

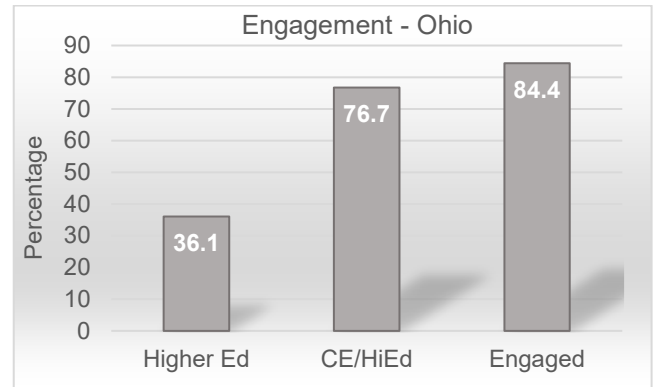
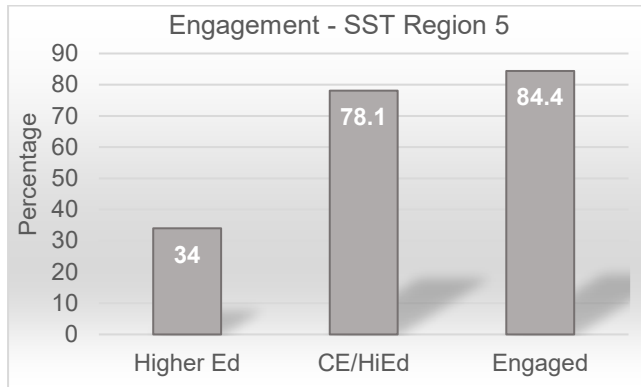
# Ohio Longitudinal Transition Study

## SST 5 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

### Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

### Engagement Breakdown

	SST Region 5 N=762		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
<b>Employment</b>				
Full-time	42.5 (324)	36.0 (274)	40.5 (5468)	31.5 (4258)
Part-time	63.0 (282)	28.6 (218)	37.7 (5091)	23.8 (3214)
Less 20 hrs*	1.7 (13)	11.5 (88)	2.1 (284)	11.1 (1495)
Any Work	75.9 (578)	67.5 (514)	70.1 (9474)	60.0 (8102)
<b>Education</b>				
2-Year	30.7 (234)	16.7 (127)	34.9 (4717)	20.0 (2696)
4-Year	27.3 (208)	18.4 (140)	27.5 (3720)	14.2 (1922)
College/ID**	0.0	0.0	0.1 (20)	0.0 (6)
Other	11.3 (86)	6.7 (102)	7.7 (1046)	4.8 (643)
Any College	63.5 (484)	37.5 (286)	59.5 (8043)	36.9 (4980)
<b>Adult Service</b>				
OOD Services	13.3 (101)	9.2 (70)	10.5 (1415)	7.3 (980)
DD Services	3.5 (27)	4.6 (35)	6.5 (875)	6.3 (845)
MH Services**	0.3 (2)	0.4 (3)	0.3 (45)	0.3 (39)
Any Services	15.7 (120)	11.2 (85)	13.8 (1865)	12.2 (1648)

\* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

\*\*Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at [OLTS@kent.edu](mailto:OLTS@kent.edu) for additional information or reports or go to the OLTS website at [www.olts.org](http://www.olts.org)

## Demographics

	Region 5 N=762	Ohio N=13508
<b>Gender</b>		
Male	58.6	62.0
Female	41.4	38.0
<b>Ethnicity</b>		
African American	10.9	15.9
White, non-Hispanic	83.8	78.4
Other ( <i>Hispanic, multi-racial</i> )	5.3	5.7
<b>Disability Type</b>		
Autism	4.2	4.6
Deaf-Blindness	0	0.1
Deaf/Hearing Impairment	1.1	1.1
Intellectual Disability ( <i>formerly MR, DH, CD</i> )	12.0	12.6
Multiple Disabilities	3.3	4.4
Orthopedic Impairment	1.2	0.8
Other Health Impaired ( <i>major or minor</i> )	9.5	13.8
Emotional Disturbance ( <i>Serious</i> )	3.8	4.5
Specific Learning Disability	63.7	56.3
Speech and Language Impairment	0.5	0.6
Traumatic Brain Injury	0.3	0.8
Visual Impairment	0.4	0.6
<b>Projected Age of Graduation (Average)</b>	18yrs 4mo	18yrs 3mo

## EMIS Information

	Region 5	Ohio
<b>Proficiency Test Information (% Passing)</b>		
English Language Arts	70.2	67.2
Social Studies	55.0	54.8
Mathematics	58.5	55.7
Science	54.6	52.5
Alternate Assessment	9.2	10.7
<b>Participation in Special Education</b>		
Less than 21%	69.2	65.9
21% - 60%	17.8	20.1
61% or more/SPED classes	11.4	13.5
<b>Transition Services Received</b>		
Transition Specialist	43.4	59.5
Job Training Coordinator	2.9	3.1
Career Technical Education	38.8	39.7
Paid CB Work Experiences (includes Workstudy)	27.3	21.9
Career Assessment	73.2	70.3
Assistive Technology	6.3	5.3
Job Shadowing	46.3	42.4
Self-Determination/Advocacy Training	4.9	3.0

### Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	42.5	43.9
Work Part-Time (34 hours or less)	37.0	37.7
Attend 2 Year College	30.7	27.5
Attend 4 Year College	27.3	37.9
Attend College for ID	0.0	.1
Receive OOD (formerly BVR, VR) Services	13.3	10.5
Receive DD Services	3.5	6.5
Receive Mental Health Services	0.3	.3

### Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	7.7	8.1
Transportation Systems (Auto Mechanics)	3.9	5.1
Information Technologies (Computers)	4.2	4.5
Construction Technologies (Construction/Custodial)	7.5	9.2
Manufacturing Technologies (Industry/Factory Work)	5.4	5.6
Marketing (Retail/Marketing/Sales)	3.3	2.5
Business & Administrative Services (Secretarial/Clerical)	2.8	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	4.3	4.5
Finance	0.8	.7
Education and Training (Child Care)	7.3	7.2
Engineering & Science Technologies	3.3	4.1
Health Science (Health Care)	11.7	13.3
Human Services (Cosmetology)	5.2	7.4
Arts & Communication	5.1	6.6
Government & Public Administration	0.9	.9
Law & Public Safety	3.3	5.6
Other ( <i>aviation mechanic, undecided, want to publish</i> )	13.8	10.1

### Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	53.1	50.5
Living on Own	19.2	20.0
Living with Friends	8.1	9.5
Living with Husband/Wife	3.1	2.4
Living with Children	0.9	0.6
Living with Foster Family	0.1	0.1
Living in a Group Home	0.3	0.5
Living on a College Campus	9.7	12.2
Other ( <i>military base, Texas with aunt</i> )	3.4	2.7

### Leisure and Community Participation Goals

Voting	62.9	65.2
Driver's License	71.3	72.9
Own a Car	69.7	69.3
Use Public Transportation	11.0	16.9
Playing Sports	28.0	32.1
Doing Hobbies	61.4	64.0

Going to Church or Religious Activities	34.6	38.5
Going to the Mall or Movies	65.1	70.4
Doing Outdoor Activities	68.2	71.2
Use a Computer	64.3	68.9
Other ( <i>cross fit, cooking, dancing, travel, volunteer</i> )	9.7	8.1

### How Student Plans to Pay for Needs after Graduation

	Region 5		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	58.9	25.5	64.1	26.8
Sheltered work/subminimum	3.1	2.5	4.8	2.7
Work Incentives ( <i>e.g., PASS, IRWE</i> )	0.4	0.0	0.4	0.1
Medicaid for Health Expenses	12.3	10.1	13.2	9.4
Family Member's Help	42.7	11.0	44.9	10.9
Disability Benefits	7.7	7.6	9.9	8.2
Food Stamps	6.6	4.5	7.3	3.4
Job and Family Services	6.4	5.4	7.8	4.0
Aid in Paying Rent	8.9	2.0	8.1	2.0
Scholarships	17.5	13.6	21.8	14.0
Student Loans	24.1	10.2	28.6	9.7

### Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 5	Ohio
<b>How Well Were Postschool Goals Addressed in the IEP?</b>		
Employment Goals	3.19	3.19
Postsecondary Education Goals	3.07	3.11
Independent Living Goals	3.07	3.05
Leisure and Community Participation Goals	2.90	2.93
<b>Services</b>		
IEP/Transition Meetings	3.02	3.05
Student-led IEPs	3.26	3.50
School Supervised Paid Work in the Community	2.96	3.08
School Supervised Volunteer Experience	2.97	3.03
In-School Job	3.16	3.15
Job Shadowing	3.05	3.10
Paid Work on Own	3.15	3.24
Classes at a Community College	3.02	3.13
Visits to Colleges	2.98	3.08
Preparing for College Entrance Exams	2.59	2.75
Help Applying to College	2.80	2.93
Coursework in High School	3.01	3.08
Career and Technical Education	3.39	3.33
Career Assessment	2.87	2.78
Extracurricular Activities	2.89	3.00
Opportunities for Ohioans with Disabilities ( <i>formerly BVR</i> )	3.24	3.03
Developmental Disabilities (DD) Services	2.81	3.14
Mental health services	3.57	3.51
Overall prepare you for a job or further study	3.02	3.05

## Student Postschool Outcomes 2006-2018

	Region 5 N=762	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	36.0	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	28.6	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	11.5	12.3
Attended 4-year college for at least one complete term	18.4	15.4
Attended 2-year college for at least one complete term	16.7	21.5
Attended college program for ID for at least one complete term	0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	5.6	5.2
Received OOD services	9.2	8.6
Received DD services	4.6	6.9
Received mental health services	0.4	0.3

## Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	13.6	22.4
Transportation Systems (Auto Mechanics)	2.1	3.8
Information Technologies (Computers)	1.4	1.5
Construction Technologies (Construction/Custodial)	7.2	8.5
Manufacturing Technologies (Industry/Factory Work)	7.5	12.9
Marketing (Retail/Marketing/Sales)	4.7	5.7
Business & Administrative Services (Secretarial/Clerical)	0.7	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	3.1	5.6
Finance	0.3	0.5
Education and Training (Child Care)	1.8	3.0
Engineering & Science Technologies	1.3	1.0
Health Science (Health Care)	2.9	4.2
Human Services (Cosmetology)	7.7	12.3
Arts & Communication	0.5	1.7
Government & Public Administration	1.8	4.6
Law & Public Safety	0.3	1.1
Other ( <i>military, babysit, lifeguard, piecework, volunteer</i> )	4.2	9.3

## Living Arrangements One Year After Graduation

Living with Parents or Relative	74.4	74.7
Living on Own/Dorm/Military	13.9	13.4
Living with Friends	7.7	7.7
Living with Husband or Wife	2.6	1.4
Living with Children	2.1	1.2
Living with Foster Family	0	0.3
Living in a Group Home/Residential Waiting List	0.3	0.6
Other ( <i>arrangements with a mission</i> )	1.4	2.0

<b>How did you find your job?</b>	<b>Region 5</b>	<b>Ohio</b>
Parent helped	14.0	12.7
Friend helped	14.2	12.8
Agency/School	7.5	8.6
Found on own	28.3	27.9

### **Satisfaction with Current Employment**

Very satisfied	27.7	29.0
Somewhat satisfied	24.0	23.5
Dissatisfied	4.2	4.5
Very Dissatisfied	4.2	5.9

### **Satisfaction with Current Living Arrangements**

Very satisfied	44.0	4.1
Somewhat satisfied	30.8	30.2
Dissatisfied	4.1	4.8
Very Dissatisfied	5.6	6.9

### **If you are not working – why?**

	<b>N=155</b>	<b>N=2997</b>
Enrolled in postsecondary education	56	883
Cannot find a job of interest	23	433
Cannot find any job at all	50	821
Need assistance finding a job and none available	15	212
Lack required skills	8	211
Transportation problems	25	334
Worried to lose benefits	5	170
Don't want to work	15	296
Other ( <i>laid off, health reasons, had baby, presently looking</i> )	54	1000

### **If you did not go to postsecondary ed – why?**

	<b>N=240</b>	<b>N=4104</b>
Changed plans	61	1158
Not enough money	45	856
Needed help applying	7	143
Transportation problems	0	10
Was not accepted	6	71
Did not have required courses	1	52
Other ( <i>classes difficult, behavior problems, didn't have skills</i> )	88	1486

### **If you did go onto postsecondary education, what kinds of services do you receive?**

	<b>N=244</b>	<b>N=4800</b>
Remedial classes	54	1037
Note taking services	35	698
Tutoring	102	1717
Extra time on tests	104	2038
Taped books or lectures	24	481
Accommodations for visual impairments	4	157
Reduced schedule loads	14	311
Sign language interpreters	4	95
Registered for disability services	44	809
Other ( <i>read aloud, refused, dropped out, no services in college</i> )	13	466

