

**From:** Teacher Education Coordinators in EHHS [<mailto:TEACHEREDUCATIONCOORDINATORS@LISTSERV.KENT.EDU>]  
**On Behalf Of** ARHAR, JOANNE  
**Sent:** Tuesday, February 18, 2014 4:24 PM  
**To:** [TEACHEREDUCATIONCOORDINATORS@LISTSERV.KENT.EDU](mailto:TEACHEREDUCATIONCOORDINATORS@LISTSERV.KENT.EDU)  
**Subject:** request from OBR regarding syllabi

Dear Coordinators:

Rebecca Watts from the Ohio Board of Regents has requested that all teacher education syllabi in Ohio include reference to the OBR licensure standards & requirements (see list in link below).

<https://www.ohiohighered.org/education-programs/standards-requirements> Please note that the TAG requirement is for undergraduate programs only, not postbac or graduate (per Rebecca Watts). I cannot imagine a graduate program not preparing students for technology, inclusion, standards of professional educators, etc. (the TAG requirements) so I am guessing the TAG themes as described in the link above are actually met in your graduate courses.

No deadline was given by the OBR. But since we are going to be collecting syllabi next year for NCATE, it would be a good idea to include them in any summer/fall/spring courses. Programs could make decisions about where in their curriculum the requirements are met. And as I have said earlier, probably not a good idea to put everything into the Inquiry Seminar.

Ohio State faculty are preparing modules for us to use for the following standards and requirements. I will share them as soon as they become available this spring.

#### Module 1

Unit 1 – Introduction of the Module (no technology associated to it)

Unit 2 – Resident Educator (Prezi)

Unit 3 – Operating Standards for Ohio School Districts and Schools and Standards for Educational Agencies Serving Children with Disabilities (Tagul)

Unit 4 – Standards for the Teaching Profession (Jigsaw Planet- and Jigsaw Explorer-non iOS)

Unit 4 – Standards for Professional Development (Zooburst)

Unit 5 - Value-Added Analysis (Battelle for Kids Workshop)

Module 2: Dyslexia for initial teacher license (this will meet the requirements for all programs except early childhood, middle childhood, and intervention specialist). The dyslexia requirements are required to be implemented in Fall of 2014.

Both modules will be Universal Design Learning compliant and we are using applicable Quality Matters rubrics criteria. We also are developing the modules using a variety of technology tools to help expose pre-service teachers to some free applications that may be useful in their own lessons.

We invite the 51 public and private IHE's to use these modules to use these modules, if they are appropriate for your programs.

Module 1 will be ready in about 8 weeks.

Module 2 will be ready by June of 2014.

Any questions, let me know.

Thanks  
Joanne