



***Building Experiential Learning and Partnerships Workshop***  
***Piecing Together Engaged Learning***  
**Planning Sheet**



Date: \_\_\_\_\_

Faculty: \_\_\_\_\_

Campus/Community Partner(s): \_\_\_\_\_

Course Title: \_\_\_\_\_

1. What learning objectives from my course can be demonstrated by students engaging with a Partner's project/ activity?
  
  
  
  
  
  
  
  
  
  
2. What needs (i.e. projects/activities) does this potential partner have that students could help meet while demonstrating their learning?
  
  
  
  
  
  
  
  
  
  
3. How will this potential partner participate in the students learning and demonstration (ex., review portfolio, give feedback to groups)?
  
  
  
  
  
  
  
  
  
  
4. How will the community partner and I work together to prepare, support, and assess the experience and learning?
  - a. Student role?
  
  
  
  
  
  
  
  
  
  
  - b. Campus/community partner role?
  
  
  
  
  
  
  
  
  
  
  - c. Faculty role?



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5. What next steps need to be taken in planning this project/activity?

<b>Activity to be completed:</b>	<b>Person responsible:</b>
a. (ex., site visit, contract)	
b.	
c.	
d.	

6. What challenges do you foresee in making project/activity happen? How will you work through those & unforeseen challenges collaboratively? What can our offices do to support your efforts?

*Modified from: Glenn C. Odenbrett. CLEAN (Collaborative Learning for Environmental Action Network), 2011.*