Kent State University School of Teaching, Learning and Curriculum Studies College of Education, Health and Human Services

Curriculum & Instruction Master's Degree Program Concentration: Physical Education Teacher Education

Prospectus

PLEASE NOTE:

- You must schedule a meeting with your advisor to discuss the prospectus during the first semester of course work. Consult the graduate catalog for electives prior to meeting with your advisor.
- The prospectus must be completed and filed by the end of the first year of course work in 418 White Hall. Prior to filing the prospectus in 418 White Hall, make two (2) copies. Give one (1) copy to your major advisor. Retain one (1) copy for your personal use.
- Any deviation from the prospectus **MUST BE APPROVED IN ADVANCE** by the student's advisor. Changes are to be filed by the student with the Coordinator of Graduate Education Programs, Valorie Adkins, in Room 418 White Hall one semester prior to anticipated graduation. She can be contacted at 330-672-0559 or vadkins@kent.edu.
- You have 6 years to complete your M.Ed. program. This time limit begins when you take your first course toward the degree; or if you are seeking to transfer courses, your time limit begins with the earliest of those transferred courses.
- ➤ C&I 67001, Fundamentals of Curriculum, must be taken as soon as possible in your program.
- A minimum of 16 semester hours must be taken at the 60000 level or higher. A minimum of 18 semester hours must be taken at the Kent campus.
- Semester Offered is tentative. Please meet with your faculty advisor to plan your course of study.

Name:	Kent State ID:		
Home Address:E-mail addre			
City:	State:	Zip code:	
Telephone Number:			
	Approval of Prospec	<u>tus</u>	
Graduate Student (signature)	(print name)		Date
Graduate Advisor			Date

Kent State University School of Teaching, Learning and Curriculum Studies College of Education, Health and Human Services

Purpose:

This program leads to a multi-age (pre-K through 12th grade) license to teach Physical Education in the State of Ohio. The program is designed to prepare teacher candidates with competencies that meet the Beginning Teacher Standards of the Society for Health and Physical Educators (SHAPE America). The program includes field experience components at the elementary and secondary levels, and culminates with a full semester student teaching experience split between the two levels.

Admission:

Undergraduate degree preparation may be in any field, with applicants not required to have an undergraduate degree in Physical Education. Regardless of the undergraduate degree achieved, candidates must satisfy prerequisites for admission to the program. The admission requirements outlined below are additional to the requirements for admission into the M.Ed. degree (i.e., candidates must have an undergraduate degree with a Grade Point Average of at least 3.0, two appropriate letters of reference, and a well-articulated career goal statement). Over and above these general requirements, admission to the PETE concentration of the M.Ed. degree is a two-part process (outlined below) that might take time to complete if additional undergraduate coursework is required.

- a) Candidates provide a full resume and transcripts and meet with faculty for an interview.
- b) It is essential that candidates enter the program with some background and knowledge in the following areas:
 - 1. Physical Education Content
 - 2. Growth and Development
 - 3. Technology

Therefore, candidates are required to complete the following undergraduate courses (or equivalents), either at KSU or another institution, with an overall GPA of 3.0. These courses constitute a total of 23-24 undergraduate credit hours.

Course	Semester offered
PEP 15011 or 15015 or 15016 Development & Analysis of Invasion Games, Net	Fall or Spring
Games or Fielding/Target Games (must take at KSU) (3)	
PEP 15018 Swimming and Aquatics (1) or American Red Cross level 5	Fall or Spring
PEP 15020 Fundamental Movement, Gymnastics & Dance (3)	Fall
PEP 25026 Outdoor Pursuits (3)	Spring
PEP 25033 Lifespan Motor Development (3)	Fall, Spring, Summer*
PEP 25056 Assessment of Learning in Physical Education and Sport	Spring
PEP 35020 Fitness Education	Fall
PEP 35084 Motor Skill Analysis (3)	Fall, Spring
EDPF 29525 Educational Psychology (3)	Fall, Spring, Summer*
EXSC 25057 Anatomy & Physiology I (3)	Fall, Spring, Summer*
American Red Cross 1st Aid and AED	

^{*} Note: Summer courses cannot be guaranteed.

Candidates must also demonstrate technology competence through successful completion of a technology course or presentation of materials.

I. Research Requirement - 3 credit hours

Course Number	Course Title	Credit Hours	Semester Offered	(Anticipated) Completion
EVAL 65511	Research in Educational Services	3	Spring, Summer, Fall	
	Total Research Requirement Hours:	3		

II. Core Course Requirements - 6 credit hours

Course Number	Course Title	Credit Hours	Semester Offered	(Anticipated) Completion
C&I 67001	Fundamentals of Curriculum	3	Fall	
C&I 67002	Curriculum Leadership	3	Spring	
	Total Core Course Requirement Hours:	6		

III. Concentration Requirements - 34 credit hours

Choose from the following:

Course Number	Course Title	Credit Hours	Semester Offered	(Anticipated) Completion
C&I 55051	Elementary School Physical Education Methods	3		
C&I 55053	Elementary School Physical Education Content	3		
C&I 55058	Secondary School Physical Education Methods	3		
C&I 55059	Secondary School Physical Education Content	3		
C&I 65025	Contemporary Issues in Sport Pedagogy - An International Perspective	3		
C&I 65037	Adapted Physical Education	3		
C&I 65055	Curriculum Development in Sport Pedagogy	3		
C&I 65392	Advanced Practicum in Physical Education	10		
C&I 67330	Reading in Content Areas	3		
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Total Concentration Requirements Hours:

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VII. Transfer Credits (Course work within 6 years)

Maximum of 12 semester hours or 18 quarter hours. Only A or B grades will transfer.

Official transcript must be filed with the Office of Graduate Student Services. A formal letter of request listing course title, course number, number of credit hours, semester taken and institution must also be completed and approved by the Office of Graduate Student Services.

Course Number	Course Title	Credit Hours	Semester Offered	(Anticipated) Completion
	Total Transfor Cradit Hours			I .

Total Transfer Credit Hours:

Credit Hour	Summary
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I.	Research Requirement	
II.	Core Course Requirements	
III.	Concentration Electives	
IV.	C&I Electives	
V.	Other Electives	
VI.	Workshops	
VII.	Transfer Credits	
	Total Credits:	
	(minimum 30 hours)	