

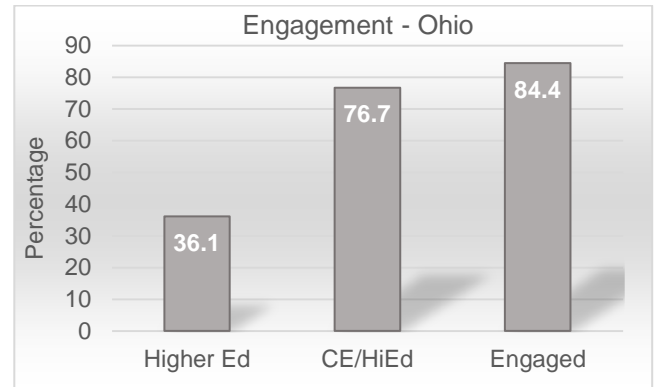
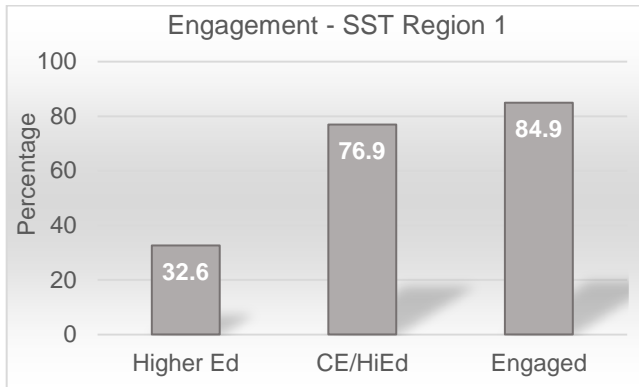
# Ohio Longitudinal Transition Study

## SST 1 Regional Report 2006-2018

Department of Education Office for Exceptional Children

Kent State University Center for Innovation in Transition and Employment

### Engagement



Postschool engagement percentages include: Higher Ed (percentage of graduates in 2- or 4-year programs); CE/HiEd - addition of part- to full-time (competitive employment) outcomes to higher education; and addition of other categories (less than 20 hours of work or other training programs) for overall engagement percentage.

### Engagement Breakdown

	SST Region 1 N=1199		Ohio N=13508	
	Anticipated	Actual	Anticipated	Actual
<b>Employment</b>				
Full-time	47.0	41.5	40.5 (5468)	31.5 (4258)
Part-time	39.9	26.1	37.7 (5091)	23.8 (3214)
Less 20 hrs*	2.8	13.2	2.1 (284)	11.1 (1495)
Any Work	83.1	<b>70.2</b>	70.1 (9474)	60.0 (8102)
<b>Education</b>				
2-Year	38.6	20.5	34.9 (4717)	20.0 (2696)
4-Year	23.4	12.8	27.5 (3720)	14.2 (1922)
College/ID**	8.3	0.1	0.1 (20)	0.0 (6)
Other	6.1	6.3	7.7 (1046)	4.8 (643)
Any College	61.8	37.4	59.5 (8043)	36.9 (4980)
<b>Adult Service</b>				
OOD Services	9.6	8.9	10.5 (1415)	7.3 (980)
DD Services	4.9	5.9	6.5 (875)	6.3 (845)
MH Services**	0.2	0.3	0.3 (45)	0.3 (39)
Any Services	11.7	<b>11.7</b>	13.8 (1865)	12.2 (1648)

\* Working less than 20 hours per week includes graduates who reported subminimum wage positions and sheltered employment.

\*\*Updated survey options/questions as of 2017/2018 school year therefore small percentages reflect only one graduating class.

Contact OLTS staff at [OLTS@kent.edu](mailto:OLTS@kent.edu) for additional information or reports or go to the OLTS website at [www.olts.org](http://www.olts.org)

## Demographics

	Region 1 N=1199	Ohio N=13508
<b>Gender</b>		
Male	61.2	62.0
Female	38.8	38.0
<b>Ethnicity</b>		
African American	6.6	15.9
White, non-Hispanic	84.1	78.4
Other ( <i>Hispanic, Multi-racial</i> )	9.3	5.7
<b>Disability Type</b>		
Autism	4.9	4.6
Deaf-Blindness	0.0	0.1
Deaf/Hearing Impairment	0.8	1.1
Intellectual Disability ( <i>formerly MR, DH, CD</i> )	11.1	12.6
Multiple Disabilities	3.2	4.4
Orthopedic Impairment	0.4	0.8
Other Health Impaired ( <i>major or minor</i> )	14.3	13.8
Emotional Disturbance ( <i>Serious</i> )	3.3	4.5
Specific Learning Disability	60.1	56.3
Speech and Language Impairment	0.5	0.6
Traumatic Brain Injury	0.9	0.8
Visual Impairment	0.4	0.6
<b>Projected Age of Graduation (Average)</b>	18yrs 3mo	18yrs 3mo

## EMIS Information

	Region 1	Ohio
<b>Proficiency Test Information (% Passing)</b>		
English Language Arts	69.1	67.2
Social Studies	58.0	54.8
Mathematics	56.8	55.7
Science	57.0	52.5
Alternate Assessment	10.4	10.7
<b>Participation in Special Education</b>		
Less than 21%	67.1	65.9
21% - 60%	22.4	20.1
61% or more/SPED classes	13.3	13.5
<b>Transition Services Received</b>		
Transition Specialist	62.7	59.5
Job Training Coordinator	4.1	3.1
Career Technical Education	45.5	39.7
Paid CB Work Experiences (includes Workstudy)	15.4	21.9
Career Assessment	66.6	70.3
Assistive Technology	4.4	5.3
Job Shadowing	40.4	42.4
Self-Determination/Advocacy Training	1.2	3.0

### Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	47.0	43.9
Work Part-Time (34 hours or less)	39.9	37.7
Attend 2 Year College	38.6	27.5
Attend 4 Year College	23.4	37.9
Attend College for ID	0.0	.1
Receive OOD (formerly BVR, VR) Services	9.6	10.5
Receive DD Services	4.9	6.5
Receive Mental Health Services	0.2	.3

### Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	6.7	8.1
Transportation Systems (Auto Mechanics)	4.3	5.1
Information Technologies (Computers)	3.3	4.5
Construction Technologies (Construction/Custodial)	9.8	9.2
Manufacturing Technologies (Industry/Factory Work)	7.1	5.6
Marketing (Retail/Marketing/Sales)	1.8	2.5
Business & Administrative Services (Secretarial/Clerical)	5.2	4.6
Agricultural & Environmental Systems (Agricultural/Farming)	6.1	4.5
Finance	0.5	.7
Education and Training (Child Care)	5.3	7.2
Engineering & Science Technologies	4.2	4.1
Health Science (Health Care)	10.5	13.3
Human Services (Cosmetology)	8.6	7.4
Arts & Communication	5.5	6.6
Government & Public Administration	0.7	.9
Law & Public Safety	6.2	5.6
Other ( <i>undecided, forensic scientist, vet tech</i> )	7.6	10.1

### Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	52.5	50.5
Living on Own	17.6	20.0
Living with Friends	11.8	9.5
Living with Husband/Wife	2.6	2.4
Living with Children	0.8	0.6
Living with Foster Family	0.3	0.1
Living in a Group Home	0.4	0.5
Living on a College Campus	9.4	12.2
Other ( <i>military base</i> )	2.9	2.7

### Leisure and Community Participation Goals

Voting	67.7	65.2
Driver's License	77.4	72.9
Own a Car	74.1	69.3
Use Public Transportation	12.3	16.9
Playing Sports	30.4	32.1
Doing Hobbies	67.9	64.0

Going to Church or Religious Activities	42.1	38.5
Going to the Mall or Movies	71.2	70.4
Doing Outdoor Activities	77.1	71.2
Use a Computer	72.4	68.9
Other ( <i>art, travel</i> )	5.3	8.1

### How Student Plans to Pay for Needs after Graduation

	Region 1		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	69.6	31.3	64.1	26.8
Sheltered work/subminimum	4.0	1.8	4.8	2.7
Work Incentives ( <i>e.g., PASS, IRWE</i> )	0.3	0.1	0.4	0.1
Medicaid for Health Expenses	11.3	9.5	13.2	9.4
Family Member's Help	47.0	10.8	44.9	10.9
Disability Benefits	8.8	8.3	9.9	8.2
Food Stamps	7.1	3.7	7.3	3.4
Job and Family Services	7.2	4.5	7.8	4.0
Aid in Paying Rent	7.7	1.5	8.1	2.0
Scholarships	21.9	12.6	21.8	14.0
Student Loans	31.4	8.4	28.6	9.7

### Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 1	Ohio
<b>How Well Were Postschool Goals Addressed in the IEP?</b>		
Employment Goals	3.20	3.19
Postsecondary Education Goals	3.13	3.11
Independent Living Goals	3.06	3.05
Leisure and Community Participation Goals	2.95	2.93
<b>Services</b>		
IEP/Transition Meetings	3.05	3.05
Student-led IEPs	3.36	3.50
School Supervised Paid Work in the Community	3.21	3.08
School Supervised Volunteer Experience	3.10	3.03
In-School Job	3.24	3.15
Job Shadowing	3.18	3.10
Paid Work on Own	3.30	3.24
Classes at a Community College	3.34	3.13
Visits to Colleges	3.10	3.08
Preparing for College Entrance Exams	2.76	2.75
Help Applying to College	2.93	2.93
Coursework in High School	3.12	3.08
Career and Technical Education	3.36	3.33
Career Assessment	2.85	2.78
Extracurricular Activities	3.02	3.00
Opportunities for Ohioans with Disabilities ( <i>formerly BVR</i> )	3.61	3.03
Developmental Disabilities (DD) Services	3.50	3.14
Mental health services	4.17	3.51
Overall prepare you for a job or further study	3.04	3.05

## Student Postschool Outcomes 2006-2018

	Region 1 N=1199	Ohio N=13,508
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	41.5	35.8
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	26.1	26.1
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes subminimum)	13.2	12.3
Attended 4-year college for at least one complete term	12.8	15.4
Attended 2-year college for at least one complete term	20.5	21.5
Attended college program for ID for at least one complete term	0.1	.0 (N=6)
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	6.3	5.2
Received OOD services	8.9	8.6
Received DD services	5.9	6.9
Received mental health services	0.3	0.3

## Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	14.0	22.4
Transportation Systems (Auto Mechanics)	2.0	3.8
Information Technologies (Computers)	0.8	1.5
Construction Technologies (Construction/Custodial)	4.9	8.5
Manufacturing Technologies (Industry/Factory Work)	12.3	12.9
Marketing (Retail/Marketing/Sales)	1.9	5.7
Business & Administrative Services (Secretarial/Clerical)		2.0
Agricultural & Environmental Systems (Agricultural/Farming)	5.2	5.6
Finance	0.2	0.5
Education and Training (Child Care)	1.8	3.0
Engineering & Science Technologies	0.6	1.0
Health Science (Health Care)	2.2	4.2
Human Services (Cosmetology)	9.3	12.3
Arts & Communication	0.8	1.7
Government & Public Administration	1.1	4.6
Law & Public Safety	0.8	1.1
Other ( <i>military</i> )	5.6	9.3

## Living Arrangements One Year After Graduation

Living with Parents or Relative	72.1	74.7
Living on Own/Dorm/Military	11.5	13.4
Living with Friends	10.0	7.7
Living with Husband or Wife	2.6	1.4
Living with Children	2.1	1.2
Living with Foster Family	0.2	0.3
Living in a Group Home/Residential Waiting List	1.3	0.6
Other ( <i>jail, boyfriend/girlfriend</i> )	3.0	2.0

<b>How did you find your job?</b>	<b>Region 1</b>	<b>Ohio</b>
Parent helped	15.3	12.7
Friend helped	13.7	12.8
Agency/School	8.7	8.6
Found on own	26.2	27.9

### **Satisfaction with Current Employment**

Very satisfied	30.6	29.0
Somewhat satisfied	26.6	23.5
Dissatisfied	3.8	4.5
Very Dissatisfied	5.7	5.9

### **Satisfaction with Current Living Arrangements**

Very satisfied	39.4	4.1
Somewhat satisfied	32.6	30.2
Dissatisfied	5.1	4.8
Very Dissatisfied	7.0	6.9

### **If you are not working – why?**

	<b>N=260</b>	<b>N=2997</b>
Enrolled in postsecondary education	62	883
Cannot find a job of interest	48	433
Cannot find any job at all	79	821
Need assistance finding a job and none available	15	212
Lack required skills	14	211
Transportation problems	30	334
Worried to lose benefits	11	170
Don't want to work	20	296
Other ( <i>pregnant, medical issues</i> )	95	1000

### **If you did not go to postsecondary ed – why?**

	<b>N=383</b>	<b>N=4104</b>
Changed plans	114	1158
Not enough money	84	856
Needed help applying	9	143
Transportation problems	1	10
Was not accepted	9	71
Did not have required courses	6	52
Other ( <i>plans to attend next year, pregnant</i> )	144	1486

### **If you did go onto postsecondary education, what kinds of services do you receive?**

	<b>N=358</b>	<b>N=4800</b>
Remedial classes	103	1037
Note taking services	82	698
Tutoring	137	1717
Extra time on tests	173	2038
Taped books or lectures	66	481
Accommodations for visual impairments	27	157
Reduced schedule loads	29	311
Sign language interpreters	10	95
Registered for disability services	61	809
Other ( <i>no accommodations</i> )	45	466

