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NSSE: Development of Transferable Skills Results

During spring 2017, first-year and senior students at Kent State University at Stark participated in the National Survey of Student Engagement (NSSE). The survey collects information about students' participation in programs and activities that colleges and universities provide for their learning and development. NSSE provides participating colleges and universities with a series of reports that compare their students' responses with the responses of students from selected groups of comparison institutions. Comparisons are available for engagement indicators, high-impact practices, and all survey questions.

The NSSE Survey has several optional modules to add to the base survey. A group of Kent State Stark faculty and staff selected the module, "Development of Transferable Skills," to administer to Kent State Stark students in addition to the core survey. This topical module was adapted from a pilot survey that was developed by the American Association of State Colleges and Universities. It examines activities that develop useful and transferable skills for the workplace (such as verbal and written fluency and analytic inquiry). The module complements questions on the core survey about higher-order learning, reflective and integrative learning, and students' perception of their development in a variety of areas.

Kent State Stark's comparison group for the Development of Transferable Skills module is a group of 14 public universities with less than 5,000 students (also indicated as Public < 5,000) : Citadel, The Military College of South Carolina; Delaware State University; Emporia State University; Lewis-Clark State College; Texas A&M University – Texarkana; US Air Force Academy; University of Maine at Farmington; University of Maine at Machias; University of Maryland-Eastern Shore; University of Puerto Rico-Carolina; University of Wisconsin-Parkside; Virginia Military Institute; Western New Mexico University, and Western State Colorado University.

Results for Kent State Stark and the Public > 5,000 group can be found on the following page. Results follow a similar pattern to other NSSE results, in which Kent State Stark first-year students generally lag behind their comparison groups and seniors are generally equal to comparison groups.

National Survey of Student Engagement					
Topical Module: Development of Transferable Skills					
FIRST YEARS					
		% often or very often		Mean	
		Kent State Stark	Public < 5000	Kent State Stark	Public < 5000
During the current school year, whether course-related or not, about how often have you done the following?					
Discussed or debated an issue of social, political, or philosophical importance	40%	55%	2.4	2.6	
Made a speech to a group	22%	34%	2.0	2.2	
Worked in a group with people who differed from you in terms of background, political orientation, points of view, etc.	46%	60%	2.4	2.8	
Discussed the ethical consequences of a course of action	39%	51%	2.3	2.5	
Creatively thought about new ideas or about ways to improve things	56%	64%	2.6	2.8	
Critically evaluated multiple solutions to a problem	53%	63%	2.6	2.8	
Discussed complex problems with others to develop a better solution	45%	58%	2.4	2.7	
During the current school year, whether course-related or not, about how often have you written something (paper, report, article, blog, etc.) that:					
Used information from a variety of sources (books, journals, internet, databases, etc.)	61%	73%	2.8	3.0	
Assessed the conclusions of a published work	42%	53%	2.4	2.6	
Included ideas from more than one academic discipline	46%	58%	2.4	2.7	
Presented multiple viewpoints or perspectives	51%	60%	2.5	2.7	
SENIORS					
		% often or very often		Mean	
		Kent State Stark	Public < 5000	Kent State Stark	Public < 5000
During the current school year, whether course-related or not, about how often have you done the following?					
Discussed or debated an issue of social, political, or philosophical importance	54%	58%	2.7	2.7	
Made a speech to a group	43%	47%	2.4	2.5	
Worked in a group with people who differed from you in terms of background, political orientation, points of view, etc.	65%	66%	2.9	2.9	
Discussed the ethical consequences of a course of action	52%	57%	2.6	2.7	
Creatively thought about new ideas or about ways to improve things	64%	72%	2.9	3.0	
Critically evaluated multiple solutions to a problem	72%	73%	2.9	3.0	
Discussed complex problems with others to develop a better solution	65%	70%	2.9	3.0	
During the current school year, whether course-related or not, about how often have you written something (paper, report, article, blog, etc.) that:					
Used information from a variety of sources (books, journals, internet, databases, etc.)	83%	78%	3.3	3.2	
Assessed the conclusions of a published work	67%	57%	3.0	2.7	
Included ideas from more than one academic discipline	67%	62%	2.9	2.8	
Presented multiple viewpoints or perspectives	67%	63%	3.0	2.8	
<p>Student's average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.</p> <p>Student's average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.</p> <p>Student's average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.</p> <p>Student's average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.</p>					

Table 1 displays grant submissions by quarter and outcomes and award rates for the corresponding quarterly grant submissions. We have recently closed out fiscal year 2017, which ended with 30 awards valued at \$1.1 million. Fifty-nine proposals were submitted, valued at \$5 million. Kent State Stark had a 51% award rate based on the number of proposals for FY 2017 and a 23% award rate based on the dollar value of requested proposals.

Through nearly three quarters of fiscal year 2018 (FY 2018), Kent State Stark faculty, staff, and administrators submitted 45 grant proposals valued at \$1.2 million. Sixteen grants valued at \$75,155 have been awarded in FY 2018 to date and 12 grants valued at \$265,466 are pending. To date, Kent State Stark has been awarded nearly half of all the grants for which it applied, but only 8% of the dollars for which it applied.

Table 1

Kent State University at Stark												
Grant Activity by Quarter by Submission Date												
March 20, 2018												
	Number of Submissions		Dollar Value of Submissions		Number of Notifications			Dollar Value of Notifications			Award Rate	
	Submitted	Not Submitted	Submitted	Not Submitted	Awarded	Denied	Pending	Awarded	Denied	Pending	Number	Dollar
Fiscal Year 2017												
Quarter 1	10	2	\$57,600	\$186,000	6	4	0	\$7,000	\$50,600		60.0%	12.2%
Quarter 2	16	0	\$615,420	\$0	10	6	0	\$391,795	\$98,000		62.5%	80.0%
Quarter 3 *	23	1	\$1,124,668	\$200,000	11	12	0	\$95,253	\$1,049,415		47.8%	8.3%
Quarter 4 *	10	0	\$3,214,671	\$0	3	7	0	\$616,204	\$2,594,971		30.0%	19.2%
FY2017 Total*	59	3	\$5,012,359	\$386,000	30	29	0	\$1,110,252	\$3,792,986	\$0	50.8%	22.6%
Fiscal Year 2018												
Quarter 1	9	0	\$528,249	\$0	5	4	0	\$16,050	\$511,949		55.6%	3.0%
Quarter 2 *	24	0	\$589,105	\$0	8	13	3	\$49,272	\$342,833	\$197,000	38.1%	12.6%
Quarter 3 *	12	0	\$69,298	\$0	3	0	9	\$9,833	\$0	\$68,466	100.0%	100.0%
Quarter 4 *	0	0	\$0	\$0	0	0	0	\$0	\$0		#DIV/0!	#DIV/0!
FY2018 Total *	45	0	\$1,186,652	\$0	16	17	12	\$75,155	\$854,781	\$265,466	48.5%	8.1%

* incomplete data

Recent Grant Awards

The following Kent State Stark faculty and staff members were notified in February and March of the following grant awards:

- **Amy Damrow, Ph.D.**, Kent State University, College of Education, Health and Human Services, Seed Award, “Dialogue among Pre-Service Teachers across Distance and Difference,” \$4,663.
- **Emily Ribnik**, Kent State University, College of Education, Health and Human Services, Counselor Education and Supervision Professional Development Travel Award, “American College Counseling Association 2018 National Conference, Charlotte, NC, 2/22-2/25/2018; presenting at session titled, ‘Supervision after Major Unusual Incidents at College Campuses,’” \$418.
- **Emily Ribnik**, Kent State University, Graduate Student Senate, Domestic Travel Award for Spring 2018, “American College Counseling Association 2018 National Conference, Charlotte, NC, 2/22-2/25/2018; presenting at session titled, ‘Supervision after Major Unusual Incidents at College Campuses,’” \$415.
- **Carrie Schweitzer, Ph.D.** and **R. Feldman, Ph.D.**, National Science Foundation, EAR, Sedimentary Geology and Paleobiology, “Travel support for student and amateur participation in the 9th International Crustacean Congress, Washington, D.C., May 22-25, 2018,” \$11,032.

Recent Grant Submissions

During February and March, 2018, Kent State Stark faculty and staff members submitted the following grants and letter of interest:

- **Amy Damrow, Ph.D.**, National Endowment for the Arts, ART WORKS: Theater Grant, “Other People’s Stories: Dialogue Across Distance and Difference,” \$17,405 as subaward with Jackie Sweeney, Ph.D., Bowie State University.
- **Clarke Earley, Ph.D.**, Spectroscopy Society of Pittsburgh, 2018 College Equipment Grants Program, “Education-Grade Polarimeters and Accessories to Enhance Teaching and Learning at Kent State University at Stark,” \$5,298.
- **Mary Gallagher, Ph.D.**, Kent State University, University Teaching Council, Summer Teaching Development Grant, “Improving Accessibility in Three Online Sociology Courses,” \$9,000.
- **Claudia Gomez, Ph.D., Deepraj Mukherjee, Ph.D., and Lucas Engelhardt, Ph.D.**, The Portage Foundation, Grant Program, “The role of agglomeration economies and social capital in economic development through entrepreneurial activity: The case of the small downtown redevelopment \$1,000.
- **Kelly Piero**, The Walmart Foundation, Community Grant Program, “Kent State Stark’s BooU Fall Festival,” \$1,000.
- **Carrie Schweitzer, Ph.D.**, Dominion Foundation, Environmental Education and Stewardship Grant, “Kent State Stark Teaching and Learning Green Space Initiative: Plants through the Ages,” \$20,263.
- **Eric Taylor, Ph.D.**, Kent State University, University Teaching Council, Summer Teaching Development Grant, “Earth Materials 2 as a Writing Intensive Course,” \$4,500.
- **Haithem Zourrig, Ph.D. and Deepraj Mukherjee, Ph.D.**, Kent State University, University Teaching Council, Summer Teaching Development Grant, “Simulation for Entrepreneurship and Business Students,” \$9,000.

Funding Opportunities for Faculty and Staff

The following is a list of grants, awards, and competitions listed by educational area with upcoming deadlines. Please contact Theresa Ford (tford15@kent.edu or x 53580) if you have any questions regarding an opportunity on this list or wish to apply to one.

Arts and Humanities

- American Philosophical Association, [Small Grant Fund](#), (up to \$5,000), to fund projects of its members that benefit the profession, deadline June 30.
- American Philosophical Association, [Fund for Diversity and Inclusiveness](#), (\$1,000), supports efforts to make philosophy as a field more diverse and inclusive from the major to the professoriate, deadline rolling and decisions within 2 weeks of application.
- American Philosophical Association, [Teaching Fund](#), (\$1,000), support for philosophy teaching initiatives and programs, deadline rolling and decisions made within 2 weeks of application.
- Mid-Atlantic Arts Foundation, [USArtists International Grant Program](#), (up to \$15,000), to American dance, music, theatre ensembles that have been invited to perform at international festivals anywhere in the world outside the U.S., deadline April 5, 2018.
- National Endowment for the Humanities, [Fellowships](#), (up to \$30,000 for 6 months and \$60,000 for 12 months), supports individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities, deadline April 11, 2018.
- National Endowment for the Humanities, [NEH-Mellon Fellowships for Digital Publication](#), (up to \$30,000 for 6 months and \$60,000 for 12 months), support individual scholars pursuing interpretive research projects that require digital expression and digital publication, deadline April 11, 2018.
- Ohio Arts Council, [ArtSTART Grant](#), (up to \$5,000), to help organizations complete short-term projects addressing a wide variety of goals and objectives. Most awards support the programming of new or emerging organizations, including first-time OAC applicants, as well as new or established organizations in areas not served by other arts providers, deadline April 2, 2018.
- Ohio Humanities Council, [Monthly Grants](#) (\$2,000), deadline 1st business day of month; [Media Planning Grants](#), (\$2,000), deadline 1st business day of month; [Cultural Heritage Tourism Planning Grant](#), (\$2,000) deadline 1st business day of month.
- Pollock-Krasner Foundation, [Grants for Artist with Financial Need](#), for visual artists who are painters, sculptors, and artists who work on paper, including printmakers, who have genuine financial needs that are not necessarily catastrophic, deadline open.

Education

- African American Success Foundation, [Lydia Donaldson Tutt-Jones Memorial Research Grant](#), (\$5,000), research to study African American success, particularly in the area of education, to encourage the building of the science of African American success by studying those attitudes and behaviors that cause people to attain academic success, deadline June 1, 2018.
- Spencer Foundation, [Small Research Grants](#), supports smaller scale or pilot research projects that have budgets of \$50,000 or less across a variety of disciplines in field-initiated education research, deadline May 1, 2018 (August 1, 2018, November 1, 2018, February 1, 2019).

Fellowships & Research Leaves

(NOTE: please contact Theresa at 5-3580 or tford15@kent.edu for information on additional fellowships not listed here.)

- Woodrow Wilson International Center for Scholars (Wilson Center), Kennan Institute, [Billington Fellowship](#), (\$31,500; monthly stipend of \$3,500, research facilities, a research intern, and computer access), for research in the fields of Russian history and culture, deadline May 15, 2018.

Inequality

- William T. Grant Foundation, [Research Grants](#), (\$100,000 - \$600,000), for research that increases understanding of programs, policies, and practices that reduce inequality in youth outcomes, and strategies to improve the use of research evidence in ways that benefit youth, deadline May 2, 2018 (letter of inquiry).
- Russell Sage Foundation, [Social Inequality](#), (up to \$75,000 or up to \$150,000 depending on the data used for up to 2 years), supports innovative research on whether rising economic inequality has affected social, political, economic institutions, and the extent to which increased inequality has affected equality of opportunity, social mobility, and the intergenerational transmission of advantage, deadline August 20, 2018 (letter of inquiry).

Justice

- Unitarian Universalist Association, [Fund for a Just Society](#), (\$15,000), accepting proposals from non-Unitarian Universalist groups in the US and Canada for community organizing campaigns aimed at creating systemic change in the economic, social, and political structures that affect the lives of those who have been excluded from resources, power, and the right to determination, deadline March 15, 2018.

Libraries

- Institute of Museum and Library Service, [National Leadership Grants for Libraries \(NLG-Libraries\)](#), (up to \$150,000), support projects that address challenges faced by the library and museum fields and that have the potential to advance practice in those fields. Successful projects will generate results such as new tools, research findings, models, services, practices, or alliances that can be widely used, adapted, scaled, or replicated to extend the benefits of federal investment, deadline May 14, 2018.

Multiple Disciplines and Themes

- Course Hero-Woodrow Wilson [Fellowship for Excellence in Teaching](#), (up to \$40,000 - \$10,000 for research and travel and \$30,000 for undergraduate student assistants) for tenure-track assistant professors passed the third-year working in [any field in the arts and sciences or in a business school](#) who exhibit balance between scholarly excellence and a commitment to outstanding undergraduate teaching practice that creates a new level of engagement for students in and beyond the classroom, deadline April 30, 2018.
- J. M. Kaplan Fund, [Furthermore Program](#), (\$1,500-\$15,000), supports nonfiction book publishing projects related to the urban experience; natural and historic resources; art, architecture, and design; cultural history; and civil liberties and other public issues, deadline September 1, 2018.
- Spencer Foundation, [Small Research Grants](#), supports smaller scale or pilot research projects that have budgets of \$50,000 or less across a variety of disciplines in field-initiated education research, deadline May 1, 2018, (August 1, 2018, November 1, 2018, and February 1, 2019).
- Walmart Foundation, [Community Grant Program](#), (up to \$5,000), supports local nonprofit organizations within the service area of the individual Walmart stores in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities, deadline December 31, 2018.

Nursing

- Oncology Nursing Society (ONS) Foundation, [End-of-Life Care Nursing Career Development Award](#) (\$2,000), to support continued educational activities for a RN dedicated to caring for patients and their families during the final stages of life, deadline June 15, 2018.
- Sigma Theta Tau International (STTI), [Global Research Grants](#) (\$10,000), supports a nurse-investigator to focus on addressing health disparities globally, deadline May 1, 2018.

Social Sciences

- Department of Justice, [NIJ FY18 Research and Evaluation in Safety, Health, and Wellness in the Criminal Justice System](#), (\$3,000,000 = total funding), for multidisciplinary research projects addressing four topics: impact of fatigue and stress on officer performance; impact of occupational prestige and job satisfaction on officer stress resilience; enhancing strategies for officer interaction with mentally ill individuals; and reducing traffic-related officer fatalities and injuries through technology enhancement and policy, deadline May 14, 2018.

Social Sciences (continued)

- Public Welfare Foundation, [Criminal and Social Justice Programs](#), supports groups working on sentencing reform at the state level and working on ending the criminalization and over-incarceration of youth in the US and policy and system reforms to improve the lives of low-wage working people in the US, deadline rolling (Letters of Intent).
- Russell Sage Foundation, [Race, Ethnicity, and Immigration](#), (up to \$75,000 or up to \$150,000 depending on the data used for up to 2 years), supports research on the social, economic, and political effects of the changing racial and ethnic composition of the U.S. population, including the transformation of communities and ideas about what it means to be American, deadline May 24, 2018.
- Russell Sage Foundation, [Small Grants in Behavioral Economics](#), to support high quality research in behavioral economics and to encourage young investigators to enter this developing field, deadline rolling.
- Russell Sage Foundation, [multiple grant programs and research fellowships](#) with letters of inquiry deadlines:
 - Future of Work, August 20, 2018
 - Non-Standard Employment, August 20, 2018
 - Immigration and Immigrant Integration, May 24, 2018
 - Integrating Biology and Social Science Knowledge (BioSS), May 24, 2018 and August 20, 2018.
 - The Social, Economic, and Political effects of the Affordable Care Act, August 20, 2018.
 - Computational Social Science, August 15, 2018.
 - Visiting Scholar, January 15 – June 28, 2018 application portal open for 2019-20 residency.
 - Visiting Researchers Fellowship, May 1, 2018 for a 2-3 month residency between Sep 1 – June 30, 2019.
- Smith Richardson Foundation, [Domestic Public Policy Program](#), (\$25,000 - \$104,000), supports projects that help the public and policy makers understand and address critical challenges facing the United States, deadline open (Concept Paper).

Special Collections/Research Libraries – Travel & Research Grants

Please note that many of these short-term fellowships and grants encourage scholars to call the library before applying, and many have specific time periods (e.g. summer months) covered by the fellowship for library/collections use.

- Louisiana State University, [LSU Libraries Special Collections Research Grant](#), (\$1,000) to support travel and lodging of the work of researchers who use the LSU Special Collections Library, deadline April 30, 2018.
- Penn State University Libraries, Eberly Family Special Collections Library, [Summer Research Travel Awards](#), (\$1,500), for travel to the Eberly Family Special Collections Library for academic research, deadline April 15, 2018.
 - Dorothy Foehr Research Travel Award, for using any of the Eberly Family Special Collections Library's collections
 - Helen F. Faust Women Writers Research Travel Award, for researchers whose work focuses on women writers
 - Albert M. Petska Eighth Air Force Archives Research Travel Award, supports researchers using the Eighth Air Force archive, 1939-2009.
 - Through the Flower Research Travel Award, supports researchers using the Judy Chicago art education collection, 1970-2011.
 - Mary Ann O'Brian Malkin Research Travel Award, supports researchers whose work focuses on the history of dance and dance notation.
- Smith College Libraries, [Grants for Researchers](#), (\$1,000 - \$2,500)
 - Margaret Storrs Grierson Fellowship, Friends of the Smith College Libraries Fellowship, and Germain Fellowship, for research in the Sophia Smith Collection and College Archives, to support 4-6 week visits, (\$2,500).
 - Mortimer Fellowship, for research in the Mortimer Rare Book Collection, (\$1,000).
 - Travel-to-Collections Awards, (\$1,000) to offset travel expenses for researchers in Special Collections at Smith College and to support researchers at the pre-proposal stage who would like to survey holdings.

Applicants are strongly encouraged to contact Amy Hague, Research Services Archivist, (ahague@smith.edu) before applying, no application deadline.

- University of Southern California Libraries, Grants,
 - [Wallis Annenberg Research Grants](#), (up to \$1,000), to scholars whose work would benefit from access to primary source materials held in the USC Libraries archival and book collections, deadline March 15 or September 15.
 - [Research Grants for German Exile Studies](#), for scholars whose work would benefit from access to German exile study materials, no deadline.
- Vassar College, Archives & Special Collections Library, [Grants for Researchers](#), (up to \$3,000), for stays up to 3 weeks to support travel, lodging, and meals associated with the on-site use of the collections, deadline March 15, 2018.

STEM, Environment**For your students →**

- #1 Sigma Xi, [Student Science and Engineering Research Grants](#), (\$1,000 – all areas of science and engineering; \$2,500 – vision-related research; \$5,000 – astronomy research), supports travel expenses to/from a research site or for purchase of non-standard laboratory equipment necessary to complete a specific research project, deadline March 15, 2018.
- #2 Ohio Environmental Protection Agency, [College Scholarships in Environmental Science](#) and Environmental Engineering (up to \$2,500) for students entering their final year in four- and five-year programs, deadline April 15, 2017.
- Alternative Research and Development Foundation, [Annual Open Grant Program](#), (up to \$40,000), to fund research projects that develop alternative methods to advance science and replace or reduce animal use, deadline May 1, 2018.
- American Chemical Society, [ACS Award for Encouraging Women into Careers in Chemical Sciences](#), (\$5,000 + \$10,000 to an academic institution + up to \$1,500 to travel to accept award), to recognize significant accomplishments by individuals who have stimulated or fostered the interest of women in chemistry and promoted their professional development as chemists or chemical engineers, deadline November 1, 2018.
- Conservation Alliance, [Conservation Projects](#), (up to \$50,000), to support projects that seek to secure permanent and quantifiable protection of a specific wild land or waterway; priority given to landscape-scale projects that have a clear benefit for habitat, deadline for nomination (May 1, 2018) and invited full proposal (June 1, 2018).
- The Eppley Foundation for Research, [Research Grants](#), (~ \$10,000 to \$30,000), supports advanced, novel, scientific research by PhDs or MDs with an established record of publication in their specialties, does not fund work that can qualify for funding from conventional sources such as the National Science Foundation, it is important that the work proposed be novel in its insights and unlikely to be underway elsewhere, the foundation takes risks, deadline Sep. 15, letter of inquiry.
- EPA, Office of Environmental Education, [Environmental Education Grant](#), (\$50,000-\$10,000) to support locally-focused environmental education projects that increase public awareness and knowledge about environmental and conservation issues and provide the skills that participants in its funded projects need to make informed decisions and take responsible actions toward the environment, deadline March 15, 2018. (Webinars: January 31 and February 21, 2018).
- National Council of Teachers of Mathematics (NCTM), [7-12 Classroom Research Grants](#), (up to \$6,000), to support and encourage classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators, deadline November 2, 2018.
- Ohio EPA, [Ohio Environmental Education Fund Mini Grant \(up to \\$5,000\) and Regular Grant \(up to \\$50,000\)](#), supports projects that increase public awareness and knowledge about environmental issues, and provide the skills to make informed decisions and take responsible actions, deadlines Jul 10, 2018 (letter of inquiry) & Jul 17, 2018 (full proposal).
- Ohio Space Grant Consortium, [Student-Innovative-Creative-Hands-On Project](#) (SICHOP), (\$5,000 with 1:1 match where unrecovered or waived indirect costs can count as match), for undergraduate student hands-on projects with a faculty mentor, deadline: proposals accepted at any time.
- USDA, [Women and Minority in STEM](#), (up to \$100,000), supports research projects that have robust collaboration with a target audience of K-14 students to increase the participation of women and underrepresented minorities from rural areas in STEM fields that are relevant to USDA, deadline March 28, 2018.
- Wildlife Conservation Society, [Climate Adaptation Fund](#), (\$50,000 to \$250,000), to strengthen the capacity of wildlife and ecosystems to adapt to climate change by enhancing dynamic ecological processes and ecosystem functionality (as opposed to projects that benefit a particular species or landscape attribute), deadline April 6, 2018.
- Wild Ones, [Seeds for Education Grant](#), (\$500), for plants and seeds for projects that focus on the enhancement and development of an appreciation for nature using native plants. Projects must emphasize involvement of K-12 students and volunteers in all phases of development, and increase the educational value of the site, deadline October 15, 2018.

Youth

- William T. Grant Foundation, [Research Grants](#), (\$100,000 - \$600,000), for research that increases understanding of programs, policies, and practices that reduce inequality in youth outcomes, and strategies to improve the use of research evidence in ways that benefit youth, deadline May 2, 2018 (letter of inquiry).
- William T. Grant Foundation, [Scholars Award](#), (up to \$350,000 over 5 years), supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand junior researchers' expertise in new disciplines, methods, and content areas. Two focus areas: 1. Programs, policies, and practices that reduce inequality in youth outcomes, and strategies to improve the use of research evidence in ways that benefit youth, deadline July 5, 2018.