

Kent State University  
College of Education, Health and Human Services  
School of Teaching, Learning and Curriculum Studies

**EARLY CHILDHOOD MASTER'S DEGREE PROGRAM (M.Ed)**

\*NOTE: The M.Ed. requires a minimum of **32 semester** hours of course work

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_ E-mail address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_ Telephone number: \_\_\_\_\_

Kent State ID: \_\_\_\_\_ Date graduate work started: \_\_\_\_\_ Advisor: \_\_\_\_\_

Final date for completion (all coursework must be completed within the six year limit): \_\_\_\_\_

Exit Project: \_\_\_\_\_ Yes \_\_\_\_\_ No Expected completion date of exit project: \_\_\_\_\_

**CONCENTRATION (if selected):** \_\_\_\_\_

**ENDORSEMENT (if selected):** \_\_\_\_\_

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**Instructions for Filing the Prospectus**

1. During the first semester of course work, you must schedule a meeting with your advisor to discuss the self assessment form and prospectus. Consult the graduate catalog for electives prior to meeting with advisor.
2. The prospectus must be completed and filed by the end of the first year of course work in 418 White Hall. Prior to filing the prospectus in 418 White Hall, make two (2) copies. Give one (1) copy to your major advisor. Retain one (1) copy for your personal use.
3. Any deviation from the prospectus **MUST BE APPROVED IN ADVANCE** by the student's advisor. Changes are to be filed by the student with the Coordinator of Graduate Education Programs, Valorie Adkins, in Room 418 White Hall one semester prior to anticipated graduation. She can be contacted at 330-672-0559 or vadkins@kent.edu.
4. You have 6 years to complete your program work. The time limit begins when you take your first course toward the degree; or if you are seeking to transfer courses, your time limit begins with the earliest of those transferred courses.
5. A minimum of 16 semester hours must be taken at the 60000 level or higher.
6. A minimum of 20 semester hours must be taken at the Kent campus.
7. In the last semester of coursework, schedule an appointment with advisor to complete the self assessment.

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Graduate Student (signature) \_\_\_\_\_ (print name) \_\_\_\_\_ Date \_\_\_\_\_

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Graduate Advisor \_\_\_\_\_ Date \_\_\_\_\_

**PROGRAM ADVISING SHEET**  
**32 Minimum Total Credit Hours**

**I. EARLY CHILDHOOD PROGRAM CORE (6 CH)**

- \_\_\_ ECED 60152 (3) Applications of Selected Theoretical Principles the Development of the Young Child (Fa 21)
- \_\_\_ ECED 67298 (3) Research in Early Childhood Education **OR**
- \_\_\_ ECED 67296 (3) Individual Investigation in Early Childhood Education

**II. CONCENTRATION (if selected)**

<b>IIa. Globalization &amp; Intercultural Competence (15 CH)</b>	<b>IIb. Science, Technology, Engineering, Mathematics (STEM) (15 CH)</b>	<b>IIc. Early Childhood Leadership: Advocacy Curriculum, Policy (12 CH)</b>
<ul style="list-style-type: none"> <li>___ ECED 60169 (3) Understanding Emergent bilingual, immigrants and their families (Su 22)</li> <li>___ ECED 60171/80169 (3) Teaching Emergent bilinguals and immigrant children in early-years (Su 21)</li> </ul> <p><b>6 credit hours from the following:</b></p> <ul style="list-style-type: none"> <li>___ ECED 50203 (3) Critical Inquiry the IB framework *</li> <li>___ CI 67005 (3) Intercultural Dimensions of Teaching and Learning *</li> <li>___ CI 61130 (3) Multicultural Education: Strategies</li> </ul> <p><b>At least one from the following (3):</b></p> <ul style="list-style-type: none"> <li>___ ENG 63001 (3) Methodology of TESL</li> <li>___ ENG 63033 (3) Theories of Second Language Acquisition</li> <li>___ ENG 63038 (3) Heritage Languages and Second Language Learning</li> <li>___ Other master's level course with advisor approval</li> </ul>	<ul style="list-style-type: none"> <li>___ ECED 60115 or MCED 60115 (3) STEM Foundations for Early &amp; Middle Childhood Education (Sp 21)</li> </ul> <p><b>6 credit hours from the following:</b></p> <ul style="list-style-type: none"> <li>___ CI 67224 (3) Teaching Mathematics Using Computers and Calculators</li> <li>___ CI 67225 (3) Research in Mathematics Education</li> <li>___ CI 67095 (3) Special Topics Seminar</li> </ul> <p><b>6 credit hours from the following:</b></p> <ul style="list-style-type: none"> <li>___ CI 61133 Issues and Trends in Elementary Science</li> <li>___ CI 61141 (3) Nature of Science in Science Education Seminar</li> <li>___ CI 67240 (3) Introduction to Environmental Education</li> <li>___ CI 61140 Culture &amp; Multiculturalism in Science Education</li> <li>___ CI 61134 Research Trends in Science Education</li> <li>___ Other master's level science with advisor approval</li> <li>___ ECED 60101 (3) Constructivist Teaching in Traditional and Non-Traditional Settings (Su 21)</li> <li>___ MCED 56645 (3) Inquiry Social Studies Grade 4 (Su 21)</li> <li>___ MCED 57745 (3) Inquiry Science and Social Studies Grade 5 (Su 21)</li> </ul>	<ul style="list-style-type: none"> <li>___ ECED 60158 (3) Reconceptualizing Early Childhood Education (Fa 20)</li> <li>___ ECED 60163 (3) Contemporary Issues and Trends in Early Childhood Education (Sp 21)</li> <li>___ ECED 60101 (3) Constructivist Teaching in Traditional and Non-Traditional Settings (Su 21)</li> </ul> <p><b>3-6 credit hours from the following:</b></p> <ul style="list-style-type: none"> <li>___ ECED 60153 (3) Organization and Supervision of Early Childhood Centers</li> <li>___ ECED 60170 (3) Writing for Publication &amp; Dissemination Early Childhood Education</li> <li>___ Other master's level early childhood course with advisor approval</li> </ul>

### III. MAJOR ELECTIVES

Minimum of 11-14 CH depending on concentration selected for a total of 32

Minimum of 26 if a concentration is not selected for a total of 32

#### IIIa. GENERAL ELECTIVES

To be selected with adviser's assistance for continuity and depth.

- ECED 50304 (3) Teaching Science Elementary Years
- ECED 50203 (3) Crit Inq IB Framework\*
- ECED 63333 (3) Family School, Comm. Partnerships in Diverse Settings
- ECED 50303 (3) Teaching Mathematics in Elementary Years I
- ECED 50153 (3) Organization & Supervision of EC Centers
- ECED 60101 (3) Constructivist Teaching in Traditional and Nontraditional Settings
- ECED 50403 (3) Dev. Bal. Lit. Programs
- ECED 60103 Social Studies and the Arts in Preschool
- ECED 60113 (3) Educ. Programs in Preschool\*
- ECED 60151 (3) Sociomoral Environments
- ECED 60153 (3) Play in Childhood
- ECED 60155 (3) Infant, Toddler Devel. & Educ.
- ECED 6/70158 (3) Reconceptualizing ECED Cur.
- ECED 60161 (3) Parenting Ed
- ECED 60163 (3) Contemporary Issues Trends in EC
- ECED 60164 (3) Syst for Compare & Observ EC Env
- ECED 60201 Language and Literacies
- ECED 67291 (Seminars) \_\_\_\_\_
- Other master's level course with advisor approval. Title: \_\_\_\_\_

#### IIIb. TEACHING LICENSE ENDORSEMENTS (available as electives)

##### PRESCHOOL ENDORSEMENT (this section needs checked for minimum

- ECED 6/70113 (3) Educational Programs in PreK
- ECED 50153 (3) Org. & Supervision of EC Center
- ECED 60159 (3) Family Prof. Collaboration
- ECED 50142 or 63333 (3) Home, School, Community Partnerships or Family School Community Partnerships Diverse settings

**OR**

- ECED 60161 (3) Parenting Ed: Supporting the Parenting Process
- ECED 6/70155 (3) Infant, Toddler Dev. and Ed
- ECED 67292 (3) Practicum: Preschool

**AND**

Choose two in consultation with advisor

- ECED 60201 (3) Language and Literacies
- ECED 6/70153 (3) Play in Childhood
- ECED 6/70152 (3) App. of Selected Theor. Prin. Dev of YC
- ECED 60164 (3) Appropriate Assess. In ECED
- ECED 60103 Social Studies and the Arts in Preschool
- ECED 67291 (3) Seminar: Reggio Emilia Approach

##### ECED GENERALIST (GRADES 4 AND 5) ENDORSEMENT (14 CH)

- MCED 4/5004 (3) Teaching Mathematics in the Intermediate Years – Grades 4-5
- MCED 4/5664 (3) Critical Inquiry and Integration Content I – Science & Social Studies Grade 4
- MCED 4/57745 (3) Critical Inquiry and Integration Content II – Science & Social Studies Grade 5
- CI 4/57504 (3) Reading and Writing in Middle Childhood
- CI 4/50093 (1) Halfway Up the Stairs: Early Middle Level Education and Effective Teaching and Learning in Grades 4-5
- HDFS 4/51093 (1) Understanding “Tweens”: No Longer Children, Not Yet Teens (workshop)

**ECED INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME CERTIFICATE IN TEACHING AND LEARNING (IBPYP) (13-17 CH)**

- ECED 6/70152 (3) Applic. of Selected Theoretical Principle to the Development of Young Children
- ECED 60113 (3) Educ. Programs in Preschool
- ECED 50203 (3) Critical Inquiry: The IB Framework (PYP)
- CI 67005 (3) Intercultural Dimensions of Teaching and Learning
- ECED 67292 (1-5 credit hours) ECED Practicum

**READING ENDORSEMENT (14CH)**

- CI 67310 (3) Theory & Practice in Teaching Reading
- CI 67319 (3) Diagnosis & Remediation of Reading Diff.
- CI 67330 (3) Reading in the Content Areas
- CI 67292 (4) Clinical Practicum in Corrective Reading
- CI 67396 (1) Individual Investigation

**IV. TRANSFER CREDITS (Coursework within 6 years)**

**Maximum of 12 semester hours or 18 quarter hours.**

1. Official transcript must be filed with the Graduate School of Education. Only A or B grades will transfer.
2. Formal letter of request listing course title, course number, number of credit hours, semester taken, and institution must also be completed and approved by the Graduate School of Education

Course:	Hours	Course Replaced
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____