



Name: Susan M Augustine

Submission Date: 10/13/2014



Organization: Vacca Office of Student Services

Course Catalog Update[<< Return to Search Results](#)

Course Catalog Update Information:

STU0004

Reference Number: CCU007570**Date:** 06-SEP-14**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: McCartney		
Requested Effective Term: 201580		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: SPED-Special Education		
New Course Subject:		
Course Number: 43192		
New Course Number:		
Course Title: ADVANCED PRACTICUM: ASL ENGLISH INTERPRETING		
Title Abbreviation: ADV PRAC ASL ENGLISH INTERPRET		
Slash Course and Cross-list Information: SPED43192+SPED53192		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 9		
Contact Hours: Lecture - Minimum Hours/Maximum Hours:		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours: 3 to 27		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: Repeat	Course Limit:	OR Maximum Hours: 9
Course Level: Undergraduate	Grade Rule: G-Satisfactory/unsatisfactory (S/U)-in progress (IP)	
Rationale for an IP grade request for this course (if applicable): Practicum experience may extend beyond the traditional semester dates.		
Schedule Type(s): 1. PRA-Practicum or Internship 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: (Repeatable for maximum of 9 credit hours) Field-based practicum experience provides pre-service educational interpreters with opportunity to participate with currently practicing master educational interpreters. Students placed in education and-or community settings. University supervisor and teacher mentor observe and assess student skill. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching." Prerequisites: ASL 29202; and SPED 43100; and admission to advanced study.		
Catalog Description (edited):		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		

Content Information**Variable Contact Hours:** 45

Description: Variable Contact Hours: 45-405 Description: 45 hours per credit, per semester: Students are placed in education and-or community setting and work with their mentor interpreter and apply classroom-based learning to the demands of the setting. Writing interpreting observations, analysis, preparation – reflection forms, and vocabulary notebooks. Carrying out interpreting assignments with increasing skill, fluency, and duration. Adjusting interpretations to incorporate feedback from mentors. Meeting with instructional team members and mentor interpreter to plan and prepare for assignments, analyze the interpretations and decision-making processes, and discuss ethical dilemmas. Participate in diverse opportunities for interpreting beyond the typical expectations, including field trips, professional meetings, team interpreting, interactive one-on-one and group settings, extra-curricular activities, formal presentations, etc. Writing Expectations: Daily log entries, interpreting observations, analysis, reflection forms, vocabulary notebooks

Textbook(s) used in this course: None

Writing Expectations: Daily logs, interpreting observations, analyses, reflection forms, vocabulary notebooks. Grad students will also be expected to write an analysis of their consumer's receptive and expressive linguistic needs.

Instructor(s) expected to teach: SPED Faculty

Instructor(s) contributing to content: McCartney

Proposal Summary**Explain the purpose for this proposal:**

The purpose of this proposal is to revise the title and writing expectations. The way the course is titled now makes it look like it is a processes course. It is not. If the title were changed to Advanced Practicum: ASL English Interpreting, that would clear up any confusion for students in our degree program when they register for this class. Also, the writing expectations were updated to differentiate between undergrad and graduate expectations.

Explain how this proposal affects program requirements and students in your unit:

It does not affect courses, program requirements, or students.

Explain how this proposal affects courses, program requirements and student in other units:

It does not affect courses, program requirements, or students.

Explain how this proposal affects enrollment and staffing:

This will not impact enrollments or staffing.

Units consulted (other departments, programs or campuses affected by the proposal):

This will not impact other departments, programs, or campuses.

Revisions made to form (if applicable):

- | | |
|--|--|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input checked="" type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Curriculum Services Information:

Approved by EPC:

Curriculum Bulletin:

Cross-list Banner Code: SGL

OBR Course Level: 3

OBR Program Code: 40

OBR Subsidy Code: 07

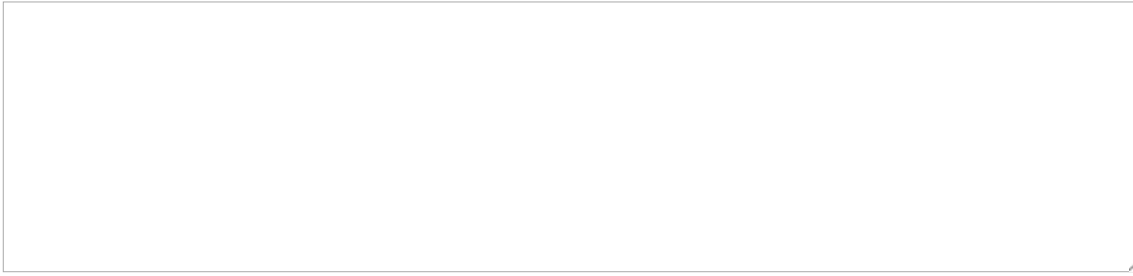
CIP Code: 131003

Term Start:

Term End:

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

**Comments:**

Date	User	Comment
10/2/2014	Jamie L McCartney	Title, graduate writing expectations

History:

Date	User	Status
10/3/2014	Mary M. Dellmann-Jenkins	Approved
10/2/2014	Jamie L McCartney	Submitted