

Standard Survey Questions

The following questions are included on every survey by default. Please proceed to the next page for the list of optional "Question Bank" questions that can be added additionally to each survey.

Demographic Questions

These questions are asked once per course survey.

I am taking this class for:

(Major, Minor, Kent Core, CCPlus, Elective, Other)

On average, how many hours per week did you spend on this course, including time spent in class?

(1-3 hours, 4-6 hours, 7-9 hours, 10-12 hours, 12+ hours)

The grade I expect to receive in this course is:

(A, B, C, D, F)

What is your current KSU grade point average?

(Not Known, <1.5-1.9, 2.0-2.4, 2.5-2.9, 3.0-3.4, 3.5-4.0)

University-Wide Questions

Each of the following questions includes a comment response box where students can provide details regarding how the instructor exhibited characteristics relating to the question asked. These questions are asked about each instructor per course.

(All questions listed in this section are likert scale, i.e. Almost Always, Often, Sometimes, Rarely, Almost Never)

My instructor challenged me to think.

My instructor explained the material clearly.

My instructor created an environment for mutual respect.

My instructor was committed to helping students learn.

Academic Unit Selected Questions

Up to a total of eight questions can be selected from the below Question Bank list. These questions are pre-configured based on if the questions is targeted at the course itself, or the instructor teaching it.

Online Course Questions

Two online-based questions can be chosen by an Academic Unit to be added to their surveys without counting towards the eight question limit. The two below questions are highly recommended to be used with online courses. Please refer to the Online/Distance/Hybrid Learning Courses section in the following Question Bank list to see the other online-based question options that will not count against the question cap.

The layout of the course made it easy to navigate.

The degree of interaction with the instructor was appropriate.

"Question Bank" List

(All of the following questions are likert scale, i.e. Almost Always, Often, Sometimes, Rarely, Almost Never)

Course Structure, Goals and Objectives

- STRC001 The syllabus was an accurate guide to course requirements.
- STRC101 Course requirements were clear.

Teaching/Learning of Relationships and Concepts

- LRNT001 Relationships among course topics were clearly explained.
- LRNC002 This course built an understanding of concepts and principles.
- LRNT003 Concepts were presented in a manner that helped me learn.
- LRNT004 My instructor made good use of examples/analogies/illustrations/case studies to help me better understand the material.
- LRNT005 Important points were clarified with good examples.
- LRNT007 My instructor's examples/demonstrations were clear and concise.
- LRNT008 My instructor presented sufficient and relevant examples.
- LRNT009 My instructor indicates relationship of course content to recent developments.
- LRNT010 My instructor demonstrated the practical application of the subject matter in the real world through discussion or activities.
- LRNT011 My instructor helped me apply theory to solve problems.
- LRNC013 This course's projects and/or learning activities increased my understanding of concepts/principles.
- LRNC104 This course appropriately challenged me academically or artistically.
- LRNT105 My instructor demonstrated expertise and modeled skills associated with the class focus.
- LRNC107 This course helped me develop strategies to improve my vocabulary.
- LRNC108 I learned study strategies I can apply in future courses.
- LRNC110 This course appropriately challenged me academically or artistically.

Relevance of Content

- RELT001 My instructor attempted to relate my present learning to work in my future profession.
- RELT002 My instructor demonstrated the importance and significance of the subject matter.
- RELC102 This course gave me a foundation to be better equipped for a career.
- RELC103 This course helped me to function in an interprofessional team.
- RELT104 My instructor demonstrated expertise and modeled skills associated with the class focus.
- RELC105 The topics covered in this course were beneficial in helping me adjust to college/my program.

Organization and Clarity of Presentation

- ORGT004 My instructor summarized major points in lecture or discussion.
- ORGT005 My instructor communicated at a level appropriate to my understanding.
- ORGT006 My instructor spoke at an appropriate pace.
- ORGT008 My instructor worked effectively with drawings and diagrams.
- ORGT102 My instructor was well organized and used class time efficiently.
- ORGT105 Learning activities helped me meet the goals of the class.
- ORGT108 The organization of my instructor's lectures allowed for good note taking.

Discussion

- DSCC002 This course provided an opportunity to learn from other students.
- DSCT005 My instructor engaged me in the learning process.
- DSCT101 My instructor facilitated class discussion of the readings and course material.
- DIVT107 My instructor provided opportunities for questions during class.

Instructional Technology

- TECT001 My instructor used technology in ways that helped my learning of concepts and principles.
- TECC002 Computer-assisted instruction improved my understanding of course content.
- TECC003 Computer assignments were a valuable part of this course
- TECC004 The computer-based learning materials in this class were useful.
- TECC005 Media in this course contributed significantly to my learning.
- TECC101 Instructional technology in this course contributed significantly to my learning.

Assignments

- ASNC001 Assignments were well spaced throughout this course.
- ASNC002 Adequate time was provided for completing assignments/exams.
- ASNT101 Exams and/or assignments were fair.
- ASNC102 Course activities/assignments helped me learn the course material.

Providing Help as Needed

- HLPT001 My instructor was available for consultation and assistance.

Providing Feedback to Students

- FBKT001 My instructor provided timely feedback on my assignments, exams, and/or performance.
- FBKT002 My instructor provided useful feedback on my assignments, exams, and/or performance.
- FBKT112 My instructor responded to questions and concerns in a timely manner.

Exams/Grades/Evaluation

- GRDC003 The exams for this course covered material on which I expected to be tested.
- GRDC004 The grades for this course were assigned fairly and impartially.
- GRDC005 The grading system for this course was clearly explained.
- GRDC006 The exams for this course were announced ahead of time and held as scheduled.
- GRDC007 I understood the methods of evaluation used to grade my work.

Diversity Issues/Respect/Rapport

- DIVT103 The instructor was respectful of varied viewpoints.
- DIVT005 My instructor was fair and impartial when dealing with students.
- DIVT006 My instructor maintained a positive rapport with the class.
- DIVT007 My instructor took ethnic and cultural differences into consideration in teaching this course.
- DIVC104 This course helps students identify both appropriate and inappropriate professional behaviors.
- DIVT106 My instructor's interaction with students, either face-to-face or online, was constructive.
- DIVT108 My instructor delivered and encouraged diverse perspectives in the class by fostering an environment of inclusivity.

Student Participation and Effort

- MOTT001 My instructor stimulated interest in this course.
- MOTT002 My instructor encouraged the development of my creative ability.
- MOTT004 My instructor encouraged me to apply new knowledge and skills.
- MOTT005 My instructor motivated me to do my best work.
- MOTT101 My instructor's teaching style inspired and motivated me.
- MOTT102 My instructor held me to high standards.
- MOTC104 I did the required preparations for each class.

Laboratory Courses

- LABT001 My lab instructor was able to explain the procedures involved in the experiments.
- LABT002 Expectations about specific lab procedures are clearly stated in advance.
- LABT003 My lab instructor provided sufficient help in the lab.
- LABC004 The lab sessions were well organized.
- LABC005 The relationship between the laboratory and the lecture materials was clear.
- LABC006 My lab experiences clarified the lecture material.
- LABC007 My lab experiences assisted me in learning concepts.
- LABT008 My lab assignments were promptly returned to me.
- LABT009 My lab instructor provided helpful feedback on my lab reports.
- LABT101 My instructor clearly stated the expectations about specific lab skills and pass standards clearly in advance of testing.

Clinical Courses

- NRSC001 The amount of clinical experience offered was adequate.
- NRST002 An adequate amount of observation and supervision was provided.
- NRST003 My instructor clearly demonstrated the clinical techniques I am expected to develop.
- NRST004 Both appropriate and inappropriate clinical behaviors were clearly identified.
- NRST005 My instructor helped me correct problems in my clinical technique.
- NRST006 My instructor explained the underlying rationale for particular techniques.
- NRST007 My instructor explained each step carefully when discussing processes/techniques.
- NRSC008 The clinic time was adequate to perform the required procedures.
- NRSC009 Performance exams allowed me to sufficiently demonstrate my clinical competencies.
- NRSC010 Prescribed criteria were used in evaluating my performance.
- NRSC011 My field experience was well coordinated with my course work.
- NRST012 I received adequate supervision at the field site.
- NRST101 Practical/Clinical applications of course materials, assignments and lecture materials were effectively discussed.

Performing and Studio Arts Courses

- ARTT001 My instructor valued my creativity and/or originality.
- ARTT002 Directions given by the conductor in rehearsal were presented clearly.
- ARTT003 My instructor's demonstrations of techniques were clear and concise.
- ARTT004 My instructor was instrumental in raising my artistic values.
- ARTC005 My individual artistic skills have developed because of this course.
- ARTT006 Rehearsal time was used effectively.
- ARTT007 My instructor was able to diagnose technical problems.
- ARTT009 Evaluations of my performance/artistic products were constructive.

Online/Distance/Hybrid Learning Courses

- ONLC001 The distance learning format was effective.
- ONLC002 Technical requirements were adequately explained.
- ONLC003 The course made excellent use of technology.
- ONLC006 Instructional materials were readily available to distant students.
- ONLC007 Communication of information (course calendars, fliers) was timely.
- ONLC009 Delivery of course materials was timely.
- ONLC010 Delivery of exams was timely.
- ONLC101 The layout of the course made it easy to navigate.
- ONLT102 The degree of interaction with the instructor was appropriate.
- ONLT103 The course allowed for online interaction between students and/or the instructor as appropriate to the course design.

Service/Experiential/Civic Engagement Learning Courses

- CIVC001 The community service was relevant to the academic course materials and content.
- CIVC002 In this class I felt I made a worthwhile contribution to the community.
- CIVT003 My instructor did a good job of monitoring the projects that students were doing in the community.
- CIVT004 My instructor helped me work through difficulties I encountered while doing community service.
- CIVC005 This service-learning course has increased my knowledge about the needs of diverse populations.
- CIVC006 Working with diverse populations in this course expanded my learning of the course content.

History

- HISC101 This course has clearly explained the difference between a primary source and a secondary source and why that difference is important.
- HISC102 This course has clearly explained how to analyze and interpret primary sources.
- HISC103 This course has clearly explained how to make a historical argument and support it with evidence.
- HISC104 This course has clearly explained the key themes, developments, and events relevant to the historical material covered.
- HISC105 This course enhanced my appreciation for the relevance and significance of the historical figures and texts covered.

Music

- MUST101 The ensemble director ran productive and interesting rehearsals that improved collaborative music-making.
- MUST102 The ensemble director demonstrated a thorough knowledge of the music being rehearsed.
- MUST103 The ensemble director's verbal instruction improved my ability to interpret and perform music.
- MUST104 The ensemble director's conducting technique helped inform and improve musical performance (conducted ensembles only).
- MUST105 The ensemble director fostered artistic music-making.
- MUST106 The ensemble directors ran productive and engaging rehearsals.
- MUST108 The music we performed allowed me to explore my instrument and opened my mind to new sounds, possibilities and musical styles.
- MUST109 The ensemble directors guided me in new ways of listening.
- MUSC111 This course enhanced my musicianship.

Comprehension

- CMPC101 This course developed my critical thinking, reading, and argumentation skills.
- CMPT102 This course demonstrates the importance of rational consideration of alternatives to my own preferred view.
- CMPC103 This course enhanced my research and writing skills, including proofreading, editing, and revising in light of feedback.
- CMPC104 This course enhanced my writing skills.
- CMPC105 This course helped build my reading and comprehension skills.
- CMPT106 This course developed my ability to understand and construct complex proofs.
- CMPT107 This course developed my ability to read formal notation.

College of Podiatric Medicine

- CPMC101 The course was well organized.
- CPMC102 The syllabus is an accurate guide to course requirements.
- CPMC103 The course adhered to policies/procedures established in the course syllabus.
- CPMC104 The stated learning objectives were clear enough to guide learning activities.
- CPMC105 The stated learning objectives were consistently pursued.
- CPMC106 Concepts were presented in a manner that helped me learn.
- CPMC107 The assessment methods for this course were fair.
- CPMC108 Instructors gave exams which accurately reflected the course material.
- CPMC109 I understand the rationale of this course for future practice as a medical professional.
- CPMC110 In this course, I felt challenged and motivated to learn.