

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **8-Oct-14** Curriculum Bulletin _____
 Effective Date **Fall 2015** Approved by EPC _____

Department **Lifespan Development and Educational Sciences**
 College **EH - Education, Health and Human Services**
 Degree **BS - Bachelor of Science**
 Program Name **Human Development and Family Studies** Program Banner Code **HDFS**
 Concentration(s) **Human Services Technology** Concentration(s) Banner Code(s) **HST**
 Proposal **Revise program**

Description of proposal:

Adjust the HST concentration to align with revisions made to the AAS-HST curriculum. This will facilitate seamless matriculation from the associate to the bachelor degree program, reducing/eliminating the need for the use of course substitutions/exceptions.

Does proposed revision change program's total credit hours? Yes No
 Current total credit hours: **121** Proposed total credit hours **121**

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

No negative impact on any program or department. Positively impacts HDFS and HST in the process of student movement from associate to bachelor program.

Units consulted (other departments, programs or campuses affected by this proposal):

HST Salem Director, HST Ashtabula Coordinator, HDFS Department Faculty, LDES School Director, Psychology, Public Health, Sociology

REQUIRED ENDORSEMENTS

H. DeKrom-Jenkins 11/10/2014
 Department Chair / School Director

 Campus Dean (for Regional Campuses proposals) / /

 College Dean (or designee) / /

 Dean of Graduate Studies (for graduate proposals) / /

 Provost and Senior Vice President for Academic Affairs (or designee) / /

Proposal Summary

Program Revisions: Human Development/Family Studies Human Services Technology Concentration

Description of Action, Including Intended Effect

Make revisions to the Human Services Technology concentration area of the Bachelor of Science in Human Development and Family Studies [BS HDFS HST] in order to reflect changes in the Associate of Applied Science in Human Services Technology degree. Adjustments will align the two programs and provide a seamless transition from the associate degree to the bachelor degree program, therefore eliminating the need for exceptions within the concentration area.

Actions Required

Changes to HST Concentration Requirements:

1. **Remove:** “Choice of” PSYC 40111 *Abnormal Psychology* (3), PSYC 31532 *Social Psychology* (3), or SOC 32762 *Deviant Behavior* (3)
2. **Add:** HST 11002 *Survey of Community Resources* (3)
3. **Add:** Along with currently-required HED 11590 *Community Health Education* (3), add the option of PH 10001 *Introduction to Public Health* (3) as an alternative to choose from.

Impact on Other Programs, Course Offerings, Students, Faculty, Staff

The changes to the concentration are to reflect changes in the HST program. Changes have been discussed between the HDFS and HST departments and are supported. Students will benefit from a seamless transition with the elimination of course substitutions. Students will need to be reminded to pay special attention to meeting the required upper division hours through their general electives.

Fiscal, Enrollment, Facilities and Staffing Considerations

Changes do not impact facilities or staffing. Changes will permit for a smoother transition to matriculate from the associate degree to the bachelor’s program for students, thus encouraging continuation of studies which positively impacts the university and programs fiscally.

Psychology and Sociology have been notified of the removal of their courses. Public Health has approved the addition of their course to concentration requirements.

Evidence of Need and Sustainability if Establishing

Not applicable.

Provisions for Phase-Out if Inactivating

Not applicable.

Timetable and Actions required: *a chronology of actions required to approve the proposal with an anticipated implementation date for each action*

- HDFS program approval: 10/10/14
- LDES SCC approval: 11/5/14
- Presented to EHHS CCC for approval: 11/21/14
- Presented to EPC for approval: 1/26/15
- Effective: FALL 2015

Kent State University Catalog ~~2014 - 2015~~ 2015 - 2016

Search

College of Education, Health and Human Services

- View Undergraduate Programs
- View Minors
- View Graduate Programs
- View Certificate Programs
- View Policies
- View Faculty

More Undergraduate Programs

- College of Applied Engineering, Sustainability and Technology
- College of Architecture and Environmental Design
- College of Arts and Sciences
- College of Business Administration
- College of Communication and Information
- College of Nursing
- College of Pediatric Medicine
- College of Public Health
- College of the Arts
- Honors College
- Regional College
- School of Digital Sciences
- Undergraduate Studies

Human Development and Family Studies - B.S.

Kent State University 2014 Catalog > College of Education, Health and Human Services > Undergraduate Programs > Human Development and Family Studies - B.S.

Download to print

College College of Education, Health and Human Services

Department School of Lifespan Development and Educational Sciences
405 White Hall
Tel: 330-672-2294
E-mail: oss@kent.edu
Web: www.jhhs.kent.edu/ides

- Resources**
- Readmaps
 - Program Requirements
 - College Policies
 - Academic Policies

Description The Bachelor of Science in Human Development and Family Studies comprises six concentrations: Case Management for Individuals and Families, Child and Youth Development, Family Life Education, Gerontology, Nursing Home Administration and Human Services Technology.

The Case Management for Individuals and Families concentration provides training in needs assessment and the utilization of available public and private resources. Graduates are eligible for correctional positions in a wide array of social service agencies.

The Child and Youth Development concentration prepares students for working with children and adolescents in non-school settings such as residential treatment, group care, community youth services, foster care and after-school programs. Graduates are able to design and deliver developmentally appropriate programs, preparing children and youth for productive adulthood by emphasizing skills and competency development. The curriculum prepares students for provisional national certification as child and youth care professionals.

The Family Life Education concentration prepares graduates to develop and implement family life programs in a variety of education and human service settings. Graduates are eligible to apply to be Certified Family Life Educators (CFLE), a credential granted by the National Council on Family Relations.

The Gerontology concentration prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers and nursing homes. The curriculum provides students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically and socially. According to the U.S. Census, 20 percent of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that people are generally living longer, there is a growing need for people to work in the field of aging.

The Nursing Home Administration concentration qualifies students for employment as administrators in long-term care settings, including nursing homes, assisted living facilities and congregate living settings. Upon completion of the program, graduates will be eligible to sit for the national exam offered through the National Association of Long Term Care Administrator Boards and the state exam offered by the Ohio Board of Examiners of Nursing Home Administrators (BENHA) through the Ohio Department of Health. Graduates of the Program perform well on both exams due to the interdisciplinary coursework and high quality practicum sites offered in KSU's program.

Minors in Human Development and Family Studies, Gerontology and Nonprofit Studies are also offered. These allow students to develop expertise in either lifespan development and family relationships (HDFS), aging (GERO) or nonprofit management (NPST) while completing requirements in their selected major.

Both the four-year concentrations and minors provide strong interdisciplinary knowledge base, research skills and preparation for graduate study in a wide variety of disciplines, such as human development and family studies, sociology, public administration, social work, counseling and gerontology.

The Human Services Technology concentration is for associate degree holders and is offered at the Ashtabula and Salem campuses. This program prepares graduates for entry-level positions in a variety of human service agencies, including child and family welfare agencies, mental health centers, developmental disability facilities, and substance abuse treatment centers.

Note: State/federal background checks may be required for some practicum/internship sites. Please see Program Coordinator for more information.

Career Opportunities The U.S. Bureau of Labor Statistics employment projections for 2008-2018 include a 47 percent increase in the number of jobs in individual and family services and a 23 percent increase in aging related jobs.

Students graduating with a degree in HDFS find employment in a variety of human services setting and non-profit organizations such as children's services, early head start, residential youth centers, after-school programs, domestic violence shelters, homeless services, mandatory family support services, retirement communities, nursing homes and many more. Students graduating with a degree in HDFS are not eligible for social work licensure

Admission Requirements Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program.

After declaring a major in human development and family studies, student may apply to the Professional Phase of the degree (i.e., upper-division human development and family studies courses) after they have earned a minimum 2.500 cumulative GPA in the following courses: ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012. A minimum 3.000 cumulative GPA must be earned in the three HDFS courses; HDFS 14027, 24011 and 24012. The purpose of the Professional Phase admission requirements are to ensure that majors have adequate preparation necessary to successfully complete upper-division human development and family studies courses, including a senior-level practicum, which provides students with professional training in the field of human/social services.

General Admission for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

Graduation Requirements Minimum 120 credit hours, minimum 39 upper-division credit hours. Minimum 2.250 major GPA and 2.000 cumulative GPA.

Study Abroad/Away Opportunities There are many Study Abroad/Away Opportunities, for more information contact the [Office of Global Education](#).

Accreditation The Nursing Home Administration concentration: National Association of Long Term Care Administrator Boards (NAB)



[Home](#) | [Emergency Information](#) | [Jobs](#) | [For the Media](#) | [Mobile Site](#)

As a top Ohio undergraduate and graduate school, Kent State's eight campuses offer the resources of a large university, with the friendly atmosphere of a liberal arts college. (week only, 10:00-10:00) your future at one of the best colleges in Ohio. We've been educating graduates for over 100 years. Join us today.

Copyright 2014 Kent State University Kent, Ohio 44242 Phone: 330-872-3000

Kent State University Catalog ~~2014-2015~~ 2015-2016

Search

College of Education, Health and Human Services

- View Undergraduate Programs
- View Minors
- View Graduate Programs
- View Certificate Programs
- View Policies
- View Faculty

More Undergraduate Programs

- College of Applied Engineering, Sustainability and Technology
- College of Architecture and Environmental Design
- College of Arts and Sciences
- College of Business Administration
- College of Communication and Information
- College of Nursing
- College of Podiatric Medicine
- College of Public Health
- College of the Arts
- Honors College
- Regional College
- School of Digital Sciences
- Undergraduate Studies

Human Development and Family Studies - B.S. Program Requirements

Kent State University 2014 Catalog > College of Education, Health and Human Services > Undergraduate Programs > Human Development and Family Studies - B.S. > Human Development and Family Studies - B.S. Program Requirements

Download to print

- Case Management for Individuals and Families concentration [semester-by-semester Roadmap](#)
- Child and Youth Development concentration [semester-by-semester Roadmap](#)
- Family Life Education concentration [semester-by-semester Roadmap](#)
- Gerontology concentration [semester-by-semester Roadmap](#)
- Human Services Technology (for associate degree graduates)
- Nursing Home Administration concentration [semester-by-semester Roadmap](#)

Type Legend: DD Diversity-Domestic; DG Diversity-Global; ELR Experiential Learning; KAD Kent Core Additional; KBC Kent Core Basic Sciences; KCC Kent Core Composition; KFA Kent Core Fine Arts; KHI Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#), [writing-intensive](#) and the [experiential learning](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (32 credits) Courses count in major GPA			
Type	Course	Title	Credits
WIC	GERO 44030	Adult Development and Aging ¹ +	3
	HDFS 14027	Introduction to Human Development and Family Studies ²	2
DD	24011	Interpersonal Relationships and Families	3
	24012	Child Development	3
	25512	Management of Family Resources	3
	34031	Cultural Diversity: Implications for the Helping Professions	3
	44018	Professional Development in Human Development and Family Studies ⁺	3
	44020	Adolescent Development ⁺	3
	44023	Building Family Strengths ⁺	3
WIC	44028	Parent-Child Relationships ⁺	3
	44029	Family Policy ⁺	3
	III. ADDITIONAL PROGRAM REQUIREMENTS (33 credits)		
Type	Course	Title	Credits
KBCDD	PSYC 11762	General Psychology	3
KBCDD	SOC 12050	Introduction to Sociology	3
WIC	SOC 32210	Researching Society ¹	3
	PSYC 31574	Research Methods in Psychology	
WIC	SOC 32220	Data Analysis (3)	3-4
	SOC 32221	and Data Analysis Laboratory (1)	
WIC	PSYC 21621	Quantitative Methods in Psychology I (3)	6
		Kent Core Composition	
WIC		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	
WIC		Kent Core Additional	3-5
IV. CONCENTRATION REQUIREMENTS (54 credits)			
		Case Management for Individuals and Families (54)	
		Child and Youth Development (54)	
		Family Life Education (54)	
		Gerontology (54)	
		Nursing Home Administration (54)	
		Human Services Technology for associate degree graduates (54)	
			MINIMUM TOTAL 120

¹ A minimum C (2.000) grade must be earned in either GERO 44030 or SOC 32210 to fulfill the writing-intensive requirement.

² Students in the Human Services Technology concentration can take HST 11000 Introduction to Human Services (1) in place of HDFS 14021.

⁺ Professional Phase Coursework

Case Management for Individuals and Families Concentration

For semester-by-semester course sequencing for this program, view the 2014-2015 [Roadmap](#).

I. CONCENTRATION REQUIREMENTS (29 credits) Courses count in major GPA			
Type	Course	Title	Credits
	HDFS 44035	Assessment and Strategies in Case Management ⁺	3
		44036	General Case Management Methods ⁺
ELR	44192	Internship in Human Development and Family Studies-Case Management I ⁺	3-6
ELR	44292	Internship in Human Development and Family Studies-Case Management II ⁺	3-6

HED	32530	Drug Use and Misuse	3	
	34060	Small Group Processes	2	
HST	21000	Dynamics of Helping Relationships	3	
		Choose from the following:	3	
PSYC	40111	Abnormal Psychology (3)		
SOC	32762	Deviant Behavior (3)		
DL	SPED	23000	Introduction to Exceptionalities (3)	
		Choose from the following major electives:	6	
DD	GERO	14029	Introduction to Gerontology (3)	
		41095	Special Topics In Gerontology (1-4)	
		44031	Social Policy and Community Resources for Older Adults (3)	
	HDFS	24013	Early Adolescence (3)	
		41095	Special Topics in Human Development and Family Studies (1-4)	
		41096	Individual Investigation (1-3)	
		44021	Family Intervention Across the Lifespan (3)*	
		44022	Changing Roles of Men and Women (3)	
		44032	Nonprofit Fundraising and Grantwriting (3)	
		44033	Nonprofit Management I (3)	
		44034	Nonprofit Management II (3)	
		44037	Positive Youth Development (3)*	
		44039	Bereavement, Trauma and Other Losses (3)	
	HED	14020	Medical Terminology (3)	
	NUTR	23511	Science of Human Nutrition (3)	
ADDITIONAL CONCENTRATION REQUIREMENTS (23 credits)				
Type	Course	Title	Credits	
		Kent Core Basic Sciences (must include one laboratory)	6-7	
		Kent Core Additional	3	
		General Electives (number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours)	16	
MINIMUM SUBTOTAL			54	

* Professional Phase Coursework

Child and Youth Development Concentration

For semester-by-semester course sequencing for this program, view the [2014-2015 Roadmap](#).

CONCENTRATION REQUIREMENTS (32 credits) Courses count in major GPA				
Type	Course	Title	Credits	
	HDFS	24013	Early Adolescence	3
		44021	Family Intervention Across the Lifespan*	3
		44035	Assessment and Strategies in Case Management*	3
		44037	Positive Youth Development*	3
		44038	Professional Child and Youth Work Practice*	3
ELR		44092	Practicum in Human Development and Family Studies*	3-6
	HED	34060	Small Group Processes	2
	RPTM	35075	Program Design and Evaluation	3
		Choose from the following:	3	
	HED	32530	Drug Use and Misuse (3)	
		32544	Human Sexuality (3)	
	JUS	34311	Youth and the Justice System (3)	
DL	SPED	23000	Introduction to Exceptionalities (3)	
		Choose from the following major electives:	6	
DD	GERO	14029	Introduction to Gerontology (3)	
		41095	Special Topics in Gerontology (1-4)	
		44031	Social Policy and Community Resources for Older Adults (3)	
	HDFS	41095	Special Topics in Human Development and Family Studies (1-4)	
		41096	Individual Investigation (1-3)	
		44022	Changing Roles of Men and Women (3)	
		44032	Nonprofit Fundraising and Grantwriting (3)	
		44033	Nonprofit Management I (3)	
		44034	Nonprofit Management II (3)	
		44036	General Case Management Methods (3)*	
		44039	Bereavement, Trauma and Other Losses (3)	
	HED	14020	Medical Terminology (3)	
	HST	21000	Dynamics of Helping Relationships (3)	
	NUTR	23511	Science of Human Nutrition (3)	
ADDITIONAL CONCENTRATION REQUIREMENTS (22 credits)				
Type	Course	Title	Credits	
		Kent Core Basic Sciences (must include one laboratory)	6-7	
		Kent Core Additional	3	
		General Electives (number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours)	13	
MINIMUM SUBTOTAL			54	

* Professional Phase Coursework

Family Life Education Concentration

For semester-by-semester course sequencing for this program, view the [2014-2015 Roadmap](#).

CONCENTRATION REQUIREMENTS (9 credits) Courses count in major GPA				
Type	Course	Title	Credits	
	CUMM	20001	Interpersonal Communication	3
	HDFS	44021	Family Intervention Across the Lifespan*	3
		44022	Changing Roles of Men and Women	3
		44030	Family Life Education Methodology*	3
ELR		44092	Practicum in Human Development and Family Studies*	3-6

HED	32544	Human Sexuality	3
Choose from the following:			5-6
CACM	11001	Introduction to Conflict Management (3)	
	38080	Mediation: Theory and Training (3)	
ENG	20002	Introduction to Technical Writing (3)	
HED	32530	Drug Use and Misuse (3)	
	34080	Small Group Processes (2)	
	42041	Health Coaching (3)	
DD	SPED	23000	Introduction to Exceptionalities (3)
Choose from the following major electives:			6
JD	GERO	14029	Introduction to Gerontology (3)
		41095	Special Topics in Gerontology (1-4)
		44031	Social Policy and Community Resources for Older Adults (3)
	HDFS	24013	Early Adolescence (3)
		41095	Special Topics in Human Development and Family Studies (1-4)
		41096	Individual Investigation (1-3)
		44032	Nonprofit Fundraising and Grantwriting (3)
		44033	Nonprofit Management I (3)
		44034	Nonprofit Management II (3)
		44035	Assessment and Strategies in Case Management (3) ⁺
		44036	General Case Management Methods (3) ⁺
		44037	Positive Youth Development (3) ⁺
		44039	Bereavement, Trauma and Other Losses (3)
HED		14020	Medical Terminology (3)
HST		21000	Dynamics of Helping Relationships (3)
HSS	NUTR	23511	Science of Human Nutrition (3)
I. ADDITIONAL CONCENTRATION REQUIREMENTS (15 credits)			
Type	Course	Title	Credits
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Additional	3
		General Electives (number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours)	16
			MINIMUM SUBTOTAL 54

⁺ Professional Phase Coursework

Human Services Technology (for associate degree graduates)

I. CONCENTRATION REQUIREMENTS (28 credits) Courses count in major GPA				
Type	Course	Title	Credits	
	HED	11590	Community Health	3
	HST	11001	Group Process	2
		21000	Dynamics of Helping Relationships	3
		21001	Assessment of Client Needs	3
		21002	Client Advocacy and Case Management	3
ELR		21092	Human Services Technology Internship I	3
		21192	Human Services Technology Internship II	3
	PSYC	40444	Abnormal Psychology (3)	
	SOG	32762	or Deviant Behavior (3)	
Choose from the following major electives			6	
DD	GERO	14029	Introduction to Gerontology (3)	
		41095	Special Topics in Gerontology (1-4)	
		44031	Social Policy and Community Resources for Older Adults (3)	
	HDFS	24013	Early Adolescence (3)	
		41095	Special Topics in Human Development and Family Studies (1-4)	
		41096	Individual Investigation (1-3)	
		44021	Family Intervention Across the Lifespan (3) ⁺	
		44022	Changing Roles of Men and Women (3)	
		44032	Nonprofit Fundraising and Grantwriting (3)	
		44033	Nonprofit Management I (3)	
		44034	Nonprofit Management II (3)	
		44035	Assessment and Strategies in Case Management (3) ⁺	
		44036	General Case Management Methods (3) ⁺	
		44037	Positive Youth Development (3) ⁺	
		44039	Bereavement, Trauma and Other Losses (3)	
HED		14020	Medical Terminology (3)	
HSS	NUTR	23511	Science of Human Nutrition (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (25 credits)				
Type	Course	Title	Credits	
		Kent Core Basic Sciences (must include one laboratory)	6-7	
		Kent Core Additional	3	
		General Electives (number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours)	16	
			MINIMUM SUBTOTAL 54	

⁺ Professional Phase Coursework

Gerontology Concentration

For semester-by-semester course sequencing for this program, view the [2014-2015 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (3) credits Courses count in major GPA				
Type	Course	Title	Credits	
	BSCI	40020	Biology of Aging	3
Kent DD	GERO	14029	Introduction to Gerontology	3
		30656	Psychology of Aging	3
		44031	Social Policy and Community Resources for Older Adults	3
ELR		44092	Practicum in Gerontology	3-6

OR
 → PH 10001
 Intro to public
 Health (3)
 Add: HST 11002
 Survey of Community
 Resources (3)
 Change to →

DU	SOC	42879	Aging in Society	3
			Choose from the following concentration electives:	6
	ARCH	45640	Developing Environments for Older Adults (3)	
	HED	42041	Health Coaching (3)	
	IHS	44010	Research Design and Statistical Methods in the Health Profession (3)	
	JMC	28001	Principles of Public Relations (3)	
	PHIL	40005	Health Care Ethics (3)	
	RPTM	36010	Recreation, Leisure and Aging (3)	
	SOC	42010	Death and Dying (3)	
		42563	Sociology of Health and Health Care (3)	
	SPA	44130	Communication Disorders of Aging (2)	
			Choose from the following major electives:	6
	GERO	41095	Special Topics in Gerontology (1-4)	
	HDFS	24013	Early Adolescence (3)	
		41095	Special Topics in Human Development and Family Studies (1-4)	
		41096	Individual Investigation (1-3)	
		44021	Family Intervention Across the Lifespan (3) ⁺	
		44022	Changing Roles of Men and Women (3)	
		44032	Nonprofit Fundraising and Grantwriting (3)	
		44033	Nonprofit Management I (3)	
		44034	Nonprofit Management II (3)	
		44035	Assessment and Strategies in Case Management (3) ⁺	
		44036	General Case Management Methods (3) ⁺	
		44037	Positive Youth Development (3) ⁺	
		44039	Bereavement, Trauma and Other Losses (3)	
	HED	14020	Medical Terminology (3)	
	HST	21000	Dynamics of Helping Relationships (3)	
ENR	NUTR	23511	Science of Human Nutrition (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (24 credits)				
Type	Course	Title		Credits
ENR	BSCI	20020	Biological Structure and Function ¹	5
		Kent Core Basic Sciences		1
		General Electives (number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours)		18
MINIMUM SUBTOTAL				54

1. Students who have successfully completed either BSCI 11010/11020 Anatomy and Physiology in Allied Health III or ATTR/EXSC 25057/25058 Human Anatomy and Physiology III may use those courses in place of BSCI 20020 Biological Structure and Function. Kent Core coursework must include at least one laboratory course.

⁺ Professional Phase Coursework

Nursing Home Administration Concentration

For semester-by-semester course sequencing for this program, view the [2014-2015 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (33 credits) Courses count in major GPA				
Type	Course	Title		Credits
	ACCT	23020	Introduction to Financial Accounting	3
		23021	Introduction to Managerial Accounting	3
ENR/OD	GERO	14029	Introduction to Gerontology	3
ELR		43092	Practicum in Nursing Home Administration I	6
ELR		43192	Practicum in Nursing Home Administration II	6
		44032	Long Term Care Administration	3
	MIS	24163	Principles of Management	3
		34180	Human Resource Management	3
			Choose from the following:	6
	ARCH	45640	Developing Environments for Older Adults (3)	
	BSCI	40020	Biology of Aging (3)	
	GERO	30656	Psychology of Aging (3)	
	JMC	28001	Principles of Public Relations (3)	
	MKTG	25010	Principles of Marketing (3)	
	PHIL	40005	Health Care Ethics (3)	
	RPTM	36010	Recreation, Leisure and Aging (3)	
	SOC	42010	Death and Dying (3)	
		42563	Sociology of Health and Health Care (3)	
DU		42879	Aging in Society (3)	
	SPA	44130	Communication Disorders of the Aging (2)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (18 credits)				
Type	Course	Title		Credits
		Kent Core Basic Sciences (must include one laboratory)		6-7
		General Electives (number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours)		12
MINIMUM SUBTOTAL				54



[Home](#) | [Emergency Information](#) | [Jobs](#) | [For the Media](#) | [Contact Us](#)

As a top Ohio undergraduate and graduate school, Kent State's eight campuses offer the resources of a large university with the friendly atmosphere of a liberal arts college. Kent State is still pursuing your future at one of the best colleges in Ohio. We've been educating graduates for over 100 years. Let us help you.

Copyright 2014 Kent State University, Kent, Ohio 44242 Phone: 330-673-3000

Minutes of HDFS program faculty meeting
October 10, 2014 2:00-3:30 p.m.

In attendance:

Kathy Bergh, Kelly Cichy, Mary Dellmann-Jenkins, Rhonda Richardson, Russ Toomey, Kathy Walker, Joan Steidl (Ashtabula), Kimberly Steele (Salem), Steve Toepfer (Salem), Ling (Stark)

3. HST Curriculum Revision Proposal:

We discussed and voted on a proposal to revise the HST curriculum to more closely align the HST requirements with the HDFS requirements to allow students to transition more smoothly from the HST Associate Degree to a 4-year HDFS program.

Rhonda Richardson moved to accept the curriculum proposal, and Kathy Bergh seconded the motion. The faculty voted unanimously to approve the proposal.

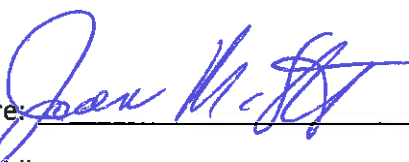
October 9, 20014

To Whom It May Concern:

We are writing to verify that we have reviewed and concur with the proposed changes the Human Services Technology Concentration of the Human Development and Family Studies program.

Signature:  Date: 10/8/14
Kimberly Steele

HST Academic Program Director, Salem Campus

Signature:  Date: 10-8-14
Joan Steidl

HST Coordinator, Ashtabula Campus

AUGUSTINE, SUSAN

To: Steele, Kimberly
Subject: RE: HDFS Curricular Changes

From: GALLAGHER, TIMOTHY
Sent: Monday, November 10, 2014 2:09 PM
To: Steele, Kimberly
Subject: RE: HDFS Curricular Changes

Thanks for the notification Kimberly.

Dr. Gallagher

Timothy J. Gallagher, PhD
Associate Professor
Department of Sociology
Kent State University
Kent, Ohio 44242 USA
330 672-2709
tgallagh@kent.edu

From: Steele, Kimberly
Sent: Monday, November 10, 2014 2:04 PM
To: GALLAGHER, TIMOTHY
Cc: AUGUSTINE, SUSAN
Subject: HDFS Curricular Changes

Dr. Gallagher:

I am writing to you on behalf of the Bachelor of Science in Human Development Program, Human Services Technology Concentration and the changes to the 2015 Catalog year.

The students in this concentration are coming into the BS program with a completed Associate of Applied Science in Human Services Technology degree. The changes to the BS concentration are to reflect and align the two programs and provide a smooth transition, eliminating the need for exceptions. Currently, the AAS program offers the choice between four options across PSYC and SOC. However, due to the requirements of the Ohio Board of Regents, the AAS program had to reduce credit hours and open up course availability options.

Under HDFS, the concentration currently lists that students need to choose from PSYC 40111 Abnormal Psychology or SOC 32762 Deviant Behavior. This requirement is being eliminated in the concentration. However, many students will still choose to take one of the above mentioned courses because they have been moved to technical elective options in the AAS. However, technical electives are not listed in the concentration of the BS program.

I have been advised that notification to you is required.

If you have any questions, or concerns, please feel free to contact me.

Sincerely,

AUGUSTINE, SUSAN

To: Steele, Kimberly
Subject: RE: HDFS Curricular Change Notification

From: Steele, Kimberly
Sent: Monday, November 10, 2014 2:03 PM
To: HUGHES, JOEL
Cc: AUGUSTINE, SUSAN
Subject: HDFS Curricular Change Notification

Dr. Hughes:

I am writing to you on behalf of the Bachelor of Science in Human Development Program, Human Services Technology Concentration and the changes to the 2015 Catalog year.

The students in this concentration are coming into the BS program with a completed Associate of Applied Science in Human Services Technology degree. The changes to the BS concentration are to reflect and align the two programs and provide a smooth transition, eliminating the need for exceptions. Currently, the AAS program offers the choice between four options across PSYC and SOC. However, due to the requirements of the Ohio Board of Regents, the AAS program had to reduce credit hours and open up course availability options.

Under HDFS, the concentration currently lists that students need to choose from PSYC 40111 Abnormal Psychology or SOC 32762. This requirement is being eliminated in the concentration. However, many students will still choose to take one of the above mentioned courses because they have been moved to technical elective options in the AAS. However, technical electives are not listed in the concentration of the BS program.

I have been advised that notification to you is required.

If you have any questions, or concerns, please feel free to contact me.

Sincerely,

Kimberly Steele
Academic Program Director
Human Services/HDFS
Salem Campus

AUGUSTINE, SUSAN

Subject: FW: HST and HDFS Curricular Change Proposal

From: Alemagno, Sonia
Sent: Tuesday, November 11, 2014 3:39 PM
To: Steele, Kimberly
Cc: AUGUSTINE, SUSAN; GRAHAM, JOHN; Hallam, Jeffrey
Subject: PH10001 Option

Hi Kimberly,

Dr. Graham asked me to reply to you regarding your request for your students to take PH10001 as an option in addition to HED11590. The College of Public Health supports including this option.

Please let me know if you have any questions or if you need anything additional in support.

Regards,

Sonia Alemagno
Dean, College of Public Health

From: Steele, Kimberly
Sent: Monday, November 10, 2014 2:10 PM
To: GRAHAM, JOHN
Cc: AUGUSTINE, SUSAN
Subject: HST and HDFS Curricular Change Proposal

Dr. Graham:

I am writing to you on behalf of the Associate of Applied Science in Human Services Technology and the Bachelor of Science in Human Development Program, Human Services Technology Concentration regarding changes to the 2015 Catalog year.

The students in the AAS-HST program are required to take HED 11590 Community Health, however, approximately two years ago they were provided with the option to take PH 10001 Intro to Public Health as an option as well.

The students in BS-HDFS Human Services concentration are coming into the BS program with a completed Associate of Applied Science in Human Services Technology degree. The changes to the BS concentration are to reflect and align the two programs and provide a smooth transition, eliminating the need for exceptions at the BS level.

I have been asked to seek verification of your support for the change at the BS level which includes the option of PH 10001 as mentioned above. If you could respond to this email with your support, it would be greatly appreciated.

If you have any questions, or concerns, please feel free to contact me.

Sincerely,

Kimberly Steele
Academic Program Director