

Student Teacher: _____
 District/School/Agency: _____
 Grade/Subject: _____ Class size: _____

Date: _____ Time: _____
 Observer/Title: _____
 Number of Observation: 1 2 3 4 5/1 2 3 4 5

STUDENT TEACHING OBSERVATION FORM

Observations		Goals		Strategies and Timeline		
Document strengths and areas needing development. Align with elements of OSTP.		Identify goals for elements needing further development.		List specific steps to reach the goal and set a timeline for reaching the goal.		
Ohio Standards for the Teaching Profession (OSTP)						
OSTP 1: Teachers understand student learning and development and respect the diversity of the students they teach.	OSTP 2: Teachers know and understand the content area for which they have instructional responsibility.	OSTP 3: Teachers understand and use varied assessment to inform instruction, evaluate, and ensure student learning.	OSTP 4: Teachers plan and deliver effective instruction that advances the learning of each individual student.	OSTP 5: Teachers create learning environments that promote high levels of learning and achievement for all students.	OSTP 6: Teachers collaborate and communicate with other educators, administrators, parents, and the community to support student learning.	OSTP 7: Teachers assume responsibility for professional growth, performance, and involvement as an individual and a member of a learning community.