

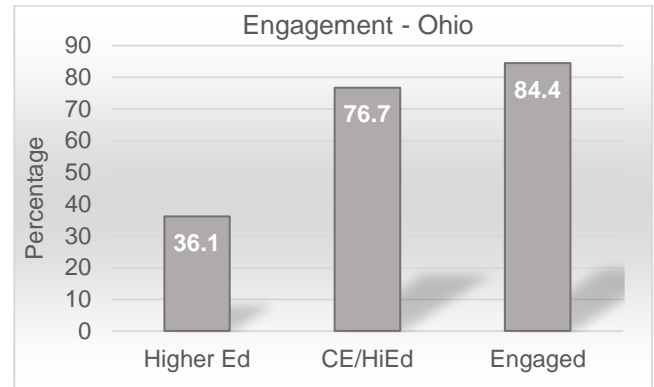
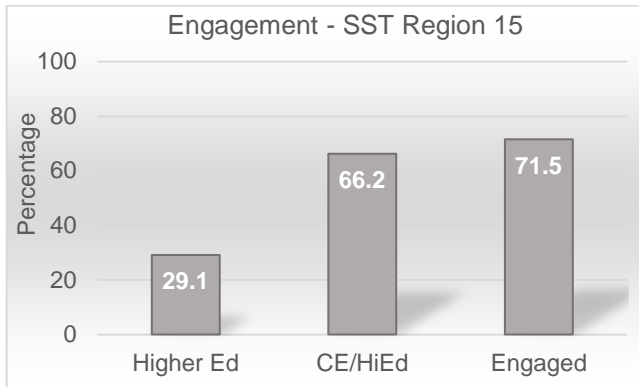
Ohio Longitudinal Transition Study

SST 15 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 15 N=506		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	52.2 (264)	30.0 (152)	40.5 (5468)	31.5 (4258)
Part-time	26.5 (134)	22.1 (112)	37.7 (5091)	23.8 (3214)
Less 20 hrs*	2.0 (10)	9.5 (48)	2.1 (284)	11.1 (1495)
Any Work	76.5 (387)	56.5 (286)	70.1 (9474)	60.0 (8102)
Education				
2-Year	22.9 (116)	11.7 (59)	34.9 (4717)	20.0 (2696)
4-Year	26.9 (136)	17.8 (90)	27.5 (3720)	14.2 (1922)
College/ID**	0 (0)	0 (0)	0.1 (20)	0.0 (6)
Other	5.5 (28)	2.4 (12)	7.7 (1046)	4.8 (643)
Any College	52.6 (266)	30.6 (155)	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	5.3 (27)	6.3 (32)	10.5 (1415)	7.3 (980)
DD Services	2.8 (14)	2.4 (12)	6.5 (875)	6.3 (845)
MH Services**	0 (0)	0.8 (4)	0.3 (45)	0.3 (39)
Any Services	7.3 (37)	8.7 (44)	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at OLTS@kent.edu for additional information or reports or go to the OLTS website at www.olts.org

Demographics

	Region 15 N=506	Ohio N=13508
Gender		
Male	61.8	62.0
Female	38.2	38.0
Ethnicity		
African American	3.0	15.9
White, non-Hispanic	95.0	78.4
Other (<i>Hispanic, Multi-racial</i>)	2.0	5.7
Disability Type		
Autism	3.2	4.6
Deaf-Blindness	0.2	0.1
Deaf/Hearing Impairment	0.4	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	14.7	12.6
Multiple Disabilities	4.2	4.4
Orthopedic Impairment	0.6	0.8
Other Health Impaired (<i>major or minor</i>)	14.9	13.8
Emotional Disturbance (<i>Serious</i>)	2.6	4.5
Specific Learning Disability	56.7	56.3
Speech and Language Impairment	0.4	0.6
Traumatic Brain Injury	0.8	0.8
Visual Impairment	1.2	0.6
Projected Age of Graduation (Average)	18yrs 4mo	18yrs 3mo

EMIS Information

	Region 15	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	66.8	67.2
Social Studies	53.6	54.8
Mathematics	57.5	55.7
Science	48.6	52.5
Alternate Assessment	7.5	10.7
Participation in Special Education		
Less than 21%	80.4	65.9
21% - 60%	9.7	20.1
61% or more/SPED classes	8.3	13.5
Transition Services Received		
Transition Specialist	67.0	59.5
Job Training Coordinator	2.0	3.1
Career Technical Education	47.6	39.7
Paid CB Work Experiences (includes Workstudy)	12.8	21.9
Career Assessment	68.0	70.3
Assistive Technology	2.8	5.3
Job Shadowing	42.3	42.4
Self-Determination/Advocacy Training	1.0	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	52.2	43.9
Work Part-Time (34 hours or less)	26.5	37.7
Attend 2 Year College	22.9	27.5
Attend 4 Year College	26.9	37.9
Attend College for ID	0	.1
Receive OOD (formerly BVR, VR) Services	5.3	10.5
Receive DD Services	2.8	6.5
Receive Mental Health Services	0	.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	4.0	8.1
Transportation Systems (Auto Mechanics)	4.2	5.1
Information Technologies (Computers)	4.2	4.5
Construction Technologies (Construction/Custodial)	13.0	9.2
Manufacturing Technologies (Industry/Factory Work)	4.9	5.6
Marketing (Retail/Marketing/Sales)	1.6	2.5
Business & Administrative Services (Secretarial/Clerical)	4.5	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	2.6	4.5
Finance	0.2	.7
Education and Training (Child Care)	6.9	7.2
Engineering & Science Technologies	4.0	4.1
Health Science (Health Care)	16.4	13.3
Human Services (Cosmetology)	5.1	7.4
Arts & Communication	5.1	6.6
Government & Public Administration	0.6	.9
Law & Public Safety	8.1	5.6
Other (<i>military, undecided</i>)	5.1	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	46.0	50.5
Living on Own	28.9	20.0
Living with Friends	9.1	9.5
Living with Husband/Wife	5.5	2.4
Living with Children	0.4	0.6
Living with Foster Family	0	0.1
Living in a Group Home	0	0.5
Living on a College Campus	5.7	12.2
Other (<i>military base</i>)	2.0	2.7

Leisure and Community Participation Goals

Voting	66.2	65.2
Driver's License	73.1	72.9
Own a Car	69.0	69.3
Use Public Transportation	8.5	16.9
Playing Sports	25.5	32.1
Doing Hobbies	64.4	64.0

Going to Church or Religious Activities	43.1	38.5
Going to the Mall or Movies	68.2	70.4
Doing Outdoor Activities	70.8	71.2
Use a Computer	69.0	68.9
Other (<i>taking care of baby</i>)	6.3	8.1

How Student Plans to Pay for Needs after Graduation

	Region 15		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	66.6	13.8	64.1	26.8
Sheltered work/subminimum	7.1	2.0	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	0.2	0	0.4	0.1
Medicaid for Health Expenses	12.8	9.9	13.2	9.4
Family Member's Help	32.0	10.1	44.9	10.9
Disability Benefits	8.1	6.1	9.9	8.2
Food Stamps	9.3	3.8	7.3	3.4
Job and Family Services	8.9	5.1	7.8	4.0
Aid in Paying Rent	7.3	2.8	8.1	2.0
Scholarships	14.8	10.5	21.8	14.0
Student Loans	20.9	4.5	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 15	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.09	3.19
Postsecondary Education Goals	3.05	3.11
Independent Living Goals	2.99	3.05
Leisure and Community Participation Goals	2.89	2.93
Services		
IEP/Transition Meetings	2.95	3.05
Student-led IEPs	3.16	3.50
School Supervised Paid Work in the Community	3.09	3.08
School Supervised Volunteer Experience	2.93	3.03
In-School Job	3.14	3.15
Job Shadowing	3.03	3.10
Paid Work on Own	3.03	3.24
Classes at a Community College	3.16	3.13
Visits to Colleges	2.91	3.08
Preparing for College Entrance Exams	2.76	2.75
Help Applying to College	2.93	2.93
Coursework in High School	3.06	3.08
Career and Technical Education	3.45	3.33
Career Assessment	2.77	2.78
Extracurricular Activities	2.91	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	3.15	3.03
Developmental Disabilities (DD) Services	2.70	3.14
Mental health services	3.29	3.51
Overall prepare you for a job or further study	3.09	3.05

Student Postschool Outcomes 2006-2018

	Region 15 N=506	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	30.0	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	22.1	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	9.5	12.3
Attended 4-year college for at least one complete term	17.8	15.4
Attended 2-year college for at least one complete term	11.7	21.5
Attended college program for ID for at least one complete term	0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	2.4	5.2
Received OOD services	6.3	8.6
Received DD services	2.4	6.9
Received mental health services	0.8	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	5.3	22.4
Transportation Systems (Auto Mechanics)	3.2	3.8
Information Technologies (Computers)	0.2	1.5
Construction Technologies (Construction/Custodial)	7.7	8.5
Manufacturing Technologies (Industry/Factory Work)	5.5	12.9
Marketing (Retail/Marketing/Sales)	4.5	5.7
Business & Administrative Services (Secretarial/Clerical)	2.8	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	2.2	5.6
Finance	0	0.5
Education and Training (Child Care)	2.2	3.0
Engineering & Science Technologies	0.2	1.0
Health Science (Health Care)	4.7	4.2
Human Services (Cosmetology)	9.1	12.3
Arts & Communication	0.6	1.7
Government & Public Administration	2.2	4.6
Law & Public Safety	0.4	1.1
Other (<i>military, vet tech</i>)	4.2	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	71.9	74.7
Living on Own/Dorm/Military	10.7	13.4
Living with Friends	8.1	7.7
Living with Husband or Wife	3.6	1.4
Living with Children	2.6	1.2
Living with Foster Family	0.4	0.3
Living in a Group Home/Residential Waiting List	0.4	0.6
Other (<i>military base, boyfriend</i>)	2.6	2.0

How did you find your job?	Region 15	Ohio
Parent helped	14.8	12.7
Friend helped	13.2	12.8
Agency/School	5.5	8.6
Found on own	19.8	27.9

Satisfaction with Current Employment

Very satisfied	22.1	29.0
Somewhat satisfied	22.7	23.5
Dissatisfied	7.1	4.5
Very Dissatisfied	5.5	5.9

Satisfaction with Current Living Arrangements

Very satisfied	40.3	4.1
Somewhat satisfied	32.2	30.2
Dissatisfied	6.5	4.8
Very Dissatisfied	6.5	6.9

If you are not working – why?

	N=159	N=2997
Enrolled in postsecondary education	31	883
Cannot find a job of interest	24	433
Cannot find any job at all	39	821
Need assistance finding a job and none available	9	212
Lack required skills	14	211
Transportation problems	13	334
Worried to lose benefits	27	170
Don't want to work	29	296
Other (<i>mental health, physical health, unprepared</i>)	40	1000

If you did not go to postsecondary ed – why?

	N=139	N=4104
Changed plans	53	1158
Not enough money	22	856
Needed help applying	3	143
Transportation problems	0	10
Was not accepted	1	71
Did not have required courses	2	52
Other (<i>too hard, pregnant, laid off</i>)	47	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=127	N=4800
Remedial classes	24	1037
Note taking services	18	698
Tutoring	55	1717
Extra time on tests	55	2038
Taped books or lectures	1	481
Accommodations for visual impairments	1	157
Reduced schedule loads	2	311
Sign language interpreters	0	95
Registered for disability services	9	809
Other (<i>separate room for testing, not ready</i>)	9	466

