

**Illustrative Schematic of Performance-Based Indicators for the KSU Ph.D. Program in School Psychology**

Admission	Year 1 Assessments	Year 2 Assessments	Year 3 Assessments	Year 4 Assessments	Year 5 Assessments (and continuing as appropriate)	Post-graduate Follow-up
<p>Holistic consideration of all required application materials</p> <p>Standard interview protocol for all applicants</p> <p>Feedback from student interviews</p>	<p>Grades of B/S or better in all required courses</p>					<p>Employment data</p> <p>Score on NTE praxis meets or exceeds state requirement and/or NSCP criterion</p> <p>Status of Licensure &amp;/or Credential (e.g., State Board Psychologist, State Board School Psychologist, ODE license, NCSP status)</p> <p>Professional achievement survey at 2 &amp; 5 years</p>
	<p>Evaluation of <i>Field Experience</i> plan (when applicable)</p>			<p>Written and oral comprehensive exams (following coursework)</p>	<p>Defense of dissertation proposal</p>	
	<p>Student evaluation of instruction</p>	<p>Evaluation by field-based practicum/advanced practicum supervisors</p>			<p>Dissertation defense</p>	
	<p>Self-assessment and faculty appraisal of personal and interpersonal skills and functioning, <b>including annual letter</b> to students <b>reviewing status and progress</b></p>				<p>Approval of doctoral internship plan and contract</p>	
	<p>Faculty advisor's appraisal of CV</p>				<p>Formative &amp; summative evaluation by internship supervisors</p>	
	<p>Early coursework phase portfolio</p> <p>Evaluation of early coursework phase portfolio</p>	<p>Continued development of doctoral portfolio</p>			<p>Professional phase portfolio (during doctoral internship year)</p> <p>Evaluation of professional phase portfolio</p>	