

Approved May 6, 2020

**ASSUMPTIONS AND EXPECTATIONS FOR ONGOING ACADEMIC CONTINUITY AS A RESULT OF COVID-19
(SUMMER 2020 & ACADEMIC YEAR 2020/21)**

Driving principles

1. Be reasonable, flexible, and equitable in all actions and decisions
2. Be strategic in all actions and decisions

ASSUMPTIONS		EXPECTATIONS
SUMMER 2020	ACADEMIC YEAR (20/21)	
The virus will still be present - students, employees, and their family members will still get sick.		All course learning outcomes must be met.
The University experienced a sudden mid-semester catastrophic disruption in Spring semester 2020. Regardless of what happens moving forward in the context of the COVID-19 pandemic, we are now in a better position to plan and anticipate potential future disruptions (Note. Some experts argue a 2 nd wave may be worse, but our health care system hopefully is better prepared).		Increased minimal expectations for instructor presence and student/instructor interaction.
Students and employees may still have higher anxiety levels than normal due the COVID-19 pandemic, including all consequences of the pandemic (e.g. remote learning, economic downturn, fear of the virus).		
Most faculty should be better equipped/prepared to teach remotely, and university support services are in place to support remote learning.		<p>The University will create opportunities for instructors to share innovative pedagogies as a result of remote teaching.</p> <p>The University will provide additional opportunities for professional development.</p> <p>Units will carefully consider the total number of new preps, number of different preps/courses, and total number of students when assigning workload.</p> <p>Faculty will seek instructional support where appropriate.</p>
Most (if not all) courses will be taught remotely	Not all courses will be able to be taught face-to-face; not all courses will be able to be taught fully face-to-face; and not all venues will be open.	Keep students on track.
	The new norm is unpredictable.	Have backup plans.