



SO YOU THINK YOU CAN DO APA?

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Director of Career Services, ETI Technical College



Title based on TV show, So You Think You Can Dance ☺

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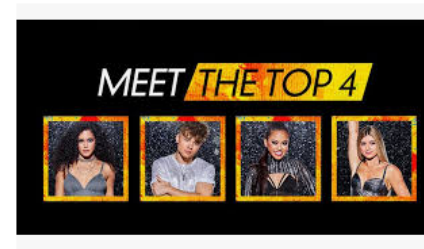
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“It’s nice to meet you...”

- What’s your name?
- Which program are you in and how far along are you?
- Why did you choose to attend this session?

Introductions

- Sarah Kiepper, MA, MS
- Part-time PhD student at Kent in Cultural Foundations, school of EHHS
- Full-time gig, Director of Career Services
- Live in 44444 with partner and two dogs, chocolate Labrador Oakley, and beagle/dachshund mix Hickory

- APA—American Psychological Association
- First published in 1929; Current: 6th edition (2010; 10th printing 2017)

www.apastyle.org

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

<https://www.youtube.com/playlist?list=PL8F43A67F38DE3D5D>



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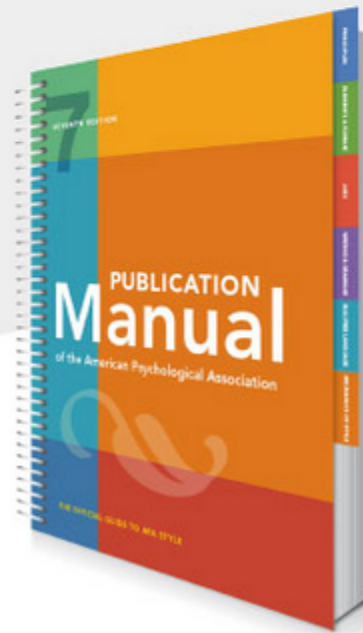
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What's New in the Sixth Edition of the Publication Manual?

Overview

Book has been updated to acknowledge and incorporate advances in computer technology.

- New discussions of the creation, submission, and storage of supplemental data.
- New guidelines for referencing electronic sources.
- New and expanded reference examples for a variety of on-line sources.
- Redesigned APA Style[®] website, expanded to provide tutorials, on-line courses, and other resources for learning APA Style.

The Basics of APA Style®

This tutorial is designed for those who have no previous knowledge of APA Style®. It shows users how to structure and format their work, recommends ways to reduce bias in language, identifies how to avoid charges of plagiarism, shows how to cite references in text, and provides selected reference examples.

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Citations appear in the body of your paper and point readers to your references. For that reason, we sometimes call them "in-text citations" or simply "cites."

For examples of #APASStyle citations and how they relate to references, see on.apa.org/2xeWv1t

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Chapter 3: Writing Clearly and Concisely

Chapter 4: The Mechanics of Style

Chapter 5: Displaying Results

Chapter 6: Crediting Sources

Chapter 7: Reference Examples

Chapter 8: The Publication Process

Section 6: Crediting Sources

- APA uses the author-date method of citation
- Requires surname of author and publication year
- It is important to signal to your reader when you're introducing a new source:

Samuel Smith (2019), in his *New York Times* article, "PLEASE Don't Plagiarize," pleaded with his readers not to...

- OR when you reference material from a specific source:

Smith (2019) pleaded...

- Once you introduce an author, there is no need to use the year of publication again, unless another source by the same author is being referenced.

He did not want his readers to plagiarize (Smith, 2019, p. 23).

Examples: [what is missing?]*

Both authors converge on the principle of *education as a social right*: Access to formal education used to only be available to the privileged, but now is a “mandatory essential for everyone” (Baker, p. 1). The worldwide acceptance of education for one’s own children and everyone else’s (Baker, p. 27) is also an idea of which Appiah (2018) identifies in his article while connecting to Young’s utopian idea of “meritocratic dystopia.”

Examples: [what is missing/wrong?]

Through a social justice lens, “education for all, or mass schooling, at least formally, ignores non-educational social statuses of individuals” (Baker, **YEAR**, p. 32). [**don’t do back-to-back citations**] Baker (**YEAR**, **unless it was presented earlier**) proposes “formal education has become the main...route to adult social status” which conflicts with historical accounts where family origin/patronage/lineage, class/caste, marriage, gender (land ownership), inheritance/age, and even choice of religion decided one’s social status—attainment of formal education is eroding those “exotic social relics” (~~Baker~~, pp. 52-54). Appiah (**YEAR**, **unless it was presented earlier**) argues against the idea of higher education being an equalizer and refers to it more as stratification: “the emerging era of education, by contrast, spoke of class mobility – blue collars giving way to white. Would mobility undermine class consciousness?” (**p. X**).

Section 7: Reference Examples

Reference list should be alphabetical by author's last name.

The list should be double spaced

Any line after the first should be indented (called a hanging indent)

Section 7: Reference Examples

Author Last, Author F. I. M. I. (Year). Title. Publication information. Retrieved from www or doi

Use single spaces after each period (.)

The title should not have “”, or be in italics, or be capitalized except for the first word of the title and after the colon (:) in the case of a sub-title

References:

Foucault, M. (1975). *Discipline and punish: The birth of the prison*. New York: Random House.

Green, E. (2010 Mar 2). Building a better teacher. *The New York Times*. Retrieved from
<https://www.nytimes.com/2010/03/07/magazine/07Teachers-t.html>

Hammerberg, D. D. (2004). Technologies of the self in classrooms designed as “learning environments”: (Im)possible ways of being in early literacy instruction. In B. M. Baker, & K. E. Heyning (Eds.), *Dangerous coagulations: The uses of Foucault in the study of education* (pp. 359-377). New York: Peter Lang.

Hope, A. (2016). Biopower and school surveillance technologies 2.0. *British Journal of Sociology of Education* 37(7), pp. 885-904. Retrieved from: <http://dx.doi.org/10.100/01425692.2014.1001060>

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#Hickory
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