

Kent State University
College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
EARLY CHILDHOOD MASTER'S DEGREE PROGRAM (M.Ed)
***NOTE: The M.Ed. requires a minimum of 32 semester hours of course work**

Name: _____ Degree to be awarded: ____ M.Ed*

Home Address: _____ E-mail address: _____

City: _____ State: _____ Zip code: _____ Telephone number: _____

Banner ID: _____ Date graduate work started: _____ Advisor: _____

Final date for completion (all coursework must be completed within the six year limit): _____

CONCENTRATION (if selected):

ENDORSEMENT (if selected):

Instructions for Filing the Prospectus

1. During the first semester of course work, students must schedule a meeting with advisor to discuss the self assessment form and prospectus.
2. The prospectus must be completed and White Hall graduate office by the end of the first year of course work. Prior to filing the prospectus, make two (2) copies. Give one (1) copy to your major advisor. Retain one (1) copy for your personal use.
3. Any deviation from the prospectus **MUST BE APPROVED IN ADVANCE** by the student's advisor. Changes are to be filed by the student with the Coordinator of Graduate Education Programs, Valorie Adkins, in Room 418 White Hall one semester prior to anticipated graduation. She can be contacted at 330-672-0559 or vadkins@kent.edu.
4. You have 6 years to complete your program work. The time limit begins when you take your first course toward the degree; or if you are seeking to transfer courses, your time limit begins with the earliest of those transferred courses.
5. A minimum of 16 semester hours must be taken at the 60000 level or higher.
6. A minimum of 20 semester hours must be taken at the Kent campus.
7. Consult the graduate catalog for electives prior to meeting with advisor.
8. In the last semester of coursework, schedule an appointment with advisor to complete the self assessment.

Graduate Student (signature) _____ (print name) _____ Date _____

Graduate Advisor _____ Date _____

PROGRAM ADVISING SHEET
32 Minimum Total Credit Hours

I. EARLY CHILDHOOD PROGRAM CORE (6 CH)

- ECED 60152 (3) Applications of Selected Theoretical Principles the Development of the Young Child
- ECED 67298 Research in Early Childhood Education (3) **OR**
- ECED 67296 Individual Investigation in Early Childhood Education (3)

II. CONCENTRATION (if selected)

Iia. Globalization & Intercultural Competence (15 CH)	Iib. Science, Technology, Engineering, Mathematics (STEM) (15CH)	Iib. Early Childhood Leadership: Advocacy Curriculum, Policy (12 CH)
<ul style="list-style-type: none"> <input type="checkbox"/> ECED 60169 (3) Understanding Emergent bilinguals, immigrants and their families <input type="checkbox"/> ECED 60171 (3) Teaching Emergent bilinguals and immigrant children in early years <p>6 credit hours from the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ECED 50123 (3) Critical Inquiry into Integrated Curriculum * <input type="checkbox"/> CI 67005 (3) Intercultural Dimensions of Teaching and Learning * <input type="checkbox"/> CI 61130 (3) Multicultural Education: Strategies <p>At least one from the following (3):</p> <ul style="list-style-type: none"> <input type="checkbox"/> ENG 63001 (3) Methodology of TESL <input type="checkbox"/> ENG 63033 (3) Theories of Second Language Acquisition <input type="checkbox"/> ENG 63038 (3) Heritage Languages and Second Language Learning <input type="checkbox"/> Other master's level course with advisor approval 	<ul style="list-style-type: none"> <input type="checkbox"/> ECED 60115 (3) STEM Foundations for Early Childhood Education <input type="checkbox"/> ECED 60116 (3) STEM Inquiry in Early Childhood Education <p>6 credit hours from the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CI 67224 (3) Teaching Mathematics Using Computers and Calculators <input type="checkbox"/> CI 67225 (3) Research in Mathematics Education <input type="checkbox"/> CI 67095 (3) Special Topics Seminar <p>At least one from the following (3):</p> <ul style="list-style-type: none"> <input type="checkbox"/> CI 61141 (3) Nature of Science in Science Education Seminar <input type="checkbox"/> CI 67401 (3) Introduction to Environmental Education <input type="checkbox"/> MCED 56645 (3) Inquiry Social Studies Grade 4 <input type="checkbox"/> MCED 57745 (3) Inquiry Science and Social Studies Grade 5 <input type="checkbox"/> Other master's level science with advisor approval 	<ul style="list-style-type: none"> <input type="checkbox"/> ECED 60158 (3) Reconceptualizing Early Childhood Education <input type="checkbox"/> ECED 60163 (3) Contemporary Issues and Trends in Early Childhood Education <p>6 credit hours from the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ECED 60101 (3) Constructivist Teaching in Traditional and Non-Traditional Settings <input type="checkbox"/> ECED 60153 (3) Organization and Supervision of Early Childhood Centers <input type="checkbox"/> ECED 60170 (3) Writing for Publication & Dissemination Early Childhood Education <input type="checkbox"/> Other master's level early childhood course with advisor approval

III. MAJOR ELECTIVES

Minimum of 11-14 CH depending on concentration selected for a total of 32
Minimum of 26 if a concentration is not selected for a total of 32

IIIa. GENERAL ELECTIVES

To be selected with adviser's assistance for continuity and depth.

- ECED 50114 (3) Teaching Science In Early Years
- ECED 4/50123 (3) Crit Inq into Integrated Curriculum*
- ECED 50142 (3) Home, School, Comm. Partnerships
- ECED 50147 (3) Teaching Math: Early Years
- ECED 50153 (3) Orgnization & Supervision of EC Centers
- ECED 60101 (3) Constructivist Teaching in Traditional and Nontraditional Settings
- ECED 60102 (3) Dev. Bal. Lit. Programs
- ECED 60112 (3) Teaching Humanities: Early Years
- ECED 60113(3) Educ. Programs in Preschool*
- ECED 60151 (3) Sociomoral Environments
- ECED 60153 (3) Play in Childhood
- ECED 60155 (3) Infant, Toddler Devel. & Educ.
- ECED 6/70158 (3) Reconceptualizing ECED Cur.
- ECED 60161 (3) Parenting Ed
- ECED 60163 (3) Contemporary Issues Trends in EC

- ECED 60164 (3) Syst for Compare & Observ EC Env
- ECED 60167 (3) Language Development in EC
- ECED 67291 (Seminars) _____
- Other master's level course with advisor approval

IIIb. TEACHING LICENSE ENDORSEMENTS (available as electives)

PRESCHOOL ENDORSEMENT

- ECED 6/70113 (3) Educational Programs in PreK
- ECED 50153 (3) Org. & Supervision of EC Center
- ECED 60159 (3) Family Prof. Collaboration
- ECED 50142 (3) Home, School, Community Partnerships

OR

- ECED 60161 (3) Parenting Ed: Supporting the Parenting Process
- ECED 6/70155 (3) Infant, Toddler Dev. and Ed
- ECED 67292 (3) Practicum: Preschool

AND

Choose two in consultation with advisor

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|---|---|
| <input type="checkbox"/> ECED 6/70167 (3) Language Development | <input type="checkbox"/> ECED 60164 (3) Appropriate Assess. In ECED |
| <input type="checkbox"/> ECED 6/70153 (3) Play in Childhood | <input type="checkbox"/> ECED 60110 (3) Humanities for children |
| <input type="checkbox"/> ECED 6/70152 (3) App. of Selected Theorl Prin. Dev of YC | <input type="checkbox"/> ECED 67291 (3) Seminar: Reggio Emilia Approach |

ECED GENERALIST (GRADES 4 AND 5) ENDORSEMENT (14 CH)

- MCED 4/5004 (3) Teaching Mathematics in the Intermediate Years – Grades 4-5
- MCED 4/5664 (3) Critical Inquiry and Integration Content I – Science & Social Studies Grade 4
- MCED 4/57745 (3) Critical Inquiry and Integration Content II – Science & Social Studies Grade 5
- CI 4/57504 (3) Reading and Writing in Middle Childhood
- CI 4/50093 (1) Halfway Up the Stairs: Early Middle Level Education and Effective Teaching and Learning in Grades 4-5
- HDFS 4/51093 (1) Understanding “Tweens”: No Longer Children, Not Yet Teens (workshop)

ECED INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME CERTIFICATE IN TEACHING AND LEARNING (IBPYP) (13-17 CH)

- ECED 6/70152 (3) Applic. of Selected Theoretical Principle to the Development of Young Children
- ECED 60113 (3) Educ. Programs in Preschool
- ECED 50123 (3) Critical Inquiry into Integrated Curriculum (PYP)
- CI 67005 (3) Intercultural Dimensions of Teaching and Learning
- ECED 67292 (1-5 credit hours) ECED Practicum

READING ENDORSEMENT (14CH)

- CI 67310 (3) Theory & Practice in Teaching Reading
- CI 67319 (3) Diagnosis & Remediation of Reading Diff.
- CI 67330 (3) Reading in the Content Areas
- CI 67292 (4) Clinical Practicum in Corrective Reading
- CI 67396 (1) Individual Investigation

V. TRANSFER CREDITS (Coursework within 6 years)

Maximum of 12 semester hours or 18 quarter hours.

1. Official transcript must be filed with the Graduate School of Education. Only A or B grades will transfer.
2. Formal letter of request listing course title, course number, number of credit hours, semester taken, and institution must also be completed and approved by the Graduate School of Education

Course:	Hours	Course Replaced
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____