

Transmittal Memo

The School of Lifespan Development and Educational Sciences has a M.A. in Educational Psychology and a Ph.D. in Educational Psychology. This curriculum proposal includes:

1. Adding a new course **EPSY 49525 Relational Learning from a Global Perspective** as an elective in the College of Education Health and Human Services. The concept of this course was introduced and taught as Special Topics **EDPF 39595** for the past two years with a population of 15-25 each semester. Both the content and structure of the course will be built and/or refined to be effectively taught in a graded-traditional course format in Fall 2010.

Need, Audience, and Precursors.

The **EPSY 49525** course reflects its identity with Kent State University's 21st Century philosophy as it will provide undergraduate and graduate students with engaged relational learning experience within and beyond the university community. The course will provide community service experiences with semi-professional relationships where students can grow in their professional identity. One intention of the course is to increase the opportunity for KSU EHHS students to experience internationalized education. The content will include global perspectives on learning. In addition, some of the sections will be taught with a study abroad component. In the past three years, the **Special Topics 39595** course was taught on the Florence campus and one section of 39595 was taught as a hybrid involving an on-line component and a two-week study in Cuba.

Effect on Program and Fiscal Impact. These additions will strengthen the undergraduate course offerings by (a) adding an international component to course content. (b) providing the opportunity for an additional study abroad experience to the undergraduate course offerings (students will be able to **choose** a section that will go abroad--study abroad **will not be a requirement** for all sections--cost of study abroad will be approximately \$3000 including travel costs and housing plus tuition) (c) introducing to approaches of internationalizing education and (d) providing guided opportunities to interact with students and teachers from other countries and cultures. No negative fiscal impact is anticipated.

Alternatives and Consequences. The alternatives are having **LDES** course offerings that are (a) limited in international and intercultural content (b) limited in international experiences, and (c) fewer available engaged-learning experiences that could better prepare the students for the 21st century.

Evidence of learning. Individuals will demonstrate evidence of mastery of relational learning concepts through discussion and extensive writing assignments. Professional identity will be supported through engaged learning opportunities to mentor students and to participate in professional conferences and workshops.

PROPOSAL APPROVED BY DEPARTMENT CURRICULUM COMMITTEE ON
OCTOBER 7, 2009.

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **28-Aug-09** Curriculum Bulletin _____
 Effective Date **Fall 2010** Approved by EPC _____

Department **LDES**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **EPSY** Course Number **49525**
 Course Title **Relational Learning from a Global Perspective**
 Minimum Credits **3** Maximum Credits **3**

- | | | |
|--|---|--|
| Checked items
are new
or revised | <input checked="" type="checkbox"/> Subject
<input checked="" type="checkbox"/> Number
<input checked="" type="checkbox"/> Title
<input type="checkbox"/> Title Abbreviation
<input checked="" type="checkbox"/> Credit Hours
<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Description
<input type="checkbox"/> Schedule Type | <input checked="" type="checkbox"/> Cross-Listed / Slash
<input type="checkbox"/> Grade Rule
<input type="checkbox"/> Credit by Exam
<input type="checkbox"/> Course Content
<input type="checkbox"/> Liberal Education Requirements (LER)
<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Diversity
<input type="checkbox"/> Other |
|--|---|--|

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):
Not applicable

Units consulted (other departments, programs or campuses affected by this proposal):
Early Childhood, Curriculum and Instruction, Cultural Foundations (see attached messages)

REQUIRED ENDORSEMENTS

<i>H. Dellwanger-Jenkins</i> Department Chair / School Director / Campus Dean	10 / 14 / 09
College Dean	/ /
Executive Dean of Regional Campuses / Dean of Graduate Studies	/ /
Senior Vice President for Academic Affairs and Provost	/ /

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **28-Aug-09** Requested Effective Term **Fall 2010**
 Course Subject **EPSY** Course Number **49525**
 Course Title **Relational Learning from a Global Perspective**
 Title Abbreviation **Relational Learning In Educ**
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course **4 / 5 / 7** Cross-listed with _____ Cross-list Banner code _____
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **3** to or Maximum Credit **3** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours to or Maximum Hours _____
 Per Week Laboratory Minimum Hours to or Maximum Hours _____
 Other Minimum Hours **3.00** to or Maximum Hours **3.00**
 NOTE: Contact hours should be per week.
 Repeat Status **RP - Course may be repeated**
 If repeats, course limit **3** OR maximum hours _____
 Course Level **UG - Undergraduate**
 Grade Rule **B - Letter**
 Schedule Type(s) **SEM - Seminar**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s)

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **Special Approval**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Students will explore, analyze, and evaluate literature related to relational learning in educational psychology utilizing various philosophical orientations (social constructionist e.g. Vygotsky, Bakhtin, Gergen, and Bruner), educational approaches, and global perspectives (e.g. Reggio Emilia, Makerenko). This course provides students with the opportunity to engage in relational learning within and beyond the traditional educational setting through mentoring relationships. Some sections of this class will offer research and study abroad experiences in countries such as Italy and Cuba.**

(do not include prerequisites)

Complete the following only if applicable:

Previous Title _____

Previous Subject _____

Previous Number _____

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
6.00	Introduce social constructionist theory and its application to educational practice including Gergen, Vygotsky, Bruner, Dewey and Reggio Emilia.
3.00	Explore types of professional literature considering the role of the teacher and the learner in strengthening practice through relatedness.
9.00	Focus on current issues and assessments of schools throughout the world and in the education literature.
8.00	Articulate the role of context in educational issues from historical and geographical perspectives.
8.00	Develop and articulate professional positions from multiple perspectives through the writing process
3.00	Identify approaches to learning not yet established in the professional literature, study models of research and assessment and /or approaches that may better serve the learner and global society.
8.00	Engage in the relational learning process while collaborating in the larger community by mentoring students within and/or beyond the traditional educational setting e.g. 6 th grade students in Rome and EdPsych students at KSU.

45.00 Total Contact Hours

Textbook(s) Used in this Course

Yendel-Hoppey, D. and Fichtman Dana, N. (2007). The reflective educator's guide to mentoring: Strengthening practice through knowledge, story, and metaphor. Gergen, K. (2009) Relational being: Beyond self and community. Excerpts from Project Zero and Reggio Children (2001) Making learning visible: Children as individual and group learners. Carnoy, M. (2007). Cuba's academic advantage: Why students in Cuba do better in school. Additional readings identified by the instructor from refereed journals, published books, and on-line sources pertaining to the social constructionist and global perspectives.

Writing Expectations

A series of papers that summarize, analyze, and assess educational programs and self-evaluation. This knowledge will serve as a foundation for study of approaches that put theory into practice, study pertaining to instructional theory and methods relevant to internationalizing education and study pertaining to

and the introduction to qualitative research and methodology. Evidence of mastery of the prior concepts will be shown in extensive writing assignments.

Instructor(s) Expected To Teach Anne Morrison
Instructor(s) Contributing to Content Chris Was, Susan Miller

REQUIRED ENDORSEMENT

H. Dellmann-Jenkins

10/14/09

Department Chair / School Director / Campus Dean

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Alumni
Cuba Translations
Cuba Translators
EdPsychItaly 09 (3)
Fall 09 EdPSSYCH
Mentors 2008
Mentors Spring 09 (6)
OTA 2009 (1)
UTC TCG Requests 2009
University Teaching Coun... (3)
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RE: Course Proposal
LASH, MARTHA

You replied on 10/5/2009 9:48 AM.

Sent: Sunday, October 04, 2009 10:56 PM
To: MORRISON, ANNE; CUSHNER, KENNETH
Cc: Dellman-Jenkins, Mary

Anne,

I see no encroachment issues related to the ECED program. Good luck moving this exciting course forward.

Martha Lash, Ph.D.
Associate Professor and ECED Coordinator
Teaching, Learning, and Curriculum Studies
404 White Hall
Kent State University
Kent, OH 44242
330-672-0628
<http://www.ehhs.kent.edu/>

From: MORRISON, ANNE
Sent: Friday, October 02, 2009 3:40 PM
To: LASH, MARTHA; CUSHNER, KENNETH
Cc: Dellman-Jenkins, Mary
Subject: Course Proposal

Hello Marty and Ken,

The EdPsych department is proposing to add an elective course to the undergraduate and graduate curriculum. It is called Relational Learning from a Global Perspective. I have attached the basic data sheet and certification of curriculum proposal along with a transmittal memo. I will be creating separate sheets for the masters and doctoral level proposals but wanted you to see the basic content being proposed.

Please let me know if you have any comments regarding encroachment or duplication issues. The school level curriculum committee is meeting next week for the first time this semester and we have prepared the proposal for that meeting. If I don't hear from you, I will include this e-mail in the packet for them to review.

FYI I have already received the go ahead from Averil, Sean, and Vilma from Cultural Foundations etc. Averil's e-mail will be included in the packet as well.

Thank you for your review.

Best,
Anne

Dr. Anne Morrison
Chair, University Teaching Council
Kent State University
Kent, OH 44242-0001

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University Teaching Coun... (3)

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RE: Course Proposal
CUSHNER, KENNETH

You forwarded this message on 10/3/2009 1:46 PM.

Sent: Friday, October 02, 2009 7:16 PM
To: MORRISON, ANNE; LASH, MARTHA
Cc: Dellman-Jenkins, Mary

Anne,
I see no encroachment issues related to any programs I am familiar with. Good luck moving this exciting course forward.
Ken

Kenneth Cushner, Ed. D.
Professor of Education
Kent State University
330-672-0728 (work)
kcushner@kent.edu

From: MORRISON, ANNE
Sent: Friday, October 02, 2009 3:40 PM
To: LASH, MARTHA; CUSHNER, KENNETH
Cc: Dellman-Jenkins, Mary
Subject: Course Proposal

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OTA 2009 (1)
UTC TCG Requests 2009
University Teaching Coun... (3)

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RE: Relational Learning from a Global Perspective
MCCLELLAND, AVERIL

You replied on 10/1/2009 4:17 PM.

Sent: Thursday, October 01, 2009 2:53 PM
To: MORRISON, ANNE

Dear Anne,

Following our chat and having looked at the revised version of the proposal for a new course, I can tell you that Cultural Foundations sees no encroachment. We wish you well!

Averil

-----Original Message-----
From: MORRISON, ANNE
Sent: Tuesday, September 29, 2009 6:02 PM
To: Dellman-Jenkins, Mary
Cc: MCCLELLAND, AVERIL
Subject: FW: Relational Learning from a Global Perspective

Mary,

I showed the proposal to Averil this afternoon and she said she would send along an e-mail to support it. Averil is concerned that it may not get approval for the 3 levels. Do you have what you need to go forward?

Anne

Dr. Anne Morrison
Chair, University Teaching Council
Kent State University
Kent, OH 44242-0001

From: MORRISON, ANNE
Sent: Tuesday, September 29, 2009 2:04 PM
To: Dellman-Jenkins, Mary; MCCLELLAND, AVERIL; SEEBERG, VILMA
Subject: Relational Learning from a Global Perspective

Dear Mary,

I have tweaked it since I heard from Averill today. I am sending a copy to you and Averill and Vilma.

Thanks

Anne

Dr. Anne Morrison
Chair, University Teaching Council
Kent State University
Kent, OH 44242-0001

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