

## STUDENT TEACHING EVALUATION

Student Teacher \_\_\_\_\_ Cooperating Teacher \_\_\_\_\_

Semester \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ Supervisor \_\_\_\_\_

### Content and Instruction:

1. Demonstrates adequate knowledge of content, uses prior knowledge, and uses content specific instructional strategies
2. Aligns instruction to the standards
3. Connects to other content and REAL LIFE
4. States the objective before and after the lesson and WHY
5. Develops and selects appropriate activities also open-ended activities
6. Differentiates instruction: gifted, at-risk, and disabilities
7. Uses technology

### Assessment and Instruction:

1. Uses a variety of assessments that are connected to the goals
2. Analyzes data to monitor learning, and modifies instruction as needed
3. Communicates results with students, parents, and includes ideas for improvement

### **Students and Learning Environments:**

1. Understands how children develop, their skill levels, and adjusts teaching accordingly
2. Knows the needs of students and their prior knowledge to teach accordingly
3. Respects differences and builds a good rapport with the students
4. Creates a SAFE environment: physically, emotionally, and uses time wisely
5. Motivates students using their INTERESTS. Uses individual, small group, and whole group instruction. Encourages students to set goals

### **Collaboration, Communication, and Professional Responsibility:**

1. Communicates well with students, parents, and staff orally and written using technology as needed
2. Works well with other teachers including co-teaching
3. Communicates well with school staff and community
4. Displays professional ethics, conduct, and is aware of school laws
5. Reflects on strengths and weaknesses. Participates in professional development (technology and other) to improve
6. Incorporates research based best practices in teaching and communicates them using data