

Division Of Graduate Studies

2013-2014 ACADEMIC YEAR REPORT



**KENT STATE**
UNIVERSITY

Division of Graduate Studies

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Divisional Overview

Mission and Goals

The mission of the Division of Graduate Studies is to advance graduate education at Kent State University and to serve as its advocate within the university and beyond. Fundamentally, Graduate Studies helps to prepare students for successful academic and professional careers and to contribute to a diverse and changing world.

The primary functions of Graduate Studies are: admitting highly qualified and diverse graduate students, providing services to enhance the quality of life for Kent State graduate students, and ensuring that the university's graduate programs are cutting-edge and meet the highest standards of academic excellence.

To succeed in its mission, Graduate Studies must:

- attract and support the highest quality graduate students;
- enhance the quality of and foster innovation in graduate education;
- promote and develop a diverse graduate student population;
- increase the number of graduate students commensurate with increases in research/scholarship;
- enhance the intellectual and creative environment on campus for graduate students;
- provide outlets for graduate students to be involved in cross-disciplinary collaboration; and
- provide competitive and attractive support and services.



Office Administration and Staff

- MARY ANN STEPHENS, Dean of Graduate Studies
 KATE MCANULTY, Assistant Dean of Graduate Studies
 CHERYL LAUBACHER, Director of Graduate Admissions
- HOLLY ALLISON, Records Technician
 JOELLE BETTURA, Graduate Admissions Coordinator
 DIVYA BLAKEMORE, Administrative Assistant
 CLAIRE COSENO, Business Manager, Senior
 JULIE GABELLA, Assistant Director of Graduate Studies
 CLAUDIA MILLER, Records Technician
 KYLE REYNOLDS, Assistant Director
 of Graduate Student Services
 CHRIS SPEAR, Records Management Supervisor
 ALICIA STIER, Records Technician
 SANDY ZIMMERMAN, Records Technician

Divisional Growth

Additional programming and recruitment goals and initiatives in the areas of admissions and student services prompted Graduate Studies to hire two new staff members in May 2014.

Joelle Bettura was hired as graduate admissions coordinator. In this role, Bettura works closely with the director of Graduate Admissions in the development and implementation of the graduate student recruitment process to aid in recruiting diverse graduate students to the university, and to plan and implement programs to increase the quantity and quality of new graduate students. She previously worked in the nonprofit sector and earned a master's of nonprofit administration from John Carroll University.

Kyle Reynolds was hired as assistant director of Graduate Student Services. In this role, Reynolds provides support, programming and communications to graduate students. Reynolds previously served as the coordinator for Graduate Student Affairs at the University of Oregon and as a graduate assistant in the Division of Graduate Studies at Kent State University while earning his M.Ed. in higher education administration and student personnel services.

Graduate Admissions

Domestic applications by college from fall 2012 to 2014

COLLEGE/SCHOOL	FALL 2012	FALL 2013	FALL 2014
COLLEGE OF APPLIED ENGINEERING, SUSTAINABILITY AND TECHNOLOGY	44	32	27
COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN	107	141	98
COLLEGE OF THE ARTS	217	212	187
COLLEGE OF ARTS AND SCIENCES	1,192	1,261	1,215
COLLEGE OF BUSINESS ADMINISTRATION	239	223	208
COLLEGE OF COMMUNICATION AND INFORMATION	635	591	533
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES	1,420	1,540	1,410
COLLEGE OF NURSING	465	509	439
COLLEGE OF PUBLIC HEALTH	141	149	154
SCHOOL OF DIGITAL SCIENCES	28	23	27
TOTAL DOMESTIC APPLICATIONS	4,488	4,681	4,298

International applications by college from fall 2012 to 2014

COLLEGE/SCHOOL	FALL 2012	FALL 2013	FALL 2014
COLLEGE OF APPLIED ENGINEERING, SUSTAINABILITY AND TECHNOLOGY	51	48	56
COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN	53	37	44
COLLEGE OF THE ARTS	67	70	80
COLLEGE OF ARTS AND SCIENCES	1,230	1,292	1,494
COLLEGE OF BUSINESS ADMINISTRATION	530	365	357
COLLEGE OF COMMUNICATION AND INFORMATION	143	131	128
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES	284	255	249
COLLEGE OF NURSING	32	18	26
COLLEGE OF PUBLIC HEALTH	78	79	84
SCHOOL OF DIGITAL SCIENCES	29	73	266
TOTAL INTERNATIONAL APPLICATIONS	2,497	2,368	2,784



Graduate enrollment by degree status

DEGREE STATUS	FALL 2013	FALL 2014	% CHANGE
MASTER'S	3,905	3,988	2.13%
DOCTORAL	1,307	1,372	4.97%
PROFESSIONAL	423	429	1.42%
EDUCATIONAL SPECIALIST	39	40	2.56%
GRADUATE NON-DEGREE	356	320	-10.11%
TOTAL GRADUATE ENROLLMENT	6,030	6,149	1.97%

Graduate enrollment by college

COLLEGE/SCHOOL	FALL 2013	FALL 2014	% CHANGE
COLLEGE OF APPLIED ENGINEERING, SUSTAINABILITY AND TECHNOLOGY	59	62	5.08%
COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN	65	74	13.85%
COLLEGE OF THE ARTS	349	351	0.57%
COLLEGE OF ARTS AND SCIENCES	1,263	1,333	5.54%
COLLEGE OF BUSINESS ADMINISTRATION	302	295	-2.32%
COLLEGE OF COMMUNICATION AND INFORMATION	1,130	1,126	-0.35%
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES	1,694	1,582	-6.61%
COLLEGE OF NURSING	536	523	-2.43%
COLLEGE OF PODIATRIC MEDICINE	423	429	1.42%
COLLEGE OF PUBLIC HEALTH	149	210	40.94%
SCHOOL OF DIGITAL SCIENCES	60	164	173.33%

Enrollment

OVERALL, **6,149 STUDENTS**, A **TWO-PERCENT INCREASE** OVER **6,030 STUDENTS** LAST YEAR, ARE TAKING ADVANTAGE OF OVER **50 MASTER'S PROGRAMS** IN MORE THAN **100 AREAS OF SPECIALIZATION** AS WELL AS **23 DOCTORAL PROGRAMS** WITH MORE THAN **50 SPECIALIZATIONS OFFERED** AT KENT STATE UNIVERSITY.

GRADUATE SCHOOL ENROLLMENT ON THE KENT CAMPUS **CONTINUES TO GROW**, INCLUDING A **173-PERCENT INCREASE** IN ENROLLMENT IN THE SCHOOL OF DIGITAL SCIENCES AND A **41-PERCENT INCREASE** IN ENROLLMENT IN THE COLLEGE OF PUBLIC HEALTH. ENROLLMENT IN GRADUATE PROGRAMS FOR SCIENCE, TECHNOLOGY, ENGINEERING AND MATH (STEM) IS ALSO UP **10.7 PERCENT**, WITH **629 STUDENTS** SEEKING ADVANCED DEGREES IN STEM COMPARED TO 568 LAST YEAR.

Online/Distance Education

Online or distance education provides an alternative to campus-based programs. Kent State offers more than a dozen online graduate degrees, and to keep up with increased interest and demand, the Office of Continuing and Distance Education (OCDE) recently engaged a new external partner, Everspring, to help the university

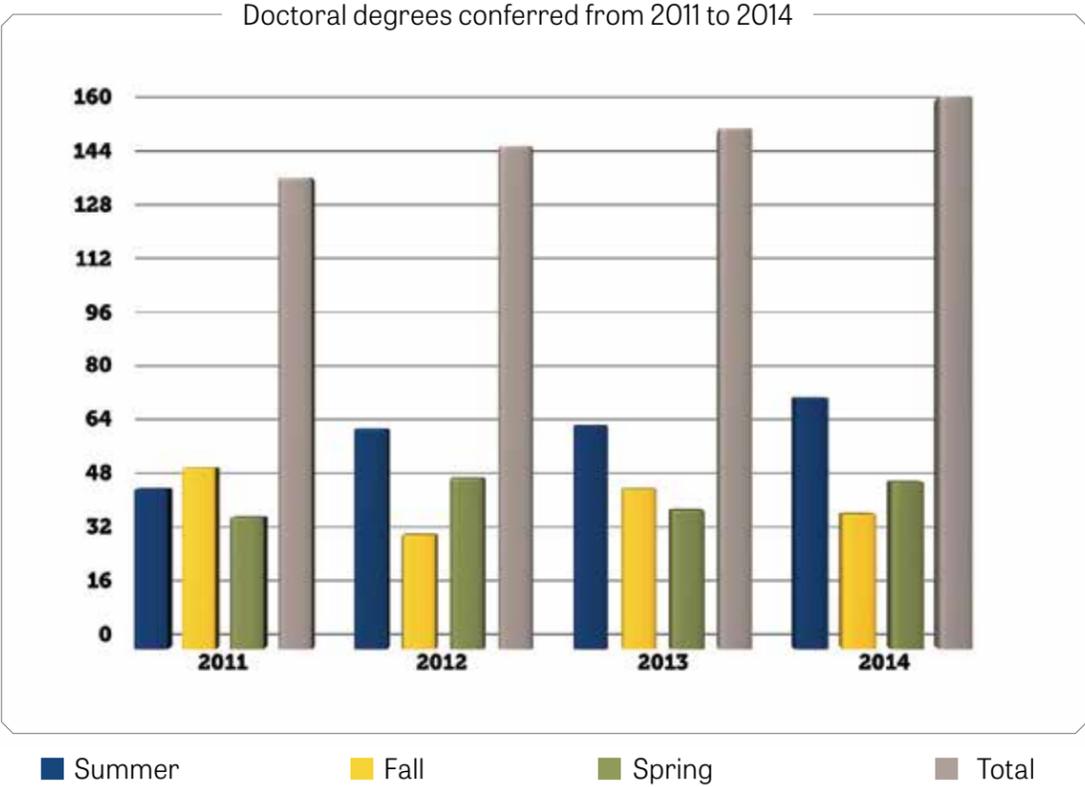
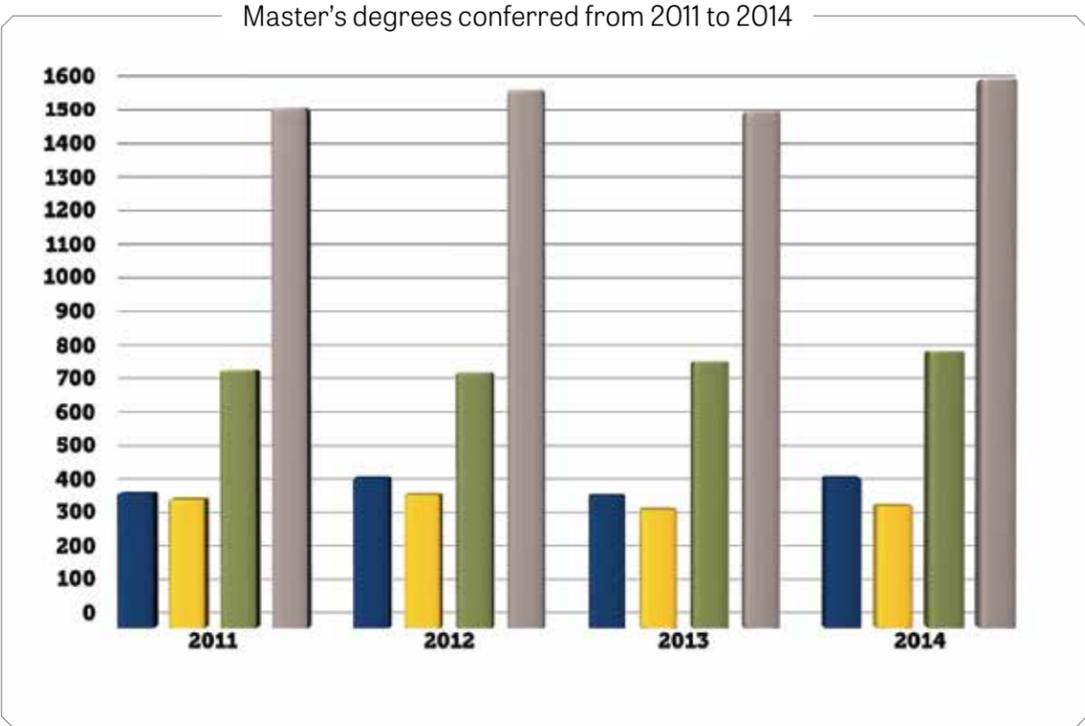
implement several fully online degree programs in the coming years. The formal agreement was signed in spring 2014; and in April, Everspring began recruiting for the following three master's programs: User Experience Design, Public Administration, and Criminology and Criminal Justice, which were first offered in fall 2014.





Student Success

Degrees Conferred



■ Summer ■ Fall ■ Spring ■ Total

Alumni Spotlight



MICHAEL ALLEN, PH.D.
 ASSISTANT PROFESSOR OF GEOGRAPHY AT OLD DOMINION UNIVERSITY
 M.A. (2010), PH.D. (2014)
 Academic program: GEOGRAPHY
 Hometown: GREENSBURG, PENNSYLVANIA

Graduate Student Involvement and Awards:

- SYMPOSIUM CHAIR, GRADUATE STUDENT SENATE, 2010 - 2012
- GEOGRAPHY ISENOGLE MEMORIAL GRADUATE AWARD, 2012
- EXECUTIVE CHAIR, GRADUATE STUDENT SENATE, 2012 - 2014
- PRESIDENT, GEOGRAPHY GRADUATE STUDENT ASSOCIATION, 2012 - 2014
- TEACHING FELLOW, GRADUATE STUDENT ORIENTATION, 2012 - 2014
- MEMBER, PRESIDENTIAL SEARCH COMMITTEE, 2013
- MEMBER, COMMISSION ON WOMEN IN STEM EDUCATION AND RESEARCH, 2013
- UNIVERSITY FELLOWSHIP, 2013
- NASH-ENEDY CENTENNIAL AWARD, 2013 - 2014

HOW DID YOUR LEADERSHIP EXPERIENCE AS A GRADUATE STUDENT AT KENT STATE PREPARE YOU FOR YOUR CURRENT POSITION?

Kent State provided me with a real-world look into an academic career. Balancing research, teaching and service, I was actively involved in my department, across campus and in the broader discipline of geography. Here in Norfolk, I'm doing the same things I did at Kent State. The scale may be different, but Kent State provided me with the foundation for my career.

WHAT WAS YOUR MOST IMPACTFUL EXPERIENCE AS A GRADUATE STUDENT LEADER AT KENT STATE?

The human experience. From the custodial staff of McGilvrey to President Beverly Warren, the opportunity to connect with people from a wide range of backgrounds was rewarding. Whether at Graduate Student Orientation, Gradfest or in my department, I gained a lot from listening to people—their stories, perspectives and values. Learning doesn't have to stop in the classroom and learning from the people at Kent State was truly inspiring.

WHAT WAS YOUR FAVORITE PART OF YOUR GRADUATE STUDENT EXPERIENCE AT KENT STATE?

My experience serving as symposium and executive chair of Graduate Student Senate was my favorite. Through senate, I met lifelong friends and connected with faculty and administrators across campus. Even the challenging aspects proved rewarding as they taught me lessons on humility, patience and teamwork. Graduate Student Senate really shaped me into a well-rounded individual, and I had an incredible experience participating.

WHAT IS MOST REWARDING ABOUT YOUR CURRENT POSITION?

Not sure I can adequately answer this question because there are so many rewarding aspects. Early in life, I was told that if you love what you do, you'll never work a day in your life. Every day, I wake up excited about going to work. I teach the classes I enjoy teaching. I research things I enjoy researching. Sure, there are good days and bad days, but the privilege to make a career out of my passion is the most rewarding part.



ANDRÉA P. SIMMS, PH.D.
 ASSISTANT PROFESSOR OF SPECIAL EDUCATION AT STATE UNIVERSITY OF NEW YORK PLATTSBURGH
 PH.D. (2014)
 Academic program: SPECIAL EDUCATION
 Hometown: NASSAU, BAHAMAS

Graduate Student Involvement and Awards:

- GRADUATE ASSISTANT, SCHOOL OF LIFESPAN DEVELOPMENT AND EDUCATION SERVICES, 2010 - 2013
- GRADUATE ASSISTANT, CENTER FOR INNOVATION IN TRANSITION AND EMPLOYMENT, 2011
- MEMBER, SPECIAL EDUCATION SEARCH COMMITTEE, 2012
- TEACHING FELLOW, GRADUATE STUDENT ORIENTATION, 2012 - 2013
- MEMBER, SCHOOL OF LIFESPAN DEVELOPMENT AND EDUCATIONAL SCIENCES ADVISORY COMMITTEE, 2012 - 2014
- EDUCATION, HEALTH AND HUMAN SERVICES ALUMNI HALL OF FAME AWARD, 2013
- GRADUATE ASSISTANT, DIVISION OF GRADUATE STUDIES, 2013

HOW DID YOUR TEACHING EXPERIENCE AS A GRADUATE TEACHING ASSISTANT AT KENT STATE PREPARE YOU FOR YOUR CURRENT POSITION?

As a graduate teaching assistant, I was fortunate to have the opportunity to participate in search committees for Special Education professors in my department. This experience proved most fruitful when I was ready to pursue a teaching position in higher education. I interviewed well and was able to secure offers from all three of the universities I interviewed with, despite the fact that I applied ABD. This success can be directly attributed to the experiences that I have had teaching at Kent State in my department. I taught undergraduate and graduate students; classes as large as 175 students and as small as 18 students; and in online and face-to-face learning environments. I am grateful for everything that I've learned through my teaching experience

as a graduate teaching assistant at Kent State. I learned how to prepare lectures, create a positive learning environment for students, master the art of collaboration, conduct purposeful textbook selection, grade fairly, incorporate research in lectures and assignments, develop effective quizzes and exams, and more.

WHAT WAS YOUR MOST IMPACTFUL EXPERIENCE AS A GRADUATE TEACHING ASSISTANT AT KENT STATE?

My experiences as a teaching assistant gave me the qualifications to become a Teaching Fellow for Graduate Student Orientation (GSO). My most impactful experience as a graduate teacher at Kent State was working with GSO and Dr. Kate McAnulty. Through GSO, I learned how to work well with my peers as a team. This was great preparation for my current position, which requires me to work within a unit and to teach in the cohort model. GSO meetings prepared me for departmental meetings and team projects which are a requirement of my present job at SUNY Plattsburgh. What stands out most to me is when I was near the end of my journey and feeling the pains that come along with pushing for dissertation completion, the outpouring of support and encouragement that I received from the GSO team was just what I needed to help me cross the finish line. The friendships I've made with graduate students coming from countries around the world are priceless. Many of them are first-generation college students like me, and know the struggles of rising from poverty and oppression in an effort to pursue one's dreams. As I observe their continuous accomplishments, I am inspired and motivated to push forward in my own career.

WHAT IS MOST REWARDING ABOUT YOUR CURRENT POSITION?

Attending the graduation ceremonies and watching my students cross the stage is a very rewarding experience for me. Also, I enjoy the continued communication with former students after they have graduated and obtained teaching positions.

2013-2014 Doctoral Graduates

Kent State University conferred over 150 doctoral degrees during the 2013-14 academic year. Below is a listing of all graduate students who received a doctoral degree in fall 2013, spring 2014, and summer 2014, organized by semester of graduation, then college, and then academic program.

Fall 2013

COLLEGE OF ARTS AND SCIENCES

Applied Mathematics

Tom Ashu

Biological Sciences

Curtis C. Clevinger
Lisa K. Regula Meyer
Andrea T. Musial
Charu Shukla
Oscar J. Valverde-Barrantes

Biomedical Sciences-Cellular and Molecular Biology

Tejasvi Dudiki
Bethany C. Prudner
Sayantani Sinha

Biomedical Sciences- Neuroscience

Marie Gadziola

Chemistry

Daniel J. Adams
Vindya Perera
Philip Yangyuoru

Chemical Physics

Vianney Gimenez
Liwei Li

Clinical Psychology

Nicholas L. Anderson
Patricia Castellanos
Shauna Glen
Lesley Hiebing Friedhoff
Lynn Kakos
Tayla Lee
Erin N. Smith

English

Yvonne Renee Teems

Experimental Psychology

Karen Doyle

History

Nathan Ludwig Fry
Timothy W. Wintour

Mathematical Sciences

Bruno Braga

Translation Studies

Fawzi Hamed

Physics

Saonti Chakraborty
Sonal Dey

COLLEGE OF BUSINESS ADMINISTRATION

Management and Information Systems

Maxim Alexandrovich Bushuev

COLLEGE OF COMMUNICATION AND INFORMATION

Communication Studies

Darin S. Freeburg

COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES

Curriculum and Instruction

Sultan Abdullah Al Muhaimed
Bryan L. Ashkettle
Felicia V. Black
Katherine F. O'Brien
Lynn Annette Rudd
Karen A. Zapko

Educational Psychology

Kristen L. Chorba
Richard B. Hollis
Hyangsook Lee

Exercise Physiology

Matthew V. Bliss
Matthew R. Feedback

Spring 2014

COLLEGE OF THE ARTS

Music Education

Travis John Weller

Musicology- Ethnomusicology

Praphai Boonsermsuwong
Ming-Yen Lee

COLLEGE OF ARTS AND SCIENCES

Applied Mathematics

Patrick W. Starvaggi

Biological Sciences- Cell Biology

Charu Shukla

Biological Sciences-Ecology

Gloria P. Johnston

Biomedical Sciences-Cellular and Molecular Biology

Loral E. Showalter

Chemical Physics

Vianney K. Gimenez-Pinto
Israel E. Lazo Martinez

Chemistry

Deepak Koirala

Clinical Psychology

Jude M. Chamberlain

Computer Science

Muad M. Abu-Ata

English

Seth W. Johnson
Geoffrey W. Moses

Experimental Psychology

Bryce J. Hruska
Kalif E. Vaughn

Geography

Billie J. Arnold
Catherine Cartwright-Jones
Cameron C. Lee

Physics

Ayan Chakraborty
Pavan Kumar Challa

Pure Mathematics

William M. Montanaro Jr.
Catherine B. Sass

Political Science

Aysegul Keskin Zeren

Sociology

Chivon H. Fitch
Sarah B. Samblanet

Translation Studies

Christopher D. Mellinger

COLLEGE OF BUSINESS ADMINISTRATION

Marketing

Kun Chen
Rebecca Erin Dingus

COLLEGE OF COMMUNICATION AND INFORMATION

Communication Studies

Jodi L. Hupp
Jenny Rosenberg

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES

Counseling and Human Development Services

Maiko Xiong

Cultural Foundations

Denis Katusiime
Victor A. Owan

Curriculum and Instruction

Ellen Brook Kopelovich
Terri L. Christensen
Shu-Hui Lin
Elizabeth H. Shevock
Kimberly J. Yoak

Education Administration- Higher Education

Rhonda S. Filipan
Patrick E. Jackson

Educational Administration- K-12 Leadership

Matthew C. Bradic

Exercise Physiology

Andrew J. Carnes
Robert S. Phillips

Health Education and Promotion

Kristina N. Knight

Special Education

Abdulkarim H. Alhossein
Deirdre S. Dransfield

School Psychology

Katherine B. Lavik

COLLEGE OF NURSING

Nursing

Phillip G. Moser (D.N.P)

COLLEGE OF PUBLIC HEALTH

Public Health

Vanessa J. Marshall

Summer 2014

COLLEGE OF THE ARTS

Music Education

John E. Veneskey

COLLEGE OF ARTS AND SCIENCES

Applied Geology

Chandawimal H. E. R. Siriwardana

Applied Mathematics

Xuebo Yu

Biological Sciences-Physiology

Santanu De

Biomedical Sciences-Cellular and Molecular Biology

Payal Chatterjee
Tejasvi Dudiki
Danielle Marie Janota

Biomedical Sciences- Neurosciences

Sara A. Houston

Chemical Physics

Yue Cui

Chemistry

Harishchandra Subedi
Philip M. Yangyuoru

Clinical Psychology

William E. Ajayi
Emily Kay Bell
Petra Duran
Ashley M. Holbert
David A. Kalmbach
Katherine Couper Leventhal
Lindsay Ann Miller
Adam T. Morris

Computer Science

Abdulkareem Alali
Gregory S. DeLozier
Lin Liu

English

Lauren A. Matus
Lea Povozaev

Experimental Psychology

Christie Lee Bartholomew
Tracy L. Hammonds
Travis L. Hartin
Mohammed Shakeel Kalathil
Sean Chandler Rife

Geography

Michael James Allen
Bradley J. Austin
Weronika Anna Kusek
David E. Widner

History

Melissa A. Steinmetz

Physics

Kelly E. Reidy

Political Sciecnce

Jessie G. Rumsey

Pure Mathematics

John W. Hoffman
Olena S. Kozhushkina

Sociology

Chivon H. Fitch
Kelly MacArthur
Stephen D. Mullet
Lindsey Lauren Westermann Ayers

COLLEGE OF BUSINESS ADMINISTRATION

Accounting

Matthew Geiszler

Finance

Thomas A. Hanson
Natalya A. Schenck
Nonna Sorokina

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES

Audiology

Kelly Anne Bohlander
Kelly L. Cartwright
Jennifer M. Castelucci
Debra Ashley Clark
Carlee Ann Cox
Katie Cragen Englehart
Erin M. Hunt
Lauren C. McGivern
Kayla McKay
Allyson N. Valentine
Catherine L. Voit

Counseling and Human Development Services

Eric R. Baltrinic

Cultural Foundations

Aaron M. Korora
Bryan Andrew Silverman

Curriculum and Instruction

Katherine E. Batchelor
Lisa Marie Ciecierski

Education Administration- Higher Education

Holly Craider
Talea Renee Drummer

Educational Administration- K-12 Leadership

Merritt F. Waters

Educational Psychology

Shawn D. Golden

Evaluation and Measurement

Ipek Ozer

Exercise Physiology

Duane Benjamin Corbett
Michael Rebold

Health Education and Promotion

Manuella Barbosa Crawley

Special Education

Yvonne Ellen Hale
Andrea Patrice Simms

COLLEGE OF NURSING

Nursing

Winola Sue Amodio (D.N.P)
Lory Anne Lewis (Ph.D)

Awards and Fellowships

Graduate Dean's Award (GDA)

The Graduate Dean's Award (GDA) promotes diversity of views, experiences and ideas in the pursuit of research, scholarship and creative excellence within graduate education at Kent State University. The GDA seeks to enhance Kent State's recruitment and support of academically excellent graduate students from diverse backgrounds. Each GDA recipient is awarded \$5,000 from the Division of Graduate Studies, an enhancement of a full-time graduate assistantship stipend. The GDA is a reflection of the wide range of students and disciplines at Kent State. Ten new students were awarded for AY 2014-15.



DULCINEA AVOURIS
Ph.D., Applied Geology

The number of women in geosciences

is increasing; however, they are still underrepresented compared to their male counterparts, receiving only 43 percent of doctoral degrees. Avouris's nominator describes her as the top applicant to the Geology program, with an exceptional work ethic and outstanding GPA and test scores. Avouris's background in research, variety of interests and high intellectual ability make her an ideal selection for the GDA.



KENTON BUTCHER
M.A., English

In the field of English, African-Americans are significantly

underrepresented, earning only 4 percent of doctoral degrees, which is Butcher's ultimate goal. Butcher taught English as a Second Language in China for four years, and his experiences speak as to why he is an excellent selection for the GDA. His research, which will focus on various

genres of African-American literature, will contribute to diversity of scholarship within the department.



JENNIFER COOKS
Ph.D., Clinical Psychology

African-Americans are underrepresented

in the field of psychology, making up only 7 percent of the graduate student population in the discipline. Cooks' area of interest is the etiology and prevention of depression, and her longterm goals are to expand knowledge and treatment of depression in young adults in low-income communities. Her nominator describes her as a highly qualified student who is sure to enhance the department, making Cooks an ideal selection for the GDA.



CHARISSE HARRIS
M.F.A., Drawing and Painting

In fine arts, African-Americans are often

underrepresented in graduate programs. Harris is a driven, talented artist who is described by her nominator as a valuable asset to the department. Her strong GPA, extracurricular involvement and professional experiences will surely enable Harris to succeed. She looks forward to immersing herself in the program and expanding her fluency across mediums. Additionally, Harris hopes to help students to develop their voice by becoming a teaching artist.



MEGAN HORNYAK
M.A., Geography

Women in geosciences receive only 43 percent of

doctoral degrees, and African-Americans make up only 3 percent of the Association of American Geographers. Hornyak plans to focus on urban geography, planning and

the environment with an interest in creating stable and healthy environments for cities. After receiving a master's, Hornyak plans to pursue a Ph.D. in geography, and her commitment to service and exceptional leadership ability will help her to lead a positive and productive career.



KAREN MARTINEZ
Ph.D., Sociology

In the field of sociology, less than 5 percent of all

doctoral degrees are awarded to Latinos. A second-generation Mexican-American, Martinez is dedicated to conducting research that will focus on systems of inequality in relation to race, gender and class. Specifically, Martinez is interested in urban planning and legislation reform. Martinez's passion for sociology will surely result in positive additions to the field and changes in society.



RYAN MARX
M.A., Philosophy

Marx is a disabled veteran, having served in the army during Operation

Iraqi Freedom. His experiences in the military led Marx to the study of ethics, particularly utilitarianism, pragmatist feminism, global justice and sustainability. Ultimately, Marx wants to merge philosophy with activism, and his diverse experiences, determination and outstanding GRE scores indicate that he will be successful in that endeavor.



JESSICA RANSOME
M.Ed., Health Education and Promotion

In the health sciences,

African-Americans are significantly underrepresented. Ransome enters the Health Education and Promotion program with enthusiasm and experience. During

her undergraduate studies, she passionately worked with youth in her community on leadership development. Her nominator describes her as a determined individual who will be a great asset to the program. Ransome hopes to one day work with African-Americans regarding birth issues.



KARLA RODRIGUEZ
Ph.D., Biomedical Sciences

Latino students are underrepresented in

biological/biomedical sciences, earning fewer than 4 percent of research doctoral degrees. A first-generation Latina student, Rodriguez is determined to become a research scientist with the goal of helping to cure conditions like heart disease. Rodriguez's strong research background and passion for the field demonstrate that she is an outstanding student who will contribute to the diversity and advancement of biomedical research.



MICHAEL WEATHERFORD
Ph.D., Counseling and Human Development

Although counselor

education has made strides to increase diversity in the field, individuals with physical disabilities are underrepresented. A visually impaired student, Weatherford's dedication and experience make him an ideal selection for the GDA. Weatherford aspires to be a counselor educator with a focus on multiculturalism and human development, and he hopes to train future generations of counselors to become well-rounded, culturally sensitive professionals.

Graduate Dean's Travel Award (GDTA)

The Graduate Dean's Travel Award (GDTA) assists applicants with the costs of travel to Kent for campus interviews and visits. Similar to the Graduate Dean's Award, the GDTA seeks to

enhance Kent State's recruitment of academically excellent students from diverse backgrounds. In its second year, the GDTA supported domestic travel to Kent for prospective students from areas such as California, Texas, Massachusetts and Wisconsin. Of the 15 GDTA recipients, six enrolled in graduate school at Kent State in fall 2014.

University Fellowships

The University Fellowship is awarded annually to recognize excellent scholarship and research potential. The University Fellowship provides recipients with a full-time graduate assistantship for the fall semester (with a service commitment) and a non-service appointment for spring semester to allow for full-time work on the dissertation. Sixteen University Fellowships were awarded for AY 2014-15.



TOM BALLINGER
Ph.D., Geography

Ballinger entered Kent State's doctoral program

in geography after obtaining a M.A. from The Ohio State University. He is primarily interested in polar and mid-latitude climatology. Ballinger's dissertation examines the relationships between atmospheric circulation and sea ice variability in the Arctic throughout the year. It also investigates how sea ice changes are impacting atmospheric circulation and land surface weather conditions over the North American Arctic and subarctic. Ballinger has published seven articles, six of which are first authored, and has presented his research at local, regional and national conferences. In addition, he has been awarded a National Science Foundation IGERT Fellowship, as well as a dissertation research grant from the Association of American Geographers. Ballinger plans to use the fellowship to finish writing his dissertation, submit the results

for publication and present the findings at national conferences.



SHELLEY BLUNDELL
Ph.D., Communication and Information

Blundell is a doctoral

candidate in Kent State's Communication and Information program. She previously earned her master's degree in Library and Information Science from Kent State. Her research focuses on information literacy development in academically at-risk undergraduate students. Blundell's dissertation, in particular, explores the academic information-seeking experience of remedial undergraduate students. This could inform both researchers and instructors in the development of more effective instructional strategies for remedial students. Blundell is first author on one journal article and one professional newsletter article, and she has presented her work at several regional and national conferences. In addition, she has served the university as a Graduate Student Orientation teaching fellow since 2011, and helped plan an international conference held at Kent in August, 2014. Blundell plans to use the fellowship to complete her dissertation and present her findings at professional conferences.



ADRIANA DI BIASE
Ph.D., Translation Studies

Di Biase entered Kent State's

doctoral program in Translation Studies after obtaining a master's degree from the University of Bari Aldo Moro in Italy. Her research interests include culture studies, audio-visual translation, corpus linguistics, and contemporary Italian language and literature. Di Biase's dissertation examines the presence of dialects and multiple languages within a single linguistic community, and how it impacts translation from American novels into Italian and from Italian into

American English. The focus of her project is to determine if there are general norms in rendering dialect in translated novels, and their relationships to cultural transfers and national identity. Di Biase has authored one journal article and has presented internationally. She plans to use the University Fellowship to complete her dissertation and to present and publish the study findings.



**BRIAN DON
Ph.D.,
Experimental
Psychology**

Don is a doctoral candidate in Kent State's Department of Psychology. His research focuses on close relationships, psychological well-being and physical health. Based on self-expansion theory, Don's dissertation explores how social relationships foster or hinder the development of meaning in life. Future studies will examine the effectiveness of social support seeking and provision within intimate relationships. Don has published six articles, five of which are first authored, and two book chapters. He has regularly presented his research both regionally and nationally. In addition, Don recently received the Steve Duck New Scholar Award from the International Association of Relationships Research. He plans to use the University Fellowship to finish writing his dissertation and to submit manuscripts for publication.



**CHAMILA
GUNATHILAKE
Ph.D.,
Chemistry**

Gunathilake is a doctoral candidate in Kent State's Department of Chemistry and Biochemistry. He is primarily interested in the synthesis of nano-materials for potential environmental applications, such as carbon dioxide (CO₂) sequestration from industrial power plants, uranium extraction from seawater, and heavy metal capturing from waste streams. His dissertation focuses on improving current technologies for CO₂ adsorption by synthesizing metal incorporated silicon-based materials with different amine groups. These synthesized materials should have increased stability and adsorption capacity over current

materials which have important implications for the elimination of greenhouse gases. Gunathilake is an author on two journal articles and has presented his work at one conference. He plans to use the University Fellowship to finish writing his dissertation and to further disseminate research findings.



**MICHELLE
JONES
Ph.D., Clinical
Psychology**

Jones is a doctoral candidate in Kent State's Department of Psychology. Her research interests are in the areas of eating psychopathology, body image, weight suppression and fat talk. Jones' dissertation focuses on the development and maintenance of eating psychopathology. Specifically, it examines the predictive relationship between weight suppression and eating psychopathology among late adolescent and young adult females. It also examines a number of factors associated with this relationship, including dietary restraint, impulsivity and emotion dysregulation. Jones has published three journal articles, and is first author on two of these. In addition, she has presented her research at several conferences. Jones plans to use the University Fellowship to complete the written dissertation document and to submit manuscripts for publication.



**NORMA
JONES
Ph.D.,
Communication and
Information**

Jones is a doctoral candidate in Kent State's Communication and Information program. She previously earned a M.S. from the University of North Texas. Her research focuses on heroic narratives within popular culture. In her dissertation, she examines Danica Patrick as an American folk heroine, to investigate social issues within NASCAR involving gender, class and culture. Jones is a co-editor of two anthologies, an upcoming encyclopedia of Hollywood, and is the author or co-author of eight book chapters, two encyclopedia entries and two reviews. In addition to presenting in and chairing several conference panels, she chairs the Heroes and Villains Area for

the Film and History Conference. Jones also serves the profession as associate editor of the official journal of the Midwest Popular Culture Association. She plans to use the University Fellowship to further examine data on inequalities within NASCAR, and to disseminate her research findings.



**GALYNA
LIVSHYTS
Ph.D.,
Mathematics**

Livshyts is a doctoral candidate in Kent State's Department of Mathematical Sciences. She previously earned a M.S. from Kharkiv National University in Ukraine. Her research interests include asymptotic analysis, probability theory, Brunn-Minkowski theory and the geometry of Gaussian measures and log-concave measures. Her dissertation studies the geometry of log-concave measures, and provides a full solution to the reverse isoperimetric problem for the entire class of log-concave rotation invariant probability measures. Livshyts is the sole author of two journal articles, and has presented her work at national and international conferences. She has given numerous invited talks, including one at the Banff International Research Station in Canada and one at the Asymptotic Geometric Analysis Seminar in Israel. In addition, Livshyts served as an advisor for undergraduate students in the Choose Ohio First Scholarship Program. She plans to use the University Fellowship to conduct additional studies and to finish writing her dissertation.



**HILLARY
MELLEMA
Ph.D.,
Marketing**

Mellema is a doctoral candidate in Kent State's Department of Marketing and Entrepreneurship. She previously earned her M.B.A. from Saginaw Valley State University. She is primarily interested in research on consumer decision-making processes. Mellema's dissertation examines how chronic levels of indecisiveness impact how consumers make daily decisions. In addition, her research tests the effectiveness of different coping mechanisms with the goal

of helping indecisive consumers make better consumption choices. Mellema is an author on two journal articles and has presented her work at local and national conferences. In addition, she has served the academic profession as a conference reviewer and as Vice Chair of Research for the Doctoral Special Interest Group of the American Marketing Association. Mellema plans to use the University Fellowship to finish data collection and the writing of her dissertation.



**TODD
MORGAN
Ph.D.,
Marketing**

Morgan entered Kent State's doctoral program in Marketing after obtaining a master's degree from Cleveland State University. His research interests span the fields of marketing and entrepreneurship. Morgan's dissertation examines company factors that lead to customer participation in new product development and how customer participation can affect the success of new products developed by the company. He is an author on two articles and has presented his research at national and international conferences. He has received numerous awards and honors, including Doctoral Fellow of the 2014 AMA Sheth Foundation Doctoral Consortium, Doctoral Fellow of the 2014 Seventh Annual USASBE Doctoral Consortium, and a research development workshop grant from the National Science Fund. In addition, Morgan has served his profession as both a journal reviewer and a conference reviewer. He plans to use the fellowship to finish writing the dissertation document and to publish his work.



**MARIUS
PAULIKAS
Ph.D.,
Geography**

Paulikas entered Kent State's doctoral program in Geography after obtaining an M.S. from Northern Illinois University. His research interests focus on severe weather outbreaks and public safety. Although the National Weather Service advises people to seek shelter in first-floor interior rooms when basements

are not available, historical data suggests that first-floor interior rooms are not always safe alternatives during strong tornado events. Paulikas's dissertation proposes a model that projects tornado fatality rates on the basis of people's daily migration patterns and the availability of shelters. Subsequent studies will further examine migration patterns and shelter availability for communities lying in tornado-prone regions of the United States. Paulikas is first author on three articles and has presented his research at regional and national conferences. He plans to use the fellowship to finish his dissertation, and to disseminate his research findings.



**PIOTR POPOV
Ph.D., Physics**

Popov is a doctoral candidate in Kent State's Department of Physics. His research interests are in the areas of soft materials, liquid crystals and molecular dynamics. Popov first refined the technique of developing liquid crystal biosensors by utilizing circular polarized light. His dissertation revolves around various phenomena that occur at liquid/liquid interfaces. In particular, it examines the response of binding biological molecules to liquid crystal surfaces, including the physical interactions and chemical reactions. This work has important implications for drug delivery. Popov is an author on two journal articles and one pending patent. In addition, he has presented his work at both national and international conferences, and received a travel award from the Biophysical Society. Popov plans to use the University Fellowship to finish collecting data and to write his dissertation.



**YOGESH
SINGH
Ph.D., Physics**

Singh entered Kent State's doctoral program in Physics after obtaining a M.Tech. in materials science from the Indian Institute of Technology in Varanasi, India. He is primarily interested in the study of physical mechanisms in highly correlated electron systems. Singh's dissertation examines the transition of unconventional

superconducting materials from one phase to another, as well as various properties of the materials in these phases, including their electronic transport, thermal transport and magnetization. Future studies will utilize new experimental techniques to examine the properties of these materials. Singh has published three articles, and is the first author on two. He has presented his work at both national and international conferences, and recently received an ICAM travel award to attend a week-long training seminar in Brazil. He plans to use the fellowship to finish writing his dissertation and to apply for postdoctoral fellowships.



**ADAM STOWIE
Ph.D.,
Biological
Sciences**

Stowie is a doctoral candidate in Kent State's Department of Biological Sciences, with a specialization in physiology. His research focus is on circadian rhythms and addiction. Specifically, Stowie's dissertation explores the impact of cocaine abuse on the circadian system, as well as the role of the circadian system in the establishment, maintenance and relapse phases of cocaine abuse. This work has important implications for research on human drug addiction. Stowie is an author on seven journal articles, and has presented his research at regional, national and international conferences. In addition, he received a Research Merit Award from the Society for Research of Biological Rhythms in 2012. Stowie plans to use the University Fellowship to finish writing his dissertation.



**STEPHANIE
VINCENT
Ph.D., History**

Vincent is a doctoral candidate in Kent State's Department of History. Her research interest is in the history of the American business industry and deindustrialization. In particular, her dissertation focuses on the rise, apex and decline of the American pottery industry. It details the intricacies of the industry, including labor and class, the role of women in the workplace, business strategies, and

community outreach. Vincent is author of one journal article and co-author of one book, and she has published several book reviews. She has presented her research at both regional and national conferences. Additionally, Vincent has served her profession as a manuscript reviewer and as an executive board member of Phi Alpha Theta. She plans to use the University Fellowship to finish writing and editing her dissertation.



MATTHEW WORDEN
Ph.D.,
Chemistry

Worden is a doctoral candidate in Kent State's Department of Chemistry and Biochemistry. His research interests are in the areas of materials chemistry, nanoparticles and magnetism. For his dissertation, Worden is examining how the shape of iron oxide nanoparticles affects their physical and chemical properties. In particular, his focus is on whether shape leads to specific cell uptake or penetration of the blood brain barrier. This work has implications for various medical applications, such as drug delivery and MRI contrast. Worden is an author on seven journal articles and is co-author of two U.S. patents. He has presented his work at several conferences, and received an award at the 2011 Canadian Chemistry Society conference. He plans to use the fellowship to collect additional data and write his dissertation.

Jeanette and Louis Reuter Fellowship in Developmental Science

The Jeanette and Louis Reuter Fellowship in Developmental Science is awarded annually in memory of Jeanette Reuter to an outstanding doctoral student contributing to and studying in the area of human development. The Reuter Fellowship provides recipients with an academic year non-service appointment to allow for full-time work on the dissertation. Criteria include exceptional scholarship in the area of human development, enrollment in Dissertation I or II and at least a 3.5 GPA. One award was made.



SHANNON CLAXTON
Ph.D.,
Experimental
Psychology

Claxton is a doctoral candidate in Kent State's experimental psychology program. Her research primarily focuses on casual sexual relationships and experiences (CSRE) during adolescence and emerging adulthood, an emerging area of research in the field of human development. Claxton's dissertation examines the longitudinal associations between CSRE engagement and depression and self-esteem in a large, community-based sample of emerging adults. Claxton is an author on six journal articles and one book chapter, and she has presented her research at regional, national and international conferences. She has served her department as a student representative on several committees and her profession as a journal reviewer. In addition, Claxton was recently selected as a junior scholar for a training program offered by the European Association for Research on Adolescence and the Society for Research on Adolescence.

Lillian Friedman Award

The Lillian Friedman Award is presented annually in honor of the late Lillian Friedman to recognize an outstanding graduate student contributing to and studying in the area of mental health. Criteria include studying a significant topic in mental health and exceptional scholarship. One award was made.



SARAH GARCIA
Ph.D., Clinical
Psychology

Garcia is a doctoral candidate in Kent State's clinical psychology program. Her research interests are primarily focused on the neuropsychological functioning of older adults, especially in the context of sleep and medical conditions. In particular, she is interested in how sleep quality, fitness, and medical factors influence cognition in

older adults. This research has important implications for identifying treatment options that can alleviate problems in cognition and sleep—both of which are commonly impaired in older adults. Garcia is an author on 10 articles and one book chapter. She has presented her work at regional, national and international conferences. She is currently completing an internship at the University of California, Los Angeles Medical Center. After graduation, Garcia plans to complete licensure in neuropsychology and work in an academic setting.

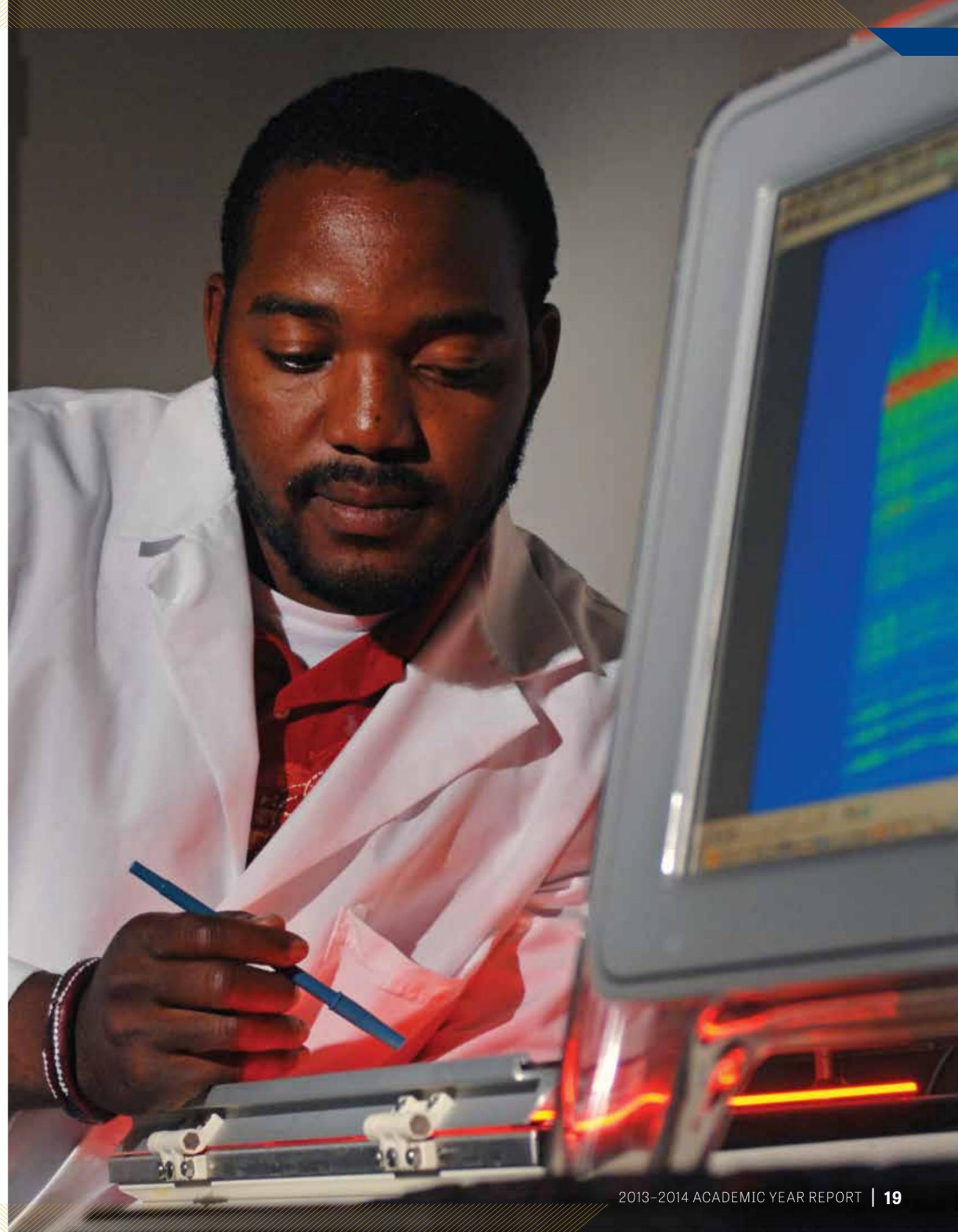
David B. Smith Award

The David B. Smith Award is presented annually in honor of David B. Smith, a magna cum laude graduate of Kent State University, to recognize exceptional scholarship and research potential. Criteria include outstanding accomplishment in scholarship and teaching, and at least a 3.5 GPA. One award was made.



MICHAEL ALOSCO
Ph.D., Clinical
Psychology

Alosco is a doctoral student in the clinical psychology program. His research interests are in the area of medical neuropsychology. More specifically, his current research focuses on the impact of cardiovascular disease on the brain and how these effects translate to impairments in daily function. Alosco's impressive record includes authorship on more than 60 articles, of which more than 35 are first-authored, and over 25 presentations at international conferences. He was recently the managing editor of a journal, and regularly serves as a journal reviewer. In addition, he has received several awards, including a fellowship from the American Heart Association and an Early Graduate Student Researcher Award from the American Psychological Association. Alosco is currently completing an internship at The Boston Consortium in Clinical Psychology. He plans to become a licensed and board-certified neuropsychologist and establish an independent line of research.



Graduate Student Services

The Division of Graduate Studies offers many programs and resources for graduate students across all academic disciplines. Examples include new student and teaching assistant orientation, professional and academic development workshops, social gatherings, and research support and opportunities for current graduate students.

Graduate Student Orientation (GSO)

Graduate Student Orientation (GSO), held prior to fall and spring semesters, provides an opportunity for new graduate students of all disciplines to meet and network with their peers and representatives of Kent State's faculty, staff and administration, and to learn about university resources.

GSO includes general sessions about campus services, a resource fair, and breakout sessions on topics related to research, technology and teaching. The two-day format optimizes the opportunity for new students to learn about and become socialized to Kent State, while minimizing the time spent away from work or other obligations. The first day is a general program that is open to all new graduate students. The second day is teaching-specific and is required for new teaching assistants, but anyone who is interested in college teaching is welcome to attend.

This past year, 20 graduate students chosen for their leadership qualities and teaching experiences, served as GSO teaching fellows. The group comes from a variety of diverse backgrounds, representing 14 areas of study and 10 home countries. The GSO teaching fellows play an

instrumental role in the planning of GSO and creating a welcoming environment for graduate students. They also facilitate many of the orientation sessions on topics such as communicating in the academy and technology tools for academic success.

The fall 2013 GSO was the largest program to date, with more than 800 new students in attendance. Former President Lester A. Lefton addressed the new students at Graduate Student Orientation and provided candid advice to students pursuing teaching as a profession. The resource fair at GSO was the largest yet, with more than 30 university departments and local businesses/organizations participating. Based on survey feedback, some of the general presentations at GSO were trimmed or eliminated in order to better serve student needs, and to shorten the length of the overall program.

Graduate Professional and Academic Development (GPAD)

The Division of Graduate Studies sponsors a weeklong professional development workshop series each semester known as GPAD (Graduate Professional and Academic Development). The one-hour workshops are free and open to Kent State graduate students from all disciplines. The workshops are designed to supplement material that was presented during Graduate Student Orientation, along with professional and academic development that occurs at the program- or college-level.

The GPAD workshops are a collaborative initiative between the Division of Graduate Studies

and other campus units including University Libraries, Research and Sponsored Programs, Career Services, Blackstone LaunchPad, LGBTQ Student Center, Information Services and the Office of Continuing and Distance Education. The sessions are facilitated by university faculty, staff and teaching fellows. Faculty collaboration and student attendance at the Graduate Professional and Academic Development workshops have increased each semester since its inception in fall 2012, and more than 500 students have participated to date.

Changes were made to the program based on survey feedback from participants, including the development of new workshops and modifications to existing workshops. For example, "Rethinking Your Course for the Online Environment" was added to account for the increase in online course offerings, and "RefWorks" was split into two sessions (Basic and Advanced) to better accommodate students with varying levels of knowledge on the subject.

Graduate Student Senate

The Graduate Student Senate (GSS) represents the concerns and provides support to the graduate student community. By serving as an allocation body, GSS assists with graduate student travel and research funding. Additionally, GSS organizes and provides financial support for graduate student social activities. GSS meets four times each semester, and lunch is always provided. An event known as GradFest is held monthly at local establishments and allows students to socialize and network with their peers. All graduate students are welcome to become involved with Graduate Student Senate.

"GPAD workshops have significantly enriched my graduate education at Kent State University. From these workshops, I have met other graduate students, learned how to be more efficient in my research as well as how to prepare for the job market after graduation. GPAD workshops are versatile, as they provide opportunities for students to professionally develop throughout all stages of their graduate education."

— Alex Lesak, master's student in Public Health



Graduate Research Symposium

Each year, the Graduate Student Senate sponsors the Graduate Research Symposium, which provides a forum for students to share findings from or products of their research and creative activities. All forms of scholarship are encouraged, as the program features oral and poster presentations by students from various disciplines. Monetary awards are given for the most outstanding presentations, as judged by Kent State faculty, and a keynote address is given by an esteemed faculty or staff member at the awards luncheon.

The 29th Annual Graduate Research Symposium was held on Friday, April 11, 2014, in the Kent Student Center. It was the largest symposium to date, with a total of 236 presentations, and students from all 10 academic colleges were represented. Additionally, nearly 70 faculty and staff members served as judges and volunteers. The theme was "Sharing the Vision: A Community of Research," and the awards luncheon speaker was Dr. Melody Tankersley Ph. D., Associate Provost for Academic Affairs at Kent State University.

Graduate Student Socials

The Division of Graduate Studies collaborated with the Office of Global Education to host two Graduate Student Socials during spring 2014 in the Cartwright Hall Atrium. These new events served as a platform for social engagement among graduate students from various disciplines, as well as an informal environment for international and domestic students to interact. The event in February served to welcome students back for the start of the semester, and the April event celebrated the successful completion of the semester. Free food and refreshments were served, and musical entertainment was provided by Kent State graduate students. Both events were very well received, with a total of more than 250 students in attendance.

Student Spotlight



Name: NASER MADI
Graduate student status:
PH.D. STUDENT AND TEACHING ASSISTANT
Anticipated graduation dates: M.S. (2014), PH.D (2017)
Current Academic program: COMPUTER SCIENCE
Hometown: AMMAN, JORDAN

Graduate Student Involvement and Awards:

- GRADUATE TEACHING FELLOW FOR GRADUATE STUDENT ORIENTATION, 2012 - PRESENT
- TEACHING ASSISTANT
- KSU BUSINESS CONCEPT AWARD, 2012

WHAT ARE YOUR LONGTERM CAREER GOALS?

My career goal is to become an expert in my area of research, and to make an important research contribution that helps people understand themselves and the world. My research is on computational cognition. More specifically, the study of comprehension and molding the way humans understand text and multimedia through computer science. My thesis is studying the variations between text and multimedia comprehension and the emotional states involved. One of the interesting aspects of this kind of research, is that a complex cognitive task, such as comprehension, is studied using the tools and methods of computer science.

HOW WILL YOUR RESEARCH EXPERIENCE AS A GRADUATE STUDENT AT KSU PREPARE YOU FOR A CAREER IN YOUR FIELD?

The research-oriented nature of my program is vital for my future career. Acquiring the skills needed to evaluate research and new ideas is essential. Additionally, the experience of doing research and teaching imitates the role of a researcher in a future career.

WHAT HAS BEEN YOUR MOST IMPACTFUL EXPERIENCE AS A RESEARCHER AT KENT STATE?

Publication rejection can be seen as a very negative experience. The fact is that everyone in the academia at some point will experience it. For me I found it to be frustrating but an educational experience. To put your work under the microscope and get the feedback of experts will make your work better, and more importantly it will make you a better researcher.

WHAT HAS BEEN YOUR FAVORITE PART OF YOUR GRADUATE STUDENT EXPERIENCE AT KENT STATE?

The combination of teaching and being a student at the same time is very unique. It gives me the perspective of a student and an instructor at the same time, and that allows me to become better in both.

"I love Graduate Student Socials! To me, the social is all about taking a minute to put down my research and courses and reconnect with people. It always ends up that I run into someone I haven't seen in the longest time and we get a chance to catch up. It doesn't hurt that the food is always amazing, and there's live entertainment and drinks! What more could a graduate student want?"

— Scout McCully, doctoral student in Clinical Psychology

Administrative Updates

Graduate Studies Administrative Advisory Committee (GSAAC)

The Graduate Studies Administrative Advisory Committee (GSAAC) is comprised of the associate dean for graduate affairs from each academic college, and is chaired by the dean of Graduate Studies. GSAAC serves the university as the primary academic advisory body to the dean of Graduate Studies on those matters involving graduate school programs, policies and procedures.

2013-2014 Membership

MARY ANTHONY,
College of Nursing

RAYMOND CRAIG,
College of Arts and Sciences

JAN CROWTHER,
College of Arts and Sciences

JOHN GRAHAM,
College of Public Health

CATHERINE HACKNEY,
College of Education, Health and Human Services

LUETT HANSON,
College of Communication and Information

VINCE HETHERINGTON,
Podiatric Medicine

RALPH LORENZ,
College of the Arts

I. RICHMOND NETTEY,
College of Technology

DONALD WILLIAMS,
College of Business Administration

WILLIAM WILLOUGHBY,
Associate Dean, College of Architecture and Environmental Design

Admissions Workgroup

Participation in the Graduate Studies Admissions workgroup grew during the 2013-14 academic year. The group consists of administrative personnel who work closely with graduate deans, coordinators and graduate faculty throughout the application process. The group meets once per month to exchange information and ideas regarding new initiatives and policies, as well as to discuss concerns related to graduate education at Kent State.

Communication

Graduate Student Newsletter

GradNews, the graduate student newsletter, is distributed biweekly to over 6,000 graduate and professional students. The bulletin provides students with university-level information about upcoming events and deadlines. Kent State students, staff and administrators are encouraged to submit information for consideration for the newsletter.

Graduate Coordinator Newsletter

The graduate coordinator newsletter provides communication from Graduate Studies to faculty and support staff involved in graduate education and admissions processes. The bulletin is sent monthly, and includes information on topics such as admission policy and procedure changes, as well as application and enrollment updates, and upcoming events.

Facebook

<https://www.facebook.com/kent.grad.studies>

The rise in popularity of social media sites, such as Facebook, enables us to connect and engage with Kent State graduate students prior to their arrival to campus and throughout their academic careers. The Division of Graduate Studies Facebook page provides current and prospective students with university-level information regarding professional and academic development opportunities, upcoming deadlines and social events. The page also promotes interdisciplinary research opportunities, networking opportunities and local events. Additionally, Graduate Studies maintains the Graduate Student Orientation (GSO) Facebook page, which provides new students with information about orientation, including updates to the schedule and program details.



Division of Graduate Studies

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