

GED TESTING CREDITS – for review

New College Credit recommendations that need reviewed for equivalency and for Kent Core application. The following GED exams have been restructured in 2014 and now have ACE credit recommendations:

	ACE # AND GED TEST	ACE RECOMMENDED CREDIT HRS	PROPOSED COURSE NUM (Pending dept review)	ATTRIBUTE to be reviewed
1	GED-0003:MATHEMATICAL REASONING Score of 175 or higher	3	MATH1X000	KMCR?
2	GED-0004:REASONING THROUGH LANGUAGE ARTS Score of 175 or higher	1	ENG 1X000	KHUM?
3	GED-0001:SCIENCE Score of 175 or higher	3	TRAN1X000	KBS?
4	GED-0002:SOCIAL STUDIES Score of 175 or higher	3	TRAN1X000	KSS?
	GED-0003:MATHEMATICAL REASONING Score of 165-174	0	Can be waived of taking non-remedial courses in these areas based on this score. (Per ACE recommendations)	
	GED-0004:REASONING THROUGH LANGUAGE ARTS Score of 165-174	0		
	GED-0001:SCIENCE Score of 165-174	0		
	GED-0002:SOCIAL STUDIES Score of 165-174	0		

PLEASE NOTE: We currently have a 2016 Fall admit who has this credit. They passed all four subjects with scores high enough to earn college credit and will be getting the full 10 credits worth. We have received the ACE transcript but do not know what kind of credits beyond elective hours that we can issue to the student yet for their test scores until we have had the information reviewed.

Attached is the Information from the GED Testing Service website, as well as the ACE description and recommended credits for the test, depending on the score level. Test descriptions are numbered to match up with the numbers listed above.

Student’s credits will be entered in the same manner as other transcribed transfer work once the ACE transcript has been received and routed to the Credit Transfer staff.

Please feel free to call me with any questions or comments – Misty 21888 or mlsommer@kent.edu

According to the GED Testing Service website:

<http://www.gedtestingservice.com/testers/collegereadylevels>

College Ready Score Levels

I scored 165-174: GED® College Ready

What does the College Ready score mean?

It means that you have demonstrated the skills to start college-level courses. Depending on the school or program you apply to, you may not have to take a placement test or any remedial (non-credit) courses in college, which will save you money when working on a college certificate or degree.

How do I skip the placement test or remedial courses?

Share your GED® test transcript (sent to your email or home address) and score report with your college admissions office. The college you apply to may require an ACE credit recommendation showing your eligibility to skip placement tests and/or remedial courses. Learn how to request.

I scored 175-200: GED® College Ready + Credit

What does the College Ready + Credit score mean?

It means that you have demonstrated some of the skills that are taught in college-level courses. Depending on the school or program you apply to, you may be eligible for up to 3 credits in Math, 3 credits in Science, 3 credits in Social Studies, and 1 credit in Humanities, which will save you money and time when working towards your college certificate or degree.

What are the benefits of getting these credits?

You may be able to bypass certain required classes that will save you time and money when working towards your college certificate or degree.

How do I get the credits?

You must obtain an American Council on Education(ACE) Credit® recommendation. Make sure you speak with an advisor at your institution to confirm that your college will accept credits earned through the GED® test before requesting an ACE Credit recommendation. This is a formal recommendation to colleges and universities, requesting they award college credit for your GED® test performance.

The GED® test has been reviewed by ACE Credit® and recommended for:

- Reasoning Through Language Arts: 1 semester hour lower division in humanities
- Mathematical Reasoning: 3 semester hours lower division in college algebra
- Science: 3 semester hours lower division in introductory physical science (survey, without laboratory)
- Social Studies: 3 semester hours lower division in economic thinking, society and social arrangements or humanities

Am I guaranteed college credit?

ACE recommendations don't result in automatic academic credit. Ultimately, it's up to the college/university to decide how and if college credit is awarded. Make sure you speak with an advisor at your institution to confirm that your college will accept credits earned through the GED® test before requesting an ACE Credit recommendation.

What colleges/universities consider ACE Credit recommendations?

Over 2,000 colleges and universities are part of ACE's College and University Network. Check to see if your college or university is listed. Don't see it? Contact your institution to confirm whether or not they consider ACE college credit recommendations.

Is there a cost associated with ordering an ACE Credit recommendation transcript?

The fee is \$20.00. It includes one complimentary credit recommendation transcript for all 4 subject areas. Additional credit recommendation transcripts are \$15.00 each.

How do I request the credit recommendation?

Make sure you speak with an advisor at your institution to confirm that your college will accept credits earned through the GED® test before requesting an ACE Credit recommendation. In order to request the credit recommendation you'll have to: create an account, build a credit recommendation transcript, and place an order for it. [Click here for detailed instructions.](#)

Need more help?

Please contact ACE at credit@acenet.edu or 866-205-6267 (toll free) for additional assistance.

1) The 2014 GED® Test: Mathematical Reasoning College Ready + Credit

Credit Type: Exam

ACE Course Number: 0003

Organization: GED Testing Service®

Location: Throughout the United States.

Length: 115 minutes

Dates Offered: 1/1/2014 - Present

Description: The GED® Mathematical Reasoning Test focuses on the fundamentals of mathematics in these two areas, striking a balance of deeper conceptual understanding, procedural skill and fluency, and the ability to apply fundamentals in realistic situations. A variety of item types are used in the test, including multiple-choice, drag-and-drop, hot spot, and fill-in-the-blank. The Career and College Ready Standards include Standards for Mathematical Practice, which describe the types of practices, or behaviors, in mathematics that are essential to the mastery of mathematical content. These standards form the basis of the GED® mathematical practice standards, which assess important mathematical proficiencies, including modeling, constructing and critiquing reasoning, and procedural fluency. Given these priorities, the GED® Mathematical Reasoning Test adheres to the following parameters: 1. Approximately 45 percent of the content in the test focuses on quantitative problem solving, and approximately 55 percent focuses on algebraic problem solving. 2. The test includes items that test procedural skill and fluency as well as problem solving. 3. The contexts within which problem solving skills are measured were taken from both academic and workforce contexts. 4. Approximately 50 percent of the items are written to a Depth of Knowledge cognitive complexity level of 2. 5. Approximately 30 percent of the items are aligned to a Mathematical Practice standard in addition to a content indicator. 6. The statistics and data interpretation standards are also measured in the GED® Social Studies and Science Tests. 7. Candidates are provided with an on-screen calculator, the Texas Instruments TI-30XS Multiview scientific calculator, for use on most of the items on the 2014 GED® Mathematics Test.

Skills Measured: In addition to the content-based indicators, the GED® mathematics test also focuses on reasoning skills, as embodied by the GED® Mathematical Practices. The mathematical practices framework is based upon two sets of standards: the Standards for Mathematical Practice found in the Career and College Ready Standards for Mathematics; and the Process Standards found in the Principles and Standards for School Mathematics, published by the National Council of Teachers of Mathematics.

Assessment: GED® Passing Score with Honors: at or higher than 170 of 200 points.

Credit Recommendation: Students who achieve a score of 175 or above on a scale of 100 - 200 on the GED® Mathematical Reasoning test are eligible to receive 3 semester hours lower division credit in college algebra (8/14).

2) The 2014 GED® Test: Reasoning through Language Arts College Ready +Credit

Credit Type: Exam

ACE Course Number: 0004

Organization: GED Testing Service®

Location: Throughout the United States.

Length: 150 minutes

Dates Offered: 1/1/2014 - Present

Description: The RLA Test includes texts from both academic and workplace contexts. These texts reflect a range of complexity levels, in terms of ideas, syntax and style. The writing tasks, or Extended Response (ER) items, require test-takers to analyze given source texts and use evidence drawn from the text(s) to support their answers. Given these priorities, the GED® RLA Test adheres to the following parameters: 1. Seventy-five percent of the texts in the exam are informational texts (including nonfiction drawn from the science and the social studies as well as a range of texts from workplace contexts); 25 percent are literature. 2. The texts included in the test cover a range of text complexity, including texts at the career and college readiness level. 3. For texts in which comprehension hinges on vocabulary, the focus is on understanding words that appear frequently in texts from a wide variety of disciplines and, by their definition, are not unique to a particular discipline. 4. U.S. founding documents and the "the Great American Conversation" that followed are required texts for study and assessment. 5. The length of the texts included in the reading comprehension component of the test vary between 450 and 900 words. 6. Roughly 80 percent of the items are written to a Depth of Knowledge cognitive complexity level 2 or higher.

Skills Measured: In alignment with career and college readiness standards, the GED® RLA assessment focuses on three essential groupings of skills:

1. The ability to read closely 2. The ability to write clearly 3. The ability to edit and understand the use of standard written English in context The reading comprehension component of the GED® RLA Test is intended to measure two overarching reading standards that appear in the Career and College Ready Standards as Anchor Reading Standards 1 and 10, respectively. These two high-level standards broadly govern all aspects of passage selection and item development in the reading comprehension component of the GED® RLA Test. As candidates are asked to determine the main idea, the point of view, the meaning of words and phrases, and other inferences and claims, they are asked to do so based on texts that span a range of complexity, including texts at the career and college-readiness level.

1. Determine the details of what is explicitly stated and make logical inferences or valid claims that square with textual evidence.

2. Read and respond to questions from a range of texts that are from the upper levels of complexity, including texts at the career and college-ready level of text complexity.

The writing component integrates reading and writing into meaningful tasks that require candidates to support their written analysis with evidence drawn from a given source text(s) of appropriate complexity provided in the test. The following two high-level standards, which correspond with Career and College Ready Standards 9 and 6 respectively, broadly govern all aspects of the writing tasks.

1. Draw relevant and sufficient evidence from a literary or information text to support analysis and reflection.
2. Use technology to produce writing, demonstrating sufficient command of keyboarding skills.

Candidate responses are scored by a multi-trait rubric that focuses on three elements:

1. Trait 1: Analysis of Arguments and Use of Evidence.
2. Trait 2: Development of Ideas and Structure.
3. Trait 3: Clarity and Command of Standard English.

The language component of the GED® RLA Test measures a candidate's ability to demonstrate command of a foundational set of conventions of standard English that have been identified as most important for career and college readiness by higher education instructors of post-secondary entry-level, credit-bearing composition courses. This core set of skills includes essential components of grammar, usage, capitalization and punctuation. The GED® RLA Test includes editing items in an authentic context in which highlighted words or phrases appear in dropdown menus offering alternatives, which include a clear best choice alongside common errors or misconceptions.

Assessment: GED® Passing Score with Honors: at or higher than 170 out of 200 points.

Credit Recommendation: Students who achieve a score of 175 or above on a scale of 100 - 200 on the GED® Reasoning Through Language Arts test are eligible to receive 1 semester hour lower division credit in humanities (8/14).

3) The 2014 GED® Test: Science College Ready + Credit

Credit Type: Exam

ACE Course Number: 0001

Organization: GED Testing Service®

Location: Throughout the United States.

Length: 90 minutes

Dates Offered: 1/1/2014 - Present

Description: The GED® Science Test focuses on the fundamentals of science reasoning, striking a balance of deeper conceptual understanding, procedural skill and fluency, and the ability to apply these fundamentals in realistic situations. In order to stay true to this intention, each item on the Science Test is aligned to one science practice and one content topic. The science content topics, which are drawn from these three domains, provide context for measuring a test-taker's abilities to apply the reasoning skills described in the practices. The content topics focus on science that reflects both that which is taught in many high school-level science courses and that which is most relevant and useful for an adult population. To measure this content at a range of levels of complexity, several different item types are used in the test, including multiple choice, short answer, drag-and-drop, hot spot, and fill-in-the-blank. Given these priorities, the GED® Science Test adheres to the following parameters: 1. Approximately 40 percent of the test focuses on life science, roughly 40 percent focuses on physical science, and approximately 20 percent focuses on Earth and space science. 2. The test includes items that test textual analysis and understanding, data representation and inference skills, as well as problem solving with science content. 3. Each item on the Science Test is aligned to both one science practice and one content topic. 4. Each item is also aligned to one Depth of Knowledge level of cognitive complexity, based on the appropriate alignment to a science practice. 5. Approximately 80 percent of the items are written to a Depth of Knowledge level of 2 or higher. 6. The contexts within which problem solving skills are measured were taken from both academic and workforce contexts. 7. Approximately 50 percent of the items are presented in item scenarios, in which a single stimulus (which may be textual, graphic or a combination of both) serves to inform two to three items. The rest of the items are discrete.

Skills Measured: The science practices can be described as skills that are key to scientific reasoning in both textual and quantitative contexts. The science practices are derived from important skills enumerated in the Career and College Ready Standards as well as in The National Research Council's Framework for K-12 Science Education.

The Science Test also focuses on three major content domains:

1. Life science 2. Physical science 3. Earth and space science These themes have been selected to ensure that the test covers a wide range of important scientific topics, but they are also intended to function like a lens by drawing focus to a distinct subset of ideas within each content topic. That is, items from any of the three content domains of life science, physical science, and Earth and space science can pertain to one of these two themes, but content that falls outside the spheres of these themes do not appear on the GED® Science Test.

1. Human Health and Living Systems, the first focusing theme, pertains to material that is vital for the health and safety of all living things on the planet. Topics explored in this area of focus include the physical body and characteristics of humans and other living things. System of living organisms and related topics (e.g. diseases, evolution, and heredity) are also covered. This crosscutting concept also examines the mechanisms for how the human body works on chemical and physical levels. Within the domain of Earth and space science, topics are focused on how the environment affects living things and human society, as well as on how humans and other organisms affect the environment.

2. Energy and Related Systems, the second focusing theme, deals with a fundamental part of the universe. Topics in this area of focus cover sources of energy, transformations of energy, and uses of energy. Within the domain of life science, this theme is reflected in content exploring how energy flows through organisms and ecosystems. Similarly, the Earth's geochemical systems are touched upon in Earth and space science. Topics related to how humans gain energy in their bodies and the results of the use of that energy are also relevant to this theme.

Assessment: GED® Passing Score with Honors: at or higher than 170 out of 200 points.

Credit Recommendation: Students who achieve a score of 175 or above on a scale of 100 - 200 on the GED® Science test are eligible to receive 3 semester hours lower division credit in introductory physical science (survey, without laboratory) (8/14).

4) The 2014 GED® Test: Social Studies College Ready + Credit

Credit Type: Exam

ACE Course Number: 0002

Organization: GED Testing Service®

Location: Throughout the United States.

Length: 90 minutes

Dates Offered: 1/1/2014 - Present

Description: The GED® Social Studies Test focuses on the fundamentals of social studies reasoning, striking a balance of deeper conceptual understanding, procedural skill and fluency, and the ability to apply these fundamentals in realistic situations. In order to stay true to this intention, each item on the Social Studies Test is aligned to one social studies practice and one content topic. The Social Studies Test will also focus on four major content domains: 1. Civics and government. 2. United States history. 3. Economics. 4. Geography and the world. The social studies content topics, which are drawn from these four domains, provide context for measuring a test-taker's ability to apply the reasoning skills described in the practices. The content topics focus on key concepts that reflect both that which is taught in many high-school-level social sciences courses and that which is most relevant and useful for an adult population. To measure this content at a range of levels of complexity, several different item types are used in the test, including multiple choice, drag-and-drop, hot spot, and fill-in-the-blank. Additionally, the Social Studies Test features one extended response task that requires test-takers to analyze arguments and use evidence found within brief excerpts from primary and secondary source texts. Given these priorities, the GED® Social Studies Test follows these specifications: 1. Approximately 50 percent focuses on civics and government, 20 percent focuses on United States history, 15 percent focuses on economics, and 15 percent focuses on geography and the world. 2. The test includes items that assess textual analysis and understanding, data representation and inference skills, and problem solving using social studies content. 3. Social Studies Test items align to one social studies practice and one content topic. 4. Each item aligns to one Depth of Knowledge level, based on appropriate alignment to social studies practice. 5. Approximately 80 percent of the test items are written to DOK level 2 or higher. 6. Problem-solving skills are measured in both academic and workplace contexts. 7. Approximately 50 percent of the test items are based on scenarios in which a single stimulus (textual, graphic or a combination of both) serves to inform two or three items; the remaining approximately 50 percent of the items are discrete stand-alone items.

Skills Measured: The social studies practices can be described as skills that are key to scientific reasoning in both textual and quantitative contexts. The practices come from important skills specified in the Career and College Ready Standards and other career- and college-readiness standards, as well as in National Standards for History. The social studies content topics describe key concepts that are widely taught in a variety of high-school level social studies courses and are relevant to the lives of GED® test-takers. They focus, in particular, on American civics and government.

The Social Studies Test will also focus on four major content domains:

1. Civics and government.

2. United States history.
3. Economics.
4. Geography and the world.

The content topics for the Social Studies Test focus on two main themes, each applied across the four domains in the social studies arena. These themes have been selected to ensure that the test covers a wide range of important concepts and ideas in social studies, but they are also intended to function like a lens to draw focus to a distinct subset of ideas within each content topic. Content that falls outside the parameters of these themes are not included in the GED® Social Studies Test.

1. Development of Modern Liberties and Democracy, the first theme, explores the development of current ideas about democracy as well as human and civil rights from ancient civilizations to the present. It examines contemporary thinking, policies and structures, major events that have shaped our democratic values, and major thinkers who contributed to American ideas of democratic government.

2. Dynamic Responses in Societal Systems, the second theme, explores how the systems, structures and policies that people have created respond to each other, conditions, and events. For example, societies and civilizations have developed and changed in response to particular geographic features and natural events. National economies respond to both governmental policies and natural laws of economics (such as supply and demand) around which policies are built. Similarly, countries respond to both internal and external changes and challenges in ways that are beyond the ability of any one person to control.

Assessment: GED® Passing Score with Honors: at or higher than 170 out of 200 points.

Credit Recommendation: Students who achieve a score of 175 or above on a scale of 100 - 200 on the GED® Social Studies test are eligible to receive 3 semester hours lower division credit in economic thinking, society and social arrangements or humanities (8/14).