

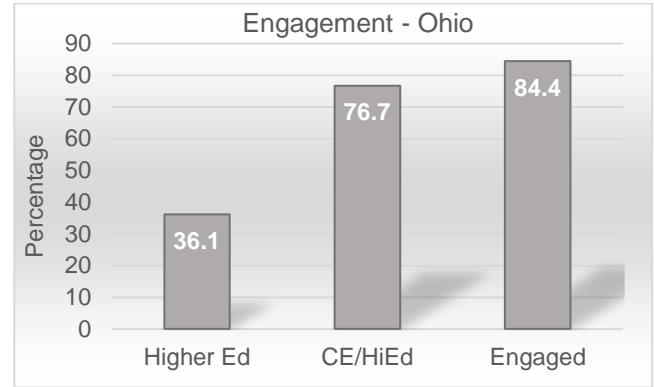
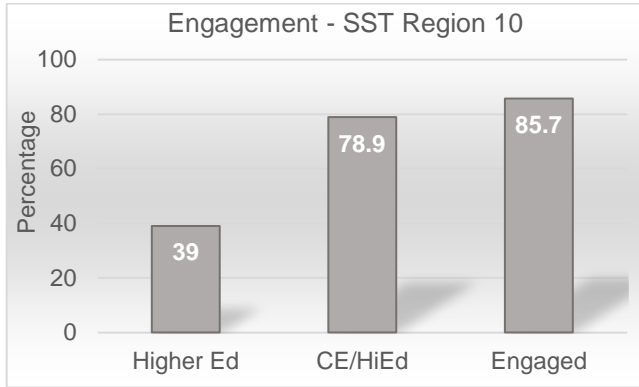
Ohio Longitudinal Transition Study

SST 10 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

Engagement Breakdown

	SST Region 10 N=1192		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
Employment				
Full-time	43.1	37.8	40.5 (5468)	31.5 (4258)
Part-time	38.1	26.3	37.7 (5091)	23.8 (3214)
Less 20 hrs*	1.0	11.7	2.1 (284)	11.1 (1495)
Any Work	76.9	68.2	70.1 (9474)	60.0 (8102)
Education				
2-Year	46.6	28.6	34.9 (4717)	20.0 (2696)
4-Year	28.6	11.3	27.5 (3720)	14.2 (1922)
College/ID**	0.1	0	0.1 (20)	0.0 (6)
Other	8.6	3.6	7.7 (1046)	4.8 (643)
Any College	70.7	41.8	59.5 (8043)	36.9 (4980)
Adult Service				
OOD Services	6.7	5.7	10.5 (1415)	7.3 (980)
DD Services	5.9	5.8	6.5 (875)	6.3 (845)
MH Services**	0.1	0	0.3 (45)	0.3 (39)
Any Services	10.5	9.6	13.8 (1865)	12.2 (1648)

* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

**Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at OLTS@kent.edu for additional information or reports or go to the OLTS website at www.olts.org

Demographics

	Region 10 N=1192	Ohio N=13508
Gender		
Male	62.7	62.0
Female	36.7	38.0
Ethnicity		
African American	15.0	15.9
White, non-Hispanic	78.6	78.4
Other (<i>Multi-racial, Arabic</i>)	6.4	5.7
Disability Type		
Autism	4.2	4.6
Deaf-Blindness	0	0.1
Deaf/Hearing Impairment	1.2	1.1
Intellectual Disability (<i>formerly MR, DH, CD</i>)	13.5	12.6
Multiple Disabilities	4.0	4.4
Orthopedic Impairment	0.7	0.8
Other Health Impaired (<i>major or minor</i>)	15.6	13.8
Emotional Disturbance (<i>Serious</i>)	4.1	4.5
Specific Learning Disability	54.1	56.3
Speech and Language Impairment	0.9	0.6
Traumatic Brain Injury	0.8	0.8
Visual Impairment	0.7	0.6
Projected Age of Graduation (Average)	18yrs 4mo	18yrs 3mo

EMIS Information

	Region 10	Ohio
Proficiency Test Information (% Passing)		
English Language Arts	68.0	67.2
Social Studies	54.4	54.8
Mathematics	54.6	55.7
Science	51.6	52.5
Alternate Assessment	8.6	10.7
Participation in Special Education		
Less than 21%	63.7	65.9
21% - 60%	22.8	20.1
61% or more/SPED classes	13.9	13.5
Transition Services Received		
Transition Specialist	65.9	59.5
Job Training Coordinator	2.5	3.1
Career Technical Education	35.5	39.7
Paid CB Work Experiences (includes Workstudy)	24.2	21.9
Career Assessment	67.9	70.3
Assistive Technology	3.3	5.3
Job Shadowing	46.0	42.4
Self-Determination/Advocacy Training	2.3	3.0

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	43.1	43.9
Work Part-Time (34 hours or less)	38.1	37.7
Attend 2 Year College	46.6	27.5
Attend 4 Year College	28.6	37.9
Attend College for ID	0.1	.1
Receive OOD (formerly BVR, VR) Services	6.7	10.5
Receive DD Services	5.9	6.5
Receive Mental Health Services	0.1	0.3

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	6.0	8.1
Transportation Systems (Auto Mechanics)	5.2	5.1
Information Technologies (Computers)	4.8	4.5
Construction Technologies (Construction/Custodial)	6.5	9.2
Manufacturing Technologies (Industry/Factory Work)	5.4	5.6
Marketing (Retail/Marketing/Sales)	2.3	2.5
Business & Administrative Services (Secretarial/Clerical)	4.4	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	4.5	4.5
Finance	0.3	0.7
Education and Training (Child Care)	6.3	7.2
Engineering & Science Technologies	4.7	4.1
Health Science (Health Care)	11.8	13.3
Human Services (Cosmetology)	5.4	7.4
Arts & Communication	7.0	6.6
Government & Public Administration	0.8	.9
Law & Public Safety	5.4	5.6
Other (<i>unsure, landscaping, military</i>)	9.5	10.1

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	49.4	50.5
Living on Own	20.6	20.0
Living with Friends	10.9	9.5
Living with Husband/Wife	1.6	2.4
Living with Children	0.4	0.6
Living with Foster Family	0.3	0.1
Living in a Group Home	0.4	0.5
Living on a College Campus	11.2	12.2
Other (<i>ranch, group home, military base</i>)	3.4	2.7

Leisure and Community Participation Goals

Voting	65.5	65.2
Driver's License	71.2	72.9
Own a Car	66.9	69.3
Use Public Transportation	15.8	16.9
Playing Sports	33.4	32.1
Doing Hobbies	62.7	64.0

Going to Church or Religious Activities	39.1	38.5
Going to the Mall or Movies	70.6	70.4
Doing Outdoor Activities	69.8	71.2
Use a Computer	66.5	68.9
Other (<i>travel, volunteering</i>)	8.2	8.1

How Student Plans to Pay for Needs after Graduation

	Region 10		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	61.7	27.5	64.1	26.8
Sheltered work/subminimum	5.1	2.5	4.8	2.7
Work Incentives (<i>e.g., PASS, IRWE</i>)	0.1	0	0.4	0.1
Medicaid for Health Expenses	11.7	7.8	13.2	9.4
Family Member's Help	43.9	8.9	44.9	10.9
Disability Benefits	9.1	7.0	9.9	8.2
Food Stamps	5.2	3.3	7.3	3.4
Job and Family Services	8.1	3.2	7.8	4.0
Aid in Paying Rent	7.3	1.7	8.1	2.0
Scholarships	24.7	18.5	21.8	14.0
Student Loans	31.8	10.3	28.6	9.7

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 10	Ohio
How Well Were Postschool Goals Addressed in the IEP?		
Employment Goals	3.16	3.19
Postsecondary Education Goals	3.10	3.11
Independent Living Goals	2.98	3.05
Leisure and Community Participation Goals	2.94	2.93
Services		
IEP/Transition Meetings	3.05	3.05
Student-led IEPs	3.19	3.50
School Supervised Paid Work in the Community	3.13	3.08
School Supervised Volunteer Experience	3.01	3.03
In-School Job	3.27	3.15
Job Shadowing	3.13	3.10
Paid Work on Own	3.21	3.24
Classes at a Community College	3.22	3.13
Visits to Colleges	3.09	3.08
Preparing for College Entrance Exams	2.79	2.75
Help Applying to College	2.95	2.93
Coursework in High School	3.09	3.08
Career and Technical Education	3.28	3.33
Career Assessment	2.76	2.78
Extracurricular Activities	3.04	3.00
Opportunities for Ohioans with Disabilities (<i>formerly BVR</i>)	3.39	3.03
Developmental Disabilities (DD) Services	2.96	3.14
Mental health services	3.94	3.51
Overall prepare you for a job or further study	3.00	3.05

Student Postschool Outcomes 2006-2018

	Region 10 N=1192	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	37.8	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	26.3	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	11.7	12.3
Attended 4-year college for at least one complete term	11.3	15.4
Attended 2-year college for at least one complete term	28.6	21.5
Attended college program for ID for at least one complete term	0	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	3.6	5.2
Received OOD services	5.7	8.6
Received DD services	5.8	6.9
Received mental health services	0	0.3

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	12.7	22.4
Transportation Systems (Auto Mechanics)	2.6	3.8
Information Technologies (Computers)	1.0	1.5
Construction Technologies (Construction/Custodial)	3.9	8.5
Manufacturing Technologies (Industry/Factory Work)	8.5	12.9
Marketing (Retail/Marketing/Sales)	3.2	5.7
Business & Administrative Services (Secretarial/Clerical)	1.2	2.0
Agricultural & Environmental Systems (Agricultural/Farming)	3.7	5.6
Finance	0.2	0.5
Education and Training (Child Care)	1.6	3.0
Engineering & Science Technologies	0.3	1.0
Health Science (Health Care)	4.6	4.2
Human Services (Cosmetology)	5.2	12.3
Arts & Communication	1.3	1.7
Government & Public Administration	2.6	4.6
Law & Public Safety	0.8	1.1
Other (<i>military, animal care, internship</i>)	7.6	9.3

Living Arrangements One Year After Graduation

Living with Parents or Relative	75.4	74.7
Living on Own/Dorm/Military	13.3	13.4
Living with Friends	8.5	7.7
Living with Husband or Wife	1.1	1.4
Living with Children	1.1	1.2
Living with Foster Family	0.1	0.3
Living in a Group Home/Residential Waiting List	0.4	0.6
Other (<i>military base, jail</i>)	2.0	2.0

How did you find your job?	Region 10	Ohio
Parent helped	11.4	12.7
Friend helped	14.7	12.8
Agency/School	7.6	8.6
Found on own	29.4	27.9

Satisfaction with Current Employment

Very satisfied	32.6	29.0
Somewhat satisfied	23.2	23.5
Dissatisfied	4.4	4.5
Very Dissatisfied	5.7	5.9

Satisfaction with Current Living Arrangements

Very satisfied	42.7	4.1
Somewhat satisfied	32.7	30.2
Dissatisfied	4.8	4.8
Very Dissatisfied	6.5	6.9

If you are not working – why?

	N=243	N=2997
Enrolled in postsecondary education	78	883
Cannot find a job of interest	33	433
Cannot find any job at all	53	821
Need assistance finding a job and none available	16	212
Lack required skills	13	211
Transportation problems	23	334
Worried to lose benefits	8	170
Don't want to work	22	296
Other (<i>incarcerated, laid off, medical condition</i>)	91	1000

If you did not go to postsecondary ed – why?

	N=393	N=4104
Changed plans	121	1158
Not enough money	77	856
Needed help applying	15	143
Transportation problems	0	10
Was not accepted	5	71
Did not have required courses	4	52
Other (<i>wanted to work, not interested</i>)	170	1486

If you did go onto postsecondary education, what kinds of services do you receive?

	N=450	N=4800
Remedial classes	123	1037
Note taking services	47	698
Tutoring	125	1717
Extra time on tests	174	2038
Taped books or lectures	38	481
Accommodations for visual impairments	16	157
Reduced schedule loads	23	311
Sign language interpreters	11	95
Registered for disability services	88	809
Other (<i>reader, calculators</i>)	52	466

