**SPED Graduate Calendars**

The following is the official schedule of graduate level Special Education courses for Fall, Spring, and Summer semesters each academic year.

**Fall Semester**

Disclaimer: All course dates and times are subject to change. Make sure you talk to your faculty advisor to be sure you have the most current information.

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| --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **Day Classes** |  |  |  |  |
| 7:25 – 9:00 a.m. |  | SPED 63092  Field Experience in SPED |  | SPED 63092  Field Experience in SPED |
| 9:15 – 10:30 a.m. |  | SPED 53010- 002  Family & Professional Collaboration |  | SPED 53010- 002  Family & Professional Collaboration |
| **Evening Classes** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| 4:25 – 7:05 p.m. | SPED 53030 – 001  Applied Behavior Analysis I | SPED 53031  Applied Behavior Analysis II | SPED 53062  Differentiated Core Instruction: Frameworks & Practices | SPED 53010- 001  Family & Professional Collaboration |
|  | SPED 53310  Language Development Deaf/Hard of Hearing | SPED 53324  Curriculum Methods for Deaf/Hard of Hearing Students | SPED 53063  Curriculum Methods Moderate/Intensive Intervention | SPED 53040 – 001  Supplemental & Intensive Instruction in Reading |
|  |  | SPED 63956  Foundations in Early Childhood | SPED 53309  Introduction to Deaf Studies | SPED 63892  Early Intervention Internship |
|  |  |  | SPED 53311  Instruction of Deaf/Hard of Hearing Students with Special Needs |  |
|  |  |  | SPED 63991  SEM: Introduction to Audiology |  |
|  |  |  | SPED 69525  Inquiry Professional Practice |  |
| 7:20 – 10:00 p.m. | SPED 53030 – 002  Applied Behavior Analysis I | SPED 53080  Assistive Technology for Students with Disabilities | SPED 53022  Individualized Programming & Assessment in SPED | SPED 53040 – 002  Supplemental & Intensive Instruction in Reading |
|  |  | SPED 63030  Pharmacological Interventions in Special Education | SPED 53062  Differentiated Core Instruction: Frameworks & Practices | SPED 62951  Early Intervention in Natural Environments |

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|  |  | SPED 63954  Practical Applications: Teaming | SPED 63201  Contemporary Issues in Special Education |  |
|  |  |  | SPED 63392  Practicum: Deaf Education |  |
|  |  |  | SPED 63950  Curriculum/Intervention in Early Childhood |  |

**Online Courses Offered for Fall Semester:**

SPED 53021 – Assessment for Individuals with Moderate to Intensive Needs

SPED 53030 – Applied Behavior Analysis I

SPED 53050 – Characteristics of Students with Mild/Moderate Intervention Needs

SPED 53051 – Characteristics of Students with Moderate/Intensive Intervention Needs

SPED 53070 – Planning & Programming for Transitions

SPED 63031 – Program Development in ABA

SPED 63200 – Introduction to Exceptionalities

SPED 63301 – Single Subject Research Methods

SPED 64309 – Autism Spectrum Disorders: Theory and Diagnosis

**Spring Semester**

Disclaimer: All course dates and times are subject to change. Make sure you talk to your faculty advisor to be sure you have the most current information.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **Day Classes** |  |  |  |  |
| 7:25 – 9:00 a.m. |  | SPED 63092  Field Experience in SPED |  | SPED 63092  Field Experience in SPED |
| 9:15 – 10:30 a.m. |  | SPED 53010- 002  Family & Professional Collaboration |  | SPED 53010- 002  Family & Professional Collaboration |
| **Evening Classes** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **4:25 – 7:05 p.m.** | SPED 53030 – 001  Applied Behavior Analysis I | SPED 53031 – 001  Applied Behavior Analysis II | SPED 53041  Supplemental & Intensive Instruction for Mathematical Difficulties | SPED 53010- 001  Family & Professional Collaboration |
|  | SPED 53310  Language Development Deaf/Hard of Hearing | SPED 53313  Literacy Assessment and Intervention for the Deaf/Hard of Hearing | SPED 53309  Introduction to Deaf Studies | SPED 53040 – 001  Supplemental & Intensive Instruction in Reading |
|  | SPED 53062  Differentiated Core Instruction: Frameworks & Practices |  | SPED 63957  Assessment and Evaluation in Early Childhood Services | SPED 53313  Literacy Assessment and Intervention for the Deaf/Hard of Hearing |
|  | SPED 53063  Curriculum Methods Moderate/Intensive Intervention |  | SPED 63991  SEM: Phonemics | SPED 63101  Administration and Supervision in Special Education |
|  | SPED 63953  Practical Applications: Birth to Five |  | SPED 69525  Inquiry Professional Practice | SPED 63892  Early Intervention Internship |
| **7:20 – 10:00 p.m.** | SPED 53030 – 002  Applied Behavior Analysis I | SPED 53080  Assistive Technology for Students with Disabilities | SPED 53022  Individualized Programming & Assessment in SPED | SPED 53040 – 002  Supplemental & Intensive Instruction in Reading |
|  | SPED 63955  Typical/Atypical Development in Young Children | SPED 63030  Pharmacological Interventions in Special Education |  | SPED 63952  Family and Professional Collaboration in Early Childhood |
|  |  | SPED 63392  Practicum: Deaf Education  7:20 – 9:00 p.m. |  |  |

**Online Courses Offered for Spring Semester:**

SPED 53021 – Assessment for Individuals with Moderate to Intensive Needs

SPED 53031 – Applied Behavior Analysis II (for BISCP and ASD Certificate Students Only)

SPED 53050 – Characteristics of Students with Mild/Moderate Intervention Needs

SPED 53051 – Characteristics of Students with Moderate/Intensive Intervention Needs

SPED 53070 – Planning and Programming for Transitions

SPED 63031 – Ethical and Professional Conduct in ABA (BISCP Students Only)

SPED 63300 – Research Applications in SPED

SPED 63301 – Single Subject Research Methods

SPED 63959 – Medical Aspects of Disabilities

SPED 64309 – Autism Spectrum Disorders: Theory and Diagnosis

**Summer Semester:**

SPED 52030 – Issues in Moderate Intensive Disabilities

SPED 53010 – Family and Professional Collaboration

SPED 53031 – Applied Behavior Analysis II

SPED 53050 – Characteristics of Students with Mild to Moderate Intervention Needs

SPED 53051 – Characteristics of Students with Moderate to Intensive Intervention Needs

SPED 53070 – Planning and Programming for Transitions

SPED 63032 – Advanced Intervention Addressing Severe Behavior

SPED 63201 – Contemporary Issues in SPED

SPED 63300 – Research Applications in Special Education

SPED 63892 – Early Intervention Internship

SPED 63949 – Autism Spectrum Disorder: Capstone

SPED 63958 – Early Childhood Intervention (Odd Summer Sessions)

SPED 64200 – Curriculum Methods in Transition

SPED 64309 – Autism Spectrum Disorder: Theory and Diagnosis

SPED 64892 – Advanced Practicum (BISCP Students Only)

SPED 64951 – IFSP/IEP Development