

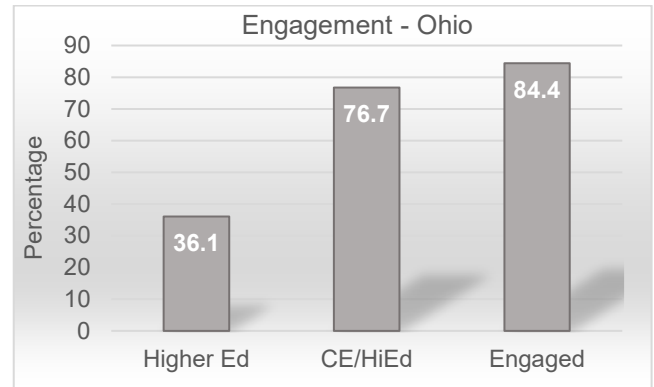
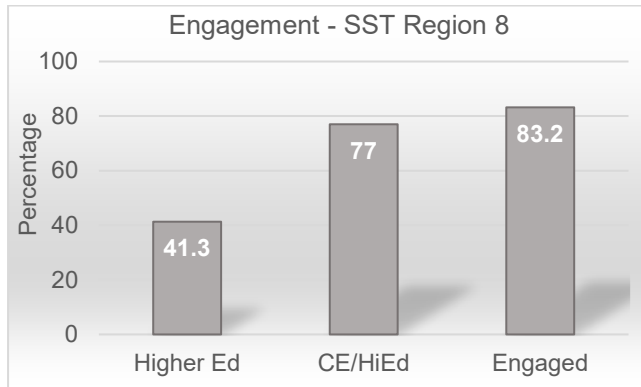
Ohio Longitudinal Transition Study

SST 8 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 8 N=891		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	41.1 (366)	29.6 (264)	40.5 (5468)	31.5 (4258)
Part-time	39.3 (350)	26.6 (237)	37.7 (5091)	23.8 (3214)
Less 20 hrs*	2.0 (18)	13.0 (116)	2.1 (284)	11.1 (1495)
Any Work	77.8 (693)	62.2 (554)	70.1 (9474)	60.0 (8102)
Education				
2-Year	29.1 (259)	15.9 (142)	34.9 (4717)	20.0 (2696)
4-Year	37.0 (330)	25.8 (230)	27.5 (3720)	14.2 (1922)
College/ID**	0.0 (0)	0.0 (0)	0.1 (20)	0.0 (6)
Other	8.2 (73)	4.8 (43)	7.7 (1046)	4.8 (643)
Any College	69.6 (620)	44.9 (400)	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	7.4 (66)	4.9 (44)	10.5 (1415)	7.3 (980)
DD Services	6.4 (57)	6.5 (58)	6.5 (875)	6.3 (845)
MH Services**	0.2 (2)	0.0 (0)	0.3 (45)	0.3 (39)
Any Services	11.1 (99)	8.5 (76)	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at OLTS@kent.edu for additional information or reports or go to the OLTS website at www.olts.org

Demographics

	Region 8 N=891	Ohio N=13508
Gender		
Male	62.1	62.0
Female	37.9	38.0
Ethnicity		
African American	83.4	15.9
White, non-Hispanic	11.3	78.4
Other (<i>Hispanic, </i>)	5.3	5.7
Disability Type		
Autism	6.1	4.6
Deaf-Blindness	0.0	0.1
Deaf/Hearing Impairment	1.0	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	7.8	12.6
Multiple Disabilities	4.2	4.4
Orthopedic Impairment	1.7	0.8
Other Health Impaired (<i>major or minor</i>)	14.1	13.8
Emotional Disturbance (<i>Serious</i>)	4.7	4.5
Specific Learning Disability	58.8	56.3
Speech and Language Impairment	0.6	0.6
Traumatic Brain Injury	0.7	0.8
Visual Impairment	0.3	0.6
Projected Age of Graduation (Average)	18yrs 3mo	18yrs 3mo

EMIS Information

	Region 8	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	70.5	67.2
Social Studies	56.2	54.8
Mathematics	59.8	55.7
Science	57.9	52.5
Alternate Assessment	10.7	10.7
Participation in Special Education		
Less than 21%	64.3	65.9
21% - 60%	21.4	20.1
61% or more/SPED classes	64.6	13.5
Transition Services Received		
Transition Specialist	64.4	59.5
Job Training Coordinator	4.0	3.1
Career Technical Education	35.6	39.7
Paid CB Work Experiences (includes Workstudy)	17.6	21.9
Career Assessment	70.6	70.3
Assistive Technology	5.7	5.3
Job Shadowing	64.2	42.4
Self-Determination/Advocacy Training	2.4	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	41.1	43.9
Work Part-Time (34 hours or less)	39.3	37.7
Attend 2 Year College	29.1	27.5
Attend 4 Year College	37.0	37.9
Attend College for ID	7.6	.1
Receive OOD (formerly BVR, VR) Services	7.4	10.5
Receive DD Services	6.4	6.5
Receive Mental Health Services	0.2	0.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	5.9	8.1
Transportation Systems (Auto Mechanics)	4.3	5.1
Information Technologies (Computers)	5.0	4.5
Construction Technologies (Construction/Custodial)	7.6	9.2
Manufacturing Technologies (Industry/Factory Work)	4.3	5.6
Marketing (Retail/Marketing/Sales)	2.2	2.5
Business & Administrative Services (Secretarial/Clerical)	1.0	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	7.6	4.5
Finance	0.0	.7
Education and Training (Child Care)	7.7	7.2
Engineering & Science Technologies	3.9	4.1
Health Science (Health Care)	15.1	13.3
Human Services (Cosmetology)	8.3	7.4
Arts & Communication	7.6	6.6
Government & Public Administration	1.3	.9
Law & Public Safety	5.3	5.6
Other (<i>Military, DJ, don't know, greeting/announcing, workshop, helping people, music, work for community action</i>)	10.3	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	46.8	50.5
Living on Own	18.5	20.0
Living with Friends	10.5	9.5
Living with Husband/Wife	1.8	2.4
Living with Children	0.0	0.6
Living with Foster Family	0.2	0.1
Living in a Group Home	0.8	0.5
Living on a College Campus	17.1	12.2
Other (<i>barracks/military base, job corp, not sure</i>)	2.6	2.7

Leisure and Community Participation Goals

Voting	66.2	65.2
Driver's License	69.5	72.9
Own a Car	67.5	69.3
Use Public Transportation	15.5	16.9
Playing Sports	34.2	32.1

Doing Hobbies	64.1	64.0
Going to Church or Religious Activities	35.1	38.5
Going to the Mall or Movies	68.8	70.4
Doing Outdoor Activities	72.4	71.2
Use a Computer	69.1	68.9
Other (<i>community theater, listen to local band, model, drawing, poetry, travel, volunteer, gym, yoga</i>)	8.6	8.1

How Student Plans to Pay for Needs after Graduation

	Region 8		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	62.5	25.3	64.1	26.8
Sheltered work/subminimum	5.2	2.4	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	0.1	0.0	0.4	0.1
Medicaid for Health Expenses	10.5	9.0	13.2	9.4
Family Member's Help	46.6	12.7	44.9	10.9
Disability Benefits	7.0	8.8	9.9	8.2
Food Stamps	5.7	2.0	7.3	3.4
Job and Family Services	7.6	3.9	7.8	4.0
Aid in Paying Rent	7.3	1.7	8.1	2.0
Scholarships	21.1	16.2	21.8	14.0
Student Loans	29.4	12.6	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 8	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.08	3.19
Postsecondary Education Goals	3.05	3.11
Independent Living Goals	2.92	3.05
Leisure and Community Participation Goals	2.81	2.93
Services		
IEP/Transition Meetings	2.90	3.05
Student-led IEPs	3.57	3.50
School Supervised Paid Work in the Community	3.07	3.08
School Supervised Volunteer Experience	3.05	3.03
In-School Job	3.22	3.15
Job Shadowing	3.09	3.10
Paid Work on Own	3.15	3.24
Classes at a Community College	3.30	3.13
Visits to Colleges	3.07	3.08
Preparing for College Entrance Exams	2.76	2.75
Help Applying to College	2.86	2.93
Coursework in High School	2.99	3.08
Career and Technical Education	3.31	3.33
Career Assessment	2.53	2.78
Extracurricular Activities	2.91	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	3.29	3.03
Developmental Disabilities (DD) Services	3.31	3.14
Mental health services	3.00	3.51
Overall prepare you for a job or further study	2.89	3.05

Student Postschool Outcomes 2006-2018

	Region 8 N=891	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	29.6	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	26.6	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	13.0	12.3
Attended 4-year college for at least one complete term	25.8	15.4
Attended 2-year college for at least one complete term	15.9	21.5
Attended college program for ID for at least one complete term	0.0	0.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	4.8	5.2
Received OOD services	4.9	8.6
Received DD services	6.5	6.9
Received mental health services	0.0	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	26.5	22.4
Transportation Systems (Auto Mechanics)	1.6	3.8
Information Technologies (Computers)	0.9	1.5
Construction Technologies (Construction/Custodial)	4.0	8.5
Manufacturing Technologies (Industry/Factory Work)	5.4	12.9
Marketing (Retail/Marketing/Sales)	2.5	5.7
Business & Administrative Services (Secretarial/Clerical)	2.2	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	3.5	5.6
Finance	0.4	0.5
Education and Training (Child Care)	1.8	3.0
Engineering & Science Technologies	0.4	1.0
Health Science (Health Care)	2.0	4.2
Human Services (Cosmetology)	7.3	12.3
Arts & Communication	0.6	1.7
Government & Public Administration	3.6	4.6
Law & Public Safety	0.7	1.1
Other (<i>military, babysitting, call center, college workstudy, fire alarm tech, foundry, journalism, Goodwill, modeling, yard work</i>)	3.9	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	74.1	74.7
Living on Own/Dorm/Military	14.6	13.4
Living with Friends	6.5	7.7
Living with Husband or Wife	0.7	1.4
Living with Children	1.0	1.2
Living with Foster Family	0.3	0.3
Living in a Group Home/Residential Waiting List	1.0	0.6
Other (<i>military barracks, out of state</i>)	0.9	2.0

How did you find your job?	Region 8	Ohio
Parent helped	11.9	12.7
Friend helped	12.6	12.8
Agency/School	7.3	8.6
Found on own	27.3	27.9

Satisfaction with Current Employment

Very satisfied	23.9	29.0
Somewhat satisfied	23.7	23.5
Dissatisfied	3.9	4.5
Very Dissatisfied	6.4	5.9

Satisfaction with Current Living Arrangements

Very satisfied	32.7	4.1
Somewhat satisfied	32.4	30.2
Dissatisfied	4.0	4.8
Very Dissatisfied	8.2	6.9

If you are not working – why?

	N=231	N=2997
Enrolled in postsecondary education	75	883
Cannot find a job of interest	26	433
Cannot find any job at all	54	821
Need assistance finding a job and none available	8	212
Lack required skills	7	211
Transportation problems	18	334
Worried to lose benefits	5	170
Don't want to work	10	296
Other (<i>had baby, in rehab, fired, death of parent, laid off</i>)	52	1000

If you did not go to postsecondary ed – why?

	N=257	N=4104
Changed plans	64	1158
Not enough money	50	856
Needed help applying	5	143
Transportation problems	0	10
Was not accepted	4	71
Did not have required courses	5	52
Other (<i>going in fall, family tragedy, didn't take seriously, had baby, didn't feel he could handle it, pregnant</i>)	74	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=363	N=4800
Remedial classes	73	1037
Note taking services	60	698
Tutoring	142	1717
Extra time on tests	159	2038
Taped books or lectures	47	481
Accommodations for visual impairments	9	157
Reduced schedule loads	15	311
Sign language interpreters	5	95
Registered for disability services	62	809
Other (<i>record lectures, fidget tool in hand, none</i>)	37	466

