

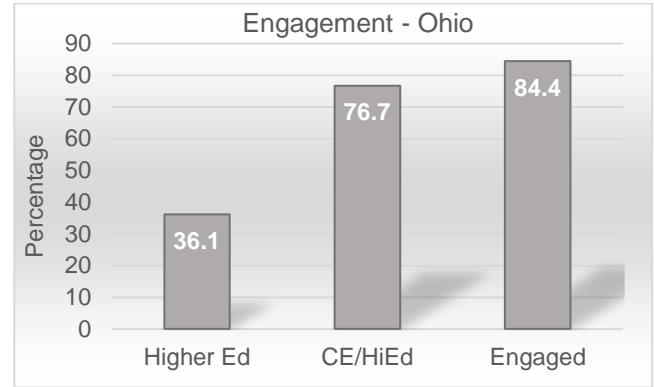
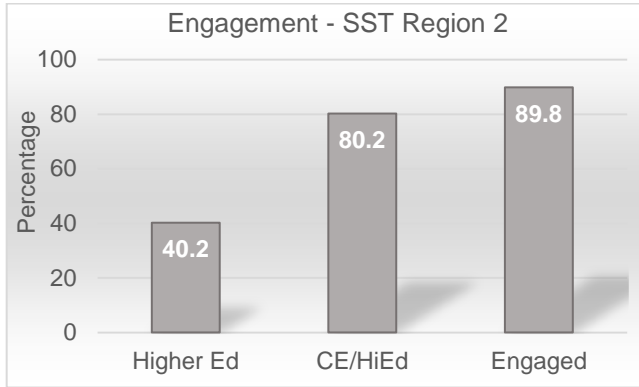
Ohio Longitudinal Transition Study

SST 2 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 2 N=727		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	44.3	36.6	40.5 (5468)	31.5 (4258)
Part-time	42.4	27.8	37.7 (5091)	23.8 (3214)
Less 20 hrs*	1.5	15.5	2.1 (284)	11.1 (1495)
Any Work	82.7	75.0	70.1 (9474)	60.0 (8102)
Education				
2-Year	45.9	27.6	34.9 (4717)	20.0 (2696)
4-Year	25.7	13.1	27.5 (3720)	14.2 (1922)
College/ID**	7.4	0	0.1 (20)	0.0 (6)
Other	6.9	4.1	7.7 (1046)	4.8 (643)
Any College	70.3	43.2	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	13.2	9.6	10.5 (1415)	7.3 (980)
DD Services	8.8	8.1	6.5 (875)	6.3 (845)
MH Services**	0.4	0.1	0.3 (45)	0.3 (39)
Any Services	18.8	14.3	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at OLTS@kent.edu for additional information or reports or go to the OLTS website at www.olts.org

Demographics

	Region 2 N=727	Ohio N=13508
Gender		
Male	62.8	62.0
Female	37.2	38.0
Ethnicity		
African American	12.9	15.9
White, non-Hispanic	77.0	78.4
Other (<i>Hispanic</i>)	10.1	5.7
Disability Type		
Autism	5.9	4.6
Deaf-Blindness	0.1	0.1
Deaf/Hearing Impairment	1.4	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	8.2	12.6
Multiple Disabilities	6.6	4.4
Orthopedic Impairment	1.3	0.8
Other Health Impaired (<i>major or minor</i>)	13.9	13.8
Emotional Disturbance (<i>Serious</i>)	6.2	4.5
Specific Learning Disability	54.9	56.3
Speech and Language Impairment	0.6	0.6
Traumatic Brain Injury	0.6	0.8
Visual Impairment	0.4	0.6
Projected Age of Graduation (Average)	18yrs 2mo	18yrs 3mo

EMIS Information

	Region 2	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	65.5	67.2
Social Studies	57.2	54.8
Mathematics	55.8	55.7
Science	53.6	52.5
Alternate Assessment	11.6	10.7
Participation in Special Education		
Less than 21%	64.9	65.9
21% - 60%	17.9	20.1
61% or more/SPED classes	14.9	13.5
Transition Services Received		
Transition Specialist	65.5	59.5
Job Training Coordinator	3.2	3.1
Career Technical Education	42.9	39.7
Paid CB Work Experiences (includes Workstudy)	29.7	21.9
Career Assessment	74.7	70.3
Assistive Technology	7.6	5.3
Job Shadowing	38.1	42.4
Self-Determination/Advocacy Training	1.4	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	44.3	43.9
Work Part-Time (34 hours or less)	42.4	37.7
Attend 2 Year College	45.9	27.5
Attend 4 Year College	25.7	37.9
Attend College for ID	7.4	.1
Receive OOD (formerly BVR, VR) Services	13.2	10.5
Receive DD Services	8.8	6.5
Receive Mental Health Services	0.4	.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	13.5	8.1
Transportation Systems (Auto Mechanics)	6.5	5.1
Information Technologies (Computers)	3.4	4.5
Construction Technologies (Construction/Custodial)	8.4	9.2
Manufacturing Technologies (Industry/Factory Work)	4.4	5.6
Marketing (Retail/Marketing/Sales)	2.6	2.5
Business & Administrative Services (Secretarial/Clerical)	4.1	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	3.0	4.5
Finance	0.4	.7
Education and Training (Child Care)	5.9	7.2
Engineering & Science Technologies	3.6	4.1
Health Science (Health Care)	14.0	13.3
Human Services (Cosmetology)	6.2	7.4
Arts & Communication	7.0	6.6
Government & Public Administration	1.1	.9
Law & Public Safety	4.1	5.6
Other (<i>archeology, military</i>)	7.2	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	56.1	50.5
Living on Own	17.9	20.0
Living with Friends	8.5	9.5
Living with Husband/Wife	2.1	2.4
Living with Children	0.3	0.6
Living with Foster Family	0.3	0.1
Living in a Group Home	0.3	0.5
Living on a College Campus	11.0	12.2
Other (<i>military barracks, boyfriend/girlfriend</i>)	3.2	2.7

Leisure and Community Participation Goals

Voting	60.7	65.2
Driver's License	74.1	72.9
Own a Car	65.5	69.3
Use Public Transportation	20.2	16.9
Playing Sports	36.3	32.1
Doing Hobbies	65.6	64.0

Going to Church or Religious Activities	38.7	38.5
Going to the Mall or Movies	77.2	70.4
Doing Outdoor Activities	72.1	71.2
Use a Computer	75.0	68.9
Other (<i>hunting/fishing, drag racing</i>)	5.6	8.1

How Student Plans to Pay for Needs after Graduation

	Region 2		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	71.4	20.8	64.1	26.8
Sheltered work/subminimum	5.0	4.0	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	0.4	0	0.4	0.1
Medicaid for Health Expenses	12.7	9.8	13.2	9.4
Family Member's Help	47.0	9.4	44.9	10.9
Disability Benefits	11.8	8.8	9.9	8.2
Food Stamps	8.0	3.3	7.3	3.4
Job and Family Services	6.9	2.8	7.8	4.0
Aid in Paying Rent	6.7	1.7	8.1	2.0
Scholarships	25.3	12.9	21.8	14.0
Student Loans	31.9	10.2	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 2	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.17	3.19
Postsecondary Education Goals	3.10	3.11
Independent Living Goals	2.91	3.05
Leisure and Community Participation Goals	2.84	2.93
Services		
IEP/Transition Meetings	3.04	3.05
Student-led IEPs	3.80	3.50
School Supervised Paid Work in the Community	3.19	3.08
School Supervised Volunteer Experience	3.17	3.03
In-School Job	3.35	3.15
Job Shadowing	3.15	3.10
Paid Work on Own	3.36	3.24
Classes at a Community College	3.35	3.13
Visits to Colleges	3.07	3.08
Preparing for College Entrance Exams	2.77	2.75
Help Applying to College	2.95	2.93
Coursework in High School	3.19	3.08
Career and Technical Education	3.41	3.33
Career Assessment	2.75	2.78
Extracurricular Activities	3.05	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	3.50	3.03
Developmental Disabilities (DD) Services	3.76	3.14
Mental health services	4.40	3.51
Overall prepare you for a job or further study	3.02	3.05

Student Postschool Outcomes 2006-2018

	Region 2 N=727	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	36.6	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	27.8	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	15.5	12.3
Attended 4-year college for at least one complete term	13.1	15.4
Attended 2-year college for at least one complete term	27.6	21.5
Attended college program for ID for at least one complete term	0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	4.1	5.2
Received OOD services	9.6	8.6
Received DD services	8.1	6.9
Received mental health services	0.1	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	21.0	22.4
Transportation Systems (Auto Mechanics)	2.9	3.8
Information Technologies (Computers)	1.8	1.5
Construction Technologies (Construction/Custodial)	6.2	8.5
Manufacturing Technologies (Industry/Factory Work)	10.5	12.9
Marketing (Retail/Marketing/Sales)	2.9	5.7
Business & Administrative Services (Secretarial/Clerical)	0.4	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	2.6	5.6
Finance	0.3	0.5
Education and Training (Child Care)	1.1	3.0
Engineering & Science Technologies	0.7	1.0
Health Science (Health Care)	2.3	4.2
Human Services (Cosmetology)	7.4	12.3
Arts & Communication	2.6	1.7
Government & Public Administration	3.4	4.6
Law & Public Safety	1.1	1.1
Other (<i>Cedar Point, sheltered employment, military</i>)	6.1	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	77.9	74.7
Living on Own/Dorm/Military	12.7	13.4
Living with Friends	7.2	7.7
Living with Husband or Wife	1.5	1.4
Living with Children	0.3	1.2
Living with Foster Family	0.1	0.3
Living in a Group Home/Residential Waiting List	0.6	0.6
Other (<i>military base, homeless shelter, boyfriend</i>)	1.9	2.0

How did you find your job?	Region 2	Ohio
Parent helped	12.0	12.7
Friend helped	13.5	12.8
Agency/School	13.2	8.6
Found on own	29.7	27.9

Satisfaction with Current Employment

Very satisfied	28.5	29.0
Somewhat satisfied	22.7	23.5
Dissatisfied	4.7	4.5
Very Dissatisfied	8.7	5.9

Satisfaction with Current Living Arrangements

Very satisfied	36.9	4.1
Somewhat satisfied	27.2	30.2
Dissatisfied	4.5	4.8
Very Dissatisfied	9.5	6.9

If you are not working – why?

	N=131	N=2997
Enrolled in postsecondary education	55	883
Cannot find a job of interest	13	433
Cannot find any job at all	43	821
Need assistance finding a job and none available	2	212
Lack required skills	9	211
Transportation problems	11	334
Worried to lose benefits	4	170
Don't want to work	6	296
Other (<i>pregnant, incarcerated, got fired</i>)	48	1000

If you did not go to postsecondary ed – why?

	N=222	N=4104
Changed plans	68	1158
Not enough money	43	856
Needed help applying	6	143
Transportation problems	1	10
Was not accepted	1	71
Did not have required courses	1	52
Other (<i>not interested, moved</i>)	76	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=289	N=4800
Remedial classes	64	1037
Note taking services	54	698
Tutoring	141	1717
Extra time on tests	154	2038
Taped books or lectures	27	481
Accommodations for visual impairments	11	157
Reduced schedule loads	23	311
Sign language interpreters	10	95
Registered for disability services	64	809
Other (<i>no services, smart pen</i>)	37	466

