



Name: Susan M Augustine

Submission Date: 10/13/2014



Organization: Vacca Office of Student Services

Course Catalog Update[<< Return to Search Results](#)

Course Catalog Update Information:

STU0004

Reference Number: CCU007497**Date:** 02-SEP-14**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Mary Dellmann-Jenkins		
Requested Effective Term: 201580		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: GERO-Gerontology		
New Course Subject:		
Course Number: 44032		
New Course Number:		
Course Title: LONG TERM CARE ADMINISTRATION		
Title Abbreviation: LONG TERM CARE ADMINISTRATION		
Slash Course and Cross-list Information: GERO 44032 + GERO 54032		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: (Cross-listed with GERO 54032) Presents an overview and introduction to the principles of long-term care (LTC) administration and other administration options. Prerequisites: nursing (NURS), human development and family studies (HDFS), integrated life science (ILS) or integrated health science (IHS) majors; junior or senior standing.		
Catalog Description (edited):		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course	Topic Description	
Topic		

3	Expectations, Syllabus Review; Levels of Care; Customer Care
3	History of LTC; Policies, Bill of Rights, Quality Improvement Organizations
3	Supervision, Management, Leadership: types, styles, and traits
3	How to conduct effective meetings
3	Reimbursement: Medicare, Medicaid, VA, LTC insurance
3	Field Observation
3	Cultural Change: environment, attitudes, expectations; Generational Diversity
3	Surveys: Joint Commission, ODH, OSHA, County Health Department; Disaster Preparedness
3	Midterm: multiple choice, short answer essay
3	Marketing and Sales
3	Cutting Edge in LTC
3	Employment Opportunities in LTC and Related Fields
3	Grant Writing; Ethics
6	Portfolio, Final Project

[Display/Hide Delimited Course Outline](#)

Total Contact Hours: 45

Textbook(s) used in this course: Collins, James Way. The Person Centered Way; online articles and websites

Writing Expectations: Article summaries; Research project, 7-10 page report. Graduate students have more rigorous final project and research paper requirements: 12-15 pages, additional site visit, and LTC professional interview.

Instructor(s) expected to teach: HDFS faculty

Instructor(s) contributing to content: Mary Dellmann-Jenkins

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the content, textbook, writing expectations, and instructor information to bring them current. It also differentiates expectations for undergraduate-graduate students in this slashed course.

Explain how this proposal affects program requirements and students in your unit:

No impact; minor updates

Explain how this proposal affects courses, program requirements and student in other units:

No impact

Explain how this proposal affects enrollment and staffing:

No impact

Units consulted (other departments, programs or campuses affected by the proposal):

None

Revisions made to form (if applicable):

- | | |
|--|--|
| <input checked="" type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Curriculum Services Information:

Approved by EPC:

Curriculum Bulletin:

Cross-list Banner Code: GEY

OBR Course Level: 3

OBR Program Code: 61	OBR Subsidy Code: 07
CIP Code: 301101	Term Start:
	Term End:

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
10/1/2014	Susan M Augustine	Other Revisions: writing expectations, textbook and instructor information

History:

Date	User	Status
10/6/2014	Mary M. Dellmann-Jenkins	Approved
10/1/2014	Susan M Augustine	Submitted