E-mail: oss@kent.edu
Web: www.kent.edu/ehhs/tcs/index.cfm

- Program Requirements
- College Policies
- Academic Policies

Description The **Educational Specialist** in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive curriculum and teaching best practices. The program prepares educators for continuing professional development, education in a multicultural society and leadership for curriculum reform and renewal.

The **Master of Education** in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive curriculum and teaching best practices. The program prepares educators for continuing professional development, education in a multicultural society and leadership for curriculum reform and renewal. It offers six specializations for professional expertise: curriculum and teaching studies, English/language arts education, mathematics education, middle childhood education, science education and social studies education.

The **Master of Education** in Curriculum and Instruction with a concentration in Physical Education Teacher Education leads to a multi-age pre-Kindergarten through grade 12 license to teach physical education in Ohio. The program includes field experience components at the elementary and secondary levels, and culminates with a full-semester student teaching experience. Applicants without a physical education or related undergraduate degree might require additional prerequisite courses prior to program admission.

The **Ph.D.** in Curriculum and Instruction prepares scholars for successful careers in college and university setting and produces curriculum leaders for schools and other educational institutions.

application essay

Admission Requirements Official transcript(s), goal statement and two letters of recommendation. Admissions into the M.Ed. Physical Education Teacher Education concentration also requires interview and GRE if GPA is below than 3.000. Admission into the Ed.S. also requires GRE and resume or vita.

Please refer to the university policy for [graduate admission](#).

Admission into the Ph.D. also requires GRE, sample of written work, resume or vita and interview.

Please refer to the university policy for [graduate admission](#).

Graduation Requirements **Ed.S.:** This program is composed of a minimum of thirty semester hours of planned graduate study beyond the master's degree and must include a fundamentals of curriculum course (unless waived), an educational foundations course, a research course, and courses in a specialized C&I discipline or area of study. Completion of an appropriate internship experience is recommended.

M.Ed.: This program is composed of a minimum of thirty-two semester hours of planned graduate study.

Licensure Requirement (not required for graduation): Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Ph.D.: This program contains a minimum core of five C&I courses, one foundations course, and two research courses. Doctoral students each design an individualized course of study with the assistance of a supervising prospectus committee, which they organize. The course phase of study culminates with a written and oral comprehensive examination that is created and evaluated by each doctoral student's prospectus committee. Once doctoral students have passed the comprehensive examination, they organize a dissertation committee, which supervises their dissertation research project. Doctoral students achieve the Ph.D. degree upon successfully defending their dissertation research projects. This culminating peer review process, which is open to the public, formally acknowledges that the doctoral students have established an independent and respected research expertise.

Accreditation National Council for Accreditation of Teacher Education (NCATE)

Culminating Requirements **M.Ed.:** Curriculum and Instruction - Physical Education Teacher Education requires student teaching