

***Design and Delivery of Study Abroad: While Studying Abroad
Rome and Florence, Italy***

HIED 6/76595-002, CRN 20475

January 6 – 16, 2010

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Professor of Education

Italy, the second most popular destination for study abroad among American students, hosted more than 30, 670 Americans students in 2007 - 2008. More than 130 U. S. universities have study abroad programs in Italy. Kent State has been offering programs in Florence since 1970, now in its own 13th Century Palazzo dei Cerchi, located in the heart of old Medieval Florence.

- Jan 6 Those departing from Cleveland Hopkins Airport depart on Continental #224 at 11:20 a.m. Group departure from Newark for Rome, 5:30 p.m. aboard Continental #40. Those arriving on their own meet at the hotel in Rome.
- Jan 7 Morning arrival in Rome 7:50 a.m. Transfer to Hotel Navona - Via dei Sediari 8 - 00186 Roma - phone +39-06-68211392. Those arriving on their own, from the airport take the fast train to Termini Station, then catch a taxi (about ten minutes). Meet with KSU-Florence faculty host, Dr. Kristin Stasiowski. General orientation to Rome; walking tour; shaking jet-lag; meeting all group participants; program overview.
- Jan. 8 Third-party providers in study abroad. Today we will meet with staff from Cultural Experiences Abroad (CEA, www.gowithcea.com) one of the nation's largest and most innovative private providers of study abroad. Although classes for American students are not yet in session, we will meet with CEA staff and tour the facilities in Rome. Visit Rome sites as appropriate.
- Jan. 9 Meeting with Ms. Portia Prebys, Founding President, AACUPI (Association. of American College and University Programs in Italy <http://www.aacupi.org/>), the professional body coordinating the needs and concerns of American study in Italy ([AACUPI offices in Piazza S. Anastasia, 3, by the Circo Massimo](#), phone: 39 06 6880.4752). Visit Rome sites as appropriate through the day. Group dinner.
- Jan. 10 Morning departure by train to Florence. Settle into accommodations at one of Florence's newest hostel accommodations Plus Hostel Firenze, Via Santa Caterina d'Alessandria, 15, Phone: 055 3020001 (www.plusflorence.com). Each shared dorm-style room is fully furnished and provided with refrigerator, microwave, plates and silverware, plasma TV, wi-fi internet, towels, bed linens, blankets, air conditioning/heating, private bathroom, and twin beds. General walking tour of Florence. Evening on your own.
- Jan. 11 Begin the day at Kent State's 13th century Palazzo dei Cerchi, located in the heart of medieval Florence, about a 15 minute walk from the hostel. Morning seminar on developing faculty-led study abroad programs with special attention to pre-departure orientation and the development of intercultural competence as a desired outcome in study abroad (be prepared to discuss the particular book you read during this session). This afternoon, join the orientation activities of the KSU-F program, welcoming more than 100 new students for their semester

experience. Program will include overview by KSU-F Director, Dr. Marcello Fantoni, a security briefing by Police Inspector Michele Caneschi, and a welcome reception with students, faculty and staff. Evening on your own.

- Jan. 12 Morning seminar at Palazzo dei Cerchi with KSU-F staff and associates as possible (depending upon their availability). Discussion of professional and commercial resources available in study abroad (be ready to discuss website reviews in this session). Meet with KSU-F staff to assist with planning for your independent excursion to a nearby village or city. Planning your trip. Optional outing this evening to sample the wines and oils of Italy (a small charge will be collected from those participating in this event).
- Jan. 13 Independent travel to a neighboring town/village. The purpose of this day is for you to have experience planning a student excursion within Italy. You will visit a nearby town or village with one other participant where you will organize your own transportation, visit potential accommodations, restaurants and cultural sites in the city, and present your program upon your return. Each participant will be provided 80 Euro to offset the cost of your day (additional details below).
- Jan. 14 Morning visit to the historic Medici sites of Florence. Afternoon debriefing of previous day's trip and presentation to group. Join the KSU orientation program for a session on cross-cultural communication and adjustment presented by Dr. Cushner followed by our own session on using simulations to prepare for study abroad.
- Jan. 15 Morning workshops session at the Cerchi includes a panel discussion with a variety of study abroad providers and professional support staff (including physicians and realtors) to consider such issues as program delivery, marketing, housing, health, safety, and other support. Late afternoon tours to include the Uffizi in Florence. Evening group farewell dinner.
- Jan. 16 Early departure from Florence by bus for Milan.
Depart Milan, 10:15 a.m., Continental #45, arriving Newark at 1:40 p.m.
Clear U.S. customs and transfer to your domestic connecting flight.
(Those going on to Cleveland, depart Continental #51 at 3:55 p.m., arriving in Cleveland at 5:43 p.m.)

Assignments:

1. **Pre-Departure Reading.** Obtain and read one the following books prior to our arrival in Florence (you may want to select different books from others if you are traveling with people you know). **Write a review of the book** (no more than 1000 words) as if you were submitting it to a professional journal. Your review should identify *at least* the following: purpose and audience of the book; a brief overview of the chapters/table of contents; strengths and weaknesses of the book; one thing you found particularly beneficial or potentially useful; and your recommendation to fellow professionals on how the book could be used. We will draw from these books on Jan. 11 and at other times on the trip. **Submit your review by January 25, 2010.** Choose from among the following:

Beyond Tourism: A Practical Guide to Meaningful Educational Travel (2004, Kenneth Cushner, Rowman Littlefield Publishers). ISBN 1-57886-154-3

Maximizing Study Abroad: A Student's Guide to Strategies for Language and Culture Learning and Use (2004, R. Michael Paige, Andrew D. Cohen, Barbara Kappler, and Julie C. Chi). Available from Center for Advanced Research on Language Acquisition, University of Minnesota, <http://www.bookstere.umn.edu/>.

Study Abroad: How to Get the Most Out of Your Experience (2003, Michele-Marie Dowell and Kelly Mirsky, Prentice Hall). ISBN 10:0 130 499978

Study Abroad 101 (2004, Wendy Williamson) Kalamazoo, MI: Agapy Publishing, ISBN 0-9721328-3-X

The Exchange Student Survival Kit (2007, Bettina Hansel, Intercultural Press/Nicholas Brealy Publishing). ISBN 13: 978-1-031930-31-4 (*of particular interest in high school exchange*).

KSU Orientation information for Florence

<http://www.ehhs.kent.edu/ciie/studyabroad/documents/Florence%20Orientation%20Guide.pdf>

Please review this prior to departure so you are familiar with the kind of information provided to semester students studying in Florence through Kent State University.

PLUS: bring a travel guide to Italy (or relevant pages photocopied from one borrowed from the library) that includes information on Rome, Florence, and Sienna, and a small Italian phrase book.

- 2. Review of Web Resources.** Select three representative websites from the resources below that are available to students and professionals (**ONE FROM EACH CATEGORY**). Review and critique the site, **bringing brief notes with you** (you will not turn this in). Be ready to contribute what you have learned from these sites during our session on Jan. 12 and as appropriate at other times throughout the program.
- 3. Individual Inquiry.** Identify an issue that is of interest to you that you will investigate while on the trip. Such topics could be related to: orientation for study abroad; health and safety while studying abroad; risk management in study abroad; developing intercultural competence through study abroad; substance abuse in study abroad; diversity in study abroad; study abroad for students with disabilities; financial aid and study abroad; developing language skills in study abroad; re-entry after study abroad; interactions with locals in a host community; perceptions of American students abroad; marketing study abroad; adjustment and culture shock in study abroad; ethics in study abroad; impact of study abroad; differentiating short-term from long-term programs; and, maintaining relationships between home campus and overseas sites. Focus your attention to this issue throughout your trip by observing and listening carefully as well as interviewing practitioners, locals and

students as possible. **Include reference to at least one professional research article or chapter read before or after the trip** (see attached list of resources and websites for possible sources). **Submit your study (addressing key question(s), significance of the issue, methods of gathering data, outcomes of your research. Maximum 5 pages, double-spaced) submitted no later than February 12, 2010.**

4. Prepare a travel analysis and plan given the following scenario.

You are a study abroad professional working in a university study abroad office. Professor Janice McGraw comes seeking your assistance in planning a one-night/two-day excursion she would like to take her students on as an extension to her semester long program in Florence. She has a budget limitation of 250 Euro which should cover transportation, accommodation, meals and entry into appropriate sites of interest. You are free to identify the subject area Professor McGraw teaches (e.g., art, literature, history, culture, etc.) and the educational purpose of the excursion.

Submit a travel analysis (no later than February 12, 2010) that includes at least the following:

- a brief description of the educational purpose of the visit;
- means, cost and time required for transportation from Florence;
- your recommendation of two reasonably-priced hotel/hostel accommodations and your rationale for selecting these;
- three recommended restaurants and cafes and your rationale for selecting these;
- two half-day tours/site visits appropriate for the proposed group;
- an interesting place to visit outside of the projected program and your reasoning for suggesting this, and/or a cultural event or opportunity you would recommend that will enable students to interact with locals; and,
- any other thing of interest you would recommend to the professor.

You will travel in pairs on Wednesday, January 13 to your selected city, town or village that is within an hour or two from Florence. You will have to time to consider possible destinations during the trip (many have enjoyed Sienna in the past). For this experience you will obtain your own transportation, visit a range of possible sites, sample the local cuisine in potentially appropriate restaurants and cafes, visit a few potential hotels or hostels, etc. You will be provided 80 Euro for this excursion. Receipts for all funds spent, or unspent funds, must be turned in the following day.

Those traveling to Siena for the day should plan on meeting with Lavinia Bracci (a friend and colleague of Dr. Merrill's and Director of Siena Italian Studies) at 10:30 at Piazza del Campo (right in front of Fonte Gaia). She will take you to Siena Italian Studies, located at Fontebranda 69, very close to Piazza del Campo. At the school, you will be able to talk with the staff in addition to a few faculty members.

For Assignment #2

A Selection of Web-Based Study Abroad Resources

Select three from the following sites available to students and professionals on the web (ONE FROM EACH CATEGORY). Review and critique the site, bringing brief notes with you (you will not turn this in). Be ready to contribute what you have learned from these sites to various discussions and seminars throughout the program.

Group A – Organizations Promoting and Researching Study Abroad

IIE Passport - The Study Abroad Search Engine (Institute of International Education)

<http://www.iiepassport.org>

Search for study abroad programs by country, field of study, and language; student guide and application available online; relevant links to IIE.org and StudyAbroad.com. This site is a good resource for researching a particular study abroad program. Information on topics such as "Selecting the Program for You" and "Reasons for Studying Abroad" is available. The site is an excellent resource for advisors to obtain educational materials and informative brochures. The Study Abroad Handbook is viewable online without any external software requirements.

Council on International Educational Exchange (CIEE)

<http://www.ciee.org/>

Search for study abroad programs by region, country, city, subject, and semester; information on history and educational philosophies of study abroad programs; relevant links to the U.S. Department of State and Center for Disease Control; online application; access to Council publications This site is sponsored by the Council on International Education Exchange, a non-profit, international educational organization. Although program descriptions are not as course specific as AIFS Study Abroad, it is a reliable source of information on study abroad programs. Although only abstracts of articles are available online, the access to the Journal of Studies in International Education is a nice feature.

The Study Abroad Information Source

<http://www.studyabroad.com/>

Search for study abroad programs by country, academic year or semester, language, and subject; many related links; interactive site with photo contest and discussion boards. Sponsored by Educational Directories Unlimited, Inc., this site is a fun place for study abroad students to obtain a wealth of information. Most search results provide in-depth descriptions of curriculum highlights, contact information, settings, and program values. The StudyAbroad.com Handbook is viewable online without any external software requirements. The 'Marketplace' section contains many links for information on travel essentials such as financial aid, health insurance, housing services, and phone services.

GoAbroad.com

<http://www.goabroad.com>

Search for study abroad programs by country or type of program; many related links to travel guides and information regarding safety tips. climate, geography, transportation, population, and culture; search for scholarships and housing accommodations; "one-stop shopping" also available. This site contains much relevant and practical information regarding study abroad. The site originated in 1999 and is maintained by international education professionals.

Forum on Education Abroad. The Forum on Education Abroad is the only organization whose exclusive purpose it is to serve the broader field of education abroad. Recognized by the US Department of Justice and the Federal Trade Commission as the Standards Development

Organization (SDO) for education abroad, the Forum's Standards of Good Practice are recognized as the definitive means by which the quality of education abroad programs may be judged. <http://www.forumea.org/>

The Global Scholar. The new Global Scholar Online Courses can help you get abroad and return to use your international learning to help you make a difference... for your education, your career and your future. There are three separate courses designed to be of help to students, depending on what stage of the study abroad journey they are in: [Before You Leave](#); [While You're Abroad](#); and [Once You Return](#)
<http://globalscholar.us/index.asp>

Center for Global Education

<http://www.globaled.us/>

Promotes international education to foster cross-cultural awareness, cooperation and understanding, by collaborating with colleges, universities and other organizations around the world. See info on Safety.

What's up with Culture? An online cultural training resource that offers an opportunity to explore various aspects of intercultural communication and adjustment models that are known to impact upon study abroad experiences. This resource guide for study abroad is organized around materials collected and developed over 30 years of offering cross-cultural training courses at the University of the Pacific, specifically the linked orientation and reentry courses of the School of International Studies (SIS). The site also includes materials adapted from the "Culture Matters" Peace Corps Workbook. <http://www2.pacific.edu/sis/culture/>

Group B -- Representative Third Party Providers for University Study Abroad

CEA: Global Education Solutions	www.gowithcea.com
ISA: International Studies Abroad	www.studiesabroad.com
CIS: Center for International Studies	http://www.studyabroad-cis.com/index.php
IES Abroad	https://www.iesabroad.org/IES/home.html
AIFS (Amer. Inst. for Foreign Study)	http://www.aifsabroad.com/
Knowledge Exchange Institute	http://www.keiabroad.org/
Semester at Sea	www.semesteratsea.org (Dr. Cushner will be teaching on the Summer 2010 voyage)
Center for Cross-Cultural Study	http://www.cccs.com/
AustralLearn	http://www.australearn.org/
Partnership for Service Learning	http://www.ipsl.org/

Two of the Largest and Oldest High School Exchange Organizations

Youth for Understanding

<http://www.yfu-usa.org/>

AFS Intercultural Programs

http://www.afs.org/afs_or/home

See orientation materials prepared by Dr. Cushner for AFS at:

<http://www.afsculturetrek.org/culturetrek/homepage.html>

Group C -- International Travel Information

CDC Travelers' Health Center (Center for Disease Control)

<http://www.cdc.gov/travel/>

Search for specific health information by specific worldwide destination; relevant links to the World Health Organization (WHO), U.S. Department of State, and CIA World Fact Book ([PREX 3.15/2](#)); links to browse table of contents or search for specific information in [Health Information for International Travel](#) (a.k.a. "Yellow Book") ([RA783.5.C45](#)); also contains links to [Summary of Health Information for International Travel](#) (a.k.a. "Blue Sheet") ([HE 20.7818/2](#)) and the full-text version of [Emerging Infectious Diseases](#). This site is an excellent reference tool for current and reliable information on vaccinations, diseases, food safety, insect bite prevention, and other international travel news and guidelines. This web site provides the most recent version of [Health Information for International Travel](#) which is updated on a regular basis by the CDC.

U.S. Department of State - Travel and Living Abroad

<http://www.state.gov/travel>

This site contains many relevant links for travel warnings and emergencies, passport and visa information, country background information, customs information, exchange rates, and travel tips for students. Online passport application forms and current consular information sheets are available on this site.

Portals to the World

<http://www.loc.gov/rr/international/portals.html>

Select link by country in alphabetical list to obtain comprehensive information on a variety of topics such as business and commerce, history, travel and recreation, health, and many more. This authoritative and impressive site is maintained by Area Specialists in the Library of Congress. Each country's page contains a link to the specific division responsible for the materials on that page.

For Assignment #3

Selected Research on Study Abroad

American Council on Education (ACE) Study: College Bound Students' Interest in Study Abroad and Other International Activities (2008)

<http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/pubs/ace/StudentPoll.pdf>

IIE Study Abroad and its Impact on Diversity Initiatives

http://www.iienetwork.org/file_depot/0-10000000/0-10000/1710/folder/62450/IIE+Study+Abroad+White+Paper+I.pdf

NAFSA: Strengthening Study Abroad: Recommendations for Effective Institutional Management.

http://www.nafsa.org/File/final_imsa_taskforce.pdf

***Short-Term Study Abroad and Intercultural Sensitivity.** *International Journal of Intercultural Relations, Volume 30, Issue 4, July 2006, Pages 457-469.* Philip H. Anderson, Leigh Lawton, Richard J. Rexeisen, Ann C. Hubbard.

http://journals.ohiolink.edu/ejc/pdf.cgi/Anderson_Philip_H.pdf?issn=01471767&issue=v30i0004&article=457_ssaaisaps

***Predictors of US college students' participation in study abroad programs: A longitudinal study**

International Journal of Intercultural Relations, Volume 30, Issue 4, July 2006, Pages 507-521

Susan B. Goldstein, Randi I. Kim

http://journals.ohiolink.edu/ejc/pdf.cgi/Goldstein_Susan_B.pdf?issn=01471767&issue=v30i0004&article=507_poucspapals

***Comparing predeparture expectations and post-sojourn reports: A longitudinal study of U.S. students abroad.** *International Journal of Intercultural Relations, Volume 19, Issue 1, Winter 1995, Pages 87-110*

J. N. Martin, Lisa Bradford, B. Rohrlich

http://journals.ohiolink.edu/ejc/tiff2pdf.cgi/Martin_J._N.pdf?issn=01471767&issue=v19i0001&article=87_cpeaprlsousa

***Overseas Student Teaching: Affecting Personal, Professional and Global Competencies in an Age of Globalization.** *Journal of Studies in International Education, Vol. 6, No. 1, Spring 2002, pp. 44-58.* Kenneth Cushner and Jennifer Mahon.

http://journals.ohiolink.edu/ejc/pdf.cgi/Cushner_Kenneth.pdf?issn=10283153&issue=v06i0001&article=44_ostappciaaog

“SAGE - Study Abroad for Global Engagement.” A Qualitative study of long-term impact of study abroad. Click on News and Reports for updated PowerPoint presentations.

<http://www.cehd.umn.edu/projects/sage/>

Globalization, internationalization, and short-term stays abroad. *International Journal of Intercultural Relations, Volume 32, Issue 4, July 2008, Pages 349-358* Jane Jackson

Handbook of Practice and Research in Study Abroad: Higher Education and the Quest for Global Citizenship (R. Lewin, Editor; Routledge, 2009).

AFS Long Term Impact Study. Bettina Hansel, 2008.

http://www.afs.org/downloads/files/Report_1_Long_Term_Impact_Study_english.pdf

Study Abroad Research Online

A selection of searchable online bibliographies and abstracts from select literature on study abroad from 1984 – 2003. <http://www.globaled.us/ro/index.html>

Past issues of Frontiers: The Interdisciplinary Journal of Study Abroad online:

<http://www.frontiersjournal.com/>

From *Frontiers: The Interdisciplinary Journal of Study Abroad*.

[Student Involvement as Predictive of College Freshmen Plans to Study Abroad.](#)

Val Rust, Cathryn Dhanatya, Linda H.L. Furuto, Omid Kheiltash:

<http://www.frontiersjournal.com/documents/RustetalFrontiersXVFall2007.pdf>

[Employer Attitudes toward Study Abroad.](#)

Stevan Trooboff, Michael Vande Berg, Jack Rayman.

<http://www.frontiersjournal.com/documents/TrooboffVandebergRaymonFRONTIERSJOURNALXVWinter2007-08-pdf.pdf>

[The Cost of Study Abroad: An Economic Analysis.](#)

George Heitmann.

<http://www.frontiersjournal.com/documents/HeitmannFRONTIERSJOURNALXVWinter2007-08.pdf>

[Differences in Global-Mindedness between Short-Term and Semester-Long Study Abroad Participants.](#) **Kevin Kehl and Jason Morris**

<http://www.frontiersjournal.com/documents/KehlMorrisFRONTIERSJOURNALXVWinter2007-08.pdf>

[Intercultural Development: Topics and Sequences.](#)

Vic Savicki

<http://www.frontiersjournal.com/documents/SavickietalFRONTIERSJOURNALXVWinter2007-08.pdf>

[Designing an Assessable Study Abroad Course.](#)

Cathy Santanello and Laura Wolff

<http://www.frontiersjournal.com/documents/SantanelloWolffFRONTIERSJOURNALXVWinter2007-08.pdf>

[Nontraditional Study Abroad Destinations: Analysis of a Trend.](#)

Ryan Wells

<http://www.frontiersjournal.com/documents/WellsFrontiersXIIIFall06.pdf>

[Come and See the Poor People: The Pursuit of Exotica](#)

Michael Woolf

<http://www.frontiersjournal.com/documents/MWoolfFrontiersXIIIAug06.pdf>

[‘The Pursuit of Exotica’: A Comment](#)

Adrian Shubert

<http://www.frontiersjournal.com/documents/ShubertFRONTIERSJOURNALXVWinter2007-08pdf.pdf>

[Ethnographic Inquiry: Reframing the Learning Core of Education Abroad.](#)

Anthony Ogden

<http://www.frontiersjournal.com/documents/OgdenFrontiersXIIIFall06.pdf>

The Impact of Short Term Study Abroad on the Identity Development of College Students with Learning Disabilities and/or AD/HD

Wendy Shames and Peg Alden

<http://www.frontiersjournal.com/documents/ShamesAldenFrontiersAug05.pdf>

Assessing Intercultural Learning through Introspective Accounts

Jane Jackson

<http://www.frontiersjournal.com/documents/JJacksonFrontiersAug05.pdf>

Why Are They Better Students When They Come Back? Determinants of Academic Focusing Gains in the Study Abroad Experience

Benjamin F. Hadis

<http://www.frontiersjournal.com/documents/BFHadisFrontiersAug05.pdf>

The Power of Being There: Study Abroad in Cuba and the Cultivation of a "Culture of Peace"

Lynne Bond, Sinan Koont, Skye Stephenson

<http://www.frontiersjournal.com/documents/LBondSKoontSStephensonFrontiersAug05.pdf>

A Comparison of Spanish Second Language Acquisition in Two Different Learning Contexts: Study Abroad and the Domestic Classroom

Norman Segalowitz, Barbara Freed, Joe Collentine, Barbara Lafford, Nicole Lazar, Manuel Díaz-Campos

http://www.frontiersjournal.com/issues/vol10/vol10-01_Segalowitzetal.pdf

A Qualitative Approach to the Assessment of International Service-Learning

Humphrey Tonkin, Diego Quiroga

http://www.frontiersjournal.com/issues/vol10/vol10-08_TonkinQuiroga.pdf

Large-Scale Assessment of Student Attitudes after a Short-Term Study Abroad Program

Lisa Chieffo, Lesa Griffiths

http://www.frontiersjournal.com/issues/vol10/vol10-10_ChieffoGriffiths.pdf

Intercultural Learning Assessment: The Link between Program Duration and the Development of Intercultural Sensitivity

Adriana Medina-López-Portillo

http://www.frontiersjournal.com/issues/vol10/vol10-11_MedinaLopezPortillo.pdf

Assessing the Impact of a Strategies-Based Curriculum on Language and Culture Learning Abroad

R. Michael Paige, Andrew D. Cohen, Rachel L. Shively

http://www.frontiersjournal.com/issues/vol10/vol10-15_PaigeCohenShively.pdf

Study Abroad Levels: Toward a Classification of Program Types

Lilli Engle and John Engle

http://www.frontiersjournal.com/issues/vol9/vol9-01_engleengle.pdf

Risk Management in Study Abroad: Lessons from the Wilderness

Mark A. Ritchie

http://www.frontiersjournal.com/issues/vol9/vol9-03_ritchie.pdf

History Lived and Learned: Students and Vietnam Veterans in an Integrative Study Abroad Course

Raymond M. Scurfield, Leslie P. Root and Andrew Wiest

http://www.frontiersjournal.com/issues/vol9/vol9-05_scurfieldrootwiest.pdf

Professional Publications

Guide to Education Abroad, 3rd ed. *Edited by Joseph L. Brockington, William W. Hoffa, Patricia C. Martin.* Substantially revised and expanded, this new edition of *NAFSA's Guide to Education Abroad for Advisers and Administrators* has notably enhanced a book that was already regarded as indispensable by education abroad professionals. Extensive new chapters on such topics as short-term programs, intercultural learning, underrepresented constituencies, and community colleges have been added. A significant new section of three chapters deals with issues specific to overseas program direction. There is also a new chapter on the origins, history and existing challenges for education abroad. All of the topics covered in previous editions have been completely updated to include current information and resources. This is a volume that no education abroad professional should be without. Available from NAFSA: Association of International Educators.

Guide to Successful Short Term Programs Abroad, 2nd ed. *Edited by Sarah E. Spencer and Kathy Tuma.* This substantially revised edition is a practical guide for practitioners who direct and administer short-term programs. The book was edited by two experts with considerable experience in the field, Sarah Spencer, from the University of St. Thomas, and Kathy Tuma, from St. Olaf College. The second edition includes a new chapter on internships, independent study, and service learning. It also includes new resources related to budgeting and financial matters. Readers can use the tools provided in the book to build successful short-term programs tailored to their own institutions. The book also has a comprehensive index. 2007. Available from NAFSA: Association of International Educators.

Abroad by Design. *Edited by Maryélise Lamet.* Discover the nuts and bolts of the study abroad program through a collection of model programs, sample budgets, health and safety guidelines, and institutional best practices representing colleges, universities, and organizations worldwide. This hefty guide of study abroad program materials is also compiled for use with administration of education abroad workshops. 2000. Available from NAFSA: Association of International Educators.

Crisis Management in a Cross-Cultural Setting. *Edited by Patricia A. Burak and William W. Hoffa.* When a crisis hits, we often ask a series of questions: "What?" "Who?" "Where?" "When?" "How?" and then, "What now?" International educators know that responses to these questions may differ from culture to culture. Indeed, the very definition of what is and isn't a 'crisis' may depend upon its cultural context. A compendium of experience and expertise from many professionals in the field of international educational exchange, *Crisis Management in a Cross-Cultural Setting* is an essential sourcebook, designed to prepare international educators and others to respond appropriately, expeditiously, and comprehensively to crises that befall students and scholars living and learning a long way from where they call 'home.' Its thesis is simple: advance planning and cross-cultural sensitivity can make all the difference. Available from NAFSA: Association of International Educators.

The Handbook of Practice and Research in Study Abroad: Higher Education and the Quest for Global Citizenship. *Edited by Ross Lewin.* If we are all becoming global citizens, what then are our civic responsibilities? Colleges and universities across the United States have responded to this question by making the development of global citizens part of their core mission. A key strategy for realizing this goal is study abroad. The *Handbook of Practice and Research in Study Abroad* is a comprehensive survey of the field. Each chapter eloquently conveys an enthusiasm for study abroad alongside a critical assessment of the most up-to-date research, theory and practice. This is an indispensable reference volume for scholars, higher education faculty, study abroad professionals, policy makers, and the academic libraries that serve these audiences.

The Sage Handbook of Intercultural Competence. *Edited by Darla Deardorff.* This volume brings together in one volume the leading experts and scholars from a variety of fields (e.g., education, communication, psychology, social work, health care, conflict studies, etc.) and from around the world who do work in intercultural competence (defined as *appropriate* and *effective* communication, as well as behavior, in intercultural situations). Given the current and future focus on global workforce development, and on globalization in general, this Handbook examines the skills, attitudes, and knowledge needed in our ever diverse world.