

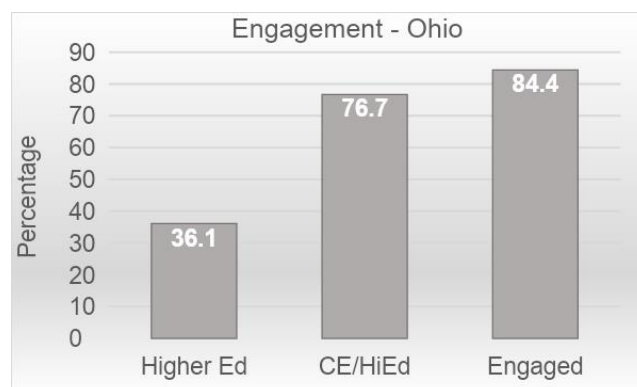
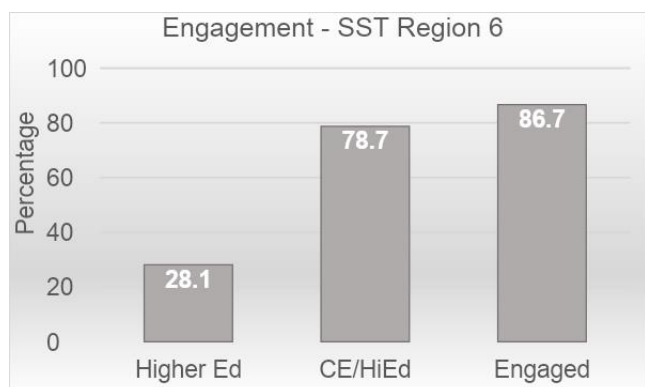
Ohio Longitudinal Transition Study

SST 6 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 6 N=766		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	54.7	46.2	40.5 (5468)	31.5 (4258)
Part-time	32.2	20.7	37.7 (5091)	23.8 (3214)
Less 20 hrs*	1.3	11.2	2.1 (284)	11.1 (1495)
Any Work	82.4	71.8	70.1 (9474)	60.0 (8102)
Education				
2-Year	35.2	18.0	34.9 (4717)	20.0 (2696)
4-Year	22.3	10.9	27.5 (3720)	14.2 (1922)
College/ID**	0	0	0.1 (20)	0.0 (6)
Other	6.2	3.7	7.7 (1046)	4.8 (643)
Any College	56.4	31.3	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	9.5	7.1	10.5 (1415)	7.3 (980)
DD Services	4.4	7.4	6.5 (875)	6.3 (845)
MH Services**	0.1	0.1	0.3 (45)	0.3 (39)
Any Services	11.7	11.7	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at OLTS@kent.edu for additional information or reports or go to the OLTS website at www.olts.org

Demographics

	Region 6 N=766	Ohio N=13508
Gender		
Male	64.4	62.0
Female	35.6	38.0
Ethnicity		
African American	5.2	15.9
White, non-Hispanic	90.8	78.4
Other (<i>Hispanic, Multi-racial</i>)	4.0	5.7
Disability Type		
Autism	2.8	4.6
Deaf-Blindness	0	0.1
Deaf/Hearing Impairment	1.0	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	15.1	12.6
Multiple Disabilities	4.6	4.4
Orthopedic Impairment	0.3	0.8
Other Health Impaired (<i>major or minor</i>)	9.6	13.8
Emotional Disturbance (<i>Serious</i>)	2.8	4.5
Specific Learning Disability	60.6	56.3
Speech and Language Impairment	0	0.6
Traumatic Brain Injury	0.9	0.8
Visual Impairment	0.6	0.6
Projected Age of Graduation (Average)	18yrs 4mo	18yrs 3mo

EMIS Information

	Region 6	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	67.5	67.2
Social Studies	48.7	54.8
Mathematics	54.1	55.7
Science	48.2	52.5
Alternate Assessment	8.3	10.7
Participation in Special Education		
Less than 21%	72.2	65.9
21% - 60%	18.9	20.1
61% or more/SPED classes	12.1	13.5
Transition Services Received		
Transition Specialist	60.3	59.5
Job Training Coordinator	0.9	3.1
Career Technical Education	44.8	39.7
Paid CB Work Experiences (includes Workstudy)	24.4	21.9
Career Assessment	75.9	70.3
Assistive Technology	3.2	5.3
Job Shadowing	55.1	42.4
Self-Determination/Advocacy Training	2.5	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	54.7	43.9
Work Part-Time (34 hours or less)	32.2	37.7
Attend 2 Year College	35.2	27.5
Attend 4 Year College	22.3	37.9
Attend College for ID	0	.1
Receive OOD (formerly BVR, VR) Services	9.5	10.5
Receive DD Services	4.4	6.5
Receive Mental Health Services	0.1	.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	6.6	8.1
Transportation Systems (Auto Mechanics)	6.2	5.1
Information Technologies (Computers)	2.8	4.5
Construction Technologies (Construction/Custodial)	8.9	9.2
Manufacturing Technologies (Industry/Factory Work)	11.1	5.6
Marketing (Retail/Marketing/Sales)	2.5	2.5
Business & Administrative Services (Secretarial/Clerical)	5.0	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	8.1	4.5
Finance	0.6	.7
Education and Training (Child Care)	6.4	7.2
Engineering & Science Technologies	2.5	4.1
Health Science (Health Care)	10.2	13.3
Human Services (Cosmetology)	6.6	7.4
Arts & Communication	4.0	6.6
Government & Public Administration	0.7	.9
Law & Public Safety	3.1	5.6
Other (<i>military, culinary, undecided, welding</i>)	7.4	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	51.5	50.5
Living on Own	23.0	20.0
Living with Friends	9.5	9.5
Living with Husband/Wife	2.1	2.4
Living with Children	0.6	0.6
Living with Foster Family	0	0.1
Living in a Group Home	0.9	0.5
Living on a College Campus	10.0	12.2
Other (<i>military base, boyfriend/girlfriend</i>)	2.4	2.7

Leisure and Community Participation Goals

Voting	68.1	65.2
Driver's License	74.7	72.9
Own a Car	74.9	69.3
Use Public Transportation	12.4	16.9
Playing Sports	30.0	32.1
Doing Hobbies	69.1	64.0

Going to Church or Religious Activities	45.5	38.5
Going to the Mall or Movies	67.1	70.4
Doing Outdoor Activities	79.9	71.2
Use a Computer	74.7	68.9
Other (<i>volunteer work, hunting, travel</i>)	5.3	8.1

How Student Plans to Pay for Needs after Graduation

	Region 6		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	57.9	32.3	64.1	26.8
Sheltered work/subminimum	3.8	1.9	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	0.6	0	0.4	0.1
Medicaid for Health Expenses	9.3	7.5	13.2	9.4
Family Member's Help	39.6	9.6	44.9	10.9
Disability Benefits	7.2	6.6	9.9	8.2
Food Stamps	5.0	1.8	7.3	3.4
Job and Family Services	7.1	3.5	7.8	4.0
Aid in Paying Rent	7.2	1.3	8.1	2.0
Scholarships	19.4	12.0	21.8	14.0
Student Loans	27.9	9.7	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 6	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.21	3.19
Postsecondary Education Goals	3.15	3.11
Independent Living Goals	3.13	3.05
Leisure and Community Participation Goals	2.94	2.93
Services		
IEP/Transition Meetings	3.02	3.05
Student-led IEPs	3.47	3.50
School Supervised Paid Work in the Community	3.15	3.08
School Supervised Volunteer Experience	3.04	3.03
In-School Job	3.13	3.15
Job Shadowing	3.07	3.10
Paid Work on Own	3.30	3.24
Classes at a Community College	3.11	3.13
Visits to Colleges	3.08	3.08
Preparing for College Entrance Exams	2.83	2.75
Help Applying to College	2.88	2.93
Coursework in High School	3.11	3.08
Career and Technical Education	3.36	3.33
Career Assessment	2.82	2.78
Extracurricular Activities	3.01	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	3.77	3.03
Developmental Disabilities (DD) Services	2.92	3.14
Mental health services	3.50	3.51
Overall prepare you for a job or further study	3.08	3.05

Student Postschool Outcomes 2006-2018

	Region 6 N=766	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	46.2	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	20.7	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	11.2	12.3
Attended 4-year college for at least one complete term	10.9	15.4
Attended 2-year college for at least one complete term	18	21.5
Attended college program for ID for at least one complete term	0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	3.7	5.2
Received OOD services	7.1	8.6
Received DD services	7.4	6.9
Received mental health services	0.1	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	10.0	22.4
Transportation Systems (Auto Mechanics)	3.1	3.8
Information Technologies (Computers)	0.6	1.5
Construction Technologies (Construction/Custodial)	5.2	8.5
Manufacturing Technologies (Industry/Factory Work)	17.7	12.9
Marketing (Retail/Marketing/Sales)	4.0	5.7
Business & Administrative Services (Secretarial/Clerical)	0.9	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	7.2	5.6
Finance	0.7	0.5
Education and Training (Child Care)	1.9	3.0
Engineering & Science Technologies	0.3	1.0
Health Science (Health Care)	1.3	4.2
Human Services (Cosmetology)	8.0	12.3
Arts & Communication	0.7	1.7
Government & Public Administration	1.6	4.6
Law & Public Safety	0.4	1.1
Other (<i>sheltered work, factory, army, vet</i>)	3.0	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	76.2	74.7
Living on Own/Dorm/Military	11.4	13.4
Living with Friends	10.6	7.7
Living with Husband or Wife	1.8	1.4
Living with Children	2.8	1.2
Living with Foster Family	0.1	0.3
Living in a Group Home/Residential Waiting List	0.6	0.6
Other (<i>boyfriend, girlfriend, military base, jail</i>)	2.4	2.0

How did you find your job?	Region 6	Ohio
Parent helped	13.3	12.7
Friend helped	11.4	12.8
Agency/School	10.0	8.6
Found on own	30.4	27.9

Satisfaction with Current Employment

Very satisfied	32.1	29.0
Somewhat satisfied	24.2	23.5
Dissatisfied	5.0	4.5
Very Dissatisfied	4.3	5.9

Satisfaction with Current Living Arrangements

Very satisfied	40.6	4.1
Somewhat satisfied	36.3	30.2
Dissatisfied	4.9	4.8
Very Dissatisfied	5.5	6.9

If you are not working – why?

	N=130	N=2997
Enrolled in postsecondary education	39	883
Cannot find a job of interest	12	433
Cannot find any job at all	38	821
Need assistance finding a job and none available	2	212
Lack required skills	6	211
Transportation problems	15	334
Worried to lose benefits	6	170
Don't want to work	18	296
Other (<i>medical issues, fired</i>)	55	1000

If you did not go to postsecondary ed – why?

	N=196	N=4104
Changed plans	55	1158
Not enough money	44	856
Needed help applying	9	143
Transportation problems	0	10
Was not accepted	2	71
Did not have required courses	1	52
Other (<i>had a baby, afraid, enlisted</i>)	68	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=186	N=4800
Remedial classes	29	1037
Note taking services	32	698
Tutoring	79	1717
Extra time on tests	80	2038
Taped books or lectures	24	481
Accommodations for visual impairments	11	157
Reduced schedule loads	14	311
Sign language interpreters	3	95
Registered for disability services	20	809
Other (<i>success coach, no services, family help</i>)	25	466

