

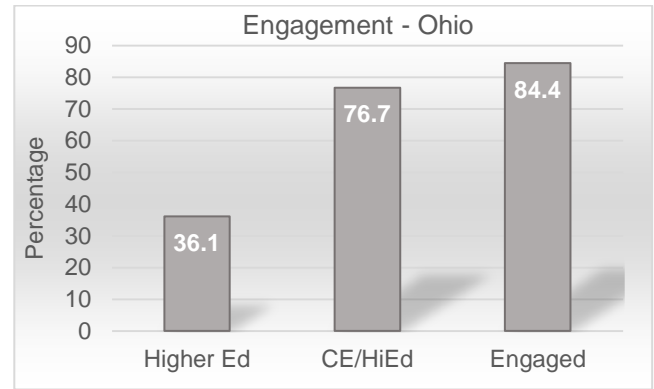
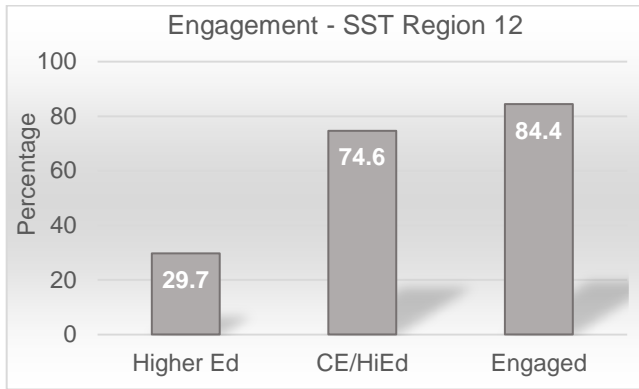
Ohio Longitudinal Transition Study

SST 12 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 12 N=630		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	46.0	35.4	40.5 (5468)	31.5 (4258)
Part-time	36.2	27.3	37.7 (5091)	23.8 (3214)
Less 20 hrs*	1.1	11.9	2.1 (284)	11.1 (1495)
Any Work	80.0	68.7	70.1 (9474)	60.0 (8102)
Education				
2-Year	36.5	20.2	34.9 (4717)	20.0 (2696)
4-Year	17.9	10.2	27.5 (3720)	14.2 (1922)
College/ID**	0.2	0	0.1 (20)	0.0 (6)
Other	5.4	7.1	7.7 (1046)	4.8 (643)
Any College	56.2	36.0	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	4.9	5.4	10.5 (1415)	7.3 (980)
DD Services	2.9	4.4	6.5 (875)	6.3 (845)
MH Services**	0.2	0	0.3 (45)	0.3 (39)
Any Services	7.1	7.3	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at OLTS@kent.edu for additional information or reports or go to the OLTS website at www.olts.org

Demographics

	Region 12 N=630	Ohio N=13508
Gender		
Male	63.2	62.0
Female	36.8	38.0
Ethnicity		
African American	7.2	15.9
White, non-Hispanic	90.0	78.4
Other (<i>Hispanic</i>)	2.8	5.7
Disability Type		
Autism	2.7	4.6
Deaf-Blindness	0.2	0.1
Deaf/Hearing Impairment	0.8	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	15.4	12.6
Multiple Disabilities	3.7	4.4
Orthopedic Impairment	0.3	0.8
Other Health Impaired (<i>major or minor</i>)	10.2	13.8
Emotional Disturbance (<i>Serious</i>)	4.1	4.5
Specific Learning Disability	58.9	56.3
Speech and Language Impairment	0.6	0.6
Traumatic Brain Injury	1.3	0.8
Visual Impairment	0.5	0.6
Projected Age of Graduation (Average)	18yrs 3mo	18yrs 3mo

EMIS Information

	Region 12	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	66.2	67.2
Social Studies	56.8	54.8
Mathematics	57.1	55.7
Science	52.1	52.5
Alternate Assessment	7.1	10.7
Participation in Special Education		
Less than 21%	65.4	65.9
21% - 60%	24.3	20.1
61% or more/SPED classes	10.0	13.5
Transition Services Received		
Transition Specialist	49.0	59.5
Job Training Coordinator	2.5	3.1
Career Technical Education	39.2	39.7
Paid CB Work Experiences (includes Workstudy)	16.7	21.9
Career Assessment	60.8	70.3
Assistive Technology	5.7	5.3
Job Shadowing	42.5	42.4
Self-Determination/Advocacy Training	4.1	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	46.0	43.9
Work Part-Time (34 hours or less)	36.2	37.7
Attend 2 Year College	36.5	27.5
Attend 4 Year College	17.9	37.9
Attend College for ID	0.2	.1
Receive OOD (formerly BVR, VR) Services	4.9	10.5
Receive DD Services	2.9	6.5
Receive Mental Health Services	0.2	.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	8.4	8.1
Transportation Systems (Auto Mechanics)	4.6	5.1
Information Technologies (Computers)	4.3	4.5
Construction Technologies (Construction/Custodial)	12.2	9.2
Manufacturing Technologies (Industry/Factory Work)	6.5	5.6
Marketing (Retail/Marketing/Sales)	1.6	2.5
Business & Administrative Services (Secretarial/Clerical)	2.5	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	6.3	4.5
Finance	1.0	.7
Education and Training (Child Care)	6.2	7.2
Engineering & Science Technologies	4.0	4.1
Health Science (Health Care)	9.5	13.3
Human Services (Cosmetology)	6.3	7.4
Arts & Communication	5.6	6.6
Government & Public Administration	0.5	.9
Law & Public Safety	4.4	5.6
Other (<i>military, coal miner, automotive</i>)	8.6	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	45.1	50.5
Living on Own	26.0	20.0
Living with Friends	9.7	9.5
Living with Husband/Wife	4.4	2.4
Living with Children	1.0	0.6
Living with Foster Family	0.2	0.1
Living in a Group Home	0.2	0.5
Living on a College Campus	10.3	12.2
Other (<i>military base, live with boyfriend</i>)	1.6	2.7

Leisure and Community Participation Goals

Voting	59.4	65.2
Driver's License	71.4	72.9
Own a Car	67.3	69.3
Use Public Transportation	7.3	16.9
Playing Sports	23.5	32.1
Doing Hobbies	59.7	64.0

Going to Church or Religious Activities	30.2	38.5
Going to the Mall or Movies	62.7	70.4
Doing Outdoor Activities	74.3	71.2
Use a Computer	61.3	68.9
Other (<i>mission trips, animal care</i>)	9.0	8.1

How Student Plans to Pay for Needs after Graduation

	Region 12		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	64.9	24.9	64.1	26.8
Sheltered work/subminimum	6.2	2.4	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	1.1	0.2	0.4	0.1
Medicaid for Health Expenses	12.4	10.5	13.2	9.4
Family Member's Help	41.1	7.0	44.9	10.9
Disability Benefits	8.4	6.7	9.9	8.2
Food Stamps	7.3	3.3	7.3	3.4
Job and Family Services	8.1	4.0	7.8	4.0
Aid in Paying Rent	8.4	2.7	8.1	2.0
Scholarships	19.0	15.7	21.8	14.0
Student Loans	24.3	8.1	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 12	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.13	3.19
Postsecondary Education Goals	3.09	3.11
Independent Living Goals	2.99	3.05
Leisure and Community Participation Goals	2.86	2.93
Services		
IEP/Transition Meetings	3.00	3.05
Student-led IEPs	3.27	3.50
School Supervised Paid Work in the Community	2.84	3.08
School Supervised Volunteer Experience	2.90	3.03
In-School Job	2.98	3.15
Job Shadowing	2.96	3.10
Paid Work on Own	3.15	3.24
Classes at a Community College	2.83	3.13
Visits to Colleges	3.00	3.08
Preparing for College Entrance Exams	2.66	2.75
Help Applying to College	2.89	2.93
Coursework in High School	3.06	3.08
Career and Technical Education	3.30	3.33
Career Assessment	2.76	2.78
Extracurricular Activities	2.98	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	3.44	3.03
Developmental Disabilities (DD) Services	3.15	3.14
Mental health services	3.67	3.51
Overall prepare you for a job or further study	3.10	3.05

Student Postschool Outcomes 2006-2018

	Region 12 N=630	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	35.4	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	27.3	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	11.9	12.3
Attended 4-year college for at least one complete term	10.2	15.4
Attended 2-year college for at least one complete term	20.2	21.5
Attended college program for ID for at least one complete term	0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	7.1	5.2
Received OOD services	5.4	8.6
Received DD services	4.4	6.9
Received mental health services	0	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	10.6	22.4
Transportation Systems (Auto Mechanics)	2.4	3.8
Information Technologies (Computers)	0.8	1.5
Construction Technologies (Construction/Custodial)	8.4	8.5
Manufacturing Technologies (Industry/Factory Work)	8.9	12.9
Marketing (Retail/Marketing/Sales)	5.4	5.7
Business & Administrative Services (Secretarial/Clerical)	0.5	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	4.0	5.6
Finance	0.5	0.5
Education and Training (Child Care)	1.0	3.0
Engineering & Science Technologies	0.6	1.0
Health Science (Health Care)	1.7	4.2
Human Services (Cosmetology)	8.1	12.3
Arts & Communication	1.0	1.7
Government & Public Administration	2.7	4.6
Law & Public Safety	0.2	1.1
Other (<i>military, pet care</i>)	4.4	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	72.2	74.7
Living on Own/Dorm/Military	14.1	13.4
Living with Friends	8.3	7.7
Living with Husband or Wife	2.4	1.4
Living with Children	1.9	1.2
Living with Foster Family	0.3	0.3
Living in a Group Home/Residential Waiting List	0.2	0.6
Other (<i>military base, boyfriend</i>)	1.9	2.0

How did you find your job?	Region 12	Ohio
Parent helped	14.4	12.7
Friend helped	17.1	12.8
Agency/School	6.0	8.6
Found on own	26.2	27.9

Satisfaction with Current Employment

Very satisfied	24.8	29.0
Somewhat satisfied	21.7	23.5
Dissatisfied	5.7	4.5
Very Dissatisfied	8.4	5.9

Satisfaction with Current Living Arrangements

Very satisfied	35.9	4.1
Somewhat satisfied	26.3	30.2
Dissatisfied	4.1	4.8
Very Dissatisfied	10.6	6.9

If you are not working – why?

	N=139	N=2997
Enrolled in postsecondary education	41	883
Cannot find a job of interest	20	433
Cannot find any job at all	39	821
Need assistance finding a job and none available	9	212
Lack required skills	9	211
Transportation problems	14	334
Worried to lose benefits	21	170
Don't want to work	28	296
Other (<i>pregnant, fired</i>)	39	1000

If you did not go to postsecondary ed – why?

	N=177	N=4104
Changed plans	64	1158
Not enough money	30	856
Needed help applying	3	143
Transportation problems	1	10
Was not accepted	2	71
Did not have required courses	2	52
Other (<i>saving money, not interested</i>)	63	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=177	N=4800
Remedial classes	37	1037
Note taking services	16	698
Tutoring	58	1717
Extra time on tests	54	2038
Taped books or lectures	11	481
Accommodations for visual impairments	4	157
Reduced schedule loads	11	311
Sign language interpreters	0	95
Registered for disability services	12	809
Other (<i>does not use services</i>)	5	466

