“Student Activism and the English/Language Arts Classroom: Ideas for Enabling Student Voice”

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How can we help our students speak out while keeping our jobs?

Be truthful and transparent

Acknowledge these times are a throwback to the 1950s and 1960s

Acquaint students with basic 20th century facts and issues

Don’t say “I don’t see race. I don’t see gender.”

Defuse tension: “I’ve voted for candidates from both parties.”

Embrace the idea that “Words Matter (Rhetoric Matters)”

Model speaking about social justice issues constructively

Get kids thinking about context

Give them examples of texts that deal with power struggles

(all of which are in the Common Core standards and on standardized tests)

Embrace social media

If you don’t have one, open a Twitter account today

Do activities (such as the Snowball activity) that model

Point out hate speech

Consider using Twitter and Facebook with your students

Don’t shy away from provocative texts

*The Hate U Give*

*1984*

Create Authentic Assignments

Write a Letter to the Editor’

Participatory Research

Don’t be Afraid to Throw Out Today’s Lesson Plan

No one is going to care, and you will help your kids

Pay great attention to mental health issues

Build community

Allow for mistakes

Actively reach out to loners and kids who are perceived as “losers”

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| **BLOOM’S TAXONOMY & TWITTER** | |
| **CREATE** | * Invent a Twitter application * Create a fake but accurate Twitter profile for a historical or literary figure * Remix trending tweets with video and music to create a PSA |
| **EVALUATE** | * Combine multiple tweets on a single topic into a story * Criticize a Twitter user’s argument * Predict trending words and phrases based on current Twitter trends and world news * Convince someone on a topic based purely on tweets for evidence |
| **ANALYZE** | * Compare & contrast Twitter to other forms of social media * Analyze tone in different tweets * Examine bias in different tweets * Diagram a web showing connections between popular/trending tweets |
| **APPLY** | * Give an example of a tweet for an assigned political leader * Illustrate popular/trending tweets * Paraphrase a book, poem, or text using 140 characters |
| **UNDERSTAND** | * Summarize tweets on a relevant topic * Translate tweets in other languages * Estimate the number of tweets a user will post based on previous tweets per day * Rewrite tweets in your own words |
| **REMEMBER** | * Follow relevant Twitter users (historians, scientists, etc.) * Define major elements of Twitter (tweet, hashtag, etc.) * Observe geographical trends in tweets with TrendsMap * Match political tweets with political parties |

<http://teachbytes.com/2013/03/25/22-ways-to-use-twitter-with-blooms-taxonomy/>











