

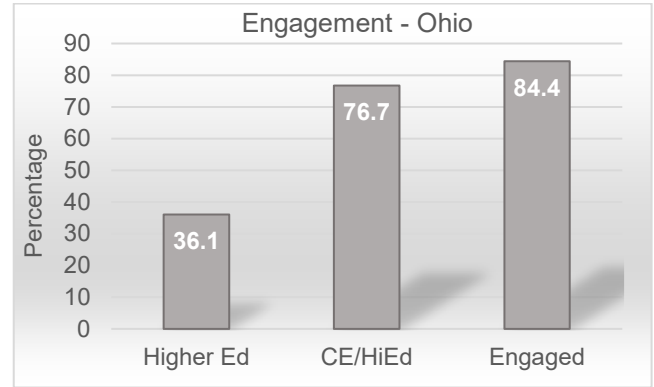
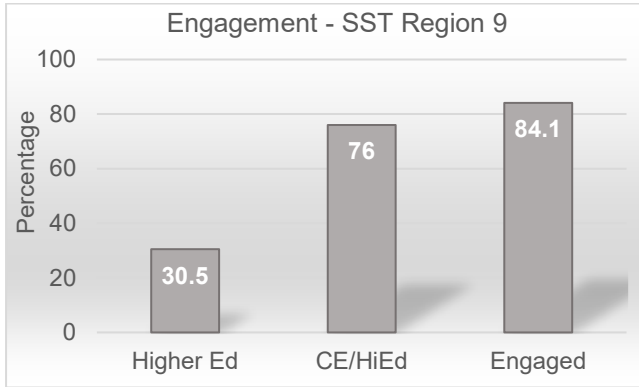
# Ohio Longitudinal Transition Study

## SST 9 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

### Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

### Engagement Breakdown

	SST Region 9 N=761		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
<b>Employment</b>				
Full-time	48.9 (372)	35.3 (269)	40.5 (5468)	31.5 (4258)
Part-time	41.4 (315)	30.1 (229)	37.7 (5091)	23.8 (3214)
Less 20 hrs*	1.4 (11)	15.1 (115)	2.1 (284)	11.1 (1495)
Any Work	84.6 (644)	71.0 (540)	70.1 (9474)	60.0 (8102)
<b>Education</b>				
2-Year	33.6 (256)	17.3 (132)	34.9 (4717)	20.0 (2696)
4-Year	27.1 (206)	14.2 (108)	27.5 (3720)	14.2 (1922)
College/ID**	0.1 (1)	0 (0)	0.1 (20)	0.0 (6)
Other	9.5 (72)	4.2 (32)	7.7 (1046)	4.8 (643)
Any College	63.9 (486)	33.8 (257)	59.5 (8043)	36.9 (4980)
<b>Adult Service</b>				
OOD Services	14.6 (111)	8.7 (66)	10.5 (1415)	7.3 (980)
DD Services	5.3 (40)	5.7 (43)	6.5 (875)	6.3 (845)
MH Services**	0.1 (1)	0.1 (1)	0.3 (45)	0.3 (39)
Any Services	17.1 (130)	11.3 (86)	13.8 (1865)	12.2 (1648)

\* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

\*\*Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at [OLTS@kent.edu](mailto:OLTS@kent.edu) for additional information or reports or go to the OLTS website at [www.olts.org](http://www.olts.org)

## Demographics

	Region 9 N=761	Ohio N=13508
<b>Gender</b>		
Male	59.8	62.0
Female	40.2	38.0
<b>Ethnicity</b>		
African American	12.5	15.9
White, non-Hispanic	83.9	78.4
Other ( <i>Multiracial</i> )	3.9	5.7
<b>Disability Type</b>		
Autism	4.0	4.6
Deaf-Blindness	0.3	0.1
Deaf/Hearing Impairment	0.8	1.1
Intellectual Disability ( <i>formerly MR, DH, CD</i> )	14.2	12.6
Multiple Disabilities	5.1	4.4
Orthopedic Impairment	0.9	0.8
Other Health Impaired ( <i>major or minor</i> )	14.9	13.8
Emotional Disturbance ( <i>Serious</i> )	4.7	4.5
Specific Learning Disability	53.9	56.3
Speech and Language Impairment	0.3	0.6
Traumatic Brain Injury	0.7	0.8
Visual Impairment	0.3	0.6
<b>Projected Age of Graduation (Average)</b>	18yrs 3mo	18yrs 3mo

## EMIS Information

	Region 9	Ohio
<b>Proficiency Test Information (% Passing)</b>		
English Language Arts	66.0	67.2
Social Studies	53.4	54.8
Mathematics	54.9	55.7
Science	51.2	52.5
Alternate Assessment	12.7	10.7
<b>Participation in Special Education</b>		
Less than 21%	62.8	65.9
21% - 60%	24.2	20.1
61% or more/SPED classes	11.7	13.5
<b>Transition Services Received</b>		
Transition Specialist	53.4	59.5
Job Training Coordinator	3.3	3.1
Career Technical Education	57.2	39.7
Paid CB Work Experiences (includes Workstudy)	16.0	21.9
Career Assessment	67.0	70.3
Assistive Technology	7.2	5.3
Job Shadowing	45.7	42.4
Self-Determination/Advocacy Training	2.8	3.0

### Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	48.9	43.9
Work Part-Time (34 hours or less)	41.4	37.7
Attend 2 Year College	33.6	27.5
Attend 4 Year College	27.1	37.9
Attend College for ID	0.1	.1
Receive OOD (formerly BVR, VR) Services	14.6	10.5
Receive DD Services	5.3	6.5
Receive Mental Health Services	0.1	.3

### Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	9.9	8.1
Transportation Systems (Auto Mechanics)	7.9	5.1
Information Technologies (Computers)	3.5	4.5
Construction Technologies (Construction/Custodial)	8.1	9.2
Manufacturing Technologies (Industry/Factory Work)	7.0	5.6
Marketing (Retail/Marketing/Sales)	1.4	2.5
Business & Administrative Services (Secretarial/Clerical)	4.7	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	4.0	4.5
Finance	0.6	.7
Education and Training (Child Care)	6.3	7.2
Engineering & Science Technologies	3.5	4.1
Health Science (Health Care)	11.1	13.3
Human Services (Cosmetology)	8.9	7.4
Arts & Communication	7.2	6.6
Government & Public Administration	0.7	.9
Law & Public Safety	5.1	5.6
Other ( <i>groomer, animal protection, oil field, history, gun smith, youth ministry, undecided</i> )	10.2	10.1

### Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	53.1	50.5
Living on Own	19.7	20.0
Living with Friends	9.1	9.5
Living with Husband/Wife	2.1	2.4
Living with Children	0.8	0.6
Living with Foster Family	0.0	0.1
Living in a Group Home	0.3	0.5
Living on a College Campus	11.0	12.2
Other ( <i>on campus with one child, military</i> )	2.8	2.7

### Leisure and Community Participation Goals

Voting	63.6	65.2
Driver's License	76.7	72.9
Own a Car	74.8	69.3
Use Public Transportation	18.7	16.9
Playing Sports	27.7	32.1

Doing Hobbies	69.3	64.0
Going to Church or Religious Activities	43.4	38.5
Going to the Mall or Movies	74.5	70.4
Doing Outdoor Activities	78.7	71.2
Use a Computer	70.6	68.9
Other ( <i>hang out with family, dancing, video games, exercise, traveling</i> )	6.6	8.1

### How Student Plans to Pay for Needs after Graduation

	Region 9		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	68.9	28.3	64.1	26.8
Sheltered work/subminimum	5.0	3.3	4.8	2.7
Work Incentives ( <i>e.g., PASS, IRWE</i> )	0.4	0.1	0.4	0.1
Medicaid for Health Expenses	15.0	8.1	13.2	9.4
Family Member's Help	43.9	13.4	44.9	10.9
Disability Benefits	11.6	7.1	9.9	8.2
Food Stamps	8.9	3.8	7.3	3.4
Job and Family Services	8.9	3.0	7.8	4.0
Aid in Paying Rent	10.2	2.8	8.1	2.0
Scholarships	20.5	13.3	21.8	14.0
Student Loans	26.8	7.4	28.6	9.7

### Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 9	Ohio
<b>How Well Were Postschool Goals Addressed in the IEP?</b>		
Employment Goals	3.27	3.19
Postsecondary Education Goals	3.19	3.11
Independent Living Goals	3.18	3.05
Leisure and Community Participation Goals	3.05	2.93
<b>Services</b>		
IEP/Transition Meetings	3.13	3.05
Student-led IEPs	3.54	3.50
School Supervised Paid Work in the Community	3.14	3.08
School Supervised Volunteer Experience	3.07	3.03
In-School Job	3.14	3.15
Job Shadowing	3.16	3.10
Paid Work on Own	3.32	3.24
Classes at a Community College	2.97	3.13
Visits to Colleges	3.06	3.08
Preparing for College Entrance Exams	2.69	2.75
Help Applying to College	2.87	2.93
Coursework in High School	3.18	3.08
Career and Technical Education	3.40	3.33
Career Assessment	2.87	2.78
Extracurricular Activities	3.12	3.00
Opportunities for Ohioans with Disabilities ( <i>formerly BVR</i> )	3.38	3.03
Developmental Disabilities (DD) Services	3.41	3.14
Mental health services	3.11	3.51
Overall prepare you for a job or further study	3.19	3.05

## Student Postschool Outcomes 2006-2018

	Region N=761	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	36.3	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	30.1	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	15.1	12.3
Attended 4-year college for at least one complete term	14.2	15.4
Attended 2-year college for at least one complete term	17.3	21.5
Attended college program for ID for at least one complete term	0.0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	4.2	5.2
Received OOD services	8.7	8.6
Received DD services	5.7	6.9
Received mental health services	0.1	0.3

## Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	15.9	22.4
Transportation Systems (Auto Mechanics)	3.8	3.8
Information Technologies (Computers)	1.1	1.5
Construction Technologies (Construction/Custodial)	4.1	8.5
Manufacturing Technologies (Industry/Factory Work)	9.2	12.9
Marketing (Retail/Marketing/Sales)	3.2	5.7
Business & Administrative Services (Secretarial/Clerical)	1.2	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	5.7	5.6
Finance	0.0	0.5
Education and Training (Child Care)	1.8	3.0
Engineering & Science Technologies	0.7	1.0
Health Science (Health Care)	1.6	4.2
Human Services (Cosmetology)	10.5	12.3
Arts & Communication	0.7	1.7
Government & Public Administration	3.8	4.6
Law & Public Safety	0.4	1.1
Other ( <i>Brick yard, camp counselor, work for city, lost job, infantry, pet spa, valet, volunteer, telemarketing</i> )	4.2	9.3

## Living Arrangements One Year After Graduation

Living with Parents or Relative	75.0	74.7
Living on Own/Dorm/Military	11.8	13.4
Living with Friends	8.9	7.7
Living with Husband or Wife	0.9	1.4
Living with Children	0.8	1.2
Living with Foster Family	0.1	0.3
Living in a Group Home/Residential Waiting List	0.4	0.6
Other ( <i>incarcerated, with birth mom, with caregiver</i> )	1.8	2.0

<b>How did you find your job?</b>	<b>Region 9</b>	<b>Ohio</b>
Parent helped	13.7	12.7
Friend helped	14.6	12.8
Agency/School	9.9	8.6
Found on own	27.6	27.9

### **Satisfaction with Current Employment**

Very satisfied	30.5	29.0
Somewhat satisfied	24.8	23.5
Dissatisfied	4.7	4.5
Very Dissatisfied	6.6	5.9

### **Satisfaction with Current Living Arrangements**

Very satisfied	41.5	4.1
Somewhat satisfied	30.1	30.2
Dissatisfied	3.4	4.8
Very Dissatisfied	7.8	6.9

### **If you are not working – why?**

	<b>N=164</b>	<b>N=2997</b>
Enrolled in postsecondary education	38	883
Cannot find a job of interest	41	433
Cannot find any job at all	50	821
Need assistance finding a job and none available	22	212
Lack required skills	22	211
Transportation problems	30	334
Worried to lose benefits	13	170
Don't want to work	43	296
Other ( <i>anxious/nervous, jail, seeking OOD support, had baby</i> )	21	1000

### **If you did not go to postsecondary ed – why?**

	<b>N=358</b>	<b>N=4104</b>
Changed plans	114	1158
Not enough money	84	856
Needed help applying	9	143
Transportation problems	1	10
Was not accepted	9	71
Did not have required courses	6	52
Other ( <i>starting in August, can't handle, pending court case</i> )	144	1486

### **If you did go onto postsecondary education, what kinds of services do you receive?**

	<b>N=383</b>	<b>N=4800</b>
Remedial classes	103	1037
Note taking services	82	698
Tutoring	137	1717
Extra time on tests	173	2038
Taped books or lectures	66	481
Accommodations for visual impairments	27	157
Reduced schedule loads	29	311
Sign language interpreters	10	95
Registered for disability services	61	809
Other ( <i>all on own, recorded lectures, test read</i> )	45	466

