



Name: Hilda A Pettit  
 Organization: Vacca Office of Student Services

Submission Date: 4/30/2010



**Course Catalog Update**

<< Go back to Course Catalog Update form

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Course Catalog Update Information:

STU0004

Reference Number: CCU000734

Date: 15-MAR-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
Change type: Revise		
Faculty member submitting this proposal:		
Requested Effective Term: 201110		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: NUTR-Nutrition		
New Course Subject:		
Course Number: 43532		
New Course Number:		
Course Title: METHODS AND EXPERIENCES IN NUTRITION OUTREACH		
Title Abbreviation: METH AND EXP NUTR OUTREACH		
Slash Course and Cross-list Information: NUTR 43532 + NUTR 53532		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2.5 to 2.5		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours: 0.5 to 0.5		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. PRA-Practicum or Internship 2. SEM-Seminar 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Students learn methods for development and evaluation techniques used for nutrition outreach programming, the role of community nutrition education in public health, and the impact of nutrition programming on disease prevention and management. Students also engage in service learning opportunities in community nutrition education. Prerequisite: special approval.		
Catalog Description (edited):		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: Yes		
Content Information		
Content Outline:		
Content Hours per Course	Topic Description	

Topic	
7	Overview of mechanisms and methods of nutrition outreach programming
7	Role of nutrition in public health
7	Nutrition disease and public health
9	processes involved in creating successful nutrition outreach programs
7	Evaluation and measurement of nutrition programming
45	Coordinated Service-Learning hours (Practicum Hours)
15	Nutrition Education Material Development (Practicum hrs)
Display/Hide Delimited Course Outline	
<b>Total Contact Hours: 97</b>	
<b>Textbook(s) used in this course:</b> No textbook. Journal readings and national government reports	
<b>Writing Expectations:</b> educational materials, project plans, journals, nutrition education project	
<b>Instructor(s) expected to teach:</b> Natalie Caine-Bish & Jodie Luidhardt	
<b>Instructor(s) contributing to content:</b> Natalie Caine-Bish	
<b>Proposal Summary</b>	
<b>Explain the purpose for this proposal:</b>	
The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertently changed in Curriculum Services.	
<b>Explain how this proposal affects program requirements and students in your unit:</b>	
By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.	
<b>Explain how this proposal affects courses, program requirements and student in other units:</b>	
Only dietetic students can take this course, therefore, this course does not affect students in other units.	
<b>Explain how this proposal affects enrollment and staffing:</b>	
This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.	
<b>Units consulted (other departments, programs or campuses affected by the proposal):</b>	
None. This course does not impact any other program areas.	
<b>Revisions made to form (if applicable):</b>	
<input checked="" type="checkbox"/> Course Content <input type="checkbox"/> Number <input type="checkbox"/> Credit by Exam <input type="checkbox"/> Prerequisites <input type="checkbox"/> Credit Hours <input type="checkbox"/> Schedule Type <input type="checkbox"/> Cross-Listed / Slash <input type="checkbox"/> Subject <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Diversity <input type="checkbox"/> Title Abbreviation <input type="checkbox"/> Grade Rule <input type="checkbox"/> Writing-Intensive (WIC) <input type="checkbox"/> Liberal Education Requirement (LER) <input type="checkbox"/> Other	

**Comments (250 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

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Date	User	Comment
4/19/2010	Natalie L Caine-Bish	No comments available.

**History:**

Date	User	Status
4/19/2010	Lynne E Rowan	Approved
4/19/2010	Natalie L Caine-Bish	Submitted