

Doctor of Philosophy in Education

Special Education

Prospectus Plan

| | | | |
|---------------------|--|-------------------------------|--|
| Student | | Banner ID | |
| Address | | Phone | |
| | | E-Mail | |
| Major Advisor | | Co-Advisor (if applicable) | |
| Committee Member | | Optional Member | |
| At-Large Member | | Date of Filing | |

The Doctor of Philosophy (Ph.D.) is the highest attainment of membership in the academic community. As such, it is intended to indicate both the superior qualities of intellectual accomplishment as well as the ability to conduct and interpret original research in the field. The Ph.D. is different from other courses of study in that it is not conferred as a certificate of completion of prescribed courses or length of residence. Instead, the course of study is created in such a way that students may demonstrate both their current knowledge of their field of study as well as their ability to create scholarly work and lead their field of study.

Doctoral Level Comprehensive Examination Option (choose one): students must apply for and be cleared for comprehensive examinations through the Office of Graduate Student Services (418 White Hall). Comprehensive examinations are scheduled in the Department Administrative Assistant in conjunction with the Advisory Committee. Refer to the Ph.D. Handbook (http://www.educ.kent.edu/oaa/phd_handbook.cfm) for specific additional information.

Option 1
Sit down
writing for
two days

Option 2
Four take
home
questions

Option 3*
Portfolio
and two
take home
questions

*Option 3 must be declared within the first nine hours of coursework.

Special Education Professional and Content Courses (minimum of 27 hours required)

| Course # | Course Name | Alternative Approved Course | Credit Hours |
|------------|--|--------------------------------|-----------------|
| SPED 80001 | Special Education Residency (3) | | |
| SPED 83201 | Contemporary Issues in Special Education (3) | | |
| SPED 80002 | Analysis of the Literature in Special Education (3) | | |
| SPED 80003 | Implementation Science (3) | | |
| SPED 80005 | Empirical Investigations in Special Educations (3) | | |
| SPED 80040 | Research Grant Development for Disability Programs (3) | | |
| SPED 70094 | College Teaching (3) | | |
| SPED 80092 | Practicum in College Teaching (3) | | |
| SPED 83301 | Single Subject Research Methods (3) | | |
| SPED 83991 | Seminar: Variable SPED Topics* (1-3) | | |
| SPED 73996 | Individual Investigation** (1-3) | | |

*seminars are not consistently scheduled or offered. Up to nine (9) credit hours of variable topics seminars may be included in a program.

**must be approved by and registered with a specific faculty member; only 4 hours of Individual Investigation may be included in a program unless otherwise approved by advisory committee.

Research (minimum of 12 hours required)

| Course # | Course Name | Alternative Approved Course | Credit Hours |
|------------|---|--------------------------------|-----------------|
| EVAL 75510 | Statistics I for Educational Services (3) | | |
| EVAL 78716 | Educational Statistics II (3) | | |
| EVAL 85515 | Quantitative Research for Ed Service (3) | | |
| EVAL 85516 | Qualitative Research Designs (3) | | |
| EVAL 85517 | Advanced Quantitative Research (3) | | |
| EVAL 85518 | Advanced Qualitative Research (3) | | |
| SPED 83998 | Research in Special Education*** (3) | | |
| EVAL 78728 | Educational Statistics III (3) | | |
| EVAL 78710 | Classical Test Theory (3) | | |
| EVAL 88719 | Seminar: Evaluation Measurement (3) | | |
| EVAL 88719 | Seminar: Item Response Theory (3) | | |
| EVAL 68807 | Educational Program Evaluation (3) | | |

***must be approved by and registered with a specific faculty member and approved by advisory committee.

Elective (minimum of 0 hours required)

| Course # | Course Name | Alternative Approved Course | Credit Hours |
|------------|---|--------------------------------|-----------------|
| SPED 73204 | Law & Policy Foundations of Special Education (3) | | |

Dissertation Hours (students must complete 30 hours of Dissertation I credit in two consecutive semesters and then register for Dissertation II hours until graduated)

| Course # | Course Name | | Credit Hours |
|------------|--------------------------------------|-----------------|-----------------|
| SPED 80199 | Dissertation I (15) | Spring 2021 | |
| SPED 80199 | Dissertation I (15) | Summer 2021 | |
| SPED 83991 | Dissertation II (hours as necessary) | Begin Fall 2021 | |

ADVISORY PHASE FORM

TENTATIVE FULFILLMENT DATES

- Step 1. Coursework completed _____
Date _____
- Internship experience completed _____
Date _____
- Step 2. Completion of Comp. Exams _____
Date _____
- Step 3. Approval of Dissertation Proposal _____
Date _____
- Step 4. Defense of dissertation _____
Date _____
- Step 5. Anticipated graduation date _____
Date _____

Major Program Area ___ Special Education _____

Major _____

Optional Minor _____

Optional Cognate or Concentration _____

Residency Plan (additional sheet may be attached)

PhD Student Name _____

NOTE: ALL SIGNATURES NEEDED ON THIS PAGE MUST BE OBTAINED BY THE STUDENT.

APPROVAL OF PLAN OF STUDY AND RESIDENCY PLAN

Print _____

/s/ _____
Major Advisor/Co-advisor (circle one) Date _____

Print _____

/s/ _____
Co-Advisor/Member if applicable (circle one) Date _____

Print _____

/s/ _____
Optional Member if applicable Date _____

Print _____

/s/ _____
Minor Advisor if applicable Date _____

Print _____

/s/ _____
PhD Student Date _____

APPROVALS

/s/ _____
Program Area Coordinator Date _____

/s/ _____
Associate Dean for Administrative Affairs Date _____