

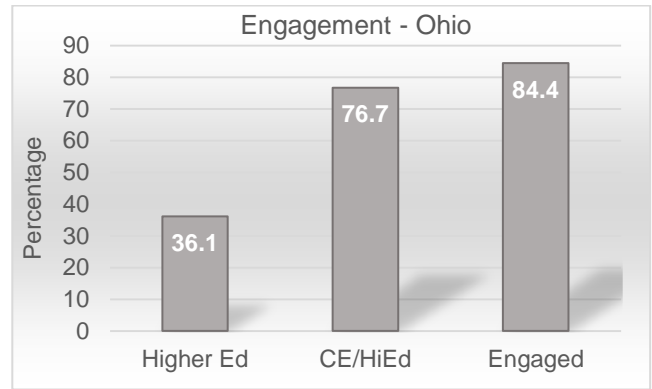
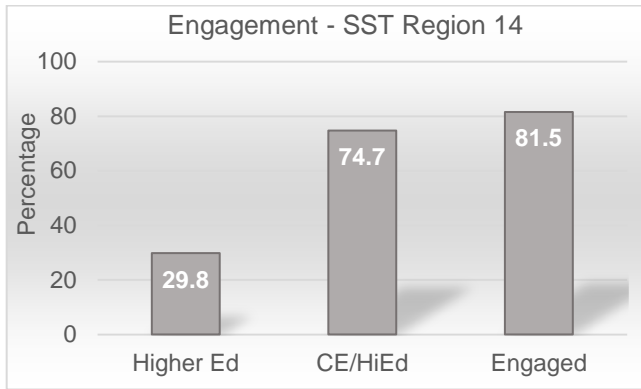
# Ohio Longitudinal Transition Study

## SST 14 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

### Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

### Engagement Breakdown

	SST Region 14 N=352		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
<b>Employment</b>				
Full-time	51.1	43.8	40.5 (5468)	31.5 (4258)
Part-time	31.8	23.3	37.7 (5091)	23.8 (3214)
Less 20 hrs*	4.0	11.6	2.1 (284)	11.1 (1495)
Any Work	83.2	69.9	70.1 (9474)	60.0 (8102)
<b>Education</b>				
2-Year	38.4	21.6	34.9 (4717)	20.0 (2696)
4-Year	15.1	8.2	27.5 (3720)	14.2 (1922)
College/ID**	0.3	0	0.1 (20)	0.0 (6)
Other	7.7	3.1	7.7 (1046)	4.8 (643)
Any College	55.1	32.7	59.5 (8043)	36.9 (4980)
<b>Adult Service</b>				
OOD Services	11.9	6.5	10.5 (1415)	7.3 (980)
DD Services	5.7	5.7	6.5 (875)	6.3 (845)
MH Services**	0.6	0	0.3 (45)	0.3 (39)
Any Services	15.1	10.5	13.8 (1865)	12.2 (1648)

\* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

\*\*Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at [OLTS@kent.edu](mailto:OLTS@kent.edu) for additional information or reports or go to the OLTS website at [www.olts.org](http://www.olts.org)

## Demographics

	Region 14 N=352	Ohio N=13508
<b>Gender</b>		
Male	64.5	62.0
Female	35.5	38.0
<b>Ethnicity</b>		
African American	2.0	15.9
White, non-Hispanic	96.9	78.4
Other ( <i>Asian, Bi-racial</i> )	1.1	5.7
<b>Disability Type</b>		
Autism	2.9	4.6
Deaf-Blindness	0	0.1
Deaf/Hearing Impairment	2.0	1.1
Intellectual Disability ( <i>formerly MR, DH, CD</i> )	15.5	12.6
Multiple Disabilities	5.2	4.4
Orthopedic Impairment	0	0.8
Other Health Impaired ( <i>major or minor</i> )	13.4	13.8
Emotional Disturbance ( <i>Serious</i> )	2.9	4.5
Specific Learning Disability	54.8	56.3
Speech and Language Impairment	0.9	0.6
Traumatic Brain Injury	1.5	0.8
Visual Impairment	0.9	0.6
<b>Projected Age of Graduation (Average)</b>	18yrs 3mo	18yrs 3mo

## EMIS Information

	Region 14	Ohio
<b>Proficiency Test Information (% Passing)</b>		
English Language Arts	64.2	67.2
Social Studies	55.7	54.8
Mathematics	55.7	55.7
Science	54.0	52.5
Alternate Assessment	9.4	10.7
<b>Participation in Special Education</b>		
Less than 21%	81.8	65.9
21% - 60%	7.7	20.1
61% or more/SPED classes	9.4	13.5
<b>Transition Services Received</b>		
Transition Specialist	58.5	59.5
Job Training Coordinator	1.1	3.1
Career Technical Education	37.8	39.7
Paid CB Work Experiences (includes Workstudy)	17.9	21.9
Career Assessment	62.5	70.3
Assistive Technology	8.2	5.3
Job Shadowing	45.5	42.4
Self-Determination/Advocacy Training	7.1	3.0

### Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	51.1	43.9
Work Part-Time (34 hours or less)	31.8	37.7
Attend 2 Year College	38.4	27.5
Attend 4 Year College	15.1	37.9
Attend College for ID	0.3	.1
Receive OOD (formerly BVR, VR) Services	11.9	10.5
Receive DD Services	5.7	6.5
Receive Mental Health Services	0.6	.3

### Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	7.7	8.1
Transportation Systems (Auto Mechanics)	4.8	5.1
Information Technologies (Computers)	6.0	4.5
Construction Technologies (Construction/Custodial)	13.1	9.2
Manufacturing Technologies (Industry/Factory Work)	6.3	5.6
Marketing (Retail/Marketing/Sales)	1.4	2.5
Business & Administrative Services (Secretarial/Clerical)	2.6	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	5.7	4.5
Finance	1.1	.7
Education and Training (Child Care)	5.7	7.2
Engineering & Science Technologies	3.4	4.1
Health Science (Health Care)	11.1	13.3
Human Services (Cosmetology)	7.4	7.4
Arts & Communication	3.4	6.6
Government & Public Administration	0.9	.9
Law & Public Safety	4.8	5.6
Other (HVAC, masonry)	6.0	10.1

### Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	52.3	50.5
Living on Own	22.7	20.0
Living with Friends	8.8	9.5
Living with Husband/Wife	4.0	2.4
Living with Children	1.4	0.6
Living with Foster Family	0	0.1
Living in a Group Home	0	0.5
Living on a College Campus	8.8	12.2
Other (military base, boyfriend)	1.7	2.7

### Leisure and Community Participation Goals

Voting	65.6	65.2
Driver's License	78.4	72.9
Own a Car	71.6	69.3
Use Public Transportation	12.2	16.9
Playing Sports	25.9	32.1
Doing Hobbies	70.5	64.0

Going to Church or Religious Activities	40.3	38.5
Going to the Mall or Movies	72.4	70.4
Doing Outdoor Activities	78.4	71.2
Use a Computer	75.0	68.9
Other ( <i>hunting, family time, travel</i> )	6.0	8.1

### How Student Plans to Pay for Needs after Graduation

	Region 14		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	75.3	32.4	64.1	26.8
Sheltered work/subminimum	4.0	1.1	4.8	2.7
Work Incentives ( <i>e.g., PASS, IRWE</i> )	1.4	0	0.4	0.1
Medicaid for Health Expenses	22.4	13.4	13.2	9.4
Family Member's Help	51.1	12.2	44.9	10.9
Disability Benefits	13.4	8.5	9.9	8.2
Food Stamps	7.7	6.3	7.3	3.4
Job and Family Services	8.5	6.8	7.8	4.0
Aid in Paying Rent	7.7	1.7	8.1	2.0
Scholarships	21.9	12.8	21.8	14.0
Student Loans	27.3	9.7	28.6	9.7

### Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 14	Ohio
<b>How Well Were Postschool Goals Addressed in the IEP?</b>		
Employment Goals	3.19	3.19
Postsecondary Education Goals	3.02	3.11
Independent Living Goals	3.16	3.05
Leisure and Community Participation Goals	2.97	2.93
<b>Services</b>		
IEP/Transition Meetings	3.06	3.05
Student-led IEPs	3.57	3.50
School Supervised Paid Work in the Community	3.29	3.08
School Supervised Volunteer Experience	3.14	3.03
In-School Job	3.26	3.15
Job Shadowing	3.24	3.10
Paid Work on Own	3.29	3.24
Classes at a Community College	3.18	3.13
Visits to Colleges	3.09	3.08
Preparing for College Entrance Exams	2.98	2.75
Help Applying to College	2.81	2.93
Coursework in High School	3.15	3.08
Career and Technical Education	3.57	3.33
Career Assessment	2.85	2.78
Extracurricular Activities	2.93	3.00
Opportunities for Ohioans with Disabilities ( <i>formerly BVR</i> )	3.67	3.03
Developmental Disabilities (DD) Services	4.00	3.14
Mental health services	4.17	3.51
Overall prepare you for a job or further study	3.14	3.05

## Student Postschool Outcomes 2006-2018

	Region 14 N=352	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	43.8	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	23.3	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	11.6	12.3
Attended 4-year college for at least one complete term	8.2	15.4
Attended 2-year college for at least one complete term	21.6	21.5
Attended college program for ID for at least one complete term	0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	3.1	5.2
Received OOD services	6.5	8.6
Received DD services	5.7	6.9
Received mental health services	0	0.3

## Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	15.1	22.4
Transportation Systems (Auto Mechanics)	3.4	3.8
Information Technologies (Computers)	0.3	1.5
Construction Technologies (Construction/Custodial)	9.4	8.5
Manufacturing Technologies (Industry/Factory Work)	10.2	12.9
Marketing (Retail/Marketing/Sales)	2.3	5.7
Business & Administrative Services (Secretarial/Clerical)	1.7	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	4.0	5.6
Finance	0.6	0.5
Education and Training (Child Care)	1.1	3.0
Engineering & Science Technologies	0.6	1.0
Health Science (Health Care)	2.0	4.2
Human Services (Cosmetology)	6.3	12.3
Arts & Communication	1.4	1.7
Government & Public Administration	1.4	4.6
Law & Public Safety	1.4	1.1
Other ( <i>cleaning, painting</i> )	2.3	9.3

## Living Arrangements One Year After Graduation

Living with Parents or Relative	73.9	74.7
Living on Own/Dorm/Military	14.8	13.4
Living with Friends	7.4	7.7
Living with Husband or Wife	1.7	1.4
Living with Children	0.9	1.2
Living with Foster Family	0.3	0.3
Living in a Group Home/Residential Waiting List	0.3	0.6
Other ( <i>military base, boyfriend/girlfriend</i> )	2.3	2.0

<b>How did you find your job?</b>	<b>Region 14</b>	<b>Ohio</b>
Parent helped	15.9	12.7
Friend helped	12.5	12.8
Agency/School	6.3	8.6
Found on own	26.4	27.9

### **Satisfaction with Current Employment**

Very satisfied	40.9	29.0
Somewhat satisfied	17.3	23.5
Dissatisfied	3.1	4.5
Very Dissatisfied	3.4	5.9

### **Satisfaction with Current Living Arrangements**

Very satisfied	58.8	4.1
Somewhat satisfied	21.9	30.2
Dissatisfied	6.3	4.8
Very Dissatisfied	2.8	6.9

### **If you are not working – why?**

	<b>N=76</b>	<b>N=2997</b>
Enrolled in postsecondary education	15	883
Cannot find a job of interest	9	433
Cannot find any job at all	18	821
Need assistance finding a job and none available	4	212
Lack required skills	2	211
Transportation problems	21	334
Worried to lose benefits	6	170
Don't want to work	12	296
Other ( <i>physical challenges, mental health</i> )	35	1000

### **If you did not go to postsecondary ed – why?**

	<b>N=99</b>	<b>N=4104</b>
Changed plans	21	1158
Not enough money	16	856
Needed help applying	2	143
Transportation problems	1	10
Was not accepted	1	71
Did not have required courses	0	52
Other ( <i>moved, addiction</i> )	28	1486

### **If you did go onto postsecondary education, what kinds of services do you receive?**

	<b>N=95</b>	<b>N=4800</b>
Remedial classes	19	1037
Note taking services	8	698
Tutoring	26	1717
Extra time on tests	28	2038
Taped books or lectures	6	481
Accommodations for visual impairments	3	157
Reduced schedule loads	1	311
Sign language interpreters	1	95
Registered for disability services	12	809
Other ( <i>hearing device, didn't use services</i> )	4	466

