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**Special Education Mild/Moderate Licensure Preparation – ADDITIONAL (Non-Degree)**

The Mild/Moderate licensure preparation - ADDITIONAL program prepares individuals who have a current teaching license to obtain a teaching license in Special Education Mild/Moderate Needs (Ohio Intervention Specialist). Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure; licenses are granted by the Ohio Department of Education.

Please be advised that the Plan of Study (this form) should be completed and submitted to the Graduate Student Office in 418 White Hall no later than the end of the second semester of coursework in the program. Registration will be blocked at the end of the second semester until a plan of study has been submitted. Licensure coursework and field-based experiences are prescribed based on the program approved for KSU by the Ohio Department of Education (ODE). Previous coursework may be considered if appropriate and current. **If you are interested in a master’s degree from KSU, you must be fully admitted into the program and complete the pres­­cribed coursework on the master’s degree plan of study in addition to courses that are prescribed here for licensure*.***

Name Banner Identification

KSU email Date Graduate Work Began

Street Address Degrees/Certifications

City, State, Zip Code Teaching License (Discipline/Grade band)

**Program Requirements (37 credits)**

**Course # Course Name Alternate Course Semester/Year Taken Credit**

SPED 24000 Inclusive Practices \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 53010 Family and Professional Collaboration \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 53021 Assessment for Special Education \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 53030 Applied Behavior Analysis I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 53031 Applied Behavior Analysis II \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 53040 Language and Reading in SPED \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 53050 Characteristics Students with M/M Needs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 53062 Curriculum Methods M/M \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 53070 Plan and Program Transitions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 63092 Field Experience SPED \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 64951 Developing IFSPs/IEP \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

SPED 63992 Student Teaching in SPED\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4

 Total Credits \_\_\_\_\_\_\_

\*Student teaching is taken after completion of all licensure coursework.

##### Additional Licensure Coursework

An analysis of coursework required for graduate licensure will be completed before entering into the program. A minimum B grade is required in each of these courses. A Plan of Study will be created based on transcript analysis and current licensure requirements by the Ohio Department of Education. Coursework required for licensure would be in addition to requirements for the Special Education M/M licensure preparation program.

**Additional Licensure Requirements (if not completed prior to enrollment in SPED M/M Licensure Program)**

**Course # Course Name Alternate Course Semester/Year Taken Credit**

SPED 63200 Introduction to Exceptionalities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

CI 57501 Teaching Math in Early/Middle Grades \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

**Choose 3 from the following (1 must be a phonics course)**

CI 57504 Teaching Read/Writing in Middle Grades \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

CI 67310 Theory Practice of Teaching Reading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

CI 67312 Teaching Writing as a Process **0R**

CI 67330 Reading in Content Areas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

CI 67319 Diagnosis and Remediation in Reading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

 (Requires CI 67310 as a prerequisite)

ECED 50105 Appropriate Phonics K-Primary **OR**

MCED 50005 Effective use of Phonics \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3

**Signatures**

Student Date

Advisor Date

**Notes**

1. The Special Education licensure ensures professionals are equipped to teach the range of ages in grades K-12. Therefore, your licensure program must meet the requirements **across the curriculum areas**, which typically includes methods courses in reading/language arts and math. **Your program should include such courses if you have not previously completed them**. Additionally, the Ohio licensure programs require professionals to complete **12 hours of reading instruction, 3 of which must emphasize phonics instruction.**
2. If your program includes a **practicum** and/or **student teaching**, you must meet with your faculty advisor and apply with the Office of Clinical Experiences in 304 White Hall **one year in advance**.
3. **Licensure Requirement (not required for graduation):**
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the See [Ohio Department of Education-Educator Preparation](http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Prepare-for-Certificate-License/Educator-Licensure-Examinations) website for more information on assessments specific to licensure type.
4. All course work for licensure must be completed prior to student teaching.