



**COLLEGE AND GRADUATE SCHOOL OF EDUCATION, HEALTH, AND HUMAN SERVICES
EHHS CURRICULUM COMMITTEE
Oct. 21, 2011**

Attending: Tracy Lara, FLA; Christa Boske, FLA; Natalie Caine-Bish, HS; Angela Ridgel, HS; Courtney Vierstra, LDES; Lynne Guillot-Miller, LDES; Davison Mupinga, TLC; Lori Wilfong, RC; Nancy Barbour, EHHS Graduate Education; Kathy Zarges, VOSS; Nancy Miller, Graduate Studies

Absent: Belinda Zimmerman, TLC; Joanne Arhar, EHHS Undergraduate Education.

Guests: Michelle Norris, Professional Development; Kathy Bergh, LDES; Bill Kist, TLC; Ellen Glickman, HS; Cynthia Symons, HS; Rhonda Richardson, LDES; Chris Was, LDES.

AGENDA ITEM	DISCUSSION	ACTION TAKEN
Nancy Barbour	Welcome and introductions	
	Review and approval of Sept. 2011 minutes	Motion to approve by Davison Mupinga; seconded by Tracy Lara; approved by unanimous vote
INFORMATION/DISCUSSION ITEMS		
TLC Workshop (Michelle Norris)	Professional development workshop titled Problem-Based Learning: An Interactive and Engaging Student centered Learning Environment (offered for both graduate and undergraduate credit)	No action necessary
UNDERGRADUATE PROPOSALS		
Undergraduate Experiential Learning Proposals (Natalie Caine-Bish) HS-EXSC 45492 HS-ATTR 45292 HS-ATTR 45392 HS-NUTR 43515 HS-SPA 44492 HS-EDUC 49526 HS-IHS 44092 HS-CHDS 41892 HS-HED 44092 HS-HED 42358 FLA-SPAD 25092 FLA-CHDS 41892 FLA-HM 43092 FLA-RPTM 46092 LDES-GERO 44092 LDES-HDFS 44092 LDES-GERO 43192 LDES-HDFS 44292 LDES-HDFS 44192 LDES-SPED 43981 TLC-EDUC 49526 TLC-PEP 49526 TLC-PEP 45092 TLC-ECED 40142/50142 (Undergraduate only ELR) TLC-CTTE 46002 TLC-ADED 42357 TLC-MCED 42358	Natalie Caine-Bish (EHHS Curriculum Committee representative to URCC) discussed the Experiential Learning Proposal project and some of her observations as a URCC member related to this project. To clarify, she shared that the ELR mandate is a student mandate, not a program requirement. Students will be required to complete an ELR course prior to graduation, programs are not required to offer one. Many ELR courses will be offered across the university. She said the ELR requirement should be viewed in the same way as the diversity requirement or a writing intensive course. She also shared that she had an opportunity to review a small number of ELR course proposals submitted by another college and that the general concerns of the committee seemed to be focused on the assessment piece and that there be a clear description of evidence of formal assessment of the course. Natalie said that she read all of the EHHS proposals and they generally seemed to have good descriptions. There were three courses which may need some adjustments to the assessment section: FLA-CHDS 41892, TLC-PEP 45092, and TLC-CTTE 46002. After discussion, a decision was made to have Natalie give feedback to the course initiators but send the proposals forward to URCC for review and make adjustments later, if necessary. The Experiential Learning Proposals (ELR) listed have been reviewed by school curriculum committees, Susan Augustine and Natalie Caine-Bish (EHHS Curriculum Committee representative to URCC).	Motion to approve by Davison Mupinga; seconded by Tracy Lara; approved by unanimous vote
HS-FFNS Inactivate Minor (Natalie Caine-Bish for Karen Lowry Gordon)	Inactivate undergraduate minor in Family, Food and Nutritional Studies; effective Fall 2012.	Motion to approve by Davison Mupinga; seconded by Lynne Guillot-Miller; approved

		by unanimous vote
LDES-HDFS Establish Minor (Rhonda Richardson)	Establish new minor in Human Development and Family Studies; effective Fall 2012.	Motion to approve by Lori Wilfong; seconded by Angela Ridgel; approved by unanimous vote
LDES-C126 Inactivate Minor and LDES-NPHSM (Kathy Bergh)	Inactivate certificate in Nonprofit Human Service Management; effective Fall 2012. Replace certificate with new minor in Nonprofit Studies, effective Fall 2012.	Motion to approve by Tracy Lara; seconded by Courtney Vierstra; approved by unanimous vote
LDES-HDFS 44030 Course Revision (Rhonda Richardson)	Course revision changes course content and prerequisites; effective Fall 2012.	Motion to approve by Natalie Caine-Bish; seconded by Angela Ridgel; approved by unanimous vote
LDES-HDFS 44035 Course Revision (Rhonda Richardson)	Course revision updates course content and prerequisites and other; effective Fall 2012.	Motion to approve by Natalie Caine-Bish; seconded by Lynne Guillot-Miller; approved by unanimous vote
LDES-HDFS 44036 Course Revision (Rhonda Richardson)	Course revision updates course content, prerequisites and other; effective Fall 2012.	Motion to approve by Lori Wilfong; seconded by Davison Mupinga; approved by unanimous vote
LDES-EPsy 29525 Course Revision (Chris Was)	Course revision was tabled from Sept. to make adjustments to wording related to research activities. The language related to those activities has been changed to more general criteria and approved by regional campus faculty as well. One committee member also expressed concern that that using undergraduate students in the course as research subjects might be construed as coercion. Another member suggested that this concern would be best addressed by the IRB if appropriate. Overall changes include changes to prerequisites and description; effective Fall 2012.	Motion to approve by Lynne Guillot-Miller; seconded by Tracy Lara; approved by unanimous vote
HS-HED 49525 Course Revision (Cynthia Symons)	Course revision changes description and prerequisites; effective Fall 2012.	Motion to approve by Davison Mupinga; seconded by Tracy Lara; approved by unanimous vote
TLC-ADED 42292 Course Revision (Bill Kist)	Course revision changes course content, credit hours, and prerequisites; effective Fall 2012.	Motion to approve by Lynn Guillot-Miller; seconded by Courtney Vierstra; approved by unanimous vote
TLC-ADED 32142 Course Revision (Bill Kist)	Course revision changes course content, description, grade rule and prerequisites; effective Fall 2012.	Motion to approve by Lynn Guillot-Miller; seconded by Courtney Vierstra; approved by unanimous vote
UNDERGRADUATE/GRADUATE PROPOSALS		
TLC-ADED Large scale changes (Bill Kist)	Large-scale changes including prefix changes to ADED from 11 SEED courses (listed on proposal) and inactivation of 5 ADED courses and 18 SEED courses; effective Fall 2012.	Motion to approve by Davison Mupinga; seconded by Lynne Guillot-Miller; approved by unanimous vote
LDES-HDFS 44042/54029 Course Revision (Rhonda Richardson)	Course revision changes course content, prerequisites and other; effective Fall 2012.	Motion to approve by Lynn Guillot-Miller; seconded by Tracy Lara; approved by unanimous vote
GRADUATE PROPOSALS		
HS-SHED – Med Inactivation of Program (Cindy Symons)	Inactivation of MEd School Health Education Program; effective Fall 2012	Motion to approve by Lynn Guillot-Miller; seconded by Davison Mupinga; approved by unanimous vote

<p>HS-EXPH,ATTR Program Revision (Ellen Glickman)</p>	<p>Proposal to revise program requirements and add 10 slash courses; effective Fall 2012</p> <p>Nancy Barbour feels that rationale needs to have added a clearer explanation of why courses are being slashed. Questioned if slashing of the courses would cause a problem for a doctoral students since there are only 12 hours that can be counted from the masters program. It was explained that this will actually alleviate most of the problems that are currently occurring.</p>	<p>Motion to approve by Courtney Vierstra; seconded by Natalie Caine-Bish; approved by unanimous vote.</p>
<p>LDES inactivation of program (Drew Tiene)</p>	<p>Integrating Technology into Education C613 Inactivation of program</p> <p>Proposal was moved to the November meeting because a program representative was not in attendance.</p>	