

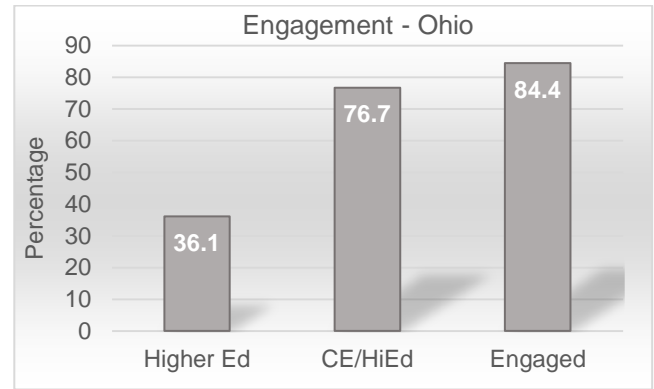
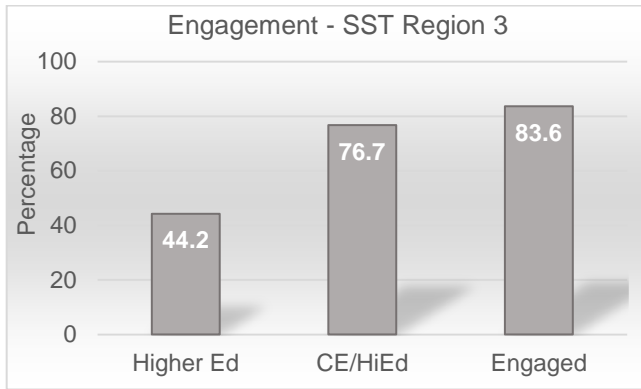
Ohio Longitudinal Transition Study

SST 3 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 3 N=1537		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	35.1	27.7	40.5 (5468)	31.5 (4258)
Part-time	43.2	27.3	37.7 (5091)	23.8 (3214)
Less 20 hrs*	2.9	12.4	2.1 (284)	11.1 (1495)
Any Work	75.4	62.0	70.1 (9474)	60.0 (8102)
Education				
2-Year	45.2	26.7	34.9 (4717)	20.0 (2696)
4-Year	32.0	18.5	27.5 (3720)	14.2 (1922)
College/ID**	0.1	0.1	0.1 (20)	0.0 (6)
Other	8.1	5.7	7.7 (1046)	4.8 (643)
Any College	76.2	48.3	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	13.6	11.6	10.5 (1415)	7.3 (980)
DD Services	9.8	9.9	6.5 (875)	6.3 (845)
MH Services**	0.4	0.5	0.3 (45)	0.3 (39)
Any Services	18.5	17.1	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at OLTS@kent.edu for additional information or reports or go to the OLTS website at www.olts.org

Demographics

	Region 3 N=1537	Ohio N=13508
Gender		
Male	60.6	62.0
Female	39.4	38.0
Ethnicity		
African American	43.9	15.9
White, non-Hispanic	48.0	78.4
Other (<i>Hispanic, Multi-racial</i>)	8.1	5.7
Disability Type		
Autism	5.3	4.6
Deaf-Blindness	0.1	0.1
Deaf/Hearing Impairment	1.2	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	14.6	12.6
Multiple Disabilities	4.5	4.4
Orthopedic Impairment	0.6	0.8
Other Health Impaired (<i>major or minor</i>)	13.5	13.8
Emotional Disturbance (<i>Serious</i>)	5.8	4.5
Specific Learning Disability	51.7	56.3
Speech and Language Impairment	0.7	0.6
Traumatic Brain Injury	0.7	0.8
Visual Impairment	1.1	0.6
Projected Age of Graduation (Average)	18yrs 3mo	18yrs 3mo

EMIS Information

	Region 3	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	63.0	67.2
Social Studies	50.2	54.8
Mathematics	49.7	55.7
Science	46.9	52.5
Alternate Assessment	12.6	10.7
Participation in Special Education		
Less than 21%	54.7	65.9
21% - 60%	22.8	20.1
61% or more/SPED classes	21.2	13.5
Transition Services Received		
Transition Specialist	63.0	59.5
Job Training Coordinator	3.8	3.1
Career Technical Education	41.6	39.7
Paid CB Work Experiences (includes Workstudy)	23.8	21.9
Career Assessment	23.9	70.3
Assistive Technology	6.1	5.3
Job Shadowing	36.6	42.4
Self-Determination/Advocacy Training	2.1	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	35.1	43.9
Work Part-Time (34 hours or less)	43.2	37.7
Attend 2 Year College	45.2	27.5
Attend 4 Year College	32.0	37.9
Attend College for ID	0.1	.1
Receive OOD (formerly BVR, VR) Services	13.6	10.5
Receive DD Services	9.8	6.5
Receive Mental Health Services	0.4	.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	7.8	8.1
Transportation Systems (Auto Mechanics)	3.3	5.1
Information Technologies (Computers)	4.7	4.5
Construction Technologies (Construction/Custodial)	6.0	9.2
Manufacturing Technologies (Industry/Factory Work)	3.3	5.6
Marketing (Retail/Marketing/Sales)	3.6	2.5
Business & Administrative Services (Secretarial/Clerical)	5.1	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	1.7	4.5
Finance	0.6	.7
Education and Training (Child Care)	6.6	7.2
Engineering & Science Technologies	3.8	4.1
Health Science (Health Care)	14.6	13.3
Human Services (Cosmetology)	5.9	7.4
Arts & Communication	7.4	6.6
Government & Public Administration	0.7	.9
Law & Public Safety	4.6	5.6
Other (<i>animal care, art, nursing</i>)	13.1	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	49.6	50.5
Living on Own	20.9	20.0
Living with Friends	7.2	9.5
Living with Husband/Wife	1.4	2.4
Living with Children	0.3	0.6
Living with Foster Family	0.1	0.1
Living in a Group Home	0.7	0.5
Living on a College Campus	16.3	12.2
Other (<i>military base, residential facility</i>)	2.7	2.7

Leisure and Community Participation Goals

Voting	68.9	65.2
Driver's License	75.0	72.9
Own a Car	68.4	69.3
Use Public Transportation	33.4	16.9
Playing Sports	40.7	32.1
Doing Hobbies	62.4	64.0

Going to Church or Religious Activities	41.1	38.5
Going to the Mall or Movies	76.3	70.4
Doing Outdoor Activities	67.1	71.2
Use a Computer	70.5	68.9
Other (<i>travel, acting in plays, bowling</i>)	8.1	8.1

How Student Plans to Pay for Needs after Graduation

	Region 3		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	63.6	27.3	64.1	26.8
Sheltered work/subminimum	5.4	3.3	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	0.1	0	0.4	0.1
Medicaid for Health Expenses	15.0	12.0	13.2	9.4
Family Member's Help	46.6	12.9	44.9	10.9
Disability Benefits	11.3	11.3	9.9	8.2
Food Stamps	10.5	4.9	7.3	3.4
Job and Family Services	9.6	3.3	7.8	4.0
Aid in Paying Rent	10.4	2.4	8.1	2.0
Scholarships	25.7	15.2	21.8	14.0
Student Loans	30.5	11.6	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 3	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.20	3.19
Postsecondary Education Goals	3.09	3.11
Independent Living Goals	3.05	3.05
Leisure and Community Participation Goals	2.92	2.93
Services		
IEP/Transition Meetings	3.08	3.05
Student-led IEPs	3.73	3.50
School Supervised Paid Work in the Community	3.04	3.08
School Supervised Volunteer Experience	2.99	3.03
In-School Job	3.03	3.15
Job Shadowing	3.09	3.10
Paid Work on Own	3.24	3.24
Classes at a Community College	3.04	3.13
Visits to Colleges	3.09	3.08
Preparing for College Entrance Exams	2.68	2.75
Help Applying to College	3.00	2.93
Coursework in High School	3.09	3.08
Career and Technical Education	3.25	3.33
Career Assessment	2.82	2.78
Extracurricular Activities	3.04	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	3.26	3.03
Developmental Disabilities (DD) Services	2.86	3.14
Mental health services	3.62	3.51
Overall prepare you for a job or further study	3.02	3.05

Student Postschool Outcomes 2006-2018

	Region 3 N=1537	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	27.7	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	27.3	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	12.4	12.3
Attended 4-year college for at least one complete term	18.5	15.4
Attended 2-year college for at least one complete term	26.7	21.5
Attended college program for ID for at least one complete term	0.1	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	5.7	5.2
Received OOD services	11.6	8.6
Received DD services	9.9	6.9
Received mental health services	0.5	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	13.7	22.4
Transportation Systems (Auto Mechanics)	1.2	3.8
Information Technologies (Computers)	1.2	1.5
Construction Technologies (Construction/Custodial)	2.9	8.5
Manufacturing Technologies (Industry/Factory Work)	3.1	12.9
Marketing (Retail/Marketing/Sales)	4.0	5.7
Business & Administrative Services (Secretarial/Clerical)	1.1	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	1.5	5.6
Finance	0.4	0.5
Education and Training (Child Care)	2.5	3.0
Engineering & Science Technologies	0.5	1.0
Health Science (Health Care)	2.7	4.2
Human Services (Cosmetology)	5.7	12.3
Arts & Communication	1.6	1.7
Government & Public Administration	3.3	4.6
Law & Public Safety	0.7	1.1
Other (<i>military, cashier, landscaping</i>)	9.8	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	80.4	74.7
Living on Own/Dorm/Military	13.6	13.4
Living with Friends	5.5	7.7
Living with Husband or Wife	0.5	1.4
Living with Children	0.7	1.2
Living with Foster Family	0.1	0.3
Living in a Group Home/Residential Waiting List	0.6	0.6
Other (<i>military base, rehab facility</i>)	2.2	2.0

How did you find your job?	Region 3	Ohio
Parent helped	11.1	12.7
Friend helped	10.6	12.8
Agency/School	9.2	8.6
Found on own	26.4	27.9

Satisfaction with Current Employment

Very satisfied	26.9	29.0
Somewhat satisfied	22.8	23.5
Dissatisfied	5.5	4.5
Very Dissatisfied	6.2	5.9

Satisfaction with Current Living Arrangements

Very satisfied	44.3	4.1
Somewhat satisfied	29.7	30.2
Dissatisfied	4.6	4.8
Very Dissatisfied	6.7	6.9

If you are not working – why?

	N=389	N=2997
Enrolled in postsecondary education	118	883
Cannot find a job of interest	61	433
Cannot find any job at all	112	821
Need assistance finding a job and none available	36	212
Lack required skills	41	211
Transportation problems	39	334
Worried to lose benefits	15	170
Don't want to work	29	296
Other (<i>incarcerated, fired</i>)	133	1000

If you did not go to postsecondary ed – why?

	N=484	N=4104
Changed plans	120	1158
Not enough money	105	856
Needed help applying	26	143
Transportation problems	1	10
Was not accepted	13	71
Did not have required courses	12	52
Other (<i>college not for them, mental health issues</i>)	208	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=687	N=4800
Remedial classes	154	1037
Note taking services	84	698
Tutoring	256	1717
Extra time on tests	300	2038
Taped books or lectures	66	481
Accommodations for visual impairments	13	157
Reduced schedule loads	58	311
Sign language interpreters	10	95
Registered for disability services	146	809
Other (<i>did not qualify, testing accommodations</i>)	43	466

