

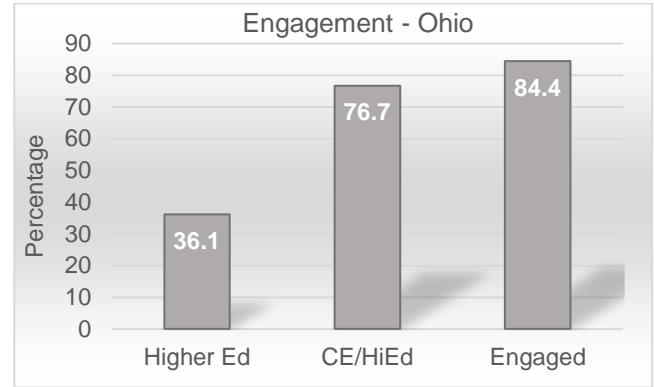
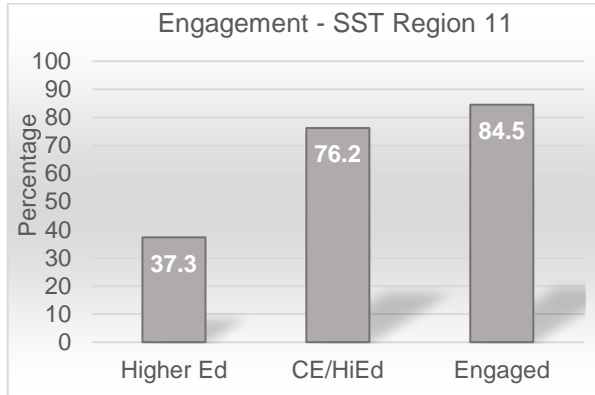
Ohio Longitudinal Transition Study

SST 11 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 11 N=1543		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	41.5	35.9	40.5 (5468)	31.5 (4258)
Part-time	38.6	24.8	37.7 (5091)	23.8 (3214)
Less 20 hrs*	3.1	12.2	2.1 (284)	11.1 (1495)
Any Work	78.0	66.9	70.1 (9474)	60.0 (8102)
Education				
2-Year	41.6	22.4	34.9 (4717)	20.0 (2696)
4-Year	30.8	15.4	27.5 (3720)	14.2 (1922)
College/ID**	0.7	0.2	0.1 (20)	0.0 (6)
Other	7.5	5.2	7.7 (1046)	4.8 (643)
Any College	71.9	41.4	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	13.9	13.5	10.5 (1415)	7.3 (980)
DD Services	8.7	9.6	6.5 (875)	6.3 (845)
MH Services**	0.5	0.8	0.3 (45)	0.3 (39)
Any Services	17.4	17.6	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at OLTS@kent.edu for additional information or reports or go to the OLTS website at www.olts.org

Demographics

	Region 11 N=1543	Ohio N=13508
Gender		
Male	61.9	62.0
Female	38.1	38.0
Ethnicity		
African American	18.7	15.9
White, non-Hispanic	74.1	78.4
Other (<i>Multi-racial, Hispanic</i>)	7.2	5.7
Disability Type		
Autism	5.3	4.6
Deaf-Blindness	0	0.1
Deaf/Hearing Impairment	1.9	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	11.3	12.6
Multiple Disabilities	5.1	4.4
Orthopedic Impairment	0.7	0.8
Other Health Impaired (<i>major or minor</i>)	16.6	13.8
Emotional Disturbance (<i>Serious</i>)	5.7	4.5
Specific Learning Disability	51.4	56.3
Speech and Language Impairment	0.6	0.6
Traumatic Brain Injury	0.7	0.8
Visual Impairment	0.7	0.6
Projected Age of Graduation (Average)	18yrs 3mo	18yrs 3mo

EMIS Information

	Region 11	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	66.9	67.2
Social Studies	56.3	54.8
Mathematics	55.5	55.7
Science	53.2	52.5
Alternate Assessment	11.6	10.7
Participation in Special Education		
Less than 21%	63.2	65.9
21% - 60%	22.2	20.1
61% or more/SPED classes	13.5	13.5
Transition Services Received		
Transition Specialist	59.9	59.5
Job Training Coordinator	3.3	3.1
Career Technical Education	29.0	39.7
Paid CB Work Experiences (<i>includes Workstudy</i>)	20.3	21.9
Career Assessment	69.2	70.3
Assistive Technology	5.4	5.3
Job Shadowing	41.0	42.4
Self-Determination/Advocacy Training	4.6	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	41.5	43.9
Work Part-Time (34 hours or less)	38.6	37.7
Attend 2 Year College	41.6	27.5
Attend 4 Year College	30.8	37.9
Attend College for ID	0.7	.1
Receive OOD (formerly BVR, VR) Services	13.9	10.5
Receive DD Services	8.7	6.5
Receive Mental Health Services	0.5	.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	7.5	8.1
Transportation Systems (Auto Mechanics)	3.2	5.1
Information Technologies (Computers)	4.5	4.5
Construction Technologies (Construction/Custodial)	7.5	9.2
Manufacturing Technologies (Industry/Factory Work)	2.9	5.6
Marketing (Retail/Marketing/Sales)	2.6	2.5
Business & Administrative Services (Secretarial/Clerical)	4.0	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	3.6	4.5
Finance	0.8	.7
Education and Training (Child Care)	8.9	7.2
Engineering & Science Technologies	3.6	4.1
Health Science (Health Care)	12.1	13.3
Human Services (Cosmetology)	7.8	7.4
Arts & Communication	7.6	6.6
Government & Public Administration	0.8	.9
Law & Public Safety	6.4	5.6
Other (<i>military, unsure, animal care</i>)	9.5	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	52.6	50.5
Living on Own	17.8	20.0
Living with Friends	9.9	9.5
Living with Husband/Wife	1.3	2.4
Living with Children	0.5	0.6
Living with Foster Family	0.2	0.1
Living in a Group Home	0.5	0.5
Living on a College Campus	14.3	12.2
Other (<i>military base, with girlfriend</i>)	2.5	2.7

Leisure and Community Participation Goals

Voting	69.0	65.2
Driver's License	73.2	72.9
Own a Car	67.7	69.3
Use Public Transportation	18.7	16.9
Playing Sports	34.1	32.1
Doing Hobbies	65.1	64.0

Going to Church or Religious Activities	39.7	38.5
Going to the Mall or Movies	73.2	70.4
Doing Outdoor Activities	69.2	71.2
Use a Computer	72.5	68.9
Other (<i>exercising, traveling, hanging out with friends</i>)	10.8	8.1

How Student Plans to Pay for Needs after Graduation

	Region 11		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	64.4	23.5	64.1	26.8
Sheltered work/subminimum	4.1	2.4	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	0.6	0.3	0.4	0.1
Medicaid for Health Expenses	14.0	8.7	13.2	9.4
Family Member's Help	49.3	10.0	44.9	10.9
Disability Benefits	11.8	9.1	9.9	8.2
Food Stamps	6.7	3.7	7.3	3.4
Job and Family Services	7.0	3.5	7.8	4.0
Aid in Paying Rent	7.1	2.1	8.1	2.0
Scholarships	23.3	13.5	21.8	14.0
Student Loans	30.7	11.4	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 11	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.30	3.19
Postsecondary Education Goals	3.21	3.11
Independent Living Goals	3.12	3.05
Leisure and Community Participation Goals	3.04	2.93
Services		
IEP/Transition Meetings	3.17	3.05
Student-led IEPs	3.37	3.50
School Supervised Paid Work in the Community	3.04	3.08
School Supervised Volunteer Experience	3.08	3.03
In-School Job	3.08	3.15
Job Shadowing	3.11	3.10
Paid Work on Own	3.31	3.24
Classes at a Community College	3.08	3.13
Visits to Colleges	3.12	3.08
Preparing for College Entrance Exams	2.80	2.75
Help Applying to College	3.07	2.93
Coursework in High School	3.17	3.08
Career and Technical Education	3.32	3.33
Career Assessment	2.84	2.78
Extracurricular Activities	3.04	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	3.26	3.03
Developmental Disabilities (DD) Services	3.26	3.14
Mental health services	3.08	3.51
Overall prepare you for a job or further study	3.15	3.05

Student Postschool Outcomes 2006-2018

	Region 11 N=1543	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	35.9	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	24.8	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	12.2	12.3
Attended 4-year college for at least one complete term	15.4	15.4
Attended 2-year college for at least one complete term	22.4	21.5
Attended college program for ID for at least one complete term	0.2	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	5.2	5.2
Received OOD services	13.5	8.6
Received DD services	9.6	6.9
Received mental health services	0.8	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	14.3	22.4
Transportation Systems (Auto Mechanics)	2.5	3.8
Information Technologies (Computers)	0.8	1.5
Construction Technologies (Construction/Custodial)	5.5	8.5
Manufacturing Technologies (Industry/Factory Work)	5.5	12.9
Marketing (Retail/Marketing/Sales)	4.3	5.7
Business & Administrative Services (Secretarial/Clerical)	1.2	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	2.3	5.6
Finance	0.3	0.5
Education and Training (Child Care)	2.2	3.0
Engineering & Science Technologies	0.4	1.0
Health Science (Health Care)	2.0	4.2
Human Services (Cosmetology)	10.3	12.3
Arts & Communication	0.8	1.7
Government & Public Administration	2.7	4.6
Law & Public Safety	0.8	1.1
Other (<i>military, landscaping</i>)	4.9	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	73.2	74.7
Living on Own/Dorm/Military	14.1	13.4
Living with Friends	7.6	7.7
Living with Husband or Wife	0.9	1.4
Living with Children	1.0	1.2
Living with Foster Family	0.3	0.3
Living in a Group Home/Residential Waiting List	0.9	0.6
Other (<i>boyfriend/girlfriend, incarcerated</i>)	1.9	2.0

How did you find your job?	Region 11	Ohio
Parent helped	11.3	12.7
Friend helped	11.7	12.8
Agency/School	10.8	8.6
Found on own	30.1	27.9

Satisfaction with Current Employment

Very satisfied	27.7	29.0
Somewhat satisfied	24.3	23.5
Dissatisfied	4.0	4.5
Very Dissatisfied	6.7	5.9

Satisfaction with Current Living Arrangements

Very satisfied	39.4	4.1
Somewhat satisfied	29.2	30.2
Dissatisfied	5.8	4.8
Very Dissatisfied	7.5	6.9

If you are not working – why?

	N=328	N=2997
Enrolled in postsecondary education	94	883
Cannot find a job of interest	52	433
Cannot find any job at all	95	821
Need assistance finding a job and none available	21	212
Lack required skills	22	211
Transportation problems	25	334
Worried to lose benefits	16	170
Don't want to work	31	296
Other (<i>emotional issues, medical issues</i>)	115	1000

If you did not go to postsecondary ed – why?

	N=525	N=4104
Changed plans	141	1158
Not enough money	113	856
Needed help applying	25	143
Transportation problems	0	10
Was not accepted	9	71
Did not have required courses	7	52
Other (<i>anxiety, health issues, pregnant</i>)	178	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=548	N=4800
Remedial classes	123	1037
Note taking services	89	698
Tutoring	198	1717
Extra time on tests	253	2038
Taped books or lectures	49	481
Accommodations for visual impairments	16	157
Reduced schedule loads	37	311
Sign language interpreters	13	95
Registered for disability services	98	809
Other (<i>calculator, no help needed</i>)	67	466

