

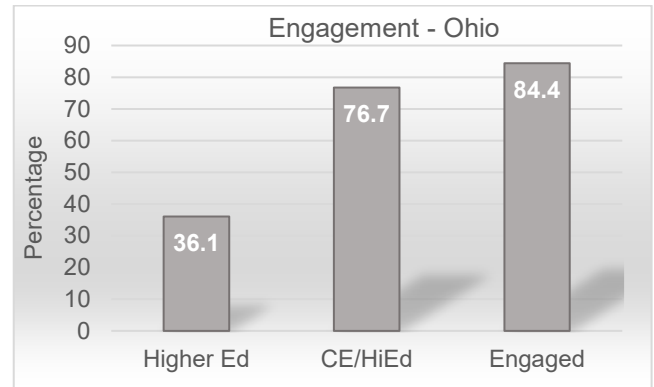
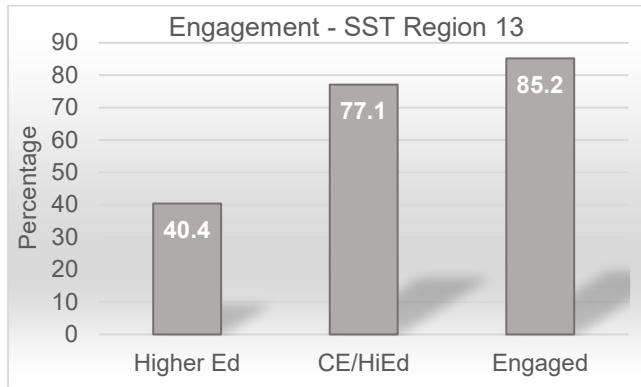
Ohio Longitudinal Transition Study

SST 13 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 13 N=1529		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	40.9 (626)	32.8 (502)	40.5 (5468)	31.5 (4258)
Part-time	33.7 (515)	25.2 (386)	37.7 (5091)	23.8 (3214)
Less than 20 hrs/week*	1.8 (28)	10.4 (159)	2.1 (284)	11.1 (1495)
Any Work	72.9 (1115)	64.0 (978)	70.1 (9474)	60.0 (8102)
Education				
2-Year	35.3 (540)	21.4 (327)	34.9 (4717)	20.0 (2696)
4-Year	31.7 (484)	20.0 (306)	27.5 (3720)	14.2 (1922)
College Programs for ID	0.1 (2)	0.0 (0)	0.1 (20)	0.0 (6)
Other	7.5 (114)	6.7 (102)	7.7 (1046)	4.8 (643)
Any College	67.9 (1038)	45.1 (689)	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	10.1 (155)	9.0 (138)	10.5 (1415)	7.3 (980)
DD Services	7.7 (117)	8.3 (127)	6.5 (875)	6.3 (845)
MH Services**	0.7 (11)	0.2 (3)	0.3 (45)	0.3 (39)
Any Services	13.1 (201)	12.0 (184)	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Demographics

	Region 13 N=1529	Ohio N=13508
Gender		
Male	63.5	62.0
Female	36.5	38.0
Ethnicity		
African American	24.1	15.9
White, non-Hispanic	70.4	78.4
Other	5.5	5.7
Disability Type		
Autism	5.9	4.6
Deaf-Blindness	0.1	0.1
Deaf/Hearing Impairment	1.3	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	12.4	12.6
Multiple Disabilities	3.7	4.4
Orthopedic Impairment	1.0	0.8
Other Health Impaired (<i>major or minor</i>)	14.7	13.8
Emotional Disturbance (<i>Serious</i>)	4.1	4.5
Specific Learning Disability	54.1	56.3
Speech and Language Impairment	1.3	0.6
Traumatic Brain Injury	0.7	0.8
Visual Impairment	0.7	0.6
Projected Age of Graduation (Average)	18yrs 3mo	18yrs 3mo

EMIS Information

	Region 13	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	67.8	67.2
Social Studies	55.8	54.8
Mathematics	57.2	55.7
Science	54.3	52.5
Alternate Assessment	13.5	10.7
Participation in Special Education		
Less than 21%	71.0	65.9
21% - 60%	13.6	20.1
61% or more/SPED classes	11.9	13.5
Transition Services Received		
Transition Specialist	57.6	59.5
Job Training Coordinator	3.4	3.1
Career Technical Education	31.3	39.7
Paid Work Experiences (includes Workstudy)	30.0	21.9
Career Assessment	75.5	70.3
Assistive Technology	5.0	5.3
Job Shadowing	39.0	42.4
Self-Determination/Advocacy Training	3.9	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	40.9	43.9
Work Part-Time (34 hours or less)	33.7	37.7
Attend 2 Year College	35.3	27.5
Attend 4 Year College	31.7	37.9
Attend College for ID	0.1	.1
Receive OOD (formerly BVR, VR) Services	10.1	10.5
Receive DD Services	7.7	6.5
Receive Mental Health Services	0.7	.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	8.8	8.1
Transportation Systems (Auto Mechanics)	5.3	5.1
Information Technologies (Computers)	5.5	4.5
Construction Technologies (Construction/Custodial)	9.0	9.2
Manufacturing Technologies (Industry/Factory Work)	3.4	5.6
Marketing (Retail/Marketing/Sales)	2.5	2.5
Business & Administrative Services (Secretarial/Clerical)	4.8	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	3.0	4.5
Finance	0.6	.7
Education and Training (Child Care)	7.5	7.2
Engineering & Science Technologies	4.6	4.1
Health Science (Health Care)	13.8	13.3
Human Services (Cosmetology)	8.4	7.4
Arts & Communication	5.7	6.6
Government & Public Administration	0.4	.9
Law & Public Safety	6.0	5.6
Other (<i>animal care, athletic training, Braille proofreader, undecided</i>)	10.8	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	50.3	50.5
Living on Own	17.8	20.0
Living with Friends	9.2	9.5
Living with Husband/Wife	2.4	2.4
Living with Children	0.5	0.6
Living with Foster Family	0.1	0.1
Living in a Group Home	0.2	0.5
Living on a College Campus	14.8	12.2
Other (<i>military base, don't know yet, job corps</i>)	2.9	2.7

Leisure and Community Participation Goals

Voting	62.7	65.2
Driver's License	68.7	72.9
Own a Car	66.3	69.3
Use Public Transportation	16.5	16.9
Playing Sports	32.3	32.1
Doing Hobbies	59.5	64.0
Going to Church or Religious Activities	35.7	38.5

Going to the Mall or Movies	67.3	70.4
Doing Outdoor Activities	62.9	71.2
Use a Computer	62.5	68.9
Other (<i>babysit, music, blood donor, travel, hang out with family, volunteering</i>)	10.3	8.1

How Student Plans to Pay for Needs after Graduation

	Region 13		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	57.5	29.1	64.1	26.8
Sheltered work/subminimum	4.8	2.7	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	0.3	0.1	0.4	0.1
Medicaid for Health Expenses	13.3	8.6	13.2	9.4
Family Member's Help	44.7	11.0	44.9	10.9
Disability Benefits	12.2	8.4	9.9	8.2
Food Stamps	6.9	2.5	7.3	3.4
Job and Family Services	7.5	4.3	7.8	4.0
Aid in Paying Rent	8.7	2.1	8.1	2.0
Scholarships	22.3	13.7	21.8	14.0
Student Loans	28.3	9.2	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 13	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.24	3.19
Postsecondary Education Goals	3.16	3.11
Independent Living Goals	3.12	3.05
Leisure and Community Participation Goals	3.01	2.93
Services		
IEP/Transition Meetings	3.13	3.05
Student-led IEPs	3.44	3.50
School Supervised Paid Work in the Community	3.03	3.08
School Supervised Volunteer Experience	3.00	3.03
In-School Job	3.13	3.15
Job Shadowing	3.10	3.10
Paid Work on Own	3.24	3.24
Classes at a Community College	2.89	3.13
Visits to Colleges	3.12	3.08
Preparing for College Entrance Exams	2.80	2.75
Help Applying to College	2.93	2.93
Coursework in High School	3.07	3.08
Career and Technical Education	3.22	3.33
Career Assessment	2.78	2.78
Extracurricular Activities	2.99	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	2.98	3.03
Developmental Disabilities (DD) Services	3.04	3.14
Mental health services	3.37	3.51
Overall prepare you for a job or further study	3.06	3.05

Student Postschool Outcomes 2006-2018

	Region 13 N=1529	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	32.8	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	25.2	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	10.4	12.3
Attended 4-year college for at least one complete term	20.0	15.4
Attended 2-year college for at least one complete term	21.4	21.5
Attended college program for ID for at least one complete term	0.0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	6.7	5.2
Received OOD services	9.0	8.6
Received DD services	8.3	6.9
Received mental health services	0.2	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	13.9	22.4
Transportation Systems (Auto Mechanics)	2.3	3.8
Information Technologies (Computers)	0.8	1.5
Construction Technologies (Construction/Custodial)	4.0	8.5
Manufacturing Technologies (Industry/Factory Work)	5.5	12.9
Marketing (Retail/Marketing/Sales)	3.8	5.7
Business & Administrative Services (Secretarial/Clerical)	1.1	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	1.7	5.6
Finance	0.7	0.5
Education and Training (Child Care)	2.0	3.0
Engineering & Science Technologies	0.9	1.0
Health Science (Health Care)	3.2	4.2
Human Services (Cosmetology)	6.7	12.3
Arts & Communication	1.2	1.7
Government & Public Administration	4.8	4.6
Law & Public Safety	0.9	1.1
Other (<i>teach dance, lifeguard, temp services, volunteer, zoo</i>)	4.8	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	75.7	74.7
Living on Own/Dorm/Military	14.0	13.4
Living with Friends	6.0	7.7
Living with Husband or Wife	0.9	1.4
Living with Children	0.7	1.2
Living with Foster Family	0.2	0.3
Living in a Group Home/Residential Waiting List	0.3	0.6
Other (<i>living with a mentor, unknown, homeless at times</i>)	1.6	2.0

How did you find your job?	Region 13	Ohio
Parent helped	11.4	12.7
Friend helped	10.7	12.8
Agency/School	7.7	8.6
Found on own	30.1	27.9

Satisfaction with Current Employment

Very satisfied	29.9	29.0
Somewhat satisfied	22.7	23.5
Dissatisfied	3.7	4.5
Very Dissatisfied	5.6	5.9

Satisfaction with Current Living Arrangements

Very satisfied	45.5	4.1
Somewhat satisfied	26.6	30.2
Dissatisfied	4.4	4.8
Very Dissatisfied	7.1	6.9

If you are not working – why?

	N=337	N=2997
Enrolled in postsecondary education	112	883
Cannot find a job of interest	38	433
Cannot find any job at all	86	821
Need assistance finding a job and none available	34	212
Lack required skills	21	211
Transportation problems	37	334
Worried to lose benefits	13	170
Don't want to work	25	296
Other (<i>rehab, car accident, fired, laid off, lack social skills, mental issues</i>)	99	1000

If you did not go to postsecondary ed – why?

	N=619	N=4104
Changed plans	109	1158
Not enough money	107	856
Needed help applying	14	143
Transportation problems	2	10
Was not accepted	7	71
Did not have required courses	6	52
Other (<i>quit after first semester, took year off, lack of motivation, lack of motivation</i>)	142	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=419	N=4800
Remedial classes	125	1037
Note taking services	97	698
Tutoring	198	1717
Extra time on tests	267	2038
Taped books or lectures	57	481
Accommodations for visual impairments	22	157
Reduced schedule loads	38	311
Sign language interpreters	19	95
Registered for disability services	102	809
Other (<i>assistive technology, dropped out, study groups, didn't use, reader</i>)	81	466

Contact Rachel McMahan Queen at rmmcahan@kent.edu for additional information or reports.