

Mentor Match Discussion Prompts

- Finding common things to relate to each other and share strategies (e.g., If a mentee has a family, a mentor who also has a family may discuss about strategies to handle both the family life and student life)
- Selecting appropriate concentration
- Enhancing writing and communication skills
- Handling and managing several research projects simultaneously
- Time-management
- What to expect from mentee's program
- Course information and expectation
- Sequence of coursework, comps, and dissertation
- The importance of collaborative research projects
- Utilizing research assistance program (e.g., Zotero, Mendeley)
- Dissertation interests
- Note-taking, filing and storing documents for research purposes
- Assisting professors
- Teaching (for TA)
- Operating and managing a lab
- Adapting to the "reality" of mentee's program (versus the "idea" of what the program should be)
- Handling and managing student life and personal life
- Preparing for rejections (e.g., publication)
- Knowing your way around the campus and Kent (very helpful for mentees who are not from Kent or Ohio)
- Having conversations with advisors
- Requirements and responsibilities of a tenure-track faculty member and/or a professor/scholar.
- Choosing the right advisor and dissertation committees
- KSU, EHHS, and outside-of-school resources
- Helpful workshops for research purposes (e.g., statistical consulting)

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For more information about Mentor Match Program 2018-2019, please contact Sitang (Jamie) Jittapirom, Program Coordinator (sjittapi@kent.edu).