

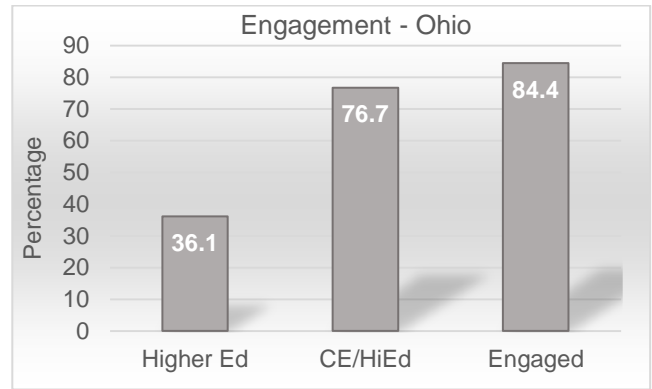
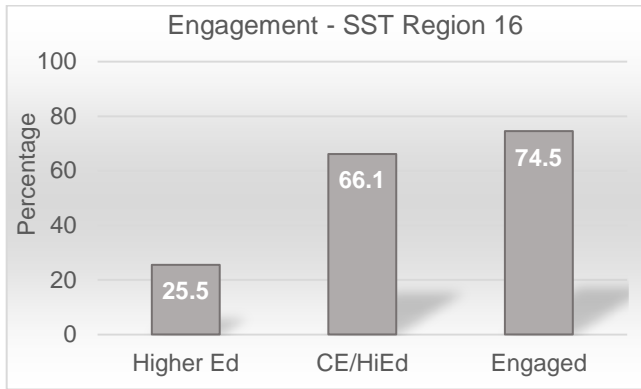
Ohio Longitudinal Transition Study

SST 16 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 16 N=330		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	47.0	37.0	40.5 (5468)	31.5 (4258)
Part-time	37.0	19.7	37.7 (5091)	23.8 (3214)
Less 20 hrs*	0.3	9.4	2.1 (284)	11.1 (1495)
Any Work	78.8	60.3	70.1 (9474)	60.0 (8102)
Education				
2-Year	37.9	16.7	34.9 (4717)	20.0 (2696)
4-Year	18.5	9.1	27.5 (3720)	14.2 (1922)
College/ID**	0	0	0.1 (20)	0.0 (6)
Other	7.0	4.2	7.7 (1046)	4.8 (643)
Any College	57.3	28.8	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	7.9	2.4	10.5 (1415)	7.3 (980)
DD Services	6.1	4.8	6.5 (875)	6.3 (845)
MH Services**	0	0.3	0.3 (45)	0.3 (39)
Any Services	11.8	7.3	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at OLTS@kent.edu for additional information or reports or go to the OLTS website at www.olts.org

Demographics

	Region 16 N=330	Ohio N=13508
Gender		
Male	61.4	62.0
Female	38.6	38.0
Ethnicity		
African American	0.9	15.9
White, non-Hispanic	97.0	78.4
Other (<i>multi-racial</i>)	2.1	5.7
Disability Type		
Autism	1.6	4.6
Deaf-Blindness	0	0.1
Deaf/Hearing Impairment	0.6	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	18.7	12.6
Multiple Disabilities	5.6	4.4
Orthopedic Impairment	0.3	0.8
Other Health Impaired (<i>major or minor</i>)	7.5	13.8
Emotional Disturbance (<i>Serious</i>)	3.1	4.5
Specific Learning Disability	61.4	56.3
Speech and Language Impairment	0	0.6
Traumatic Brain Injury	0.6	0.8
Visual Impairment	0.6	0.6
Projected Age of Graduation (Average)	18yrs 3mo	18yrs 3mo

EMIS Information

	Region 16	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	61.8	67.2
Social Studies	49.4	54.8
Mathematics	50.9	55.7
Science	46.7	52.5
Alternate Assessment	13.6	10.7
Participation in Special Education		
Less than 21%	66.7	65.9
21% - 60%	21.2	20.1
61% or more/SPED classes	13.6	13.5
Transition Services Received		
Transition Specialist	55.5	59.5
Job Training Coordinator	1.2	3.1
Career Technical Education	40.6	39.7
Paid CB Work Experiences (includes Workstudy)	22.7	21.9
Career Assessment	60.9	70.3
Assistive Technology	1.5	5.3
Job Shadowing	44.5	42.4
Self-Determination/Advocacy Training	0.6	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	47.0	43.9
Work Part-Time (34 hours or less)	37.0	37.7
Attend 2 Year College	37.9	27.5
Attend 4 Year College	18.5	37.9
Attend College for ID	0	.1
Receive OOD (formerly BVR, VR) Services	7.9	10.5
Receive DD Services	6.1	6.5
Receive Mental Health Services	3.6	.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	7.3	8.1
Transportation Systems (Auto Mechanics)	7.9	5.1
Information Technologies (Computers)	0.6	4.5
Construction Technologies (Construction/Custodial)	12.7	9.2
Manufacturing Technologies (Industry/Factory Work)	4.2	5.6
Marketing (Retail/Marketing/Sales)	2.4	2.5
Business & Administrative Services (Secretarial/Clerical)	3.3	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	4.8	4.5
Finance	0.3	.7
Education and Training (Child Care)	7.0	7.2
Engineering & Science Technologies	4.2	4.1
Health Science (Health Care)	10.9	13.3
Human Services (Cosmetology)	7.6	7.4
Arts & Communication	5.5	6.6
Government & Public Administration	0.6	.9
Law & Public Safety	3.0	5.6
Other (<i>odd jobs, military</i>)	9.1	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	45.2	50.5
Living on Own	25.8	20.0
Living with Friends	10.3	9.5
Living with Husband/Wife	4.8	2.4
Living with Children	0.6	0.6
Living with Foster Family	0	0.1
Living in a Group Home	0.3	0.5
Living on a College Campus	7.6	12.2
Other (<i>military base</i>)	2.4	2.7

Leisure and Community Participation Goals

Voting	61.8	65.2
Driver's License	77.9	72.9
Own a Car	77.3	69.3
Use Public Transportation	13.6	16.9
Playing Sports	20.9	32.1
Doing Hobbies	64.8	64.0

Going to Church or Religious Activities	33.6	38.5
Going to the Mall or Movies	72.1	70.4
Doing Outdoor Activities	79.4	71.2
Use a Computer	66.7	68.9
Other (<i>baby sit</i>)	7.0	8.1

How Student Plans to Pay for Needs after Graduation

	Region 16		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	69.7	26.7	64.1	26.8
Sheltered work/subminimum	3.3	2.4	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	0.3	0	0.4	0.1
Medicaid for Health Expenses	16.7	9.7	13.2	9.4
Family Member's Help	50.9	10.9	44.9	10.9
Disability Benefits	7.6	6.1	9.9	8.2
Food Stamps	10.9	3.3	7.3	3.4
Job and Family Services	11.2	3.3	7.8	4.0
Aid in Paying Rent	8.8	1.2	8.1	2.0
Scholarships	21.2	16.1	21.8	14.0
Student Loans	26.1	6.7	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 16	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.11	3.19
Postsecondary Education Goals	3.00	3.11
Independent Living Goals	2.96	3.05
Leisure and Community Participation Goals	2.85	2.93
Services		
IEP/Transition Meetings	2.92	3.05
Student-led IEPs	5.00	3.50
School Supervised Paid Work in the Community	3.13	3.08
School Supervised Volunteer Experience	3.14	3.03
In-School Job	3.27	3.15
Job Shadowing	3.19	3.10
Paid Work on Own	3.21	3.24
Classes at a Community College	3.35	3.13
Visits to Colleges	3.10	3.08
Preparing for College Entrance Exams	2.53	2.75
Help Applying to College	2.82	2.93
Coursework in High School	3.11	3.08
Career and Technical Education	3.38	3.33
Career Assessment	2.80	2.78
Extracurricular Activities	2.88	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	4.60	3.03
Developmental Disabilities (DD) Services	3.50	3.14
Mental health services	3.00	3.51
Overall prepare you for a job or further study	3.05	3.05

Student Postschool Outcomes 2006-2018

	Region 16 N=330	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	37.0	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	19.7	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	9.4	12.3
Attended 4-year college for at least one complete term	9.1	15.4
Attended 2-year college for at least one complete term	16.7	21.5
Attended college program for ID for at least one complete term	0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	4.2	5.2
Received OOD services	2.4	8.6
Received DD services	4.8	6.9
Received mental health services	0.3	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	8.8	22.4
Transportation Systems (Auto Mechanics)	2.1	3.8
Information Technologies (Computers)	0	1.5
Construction Technologies (Construction/Custodial)	7.9	8.5
Manufacturing Technologies (Industry/Factory Work)	4.2	12.9
Marketing (Retail/Marketing/Sales)	2.4	5.7
Business & Administrative Services (Secretarial/Clerical)	1.8	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	3.6	5.6
Finance	0	0.5
Education and Training (Child Care)	1.2	3.0
Engineering & Science Technologies	0.9	1.0
Health Science (Health Care)	2.1	4.2
Human Services (Cosmetology)	9.1	12.3
Arts & Communication	0.3	1.7
Government & Public Administration	3.6	4.6
Law & Public Safety	0.3	1.1
Other (<i>unemployed, odd jobs</i>)	5.8	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	65.2	74.7
Living on Own/Dorm/Military	15.8	13.4
Living with Friends	9.4	7.7
Living with Husband or Wife	1.5	1.4
Living with Children	1.2	1.2
Living with Foster Family	0.3	0.3
Living in a Group Home/Residential Waiting List	0.3	0.6
Other (<i>boyfriend, girlfriend</i>)	0.9	2.0

How did you find your job?	Region 16	Ohio
Parent helped	15.8	12.7
Friend helped	9.7	12.8
Agency/School	6.4	8.6
Found on own	27.0	27.9

Satisfaction with Current Employment

Very satisfied	27.9	29.0
Somewhat satisfied	20.9	23.5
Dissatisfied	3.6	4.5
Very Dissatisfied	3.9	5.9

Satisfaction with Current Living Arrangements

Very satisfied	41.2	4.1
Somewhat satisfied	30.3	30.2
Dissatisfied	4.2	4.8
Very Dissatisfied	3.6	6.9

If you are not working – why?

	N=89	N=2997
Enrolled in postsecondary education	15	883
Cannot find a job of interest	10	433
Cannot find any job at all	24	821
Need assistance finding a job and none available	12	212
Lack required skills	10	211
Transportation problems	12	334
Worried to lose benefits	8	170
Don't want to work	10	296
Other (<i>raising kids, unable to work</i>)	32	1000

If you did not go to postsecondary ed – why?

	N=105	N=4104
Changed plans	21	1158
Not enough money	12	856
Needed help applying	3	143
Transportation problems	0	10
Was not accepted	0	71
Did not have required courses	0	52
Other (<i>have children, health reasons</i>)	38	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=84	N=4800
Remedial classes	13	1037
Note taking services	7	698
Tutoring	25	1717
Extra time on tests	34	2038
Taped books or lectures	5	481
Accommodations for visual impairments	3	157
Reduced schedule loads	3	311
Sign language interpreters	2	95
Registered for disability services	7	809
Other (<i>never used</i>)	8	466

