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Lynn Fuchs is the Nicholas Hobbs Professor of Special Education and Human Development at Vanderbilt University. She has conducted programmatic research on assessment methods for enhancing instructional planning, on instructional methods for improving mathematics and reading outcomes for students at risk for and with learning disabilities, and on the cognitive and linguistic characteristics associated with mathematics development. Dr. Fuchs has published more than 350 empirical studies in peer-review journals and sits on the editorial boards of a variety of journals (e.g., *Journal of Educational Psychology*, *Scientific Studies of Reading*, *Reading Research Quarterly*, *Elementary School Journal*, *Journal of Learning Disabilities*, *Exceptional Children*). She has been identified by Thomas Reuters as one of the 250 most frequently cited researchers in the social sciences in the United States and has received a variety of awards to acknowledge her research accomplishments that have enhanced mathematics and reading outcomes for children with and without disabilities, including the American Educational Research Association's Distinguished Contributions to Research in Education Award and the Council for Exceptional Children's Career Research Award.