**College of EHHS Highlights: 2012-13**

**- as of Aug. 14, 2013**

The College of EHHS offers 25 undergraduate degrees, 24 master degrees, and 13 doctoral degrees. Our graduates go on to serve as leaders in a wide variety of fields, ranging from education, counseling, and health care to hospitality, recreation and sport.

The College has more than 57,000 alumni. EHHS is one of the largest of Kent State University's colleges with 4,618 undergraduate and 1,933 graduate students.

The educator preparation unit has been accredited by the National Council for Accreditation of Teacher Education (NCATE) since 1957. The last accreditation occurred in 2008.

Our graduate programs were ranked #8 in the country by [Graduateprograms.com](http://Graduateprograms.com) in 2013.

The College of EHHS secured more than $6 million in grants for fiscal year 2012. This is the highest amount of grant money secured since 2004. Some of the larger grants were awarded to:

* **Drs. Mary Dellman Jenkins**, **Robert Baer** and **Gregory Jarvie**, School of Lifespan Development & Educational Studies, $294,880 from U.S. Department of Higher Education, *A transition and postsecondary program for students with intellectual disabilities at Kent State University.*
* **Drs. Lisa Donnelly, Joanne Caniglia**, Jim Gleeson, John Stalvey and Andrew Tonge, School of Teaching, Learning & Curriculum Studies, $1.08 million from National Science Foundation, *Kent State University Noyce Scholars program.*
* **Dr. Sanna Harjusola-Webb**, School of Lifespan Development & Educational Sciences, $1.3 million for *Early intervention in natural environments specialization training through distance learning*.
* **Dr. Pamela Luft**, School of Lifespan Development & Educational Sciences, along with co-principal investigators Amy Lederberg, Susan Easterbrooks, and co-investigators Paul Alberto, Lee Branum-Martin, Mi-Young Webb (Georgia State University), $1 million from the Center for Literacy and Deafness (CLAD), *Malleable child and instructional characteristics associated with literacy gains across the school year in children with moderate to profound hearing loss who are in K-2 grades in a variety of school settings*.
* **Dr. Angela Ridgel**, School of Health Sciences, $390,000 from National Institute of Child Health & Human Development, *Development of an intelligent bicycle for rehabilitation in Parkinson's disease.*

Kent State University again hosted international scholars during the Spring 2013 semester. The 16 international scholars took a seminar on teacher leadership and educational best practices, a technology course and an English course, as well as visit two graduate classes. This program sponsored by the Department of State's Bureau of Educational and Cultural Affairs and implemented by International Research and Exchanges Board (IREX) and the International Leaders in Education Program (ILEP), is a globally-focused exchange program for secondary teachers. Additionally, the scholars had internships in local public school districts.

**School of Health Sciences**

The School of Health Sciences offers programs in Athletic Training, Audiology, Exercise Physiology, Exercise Science, Health Education & Promotion, Integrated Health Studies, Nutrition & Dietetics and Speech Pathology.

The Exercise Science/Physiology program has had an 82% increase in undergraduate enrollment and a 31% increase in graduate enrollment since 2009.

**Dr. Jacob Barkley**, an associate professor in Exercise Science and Physiology, is the editor of the Journal of Obesity & Weight Loss Therapy.

**Laura Buckeye**, a faculty member in Integrated Health Studies, was selected as a finalist for the 2013 EXPYS in the best college advisor category by the Northeast Ohio Council on Higher Education. The EXPYS Awards is a special event to honor the best interns, mentors and internship programs in Northeast Ohio.

**Dr. Dianne Kerr,** an associate professor in Health Education & Promotion, is working in partnership with Canton City Health Department on a Personal Responsibility Education Program (PREP) Grant from the Ohio Department of Health. The grant provides training on a comprehensive sexuality education, relationship, and life skills curriculum to individuals working in juvenile justice and foster care settings so that they may teach the curriculum to youth in their care.

**Dr. Kimberly Peer**, a professor in Athletic Training, was inducted as a National Athletic Trainers Association Fellow for excellence in research and education in Athletic Training. Peer was inducted into the Ohio Athletic Trainer’s Association Hall of Fame, and was invited as a visiting scholar at DePauw University Prindle Ethics Institute in 2012

Exercise Science assistant professor **Dr. Angela Ridgel’s** research shows reduced symptoms Parkinson’s disease with the use of exercise using motorized bicycles. In January 2012, she received a two-year, $390,000 grant from the National Institutes of Health to continue her work to design and test “smart” motorized bicycles, which could access individual effort, performance, skill level, and therapeutic value in order to maximize the benefit.

**School of Foundations, Leadership & Administration**

The School of Foundations, Leadership & Administration offers programs in Cultural Foundations; Educational Studies; Evaluation & Measurement; K-12 Educational Administration; Higher Education Administration; Hospitality Management; Recreation, Park & Tourism Management; Sport Administration; Sport & Recreation Management and Sport Studies.

**Dr. Erica Eckert**, an assistant professor in Evaluation & Measurement and coordinator of Assessment & Evaluation, was awarded the APPA Center for Facilities Research Award by the APPA- Leadership in Educational Facilities.

KSU is one of 34 kitchens across the United States that empowers thousands of students to recycle food and create nourishing meals for local families that need it the most. Under the direction of advisors **Chef Ed Hoegler** and **Ann Gosky**, KSU has recovered more than \*34,670 pounds of food after on-campus sporting events and from local farmers’ markets and restaurants. More than 21,182 meals were served since its inception in March 2011. More than 2,000 volunteers have spent 6,871 hours preparing and serving meals. *(\*as of September 2013)*

**Dr. Mary Ann Devine,** an associate professor in Recreation, Park, and Tourism Management, is the current chair of the National Institute on Recreation Inclusion.

**Dr. Kim Schimmel**, an associate professor in Sport Administration, was named an associate editor of the *Sociology of Sport Journal*. Dr. Schimmel was also elected vice president of the International Sociology of Sport Association.

**Higher Education Administration and Student Personnel graduate student Monique Menefee** was appointed by Gov. John Kasich to serve as a student member of the Kent State University Board of Trustees. Her term began on July 19, 2013, and ends May 16, 2015. The Board of Trustees is the governing body of Kent State. By Ohio law, the Board is responsible for selecting and appointing the president; setting the operating budget; approving personnel appointments; granting all degrees awarded by the university, including honorary degrees; establishing tuition and fee rates; approving contracts; and approving all rules, regulations, curriculum changes, new programs and degrees of the university.

**School of Lifespan Development & Educational Sciences**

The School of Lifespan Development & Educational Sciences offers programs in Counseling & Human Development Services, Educational Psychology, Instructional Technology, Gerontology, Human Development & Family Studies, Non-Profit Human Services, Rehabilitation Counseling, School Psychology and Special Education.

The **Research Center for Educational Technology (RCET)** was founded in 1999 to provide a collegial network for university researchers and K-16 educators committed to studying the potential of technology to improve teaching and learning. At the center of RCET’s work is the AT&T Classroom, created in 1998 to give Ohio students and teachers technology-rich classroom experiences, to support pre-service teacher education and teacher professional development concerning educational technologies, and to explore how the use of digital technologies affects teaching and learning.  Over the past 15 years, the AT&T Classroom has hosted over 150 teachers and 2,800 K-12 students from local schools. As a research laboratory, the AT&T Classroom has provided a one-of-a-kind setting for faculty and doctoral student research with studies currently being implemented by faculty from the College of Education, Health & Human Services and Arts & Sciences. At the core of all RCET work is the notion of innovative technologies for teaching and learning.  Such technologies have included 3D, mobile learning, online & blended learning, games & simulations, and virtual reality.  RCET researchers explore the use and impact of these technologies while providing research, practice, and policy guidelines in 3 major settings: a) K-12 Classroom/Content Integration; b) Teacher Professional Development; and c) learning in out-of-school/informal settings (e.g. Medicine, Public Parks, Government, Military, etc.).  Most recently, this work has been situated in projects on STEM teaching and learning (a & b), renewable energies (a & c), and health technologies (a & c).

**Dr. Stephanie Tursic Burns**, a May 2012 graduate of Kent State University, was honored by the American Counseling Association as winner of the Glen Hubele National Graduate Student Award. She graduated with her Ph.D. in Counseling and Human Development.

**Dr. Robert Cimera,** an associate professor in Special Education, was the keynote speaker for the European Union’s Conference on Supported Employment (EUSE) in Denmark, which lead to subsequent presentations in Norway and Sweden and meetings with their Ministers of Education of Labor. He also meets regularly with Senators and members of Congress on federal policy and the development of legislation.

**Dr. Dale Curry**, a professor in Human Development and Family Studies, serves as editor of the *Training and Development in Human Services* journal and as co-editor of the *Journal of Child and Youth Care Work.*

**Dr. Marty Jencius,** an associate professor in Counseling and Human Development Services, was named the president-elect of the Association for Counselor Education and Supervision (ACES). The national organization emphasizes the need for quality education and supervision of counselors in all work settings.

The **Counseling and Human Development Services** program was ranked #12 in the country by *US News and World Report* in 2012.

**Dr. Rick Ferdig**, a professor in Instructional Technology, was awarded a three-month visiting professorship at the Università degli studi di Modena e Reggio Emilia in Italy during summer 2012. He conducted research and taught semiotics and ludic media (games and simulations) while in Italy.

**Dr. Sanna Harjusola-Webb**, an associate professor in Special Education, was awarded a $1.3 million grant for *Early intervention in natural environments specialization training through distance learning* from the U.S. Department of Education in September 2012. This Personnel Preparation Grant from the Office of Special Education and Rehabilitation Services is a five-year project and designed to prepare 30 new early intervention practitioners to provide direct services to young children and their families, consult with other early intervention professionals, and apply research- based practices in their profession. The training program includes significant opportunities for trainees to work in identified programs located within the geographic boundary of a high-need area, serving infants, toddlers, and young children. Upon completion, students will be recommended for the Early Intervention Specialist certificate in the state of Ohio. In addition, **Harjusola-Webb** was awarded a $120,000.00 grant in November 2012 from the Ohio Department of Developmental Disabilities to study early intervention assistance for children with or at risk of disabilities, and their parents.

**Dr. Karen L. Kritzer**, an associate professor in Lifespan Development and Educational Sciences, is a part of the Special Education/Deaf Education Program. She is currently PI on a federal grant from the Institute of Educational Sciences titled *Building Math Readiness with Deaf/Hard-of-Hearing Children: Parents as Partners*. Through this grant, with Co-PI at Michigan State University, an online intervention is being developed to assist parents in getting their young children with hearing loss ready for math by school age. Dr. Kritzer has published widely on topics related to math readiness for young deaf children focusing not only on research journals, but also those read by practicing teachers and parents, an authentic audience for her work. Additionally, she serves as director for the Mathematics Special Interest Group for the Council of American Instructors of the Deaf (CAID), recently completed a two-year term as treasurer for a national organization- the *Association for College Educators- Deaf/Hard-of-Hearing (ACE-DHH*.

**Dr. Pamela Luft**, an associate professor in Special Education (Deaf Education and Moderate/Severe Disabilities), along with Co-Principal Investigators Amy Lederberg, Susan Easterbrooks, and co-investigators Paul Alberto, Lee Branum-Martin, Mi-Young Webb (Georgia State University), was awarded a $1 million grant by the Center for Literacy and Deafness (CLAD). The study will identify *Malleable child and instructional characteristics associated with literacy gains across the school year in children with moderate to profound hearing loss who are in K-2 grades in a variety of school settings.* In addition, **Luft** was selected to serve as the President of the Council on Education of the Deaf from 2012-14. This group is a consortium of the six principal organizations addressing life-span needs of deaf and hard-of-hearing students.

**Dr. Caven Mcloughlin,** a professor in School Psychology, was named a visiting professor at the University of Johannesburg, South Africa, and at the Central China Normal University, Wuhan, People’s Republic of China, from 2012-15.

**Dr. Phillip Rumrill**, a professor in Rehabilitation Counseling and director of the Center for Disability Studies, received the 2011 University Arkansas College of Education and Health Professions Distinguished Alumni Award, 2012 Keene State College Alumni Award, and the Keene State College Alumni Achievement Award in 2012.

**Dr. Gregory C. Smith**, a professor in the School of Lifespan Development Educational Studies and the director of the Human Development Center, was named editor of the *International Journal of Aging and Human Development* in June 2012. Also, he is a consulting editor of *Developmental Psychology*. Smith was named a fellow at the American Psychological Association’s Division 43 Family Psychology. Smith was awarded a $693,262 grant, along Bert Hayslip, Jr., to *Compare interventions to improve the well-being of custodial grandfamilies*.

**Dr. Scott Tobias**, an assistant professor in Human Development & Family Studies, was elected to the National Council on Family Relations Board (Certified Family Life Educator) as the new professional representative.

**Dr. Christopher Was**, an associate professor in Educational Psychology, along with **Dr. Ibrahim Al-Harthy**, a recent graduate of the Educational Psychology program and an assistant professor at Quabos University in Oman, was awarded $26,418 to study the *Metacognitive judgments of learning and second-order judgments in K-6 graders*.

**Dr. Andrew Wiley**, an assistant professor in Special Education, was given the Early Career Publication Award by the Council for Exceptional Children for outstanding research publication by an individual within five years of receiving his/her doctorate. His publication *Seeing red, feeling blue: The impact of state political leaning on state identification rates for emotional disturbance* was recognized for its quality, originality, impact and contribution to the knowledge base.

**Counseling and Human Development Services graduate student Deborah Duenyas** was selected as an American College Counseling Association (ACCA) 2013 Emerging Leader. ACCA is a national division of the American Counseling Association (ACA). Some of the opportunities she will have as an Emerging Leader include service on one of the ACCA committees, opportunity to submit an article to ACCA’s email newsletter, and service to ACCA at the ACA international conference. **Counseling and Human Development Services graduate student Jason Rydzewski** was appointed as a student representative to the Association for Creativity in Counseling board, another ACA national division. **Counseling and Human Development Services graduate student Maiko Xiong** was selected as one of the prestigious 2012-13 Association for Counselor Education and Supervision (ACES) Presidential Fellows. ACES is the division within ACA that focuses on counselor training and supervision. The ACES Presidential Fellows is an initiative developed to support the emergent leaders and educators in the profession.

**School of Teaching, Learning & Curriculum Studies**

The School of Teaching, Learning & Curriculum Studies offers programs in Adolescent & Young Adult Education, Career Technical Teacher Education, Curriculum & Instruction, Early Childhood Education, Literacy Education, Master’s of Arts in Teaching, Middle Childhood Education and Physical Education.

Employer surveys indicate that school principals who hire Kent State teacher education graduates consistently rate them much higher than the national average on areas such as mastery of subject matter, variety in teaching strategies, knowledge of how students learn, addressing needs of students from diverse cultural backgrounds and needs of students with disabilities.

Undergraduate teacher education alumni reported that they were satisfied/agreed with the following statements:

* 96.90% - Overall academic rigor of your program curriculum.
* 88.30% - The fit of your program with your career goals.
* 96.90% - Student to faculty ratio.
* 84.70% - Clarity of stated degree requirements.
* 95.80% - I was satisfied with the teaching ability of the faculty.
* 75.53% - The program was structured so that my degree could be completed in a timely manner.
* 85.87% - The program provided me with very good preparation for my professional work.
* 93.48% - Overall, I was satisfied with my undergraduate experience at Kent State University.

**Dr. Joanne Arhar**, associate dean in the College of EHHS, was named chair of Governmental Relations and Advocacy for the American Associate of Colleges for Teacher Education (AACTE).Arhar, along with Susan Olson from the University of Akron and Karen Moore from Stow-Munroe City Schools, was awarded a $100,000 grant by the Ohio Department of Education, in collaboration with the Ohio Board of Regents. The grant is titled *Minding the gap: A K-16 partnership to align high school, college, and career technical education curriculum in math and English/language arts in Northeast Ohio.*

**Early Childhood Education** program is the first in the world to offer an undergraduate program authorized by the International Baccalaureate (IB) Organization: the IB Primary Years Program Certificate in Teaching and Learning. The IB Primary Years Program (PYP) is a curriculum for students ages 3 to 12 and focuses on the development of the whole child in the classroom and in the world outside. The IB is a recognized leader in the field of international education. The program defines international education as developing citizens of the world in relationship to culture, language and learning to live together. It also encourages diversity and flexibility in teaching. Under this recognition, Early Childhood educators graduating from Kent State will not only be qualified to serve in Ohio, but also in any of the IB “world” schools that exist in more than 128 countries. KSU is also recognized as one of 10 universities in the world to offer the Certificate in Teaching and Learning at the graduate level.

The National Science Foundation (NSF) has awarded Kent State University a $1.08 million grant to support the university’s Noyce Scholars Program. The program is designed to increase the number of highly qualified middle and high school teachers in biology, chemistry, earth and space science, mathematics and physics. The five-year grant runs through **September 2016,** and will provide scholarships for 50 recently graduated STEM (Science, Technology, Engineering and Math) majors and returning STEM professionals to become certified via the Master of Arts in Teaching (MAT) initial teacher licensure program. **Drs. Lisa Donnelly**, an associate professor in Adolescent & Young Adult Education; **Joanne Caniglia, an associate professor in Adolescent & Young Adult Education;** and **Jim Gleeson, John Stalvey** and **Andrew Tonge** worked together to secure the grant.

**Dr. Steve Mitchell**, a professor in Physical Education, became the president-elect of the National Association for Sport and Physical Education. He also is president of the Ohio Association for Health, Physical Education, Recreation and Dance.

**Dr. Jennifer Fisette,** an assistant professor in Physical Education, is a member of the National Association for Sport and Physical Education (NASPE) Assessment Task Force which has been focused on the development of valid and reliable instruments that align with NASPE standards and measure student learning.