



Fall 2021

Kent State University College of Nursing, Henderson Hall, Room 214



Dear Colleagues,

As many of you know, I retired from my position as Professor and Associate Dean of Research at the end of August. Over the years, I valued each day serving in various roles for the College, both as a faculty member and administrator. Looking back, the most rewarding aspects of my work were to encourage faculty and students to follow their passions and then to celebrate each success no matter how big or small. I want to thank all of you for enriching me. In a special way, I also want to thank Michele Varso and Denise Karshner in the Center for Research, who are committed to your success and work tirelessly to support you.

The Center for Nursing Research will continue to provide comprehensive services to College faculty and graduate students in support of their research and scholarly endeavors, including assistance with grant proposal development and submission; review and editing of scholarly materials such as manuscripts, abstracts, posters, and reports; and expertise with project budget development and management. Our efforts to support faculty and student scholarship also include our tradition of monthly Brown Bag Engagement Series presentations, starting September 20th with Anita Slack, Life & Health Sciences Librarian and Assistant Professor for University Libraries, and our quarterly research newsletter. With the new dean, Dr. Versie Johnson-Mallard, the College will navigate new insights and pathways to success.

I wish all our faculty and students continued success on their research and scholarship journeys and look forward to helping you in new ways during this time of transition.



Mary K. Anthony, PhD, RN

Faculty Recognitions

Welcome new full-time faculty at the Kent campus!

We would like to extend a warm welcome to **Dean Versie Johnson-Mallard**, PhD, WHNP-BC, FAANP, FAAN, who joins the KSU CON from the University of Florida, as well as Assistant Professors Drs. **Stacy Miner**, PhD, RN, CCRP, who studies autism spectrum disorder, and **Loretta Aller**, PhD, RN, who investigates a contemporary model for nursing education for undergraduate students.

Samantha Bonaduce, MSN, RN, received the Tuscarawas County University Foundation 2020-2021 Distinguished Teaching Award as a full-time nursing lecturer based on nominations from students, alumni, faculty, and administrators.

Krista Hawkins, MSN, RN, was named outstanding faculty member based on nominations from students, staff, and faculty members of the Salem campus.

Melissa Owen, MSN, RN, received the Bronze Teaching Recognition Award from the Kent State University Center for Teaching and Learning for completion of *Canvas in a Flash*.

Marna Revlock, MSN, NP-C, recently completed her post-graduate Adult Gerontology Primary Care Nurse Practitioner certificate.

Gina Severino, DNP, RN, ACNS-BC, received the Silver Teaching Recognition Award by the Kent State University Center for Teaching and Learning for completion of *The Remote Flipped Classroom*.

Jim Tudhope, DNP, APRN, PMHNP-BC, was invited to provide expert research-related consultation to the American Nurses Credentialing Center (ANCC) as an appointed ANCC Practice Transition Accreditation (PTAP) Appraiser.

Jim Tudhope, DNP, APRN, PMHNP-BC, became nationally board certified in Nursing Professional Development from the American Nurses Credentialing Center (ANCC)

New Grant & Funding Awards



Kathleen Campana (Principal Investigator), **Elaine Thomas** (Co-Investigator), and Michelle Baldini (Co-Investigator) received a federal grant award by the Institute of Museum and Library Services. Their study, *Project SHIELD: Supporting Health Infant Learning and Development*, will investigate the feasibility and impact of partnering public library staff with nurses to provide parents/caregivers of infants with information and mentoring on how to effectively bond with their baby and support early childhood health and learning.

Kimberly Cleveland and Joel Hughes were awarded funding by the Cleveland Brain Health Initiative and Department of Neurosciences and KSU's Brain Health Research Institute for their study, *Risk and Protective Factors for Lasting Mental Health Impact of the COVID-19 Pandemic*. They also received funding from the University Research Council for their project, *College of Nursing COVID 18-month Follow-up Study*.

Facilitated by **Corey Hukill**, Philanthropic Advisor, and **Jim Tudhope**, Assistant Professor, the College of Nursing received a generous gift of \$50,000 to create the Psychiatric Mental Health Impact fund. Ali Dariushnia, a Kent State University College of Arts and Science alumni, created the fund in memory of his mother Cheryl Swinehart Dariushnia. Cheryl was a Psychiatric Nurse Practitioner and graduate of the College of Nursing. Mr. Dariushnia has also fully endowed two scholarships in memory of his mother. These scholarships support students interested in palliative care/hospice, as well as students interested in psychiatric mental health.

Faculty Publications

Bayramzadeh, S., **Anthony, M. K.**, Sterling, M., & O'Donnell, K. (in press). The role of the physical environment in shaping interruptions and disruptions in complex healthcare settings: A systematic literature review. *American Journal of Medical Quality*.

Cleveland, K. A., Vernaglia, L., Knoblauch, D., **Nibling, M.**, & **Bonder, J.** (2021). Duty calls: The NP as board member. *The Nurse Practitioner*, 46(8), 12-16.

Csaky, W., **Knox, L.**, Coombe, A., Tanner, T., Haynes-Ferere, A., & Scotto, C. (2021). Effects of self-monitoring physical activity using technology in primary care: A pilot intervention. *Journal of Doctoral Nursing Practice*, 14(2), 155-161. doi.10.1891/JDNP-D_20-00038

Distelhorst, K. S., Heifner Graor, C., & **Hansen, D.** (2021). Upstream factors in population health: A concept analysis to advance nursing theory. *Advances in Nursing Science*, 44(3), 210-223. doi.10.1097/ANS.0000000000000362

Dodson, T. M., & Ferdig, R. E. (in press). Understanding nursing student choice in completion of presimulation activities. *Clinical Simulation in Nursing*.

Dowell, J., & Ruiz, Z. (2020). Visto, pero no escuchado: A qualitative arm of a mixed-methods study of Puerto Rican children with asthma. *Hispanic Health Care International*, 18(3), 150-157. doi.10.1177/1540415319899105

Kleman, C. C., & **Smith, Y. M.** (in press). Foundations for health promotion. In C. L. Edelman & E. C. Kudzma (Eds.), *Health promotion through the life span* (10th ed.). Elsevier.

Petrinec, A., Hughes, J., Zullo, M., George, R., & Wilk, C. (in press). Smartphone delivery of cognitive behavioral therapy for Post-intensive Care Syndrome-Family: Protocol of a pilot study. *JMIR Research Protocols*.

Petrinec, A. (in press). Post-intensive Care Syndrome-Family: Feasibility of cognitive behavioral therapy delivery utilizing a mobile health app. *American Journal of Critical Care*.

Petrinec, A., Crowe, M., Flanagan, K., & Baker, J. (2020). Health and daily functioning of older women religious. *Journal of the American Geriatrics Society*, 67, 1866-1870. doi.10.1111/jgs.15984

Reed, J., & Ferdig, R. E. (2021). Designing escape rooms for stress reduction in nursing students. *Well Played: A Journal on Video Games, Value, and Meaning*, 10(1), 186-212. <https://press.etc.cmu.edu/index.php/product/well-played-vol-10-no-1/>

Smith, Y. M., **Chen, Y. J.**, & **Warner Stidham, A.** (2021). Understanding online teaching effectiveness: Nursing student and faculty perspectives. *Journal of Professional Nursing*, 37(5): 785-794. doi.10.1016/j.profnurs.2021.05.009

Smith, Y. M., Kleman, C. C. (in press). Ethical issues related to health promotion. In C. L. Edelman & E. C. Kudzma (Eds.), *Health promotion through the life span* (10th ed.). Elsevier.



Scholarly Presentations

Bayramzadah, S., Mazharul, M., Leong, T., & **Anthony, M. K.** (2021, June). *Exploring healthcare workers' perception on the role of the physical environment in causing disruptions and interruption in trauma rooms*. Paper presentation for the European Healthcare Design Congress (virtual).

Bayramzadah, S., **Anthony, M. K.**, Ghazinour, K., & Mallat, A. F. (2021, August). *Towards a model of safety for trauma room design*. Webinar for the Agency for Healthcare Research and Quality, Washington, D.C.

Cleveland, K., Rudisill, P., & Benson, L. (2021, July). *Assessing, amplifying, and leveraging the positive power of nurse leadership*. Paper presentation for the American Organization for Nurse Leadership (AONL) Annual Conference (virtual).

Student Research

DNP Defenses: The following students defended their scholarly projects and graduated with their DNPs:

Jeanne Johnson-Brooks, *Quality Improvement Project: Decreasing Patient Wait Times* (Dr. Louise Knox, Chair; Drs. Lisa Onesko and Dana Hansen, members).

Amanda E. Pelligra, *Surgical Pathway Implementation for Pediatric Patients with Multiple Chronic Conditions Undergoing Complex Hip Surgery* (Dr. Louise Knox, Chair; Drs. Jo Dowell and Lynn Gaddis, members; Dr. Leah Rawdon, mentor).

Justin Pykare, *Screening for Adverse Childhood Experiences in Medication-Assisted Treatment* (Dr. Louise Knox, Chair; Drs. Andrea Warner-Stidham and Lynn Gaddis, members; Dr. Ronald Dwinnells, mentor).

Merna Wilson, *Triage Template to Improve Emergency Department Flow* (Lynn Gaddis, Chair; Drs. Tracey Motter and Kimberly Cleveland, members).

MNRS Student Poster Competition

The 2022 Midwest Nursing Research Society (MNRS) Annual Research Conference will be held in Schaumburg, IL from March 30 – April 2. This year's conference theme is "Innovative Solutions: Re-Imagining Nursing Research and Scholarship." We invite BSN, MSN, DNP, and PhD students to submit an abstract in the areas of research, evidence-based practice, or literature review to Michele Varso at mvarso@kent.edu or Dr. Jo Dowell at jdowell@kent.edu by Oct. 1, 2021. Specific guidelines may be found at <https://pmg.joynadmin.org/documents/1042/60d0fd32ef0d268d5fc8ef5a.pdf>

Student Publications

Bayramzadeh, S., Anthony, M. K., **Sterling, M.**, & **O'Donnell, K.** (in press). The role of the physical environment in shaping interruptions and disruptions in complex healthcare settings: A systematic literature review. *American Journal of Medical Quality*.

Bradas, C. M., Santinderpal, K. S., & Mion, L. C. (2020). Physical restraints and side rails in acute and critical care settings. In Boltz, M., Capezutti, I., Fulmer, T., & Zwicher, D. (Eds.), *Evidence-based geriatric nursing protocols for best practice* (6th ed.). Springer.

Distelhorst, K. S., Heifner Graor, C., & Hansen, D. (2021). Upstream factors in population health: A concept analysis to advance nursing theory. *Advances in Nursing Science*, 44(3), 210-223.
doi.10.1097/ANS.0000000000000362

Petrinec, A., Hughes, J., Zullo, M., George, R., & **Wilk, C.** (in press). Smartphone delivery of cognitive behavioral therapy for Post-intensive Care Syndrome-Family: Protocol of a pilot study. *JMIR Research Protocols*.

Student Awards & Recognitions

Chelsey Palmer, Kent State University at Trumbull, was named one of two "Scholars of the Year" by the Eastern Ohio Area Health Education Center (AHEC). Funded by the Ohio Department of Education, the Health Resources and Services Administration, partner universities, local grants, and program-generated funds, the AHEC Scholars Program recognizes students who are exceptional in their approach, level of engagement, and connecting theory with practice.

Tina Saunders, CNE, GCNS-BC, PhD candidate, received the Zeller Scholarship Fund Award, as well as funding from the Delta XI chapter of the Sigma Theta Tau International (STTI) Honor Society, for her research, *A Grounded Theory Study of the Grief Process in Women Who Experienced Perinatal Loss Prior to 1980*.

Brown Bag Engagement Series

This year's first Brown Bag Engagement Series presentation will take place on September 20th in room 209 of Henderson Hall by Anita Slack, Life & Health Sciences Librarian and Assistant Professor for University Libraries. Anita serves as the subject librarian for Nursing, Public Health, and Biological Sciences. More details for Anita's presentation will be forthcoming. Other Brown Bag presentations this semester will take place on October 25th, November 22nd, and December 13th.

Statistical Assistance at the Center for Nursing Research



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Lynette Phillips, PhD, MSPH, and statistician from the College of Public Health, is available for assistance on Wednesdays during the Fall semester in Henderson Hall, room 214, and can also meet remotely. She may be contacted at lphill20@kent.edu.



News You Can Use

Faculty seeking assistance with research may provide opportunities to interested undergraduate students through the University's Sophomore/Student Research Experience, a program paid through the Federal Work Study program and the Office of Research and Sponsored Programs (RASP). The program is intended to provide research mentorship to students, increase faculty research productivity, and offer meaningful learning experiences to students. Information about the program may be accessed through https://kent.qualtrics.com/jfe/form/SV_8k2jPRILXy4rBVH or by contacting Ann Gosky at agosky@kent.edu.

National Institutes of Health (NIH): In recent weeks, the NIH has provided updated information related to grant awards and COVID-19 to both current awardees and potential applicants. Guidance for proposal submission, award management, and funding opportunities related to COVID-19 may be found at their website, <https://grants.nih.gov/policy/natural-disasters/coronavirus.htm>.

Interested in new research advances made possible through NIH funding? **Each issue of NIH Research Matters presents an array of topics highlighting recent studies and the impact of this research on health outcomes.** Several recent articles include "Vaccines Prevented Up to 140,000 COVID-19 Deaths in U.S.," "Highly Processed Foods Form Bulk of U.S. Youths' Diets," and "Monoclonal Antibody Prevents Malaria in Early Trial." Weekly issues may be found at <https://www.nih.gov/news-events/nih-research-matters>

If you're interested in joining our faculty, collaborating on a research project, or supporting our research efforts:

Contact Us

Center for Nursing Research

Kent State University

College of Nursing

214 Henderson Hall

www.kent.edu/nursing/research

330-672-8767

