

RPTM Exit Survey Results: 2022

This document serves as a summary for the Recreation, Park, and Tourism Management (RPTM) program's internal exit survey. The results included in this document are from the 2022 calendar year. N/A responses are not included in the results.

About the Respondents

Concentration Area	CY 2022
Recreation Management	2 (29%)
Park Management	4 (57%)
Tourism Management	1 (14%)
Grand Total	7 (100%)

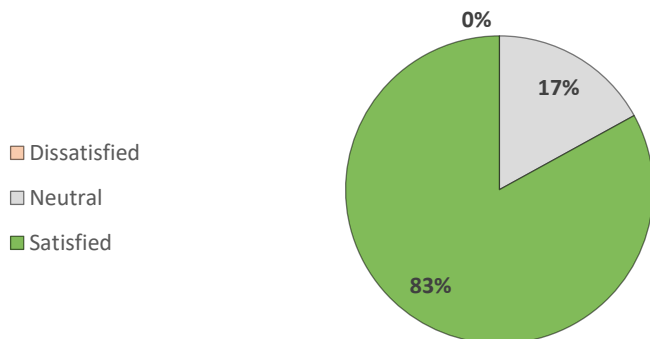
Respondents and Their Engagement in the RPTM Field

- Professional Organizations: In the 2022 calendar year, **43%** ($n=3$) of respondents were members of professional organizations.
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- Professional Conferences: In the 2022 calendar year, **14%** ($n=1$) of respondents attended a professional conference.
- Volunteer Activities in RPTM and/or Inclusive Recreation: In the 2022 calendar year, **71%** ($n=5$) of respondents indicated that they participated in volunteer activities in recreation, parks, tourism and/or inclusive recreation.
- Employment in RPTM during College Career: *In response to "Over the course of your college career, how much of your paid employment was in the recreation, park, and tourism field?"* In the 2022 calendar year, **86%** ($n=6$) of those that worked while in college indicated that most to all of their paid employment was within the recreation, park, and tourism field.

Satisfaction Data

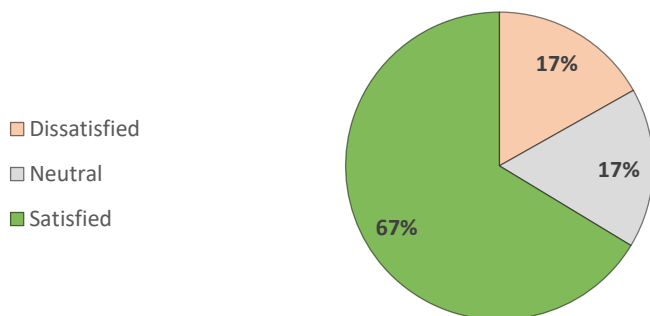
The below charts show an overall satisfaction with the RPTM program (2022, N=6). For detailed results, please see the below data table.

7.1) Courses that incorporate the use of technology as a learning tool. (e.g., Canvas, multimedia, clickers, Teams, etc.)



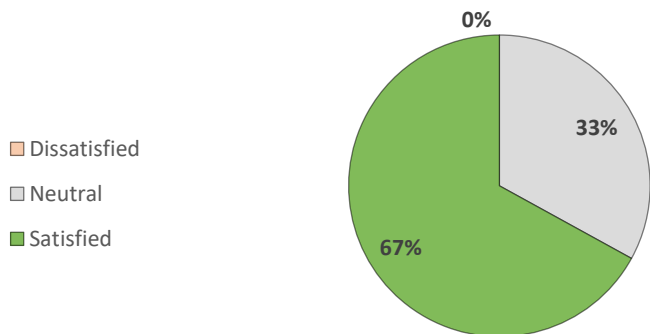
CY 2022		
(1) Dissatisfied	0	0%
(2) Neutral	1	17%
(3) Satisfied	5	83%
Total	6	100%

7.2) Courses that teach me how to apply technology tools used in the field. (software applications, social media, etc.)



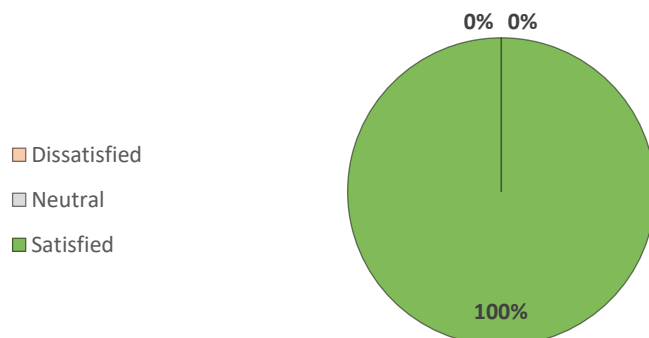
CY 2022		
(1) Dissatisfied	1	17%
(2) Neutral	1	17%
(3) Satisfied	4	67%
Total	6	100%

7.3) Communication channels for information about the major, jobs/internships, volunteer opportunities, etc. (E.g., Instagram, RPTM list-serve, RPTM LinkedIn group, RPTM website)



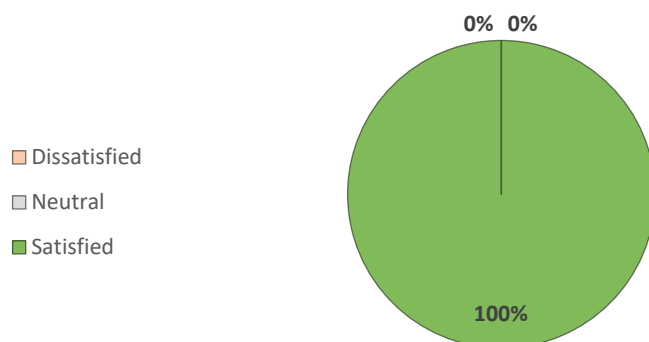
CY 2022		
(1) Dissatisfied	0	0%
(2) Neutral	2	33%
(3) Satisfied	4	67%
Total	6	100%

7.4) Instructors' expertise related to course content.



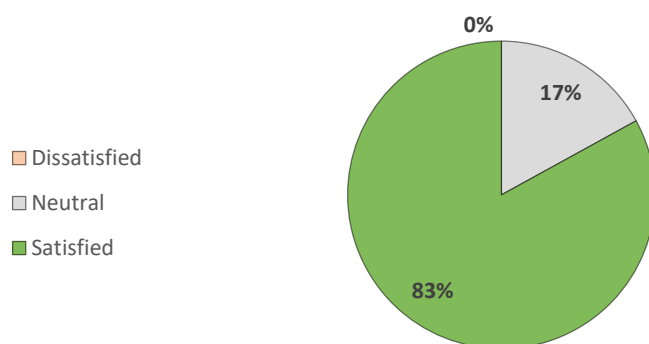
CY 2022		
(1) Dissatisfied	0	0%
(2) Neutral	0	0%
(3) Satisfied	6	100%
Total	6	100%

7.5) Incorporation of research-based knowledge into course content.



CY 2022		
(1) Dissatisfied	0	0%
(2) Neutral	0	0%
(3) Satisfied	6	100%
Total	6	100%

7.6) Incorporation of practical applications of course content.



CY 2022		
(1) Dissatisfied	0	0%
(2) Neutral	1	17%
(3) Satisfied	5	83%
Total	6	100%

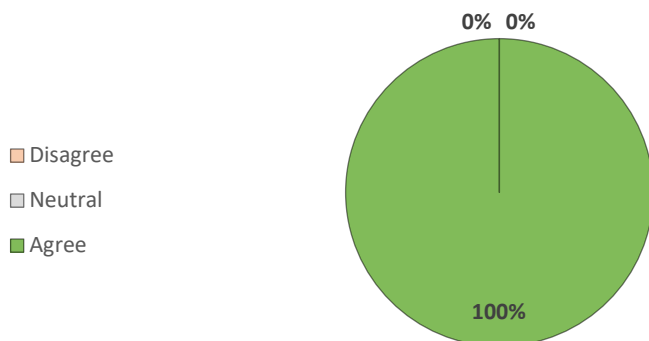
Q7: Please indicate your satisfaction with the following aspects of the RPTM program. On a scale from 1-Completely Dissatisfied to 5-Completely Satisfied

Item #7	(1) Dissatisfied	(2) Neutral	(3) Satisfied	<i>N</i>	Mean
7.1) Courses that incorporate the use of technology as a learning tool. (e.g., Canvas, multimedia, clickers, Teams, etc.)	0	1	5	6	2.83
7.2) Courses that teach me how to apply technology tools used in the field. (software applications, social media, etc.)	1	1	4	6	2.5
7.3) Communication channels for information about the major, jobs/internships, volunteer opportunities, etc. (E.g., Instagram, RPTM list-serve, RPTM LinkedIn group, RPTM website)	0	2	4	6	2.67
7.4) Instructors' expertise related to course content.	0	0	6	6	3.00
7.5) Incorporation of research-based knowledge into course content.	0	0	6	6	3.00
7.6) Incorporation of practical applications of course content.	0	1	5	6	2.83

Student Learning Data

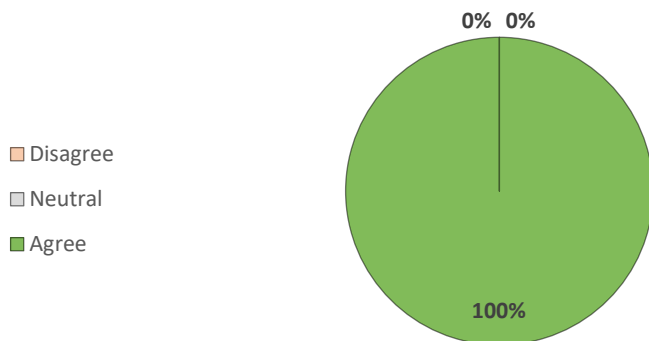
The below charts show that students scored items related to their ability to apply their knowledge and skills highly. For detailed results, please see the below data table.

6.1) I can apply entry-level knowledge concepts, principles, and procedures of management/ administration.



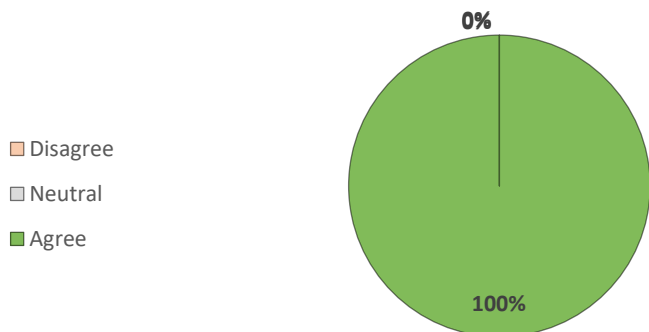
CY 2022		
(1) Disagree	0	0%
(2) Neutral	0	0%
(3) Agree	6	100%
Total	6	100%

6.2) I can apply current technology to professional practice.



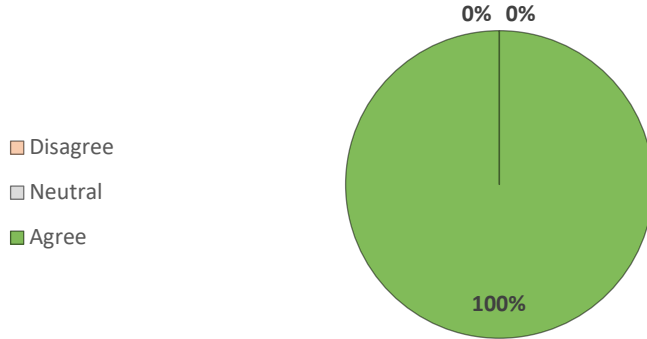
CY 2022		
(1) Disagree	0	0%
(2) Neutral	0	0%
(3) Agree	6	100%
Total	6	100%

6.3) I can apply basic principles of research and data analysis.



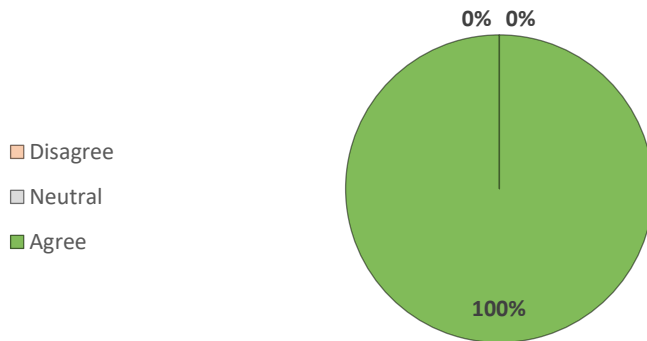
CY 2022		
(1) Disagree	0	0%
(2) Neutral	0	0%
(3) Agree	6	100%
Total	6	100%

6.4) I can use the tools of professional communication including writing, speaking, and multimedia resources.



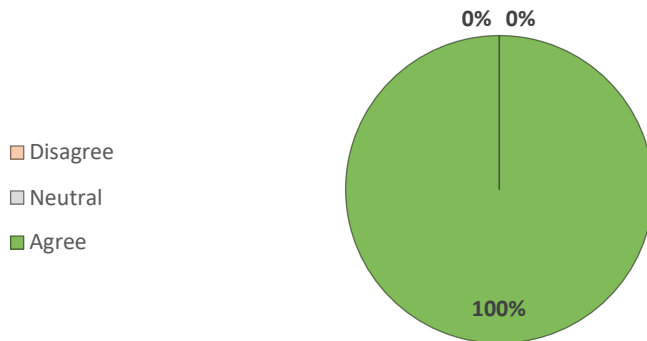
CY 2022		
(1) Disagree	0	0%
(2) Neutral	0	0%
(3) Agree	6	100%
Total	6	100%

6.5) I can use critical thinking to solve problems related to different facets of professional practice.



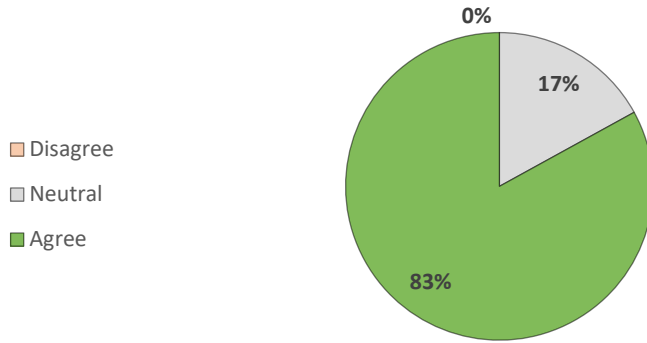
CY 2022		
(1) Disagree	0	0%
(2) Neutral	0	0%
(3) Agree	6	100%
Total	6	100%

6.6) I can use my knowledge, skills, and abilities to engage in advocacy.



CY 2022		
(1) Disagree	0	0%
(2) Neutral	0	0%
(3) Agree	6	100%
Total	6	100%

6.7) I can use my knowledge, skills, and abilities to stimulate innovation.



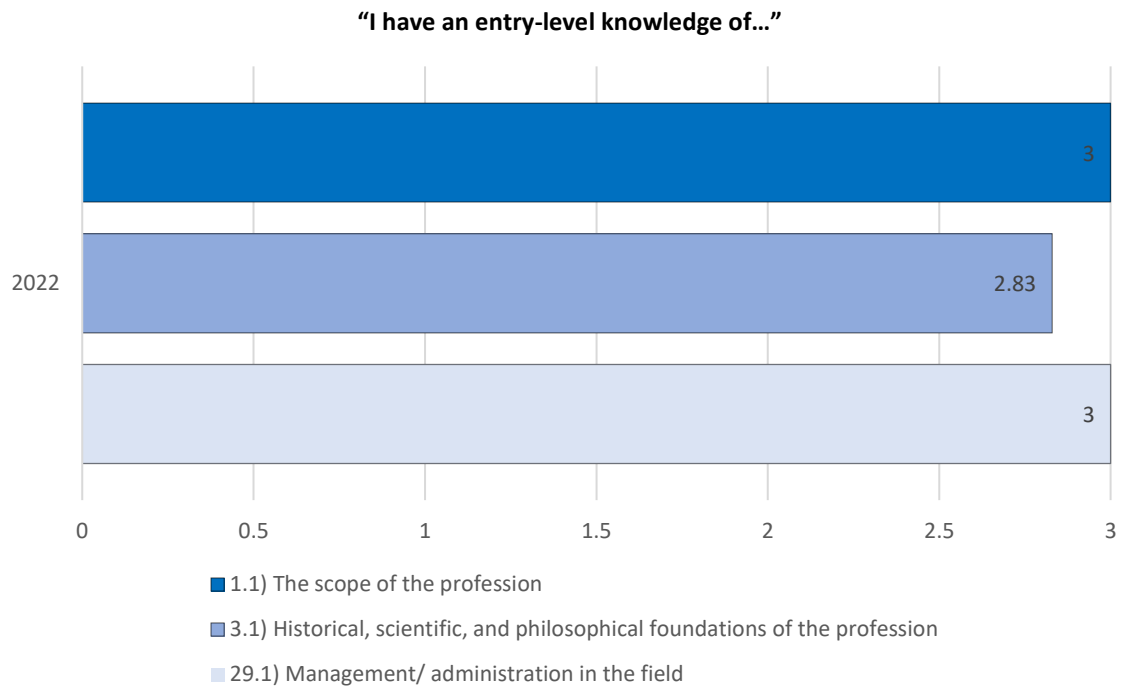
CY 2022		
(1) Disagree	0	0%
(2) Neutral	1	17%
(3) Agree	5	83%
Total	6	100%

Q₆: Applications/Tools: On a scale from 1-Disagree to 3-Agree

Item #6	(1) Disagree	(2) Neutral	(3) Agree	<i>N</i>	Mean
6.1) I can apply entry-level knowledge concepts, principles, and procedures of management/administration.	0	0	6	6	3.00
6.2) I can apply current technology to professional practice.	0	0	6	6	3.00
6.3) I can apply basic principles of research and data analysis.	0	0	6	6	3.00
6.4) I can use the tools of professional communication including writing, speaking, and multimedia resources.	0	0	6	6	3.00
6.5) I can use critical thinking to solve problems related to different facets of professional practice.	0	0	6	6	3.00
6.6) I can use my knowledge, skills, and abilities to engage in advocacy.	0	0	6	6	3.00
6.7) I can use my knowledge, skills, and abilities to stimulate innovation.	0	1	5	6	2.83

Student Learning Data Cont.

The below chart shows that students scored items related to their entry-level knowledge highly. For detailed results, please see the below data tables.



N=6; Scale from 1-Disagree to 3-Agree

Q1: Nature and Scope of the Profession: On a scale from 1-Disagree to 3-Agree

Item #1	(1) Disagree	(2) Neutral	(3) Agree	N	Mean
1.1) I have an entry-level knowledge of the scope of the profession.	0	0	7	7	3.00
1.2) I understand the history and development of the profession.	0	0	7	7	3.00
1.3) I am aware of professional organizations related to the field.	0	2	5	7	2.71
1.4) I understand the importance of maintaining professional competence.	0	0	7	7	3.00
1.5) I understand ethical principles & professionalism associated with the field.	0	1	6	7	2.86
1.6) I am aware of available resources for professional development.	0	3	4	7	2.57
1.7) I am aware of current issues and trends in the profession.	0	0	7	7	3.00
1.8) I understand the roles, interrelationships, and use of diverse delivery systems providing parks, recreation, and leisure resources.	0	0	7	7	3.00
1.9) I understand the importance of leisure delivery systems for diverse populations.	0	0	7	7	3.00

Q₃: Historical, Philosophical & Scientific Foundations: On a scale from 1-Disagree to 3-Agree

Item #3	(1) Disagree	(2) Neutral	(3) Agree	<i>N</i>	Mean
3.1) I have an entry-level knowledge of the historical, scientific, and philosophical foundations of the profession.	0	1	5	6	2.83
3.2) I understand the conceptual foundations of play, recreation, and leisure.	0	0	6	6	3.00
3.3) I understand the significance of play, recreation, and leisure in contemporary society.	0	0	6	6	3.00
3.4) I understand the significance of play, recreation, and leisure throughout the lifespan.	0	0	6	6	3.00
3.5) I understand the interrelationship between leisure behavior and the natural environment.	1	0	5	6	2.67
3.6) I understand environmental ethics and its relationship to leisure behavior.	1	0	5	6	2.67
3.7) I can apply knowledge of professional practices & historical, scientific, & philosophical foundations to decision making.	0	0	6	6	3.00

Q28 Professional Techniques and Practices: On a scale from 1-Disagree to 3-Agree

Item #28	(1) Disagree	(2) Neutral	(3) Agree	<i>N</i>	Mean
28.1) I understand inclusive leisure practices as they apply to the operation of programs and services.	0	1	5	6	2.83
28.2) I understand inclusive leisure practices as they apply to the design of areas and facilities.	0	1	5	6	2.83
28.3) I understand the use of diverse leisure delivery systems to promote community development.	0	1	5	6	2.83
28.4) I understand the use of diverse leisure delivery systems to promote economic development.	0	1	5	6	2.83
28.5) I have the ability to design recreation programs that apply knowledge of professional practice, science, & philosophy	0	1	5	6	2.83
28.6) I understand the variety of programs and services that enhance individual, group, & community life.	0	1	5	6	2.83
28.7) I can implement a needs assessment.	0	1	5	6	2.83
28.8) I can develop outcome-oriented goals and objectives.	0	1	5	6	2.83
28.9) I can implement marketing principles and procedures related to programs & services.	0	2	4	6	2.67
28.10) I can facilitate recreation & related experiences for a diverse clientele.	0	1	5	6	2.83
28.11) I can implement programs/events.	0	1	5	6	2.83
28.12) I understand group dynamics and processes.	0	1	5	6	2.83

Item #28	(1) Disagree	(2) Neutral	(3) Agree	<i>N</i>	Mean
28.13) I can use various leadership techniques to enhance individual, group, and community experiences.	0	1	5	6	2.83
28.14) I can evaluate recreation and related services and use evaluation data for improvement.	0	2	4	6	2.67

Q29: Operations & Management/Administration: On a scale from 1-Disagree to 3-Agree

Item #29	(1) Disagree	(2) Neutral	(3) Agree	<i>N</i>	Mean
29.1) I have an entry-level knowledge of management/ administration in the field.	0	0	6	6	3.00
29.2) I can recognize basic facts, concepts, principles, and procedures of management/ administration.	0	0	6	6	3.00
29.3) I can prepare, operate, and maintain facilities and venues	0	2	4	6	2.67
29.4) I understand principles and procedures of human resource management.	0	1	5	6	2.83
29.5) I understand principles and procedures of supervisory leadership.	0	0	6	6	3.00
29.6) I understand principles and procedures of budgeting and financial management.	1	2	3	6	2.33
29.7) I understand principles and procedures related to agency marketing techniques and strategies.	0	0	6	6	3.00
29.8) I understand principles and procedures of planning related to development of areas and facilities.	1	1	4	6	2.50
29.9) I understand principles and procedures of functional design related to development of areas and facilities.	0	0	6	6	3.00
29.10) I understand principles and procedures of evaluation related to development of areas and facilities.	1	1	4	6	2.50
29.11) I understand the legal foundations and legislative process related to the field.	1	1	4	6	2.50

Item #29	(1) Disagree	(2) Neutral	(3) Agree	<i>N</i>	Mean
29.12) I understand contracts and tort law related to the field.	2	1	3	6	2.17
29.13) I understand regulatory agents and methods of compliance related to the field.	1	1	4	6	2.50
29.14) I understand principles and practices of safety, emergency, and risk management.	0	1	5	6	2.83