Students are Subject to the Handbook in Effect at the time of their Admission to the College of Nursing

Students will sign to indicate that they have reviewed this document.
Undergraduate Student Handbook

This handbook is intended as a guide to the policies and procedures that pertain to RN-to-BSN students enrolled in College of Nursing at Kent State University. This handbook should act as a guide to success here at the College of Nursing along with the Undergraduate Catalog, American Nurses Association Code of Ethics, policies provided by the Ohio Board of Nursing, and The Essentials of Baccalaureate Education for Professional Nursing Practice.

History

The College of Nursing programs were established in separate stages. Impetus to develop a baccalaureate degree program at Kent State University was first given by the Report to the Ohio Board of Regents on Projected Needs for Nursing Education in Ohio1, by the Ohio College Association, the Ohio Nurses' Association, and the Ohio League for Nursing. The Ohio Board of Regents granted Kent State University approval to establish a baccalaureate degree program in nursing in November of 1966. At their meeting November 15, 1967, the Ohio State Board of Nursing Education and Nurse Registration gave the University approval to conduct this program. The National League for Nursing accredited the program in May of 1971, just prior to the June graduation of the first class. The most recent accreditation was in 2018 by the Commission on Collegiate Nursing Education (CCNE).

The College of Nursing initiated the RN-to-BSN Completion Program in the mid-1990s. Further expansion of the undergraduate program took place with the addition of the Second-Degree, Accelerated BSN Program in 2003.

Mission

The mission of Kent State University College of Nursing is to discover, create, apply and share nursing knowledge, as well as to foster ethical and humanitarian values in addressing health care needs of Ohio and the global community. The College of Nursing applies professional nursing standards and competencies across a variety of undergraduate and graduate programs to prepare students to reach their full potential. Students engage in diverse learning environments to foster critical thinking and attain excellence in providing care for diverse populations and advancing knowledge.

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Goals

1. Prepare students with a quality education that affords them the opportunity to achieve career success through licensure, certification or other professional distinction.
2. Cultivate an environment of collaboration, excellence, discovery, creativity and for learning, scholarship and professional development.
3. Provide leadership in the community and to the profession.
4. Advance innovation and excellence in teaching to support student success.
5. Promote excellence in research and creative endeavors.
6. Engage with the world beyond our campuses.

Program Objectives

1. Acquire competencies based on professional standards to assume the role of the professional nurse and for career advancement, including graduate studies.
2. Apply the nursing process in providing evidence-based, culturally sensitive care to promote health and adaptation of individuals, families, groups and communities.

Admission and Transfer Policies

A. Admission to the RN-to-BSN Nursing Sequence

Minimum requirements for acceptance into the RN-to-BSN program:

(1.) Evidence of admission in good standing from a state-approved associate degree or diploma nursing program with a minimum 2.000 (on a 4.0 scale) overall GPA.
(2.) Hold an unencumbered RN license from a state* or territory of the United States OR eligibility for RN licensure in a state* or territory of the United States.

B. State Authorization

*If you plan to move out of the state in which you reside when applying to the program, it is your responsibility to contact your Nursing Advisor prior to any change in state residency as it may impact your eligibility for course registration and graduation.
Progression Standards

A. Calculation of Averages for Progression

(1.) RN-to-BSN students must have a minimum cumulative GPA of 2.0 each semester to continue in the Nursing program, failure to achieve this GPA each semester will result in dismissal from the College.

(2.) RN-to-BSN students must have a minimum grade of “C” (2.0) GPA in each science course required in the College of Nursing BSN curriculum. All required chemistry and biology courses must be successfully completed with a minimum grade of “C” (2.0) in order to graduate.

B. Dismissal Policy

(1.) Students who fail any two nursing courses or any single course twice will be dismissed from the College of Nursing. NURS 10050, NURS 20950, or approved NURS special topics courses (NURS 31095, NURS 41095) are exempt from this rule. Students will have their major switched to Pre-Nursing in this situation.

(2.) Students must have a minimum cumulative GPA of 2.0 each semester to continue in the nursing program. Failure to do so will result in dismissal from the College. Students will have their major switched to Pre-Nursing in this situation.

(3.) The College of Nursing retains the right to dismiss from the program any student who is deemed to violate:

   a. The policies and procedures of the College of Nursing;
   b. The conduct standards put forth by the Ohio Board of Nursing
   c. The policies of affiliating facilities; or
   d. Professional behavior and role development standards as outlined in College of Nursing, University, or affiliating agency policies.

C. Reinstatement in the College of Nursing Following Dismissal

Appropriate forms to apply for reinstatement to the College of Nursing are available from your academic advisor.

Academic Advising

Advising expectations and student success

The relationship between an academic advisor and student is one of shared responsibility. While the student is ultimately responsible for the choices they
make in college, academic advisors can assist student making informed decisions that will keep them on track towards graduation.

Academic advising is an important part of the college experience. Our academic advisors work with undergraduate students to help develop and pursue meaningful education plans and activities compatible with their values, abilities, career aspirations, and life goals. Advising supports the teaching and learning mission of the University by helping student understand the value of achieving their educational goals.

For more information about academic advising please visit the university website at www.kent.edu/advising.

Clinical Policies

Guidelines for College of Nursing Clinical Experience

Non-compliance with any of the following guidelines will result in an unsatisfactory clinical grade. The student may be required to leave the site and plan for an alternative clinical experience.

A. Background Checks

Some clinical sites require both a civilian and a federal background check through the Bureau of Criminal Identification & Investigation (BCI&I). Students will be required to obtain background checks on a site-specific request.

B. Immunization Requirements

Some clinical sites may require specific immunizations. Students will be required to submit a completed immunization and physical form on a site-specific request.

C. Personal and Professional Liability Insurance

Kent State University provides liability insurance for students while they are at a clinical site at no cost to the student. This policy provides coverage while on site at the clinical setting only. This coverage does not extend beyond the active clinical experience under the auspice of this nursing program. Students must provide their own personal health insurance while a student at Kent State University College of Nursing. The university and/or clinical agencies do not cover student health related incidents.
D. Uniform Policy

All students must follow the uniform policies of the agency where clinical coursework is completed.

Student Conduct and Professionalism Policies

A. Confidentiality and Privacy

Every patient, client, family and/or resident encounter is to remain private and confidential. Following HIPAA policies for clinical facilities, and in conjunction with expectations of affiliating facilities, every student is expected to maintain patient confidentiality and privacy in all respects. There is to be no dissemination of information in any format whatsoever beyond the limits imposed by relevant policy or law. Similar consideration will be afforded peers and faculty.

B. University Student Conduct Policies

Student conduct policies pertaining to students can be found at: http://www.kent.edu/policyreg

College of Nursing Students are, in addition to Collegiate and OBN policies, held to these standards.

C. Weapons

No student may carry a weapon of any type into University buildings, the College of Nursing, or into a clinical agency at which they are affiliating for course credit from the Kent State University College of Nursing. Students are subject to the policies of affiliating agencies.

D. Social Media

Students who use social networking websites and applications should be aware of their roles as professionals. The posting of certain material/information may violate laws and result in various sanctions.

E. Student Accessibility

Kent State University encourages an atmosphere in which the diversity of its members is understood and appreciated, free of unlawful discrimination and harassment based on the protected categories of race, color, religion, gender (including pregnancy and gender identity), sexual orientation, national origin,
ancestry, disability, genetic information, age, military status, or protected veteran status. This also includes gender discrimination in the form of sexual assault, relationship violence, and stalking. If you have experienced discrimination or harassment based on a protected category, and would like information about resources or to file a complaint, please see Policy 5-16 and contact the Office of Compliance, Equal Opportunity and Affirmative Action at 330.672.2038 or aa_eeo@kent.edu.

F. OBN Student Conduct Standards

(1) A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the patient, and the patient's response to that care.

(2) A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.

(3) A student shall not falsify any patient record, or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports, time records or reports, and other documents related to billing for nursing services.

(4) A student shall implement measures to promote a safe environment for each patient.

(5) A student shall delineate, establish, and maintain professional boundaries with each patient.

(6) At all times when a student is providing direct nursing care to a patient the student shall:

   (a) Provide privacy during examination or treatment and in the care of personal or bodily needs; and

   (b) Treat each patient with courtesy, respect, and with full recognition of dignity and individuality.

(7) A student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B)(20) of section 4723.28 of the Revised Code for a registered nurse, and division (F) of section 4723.01 and division (B)(21) of section 4723.28 of the Revised Code for a practical nurse;
(8) A student shall use universal and standard precautions established by Chapter 4723-20 of the Administrative Code;

(9) A student shall not:

   (a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a patient;

   (b) Engage in behavior toward a patient that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.

(10) A student shall not misappropriate a patient's property or:

   (a) Engage in behavior to seek or obtain personal gain at the patient's expense;

   (b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the patient's expense;

   (c) Engage in behavior that constitutes inappropriate involvement in the patient's personal relationships; or

   (d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the patient's personal relationships.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.

(11) A student shall not:

   (a) Engage in sexual conduct with a patient;

   (b) Engage in conduct in the course of practice that may reasonably be interpreted as sexual;

   (c) Engage in any verbal behavior that is seductive or sexually demeaning to a patient;

   (d) Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a patient.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full or informed consent to sexual activity with the
(12) A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:

(a) Sexual contact, as defined in section 2907.01 of the Revised Code;

(b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.

(13) A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section 4729.01 of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student, or self-administer or otherwise take into the body any drug that is a schedule I controlled substance.

(14) A student shall not habitually or excessively use controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.

(15) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of the use of drugs, alcohol, or other chemical substances.

(16) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability.

(17) A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance.

(18) A student shall not misappropriate or attempt to misappropriate money or anything of value by intentional misrepresentation or material deception in the course of practice.

(19) A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.

(20) A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.
(21) A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion.

(22) A student shall not assist suicide as defined in section 3795.01 of the Revised Code.

(23) A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its administrators, faculty, teaching assistants, preceptors, or to the board.

(24) A student shall maintain the confidentiality of patient information. The student shall communicate patient information with other members of the health care team for health care purposes only, shall access patient information only for purposes of patient care or for otherwise fulfilling the student's assigned clinical responsibilities, and shall not disseminate patient information for purposes other than patient care or for otherwise fulfilling the student's assigned clinical responsibilities through social media, texting, emailing or any other form of communication.

(25) To the maximum extent feasible, identifiable patient health care information shall not be disclosed by a student unless the patient has consented to the disclosure of identifiable patient health care information. A student shall report individually identifiable patient information without written consent in limited circumstances only and in accordance with an authorized law, rule, or other recognized legal authority.

(26) For purposes of paragraphs (C)(5), (C)(6), (C)(9), (C)(10), (C)(11) and (C)(12) of this rule, a student shall not use social media, texting, emailing, or other forms of communication with, or about a patient, for non-health care purposes or for purposes other than fulfilling the student's assigned clinical responsibilities.

4 Per Ohio Board of Nursing, 8/2018

G. Clinical or Classroom Illness

A nursing student who becomes ill or is injured during the clinical experience will report immediately to the faculty member and/or the charge nurse on the assigned unit. Students are required to go to the clinical agency’s Employee Health or the Emergency Department depending on the severity of the injury and the policies of the agency. A College of Nursing incident report must be completed and submitted to the Dean's office by the student's faculty member. For classroom illness, contact the course instructor.

Reviewed 4/12; 7/14; 3/16; 10/18; 6/19; 8/20; 8/21
H. Student Notification of Curricular Change

Students will be notified of planned curricular changes in the semester prior to the change by email, through the student listserv, and via the RN-to-BSN Canvas site. If students would benefit from a change of catalog year based off these changes, instructions for how to change their catalog year will also be included with the email.

Academic Policies of the University

Policies for the University can be found in the Policy Register, located at http://www.kent.edu/policyreg. The University Policy Register is a compilation of the official university, administrative and operational policies of Kent State University. The purpose of this online register is to serve the university community as a source of reliable information and as a foundation on which decisions can be made.

Student Organizations

A. Sigma Theta Tau

The Delta Xi Chapter of the Honor Society of Nursing, Sigma Theta Tau International (STTI), has been recognizing excellence in academic achievement and supporting student success at Kent State University College of Nursing since 1980. STTI is dedicated to advancing world health and celebrating nursing excellence in scholarship, leadership, and service. Its members are nurses and nursing students committed to the pursuit of excellence in clinical practice, education, research, and leadership. Sigma Theta Tau is the second largest nursing organization in the United States and one of the five largest in the world.

Student membership is selective and by invitation only. Awarding membership recognizes, encourages, and actively supports nursing excellence and scholarship by advancing professional development, scholarly pursuit, leadership, creativity, and commitment to nursing. Members receive honor cords to be worn at commencement, are recognized in the commencement program as honor society members, and receive benefits of membership in the organization, including career counseling, networking opportunities, conferences, subscription to the organization’s journal and other literature, chapter activities and service. Delta Xi also offers an academic year internship to work with the chapter, chapter leaders, and undertake a project consistent with the STTI mission.

Eligibility for Membership

Reviewed 4/12; 7/14; 3/16; 10/18; 6/19; 8/20; 8/21
Students in all academic programs are reviewed for eligibility at least once yearly according to the following criteria:

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<thead>
<tr>
<th>Criteria</th>
<th>RN-to-BSN</th>
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<td>Minimum number of nursing (NURS) hours completed</td>
<td>½ of program total</td>
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<tr>
<td>Minimum number of overall program hours completed</td>
<td>12 (NURS or non-NURS)</td>
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<tr>
<td>Minimum overall GPA</td>
<td>3.5</td>
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For More Information:
Email: deltaxisstti@gmail.com
Websites:
  Delta Xi: https://deltaxi.sigmanursing.org/
  STTI: https://www.sigmanursing.org/why-sigma/sigma-membership

Graduation

Nursing students must apply via Flashline for graduation by the university published deadlines. For specific concerns regarding commencement, please visit the website at: http://www.kent.edu/commencement. Students must apply for graduation no later than the date published for the semester they wish to graduate. Applications need to be submitted by the established deadline. The deadline for applying for graduation can be found on the Registrar’s Office website. Students who submit late or reapplication for graduation applications will incur a late fee.