

## Dimension 1

-Developing questions & planning inquires

### Lesson Question(s)

- What inquiry-based questions will students explore in the lesson?
- How will you ask Powerful, Core, Essential, Over-Arching, Through-line questions (PECOAT)?

### NCSS Strands

- What NCSS content strands toward the content are addressed?
- All 10 strands must be utilized within the 5 lesson ideas.

## Dimension 3

-Evaluating sources, using evidence, & applying skills

### In-Class Activity

- What activities will engage student thinking and learning toward evaluating sources, using evidence, and applying skills?
- What specifically will the teacher and the students be doing during the activity?

## Dimension 2

-Applying disciplinary concepts & tools

### Lesson Objective(s)

- What content and concepts should students think, and learn about?
- What tools and skills should students develop?

### ODE Standards

- What Ohio standard/content statement toward content is addressed in the lesson?

## Dimension 4

Communicating conclusions & taking informed action

### Assessment(s)

- What opportunity will students have to show what they have learned by communicating conclusions and taking informed action?
- How will you understand and evaluate what your students have learned?

## INQUIRY-BASED M4Y LESSON IDEAS

- Justice Oriented Issues
- Historical Thinking/Empathy

### C3 Framework Inquiry Arc

- Taking Informed Civic Action
- Inquiry-Based Lessons/Practice
- Conceptual Understanding of Multiple Perspectives
- Factual Content Knowledge