



Dan Robinson, Ph.D. Colorado State University

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Dan Robinson, Ph.D. graduated from the University of Nebraska with a Ph.D. in Education, focusing on the areas of Psychological and Cultural Students. Among others, he is the editor of *Educational Psychology Review*, associate editor of *Journal of Educational Psychology*, and is a current co-editor of *Current Perspectives on Cognition, Learning, and Instruction*. He was a Visiting Fulbright scholar at Victoria University, Wellington, New Zealand, was named as one of the most published authors in educational psychology journals from various years, and has also received the Outstanding Faculty Fellowship while at the University of Texas. He began an effort in 2004 to establish a network of universities within driving distance of UT by inviting faculty and graduate students in learning/cognition to visit UT to present their research.