

Prospectus for Curriculum and Instruction: Ph.D. Program
Literacy Concentration
Kent State University
School of Teaching, Learning and Curriculum Studies
College of Education, Health and Human Services

Doctoral Student _____ Kent State ID _____
 Street Address _____
 City _____ State _____ Zip _____
 Phone Numbers (____) _____ (____) _____
 E-mail Addresses _____

Refer to Ph.D. Handbook www.kent.edu/ehhs/ogs/phd-students for details on rules and requirements for doctoral study including the purpose of the prospectus; the advisory phase of doctoral study; committee roles, selection, and composition; comprehensive exam process; and candidacy phase (dissertation sequence and components). You are expected to meet with your advisor, co-advisors, or prospectus committee each semester. The purpose of this meeting is to discuss course registration for the following semester and to make any necessary adjustments in your prospectus. You have 9 years to complete your Ph.D. program. This time limit begins when you take your first course toward the degree; or if you are seeking to transfer courses, your time limit begins with the earliest of those transferred courses.

Purpose statement: The process of attaining a Ph.D. is academic in nature and understood as rigorous preparation for a future life in, or in close relationship to, research and scholarship. In a doctoral program, committee members guide candidates through courses and professional experiences. Committee members ensure that candidates exceed requirements and receive a full, well-rounded education, specific to their interests and inquiry.

Required C&I Courses

C&I 87000 Theory and Research in Teaching	(3)	_____
C&I 87001 Theory and Research in Curriculum ¹	(3)	_____
C&I 87002 Forms of Inquiry in Curriculum and Instruction	(3)	_____
C&I 80089 Residency Seminar I (Must be taken at the earliest point possible in one's program; this course is a prerequisite for Residency Seminar II)	(3)	_____
C&I 80090 Residency Seminar II (Must be taken at or near the end of one's program; Residency Seminar I is a prerequisite for this course)	(3)	_____

¹C&I 77001 Fundamentals of Curriculum (or an equivalent course and/or relevant progress in experiences as determined by the doctoral advisor or co-advisors) is a prerequisite for C&I 87001 (3) _____

Total Core C&I Hours _____

Required Foundations Course

A minimum of one educational foundations course
 Course Number _____ Course Title _____ (3) _____

Required Research Courses

A minimum of four research courses from those listed below. C&I Ph.D students can also take required research courses from other units at Kent State University, and are strongly encouraged to select C&I special topics courses that address additional research methodologies.

EVAL 75510 Statistics I for Educational Services (prerequisite for EDUC 85515)	(3)	_____
EVAL 85515 Quantitative Research Designs and Application in Educational Services (prerequisite for EDUC 85517)	(3)	_____
EVAL 85516 Qualitative Research Designs and Application in Educational Services (prerequisite for EDUC 85518)	(3)	_____
EVAL 85517 Advanced Quantitative Researches in Educational Services	(3)	_____
EVAL 85518 Advanced Qualitative Research in Educational Services	(3)	_____
Other specialized research methods course	(3)	_____
Other specialized research methods course	(3)	_____

Total Research Hours _____

Required Literacy Ph.D. Seminars / C&I Literacy Concentration (12 Hours)

Course	Hours	Planned Date for Taking this course	Semester and Year Taken	Grade
CI 87340 Research in Reading	_____	_____	_____	_____
CI 87342 Seminar in Reading and Language Arts	_____	_____	_____	_____
CI 87343 Research in the Teaching of Writing	_____	_____	_____	_____
CI 87398 Research in Reading and Language Arts	_____	_____	_____	_____
Total Concentration Hours				_____

Reading Endorsement Courses- * suggested, due to doctoral interest, not required

Course	Hours	Planned Date for Taking this course	Semester and Year Taken	Grade
C&I 6/77310 Theory & Practice in the Tchg of Rdg*	_____	_____	_____	_____
C&I 6/77319 Diag. & Remediation of Rdg Problem*	_____	_____	_____	_____
C&I 6/77323 Clinical Practicum in Corrective Rdg*	_____	_____	_____	_____
C&I 6/77330 Reading in the Content Areas	_____	_____	_____	_____
MCED 50005 Effective Use of Phonics in Reading	_____	_____	_____	_____
Total Endorsement Hours				_____

* must be taken in sequence

C&I Electives

Course	Hours	Planned Date for Taking this course	Semester and Year Taken	Grade
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Total Elective Hours				_____

Coursework in Minor, Cognate, Concentration or Other Electives

Course	Hours	Planned Date for Taking this course	Semester and Year Taken	Grade
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Total Other Hours				_____

Total Program Course Hours _____

Required Scholarly Research and Professional Activities

Research Activities:

- Observing a Research Meeting (where a research project is being conceptualized, IRB written, data analyzed, etc.)
- Participation on a Research Project
- Sole or Co-Authored Publications
- Conference Participation
 - Attending a State, Regional, National or International Conference
 - Submitting a Conference Proposal
 - Presenting at a State, Regional, National or International Conference
 - Reviewing Conference Proposals
 - Chairing a Session
 - Serving as a Discussant
- Attending a Dissertation Defense

Research Activities:

Date Activity

Professional Activities:

- Membership in State, Regional, National or International Organizations
- University Teaching
- Co-teaching or assisting a professor with teaching
- Committee and Program Work
- Serving as student representative on a search committee

Professional Activities:

Date Activity

Doctoral Comprehensive Examination to be completed after all coursework

Options for C&I Major (Choose One option; Option 3 must be declared within the first 9 hours of course work)

Option 1 (written-8 hour) _____ Option 2 (written-take home) _____ Option 3 (written & portfolio) _____

Kent State University requires Ph.D. students to complete a minimum of 90 hours beyond the bachelor's degree and 60 hours beyond the master's degree.

Ph.D. students are also expected to satisfactorily complete the dissertation process within nine (9) calendar years after admission into advisory phase coursework.

***Dissertation I (taken for two consecutive semesters for 15 cr hrs each)** (30) _____

***Dissertation II (registration is consecutive for 15 cr hrs each semester until completion and graduation)** (15+) _____

Total Hours _____

Tuition for Dissertation I and II credit hours are calculated differently from regular graduate fees*

KENT STATE UNIVERSITY
COLLEGE AND GRADUATE SCHOOL OF EDUCATION, HEALTH, AND HUMAN SERVICES
OFFICE OF GRADUATE STUDENT SERVICES
ROOM 418 WHITE HALL
KENT, OH 44242-0001

ADVISORY PHASE
PH.D COMMITTEE STRUCTURE

SINGLE MAJOR

Single Major and/or Single Minor or Cognate: Minimum of two members.

- Major advisor (or co-advisor) assigned by the program area
- Second member (or co-advisor) may be from the major program area

Note 1: Up-to-date lists of full and associate members of the College and Graduate School of Education, Health, and Human Services are maintained in the Office of Administrative Affairs and Graduate Education, 409 White Hall.

Note 2: Any change in committee structure requires the filing of a revised form.

- If the major advisor has associate graduate faculty rank, the co-advisor or second major advisor must hold full graduate faculty rank.