



**COLLEGE AND GRADUATE SCHOOL OF EDUCATION, HEALTH, AND HUMAN SERVICES
EHHS CURRICULUM COMMITTEE
December 18, 2009**

MEMBERS ATTENDING: Sloane Burgess, HS; Natalie Caine-Bish, HS; Angela Ridgel, HS; Tracy Lara, FLA; Vilma Seeberg, FLA; Cindy Kovalik, LDES; Jane Cox, LDES; Frank Sansosti, LDES; Todd Hawley, TLC; Jennifer James, TLC; Andrew Gilbert, TLC; Lori Wilfong, RC; Joanne Arhar, EHHS, Nancy Barbour, EHHS, Lisa Froning for Charity Snyder, VOSS.

MEMBERS ABSENT: Averil McClelland, FLA

GUESTS: Anne Morrison, LDES; Harriett Bynum, East Liverpool Campus; Ellen Glickman, HS; Andrew Lepp, FLA; Davison Mupinga, TLC; Jan Gibson, Salem Campus; Anita Varrati, FLA; Jason McGlothlin, LDES; Mary Dellman-Jenkins, LDES; Steve Mitchell, TLC; David Dalton, LDES; Lisa Donnelly, TLC; Susan Miller, LDES; Rhonda Richardson, HS; Mary Ann Devine, FLA; Alicia Crowe, TLC.

AGENDA ITEM	DISCUSSION/INFORMATION	ACTION TAKEN
INFORMATION/DISCUSSION ITEMS		
Welcome and Introductions	Joanne Arhar called the meeting to order, welcomed members and guests and introductions were made.	No action necessary.
Minutes		
VOTING PROCEDURES FOR MEETING		
Request to temporarily change voting procedure	Because of the volume of proposals to be presented at the meeting, Joanne Arhar made a recommendation that the committee vote on some proposals as packages. Proposals to be voted on as packages would be from the same area/dept. and similar in nature. If any proposal needs individual attention, it can be removed from the package and reviewed separately. Curriculum committee members were asked to vote on the recommendation.	Motion to approve the recommendation was made by Vilma Seeberg; seconded by Frank Sansosti. Motion passed by unanimous vote.
UNDERGRADUATE CURRICULUM PROPOSALS		
EHHS – Catalog description change related to student teaching procedures. (Joanne Arhar)	Catalog description will change to reflect changes in the deadline for student teaching applications from the sixth week of classes to the second week; effective Fall 2010.	Motion to approve by Cindy Kovalik; seconded by Natalie Caine-Bish; Motion passed by unanimous vote
FLA – RPTM – Program revision and establish courses; effective Fall 2010 (Andy Lepp)	Revise program to rename existing concentration; establish new concentration; add and remove required courses; policy revision; create new minor for program Establish Courses RPTM 36090; Interpretation of Natural and Cultural Resources RPTM 36090; Environmental Education	Motion to approve by Vilma Seeberg; seconded by Sloane Burgess; Motion passed by unanimous vote; w/ approval from Steve Mitchell on behalf of PEP and change in title of 36090 to Environmental Education and Conservation
HS – RC – East Liverpool Campus Program revisions (Harriett Bynum)	Course revisions: changes in title, description and catalog copy to courses; Effective Fall 2010. OCAT 10000, Intro to Occupational Therapy OCAT 10001, Therapeutic Media I OCAT 20001, Occupational Therapy Management Skills OCAT 20003, Therapeutic Media III	Motion to approve by Vilma Seeberg; seconded by Sloane Burgess; Motion passed by unanimous vote
HS – RC – RADT Salem Campus Program revision and RIS Establish courses (Jan Gibson)	Program revision adds requirement that a 2.0 (C) grade is required in BSCI 11010 and 11020, Anatomy and Physiology for Allied Health I and II; and requirement that a 2.0 (C) grade is required in all RADT and BSCI courses. Total program hours do not change. Effective Fall 2010	Motion to approve by Vilma Seeberg; seconded by Angela Ridgell; Motion

	<p>RIS Course changes; effective Fall 2010. Establish courses RIS 44000, Introduction to Radiologic and Imaging Sciences (2 hr.) RIS 34040, Patient Management in Diagnostic Medical Sonography (3 hr.)</p>	<p>passed by unanimous vote</p>
<p>HS – ATTR Program revisions. (Natalie Caine Bish)</p>	<p>Program revisions including course revisions, establishing new courses, eliminating courses from program. Effective Fall 2010. Revise courses ATTR 25037, Phy. Assessment Tech for Lower Extremities... ATTR 35037, Advanced Physical Assessment Techniques ATTR 4/55040, Pathology & Pharm. For Allied Health Care Providers ATTR 45292, Internship in Athletic Training</p> <p>Establish courses ATTR 25038, Phy. Assessment Tech for Upper Extremities... ATTR 35045, Emergency Medical Technician ATTR 45091, Senior Seminar in Athletic Training</p>	<p>Motion to approve by Lori Wilfong; seconded by Angela Ridgell; Motion passed by unanimous vote</p>
<p>HS – ATTR Course revisions and establishment (Natalie Caine Bish)</p>	<p>Course revisions and establish new courses; effective Fall 2010. Revise course ATTR 4/55039, Therapeutic Rehabilitation</p> <p>Establish courses ATTR 45096, Individual Investigation in Athletic Training ATTR 45095, Special Topics in Athletic Training</p>	<p>Motion to approve by Lori Wilfong; seconded by Angela Ridgell; Motion passed by unanimous vote</p>
<p>HS – Program revisions for Sports Medicine Minor . (Natalie Caine Bish)</p>	<p>Aligns Sports Medicine minor with restructuring in EHHS. PEP 45091 is deleted and ATTR 25038 is added. Total program hours change from 33 to 34. Effective Fall 2010</p>	<p>Motion to approve by Andrew Gilbert; seconded by Todd Hawley; Motion passed by unanimous vote</p>
<p>HS – EXSC Establish courses, revise course. (Ellen Glickman)</p>	<p>Course revisions and establish new courses; effective Fall 2010. Establish courses EXSC 4/53093, Variable Title Workshop in Exercise Sciences and Exercise Physiology EXSC 43098, Research in Exercise Science EXSC 46095, Special Topics in Exercise Science</p> <p>Revise course EXSC 45096, Individual Investigation in Exercise Science</p>	<p>Motion to approve by Angela Ridgell; seconded by Natalie Caine-Bish; Motion passed by unanimous vote</p>
<p>HS – HED Course revisions (Dianne Kerr)</p>	<p>Course revisions: title changes to differentiate HED courses from those in the new College of Public Health. Effective Fall 2010. HED 11590, Community Health HED 21050, Health Behavior HED 4/54544, Sexual Health Promotion Program HED 4/54550, Drug Abuse and Violence Prevention</p>	<p>Motion to approve by Cindy Kovalik; seconded by Sloane Burgess; Motion passed by unanimous vote</p>
<p>LDES – EPSY Establish course; effective Fall 2010. (Anne Morrison)</p>	<p>Establish course EPSY 49525, Relational Learning in Education</p> <p>The EPSY course proposal was brought back to the table for discussion after being tabled until revisions were made. Revisions included: removing the international activity component, removing the course status as one of a slash course, changing the name, clarifying the content and writing assignments, and procuring a memo of support</p>	<p>Motion to un-table the proposal by Andrew Gilbert; seconded by Frank Sansosti; Motion passed by unanimous vote Motion to approve by</p>

	<p>from Psychology.</p> <p>Discussion included clarifying content related to social constructivism, the mentoring component, how students engage in relationships related to learning; sharing the projected need for the course (course is driven by student demand and currently has about 20 students in the special topics version); clarifying the cross-cultural connections of the course; describing the relational content of the course; describing the scope of student involvement in the faculty led project; and clarifying the focus of the content. Guest David Dalton spoke in support of the course, offering the description that the course has multiple levels of conceptual content – macro/micro – based on theory and the specific application chosen by students.</p> <p>Anne Morrison also shared that she had discussed the course with Dean Mahony and he had offered suggestions for clarifying the proposal. She shared a handout with his recommendations. After review of the handout, the committee voted 8 positive to 3 negative to accept the proposal with the revisions from the Dean.</p>	<p>Lori Wilfong; seconded by Jane Cox; Motion passed with 8 yes votes and 3 no votes with revisions recommended by Dean Mahony</p>
<p>TLC - CTTE Establish Certificate in Career Technical Education at Undergraduate Level (Davison Mupinga)</p> <p>TLC – CTTE Program revision in Family and Consumer Sciences Education (Davison Mupinga)</p> <p>TLC – CTTE Inactivation of major codes (Davison Mupinga)</p> <p>TLC – CTTE Program revision in Integrated Business Education degree program. (Davison Mupinga)</p> <p>TLC – CTTE Program revision in Marketing Education degree program. (Davison Mupinga)</p> <p>TLC – CTTE Program revision and course changes (Davison Mupinga)</p>	<p>Certificate program consists of coursework leading to completion of professional teacher education in Career Technical Teacher Education. Completers must also have finished a career technical education license via the Rt. B Option issued by the Ohio Department of Education. Total program hours 24. Effective Fall 2010.</p> <p>Course additions, removal, and core requirements change. Total program hours change from 124-125 to 121 -125. Effective Fall 2010.</p> <p>Inactivate major codes in Business Training Development (BTDV); Post-secondary Education (PSND); and Teaching, Secretarial – Office Administration (TSOA) Effective Fall 2010.</p> <p>Add one course and remove one course. No change in total hours. Effective Fall 2010.</p> <p>Add one course and remove one course. No change in total hours. Effective Fall 2010.</p> <p>Remove three courses from program requirements and revise one course to increase hr. from two to three; total program hours change from 130–131 to 121-125. Effective Fall 2010.</p> <p>Revise course CTTE 4/56002, Inservice Teaching I</p> <p>Inactivate courses CTTE 4/56029, Training and Development CTTE 4/56003, Inservice Teaching II CTTE 4/54618, Elements of Experience-based Education</p>	<p>Proposals passed as a package with recommended revisions</p> <p>Motion to approve by Sloane Burgess; seconded by Lori Wilfong; Motion passed by unanimous vote with revisions</p> <p>Revisions needed as follows: Program revisions in Integrated Business Educ, Marketing Educ, and Family and Consumer Sciences Educ. All need more explanation of the courses being changed: Complete titles and description of need for change.</p>
<p>TLC – ADED Program policy revision. (Alicia)</p>	<p>Eliminate essay requirement for admission to Advanced Study in ADED. Effective Fall 2010.</p>	<p>Motion to approve by Andrew Gilbert;</p>

Crowe)_		seconded by Todd Hawley; Motion passed by unanimous vote
TLC – ADED Program revisions (Lisa Donnelly)	Program revisions including: reducing overall credit hours for program concentrations in ESCI, PHSC, LFSC, LFCM, ISCI-ESCI, ISCI-PHY, ISCI-LFSC, ISCI-CHEM; correct prerequisite errors (adding or deleting); updating roadmaps to reflect changes in course titles, etc.; Course changes include adding, deleting, and new sequences in completion. Total program hours change from 155 to 143. Effective Fall 2010.	Motion to approve by Andrew Gilbert; seconded by Tracy Lara; Motion passed by unanimous vote
TLC - ECED Policy revision (Joanne Arhar)	Request to reinstate ECET from the Regional College into EHHS. Effective Fall 2010.	Motion to approve by Vilma Seeberg; seconded by Todd Hawley; Motion passed by unanimous vote
TLC - EDUC Education Minor Program revision (Joanne Arhar)	Changes in program requirements for MCLS students. Total program hours do not change. Effective Fall 2010.	Motion to approve by Cindy Kovalik; seconded by Frank Sansosti; Motion passed by unanimous vote
TLC Large scale changes in subject (Ellen Glickman)	<p>Course revisions: Move selected PEP courses to Health Sciences to reflect new college structure. Effective Fall 2010.</p> <p>Change subject to ATTR PEP 25057, Human Anatomy and Physiology I , (cross-listed with EXSC 25057) PEP 25058 , Human Anatomy and Physiology II, (cross-listed with EXSC 25058) PEP 35054, Biomechanics</p> <p>Change subject to EXSC PEP 25057, Human Anatomy and Physiology I, (cross-listed with ATTR 25057) PEP 25058, Human Anatomy and Physiology II, (cross-listed with ATTR 25058) PEP 35022, Exercise Leadership PEP 35054, Biomechanics PEP 35075, Exercise Programming PEP 40612, Exercise Ldrship for the Older Adult PEP 45065 , Exercise Testing PEP 45070, Electrocardiography for Exer. Physiology PEP 45080, Physiology of Exercise PEP 45492, Interns. In Phy. Fitness and Card....</p>	Motion to approve by Angela Ridgell; seconded by Natalie Caine-Bish; Motion passed by unanimous vote
TLC – MCED Program policy revision. (Bette Brooks)	Change catalog copy to articulate admissions criteria for admission into Advanced Study in MCED. Total program hrs. do not change. Effective Fall 2010.	Motion to approve by Cindy Kovalik; seconded by Vilma Seeberg; Motion passed by unanimous vote
TLC – PEB, Establish Courses (Lettie Gonzalez)	Establish courses. Effective Fall 2010 PEB 10413, Latin Social Dance PEB 10515 , Beginning Wallyball PEB 11664, Pilates PEB 12204 , Beginning Broomball	Motion to approve by Cindy Kovalik; seconded Natalie Caine-Bish Motion passed by unanimous vote
GRADUATE CURRICULUM PROPOSALS		
FLA – EDAD Jointly with	C&I – Lead Professional Educator Endorsement; Establish a 15 credit	Motion to approve by

<p>TLC-C&I: Establish Lead Professional Educator Endorsement (Anita Varrati)</p>	<p>hour endorsement program geared for master/experienced teachers who aspire to take a leadership role in their schools and districts.</p> <p>This proposal establishes an endorsement program that falls in line with new house bill for teacher licensing. This is a result of change in licensing requirements. KSU has received a grant to pilot the program. There was discussion on the requirements for the program. Anita explained if the student had already taken some of the courses they could be replaced with other courses. Endorsement can be completed while finishing masters. This endorsement will be required to be a lead teacher. All of the courses are based on the distinguished teacher standards. There was discussion on renewal. Anita explained the student could pursue another degree or pickup courses approved by their district. Anita requested that this program be listed in the graduate catalog under both the TLC and C&I programs.</p>	<p>Cindy Kovalik and seconded by Frank Sansosti Motion passed by unanimous vote.</p>
<p>LDES - CHDS: Program Revision (Jason McGlothlin)</p>	<p>Community Counseling / Establish Program Policy; School Counseling / Establish Program Policy; Community Counseling / Name Change, Effective Fall 2010.</p> <p>Establish Courses / Effective Fall 2010: CHDS 77792: Internship I: Clinical Mental Health Counseling CHDS 77892: Internship II: Clinical Mental Health Counseling CHDS 78192: Internship I: School Counseling CHDS 78292: Internship II: School Counseling</p> <p>Course Revisions – Slash and/or cross listed / Effective Fall 2010: CHDS 6/77636: Practicum I: Community Counseling CHDS 6/77637: Practicum II: Community Counseling CHDS 6/77663: Community Counseling CHDS 6/77664: Addictive Behavior and Treatment CHDS 6/77665: Substance Abuse Counseling CHDS 6/77695: Special Topics in Community Counseling CHDS 6/77698: Individual Research in Community Counseling CHDS 6/78126: Principles of Measurement and Appraisal CHDS 6/78529: Couples Therapy and Techniques CHDS 6/78533: Family Therapy: Theory and Techniques CHDS 6/78536: Practicum in Marriage and Family Therapy</p> <p>Course Inactivation / Effective Fall 2010: CHDS 77692: Internship in Community Counseling CHDS 78092: Internship in School Counseling</p> <p>Jason explained that according to CACREP, what used to be “Community Counseling” is now “Clinical Mental Health Counseling”. In order to stay congruent with the accreditation body, the faculty proposed to change the name of the program & courses to “Clinical Mental Health Counseling”. Due to new accreditation standards, comprehensive exams will be added to the beginning and end of their program. The remainder of the changes was to update to more current terminology.</p> <p>It was explained that most students cannot complete the internships in one semester and therefore they have been changed to two semesters. They have also added an elective course on substance abuse to better prepare students.</p>	<p>Motion to approve by Vilma Seeberg and seconded by Angela Ridgel. Motion passed by unanimous vote</p>
<p>HS - ATTR: Large Scale Course Revision: (Natalie Caine Bish)</p>	<p>Subject change - former ELS courses changing to an ATTR prefix due to restructuring of schools. ELS 55038: Organization and Administration of Athletic Training ELS 62010: Contemporary Issues in Athletic Training ELS 62012: Education and Supervision Processes in Athletic Training ELS 62014: Advanced Clinical Applications in Athletic Training ELS 62016: Clinical Inquiry in Athletic Training</p>	<p>Voted as a package. Motion to approve by Sloan Burgess and seconded by Lori Wilfong. Motion passed by majority vote:</p>

<p>HS - ATTR: Establish Courses (Submitted by Kimberly Peer and presented at meeting by Natalie Caine Bish)</p>	<p>ELS 63098: Research ELS 63199: Thesis I ELS 63299: Thesis II ELS 63095/73095: Research Seminar</p> <p>Establish courses: Effective Fall 2010</p> <p>ATTR 4/55039: Therapeutic Rehabilitation ATTR 63018: Ethics for Allied Health Professionals ATTR 63096: Individual Investigation in Athletic Training ATTR 63193: Variable Title Workshop in Athletic Training ATTR 63195: Special Topics in Athletic Training ATTR 65004: Biomechanics / Cross listed with EXPH 75004</p> <p>The reason for the above changes was to ensure a difference with public health courses. Additionally established courses were due to accreditation.</p> <p>Programs did not change. It was asked if an email was received from Cultural Foundations regarding the Ethics course. Students have been taking the ethics course through Cultural Foundations. Natalie explained that this course will concentrate more on health issues. The proposal needs to include documentation from the instructor teaching cultural foundations ethics course regarding encroachment.</p> <p>Ellen Glickman explained that she believes that there was discussion regarding encroachment. She stated that this new course is very specific to the health area.</p>	<p>6 – yes 5 - no</p> <p>Requirement that encroachment documentation be received before moving to EPC was made by Nancy Barbour.</p>
<p>HS – ATTR: Course Revision</p>	<p>ATTR 4/55040: Pathology & Pharm for Allied Health Care Providers</p>	<p>Passed as part of undergraduate package. Motion to approve by Lori Wilfong; seconded by Angela Ridgell. Motion passed by unanimous vote</p>
<p>HS – EXPH: Establish Program (Ellen Glickman)</p>	<p>Purpose is to elevate the Exercise Physiology (EXPH) concentration within the MA degree in Exercise, Leisure, & Sport (ELS) to its own degree, Master of Science in Exercise Physiology (MS EXPH) / Effective Fall 2010</p> <p>Large Scale Course Revision/ Effective Fall 2010: Subject change - former ELS courses changing to a EXPH prefix ELS 60610/70610: Physiology of Aging: Implications for Human Behavior ELS 63095/73095: Research Seminar ELS 63098/83098: Research ELS 63199: Thesis I ELS 63299: Thesis II ELS 75075: Muscle Function and Exercise ELS 75086: Exercise Energy Metabolism ELS 83199: Dissertation I ELS 83299: Dissertation II</p> <p>Establish Courses / Effective Fall 2010 EXPH 63096: Individual Investigation in Exercise Physiology EXPH 63193: Variable Title Workshop in Exercise Physiology EXPH 63195: Special Topics in Exercise Physiology EXPH 73052: Advanced Research Design and Statistics in Exercise</p>	<p>Motion to approve by Vilma Seeberg and seconded by Sloan Burgess. Motion passed by unanimous vote.</p>

	<p>Physiology</p> <p>Establish - Slash and/or cross listed courses / Effective Fall 2010: EXPH 53093 (Cross Listed w/EXSC 43093): Variable Title Workshop in Exercise Science & Exercise Physiology EXPH 6/75192: Internship in Exercise Physiology</p> <p>Course Revisions/ Effective Fall 2010: EXPH 63050: Research Processes in Athletic Training & Exercise Physiology /Subject, content, title and description EXPH 63051: Quantitative and Research Methods in Athletic Training and Exercise /Subject and prereqs EXPH 75075: Muscle Function and Exercise /subject, prereqs and content EXPH 75076: Environmental Stress and Exercise /Subject, content, schedule type and prereqs EXPH 75083: Exercise Energy Metabolism /Subject change per restructuring, prereqs, schedule type EXPH 75084: Cardiovascular – Respiratory Dynamics During Exercise /Subject change per restructuring, prereqs, schedule type EXPH 75085: Anthropometry and Body Composition in the Exercise Sciences /Subject change per restructuring, prereq update, schedule type</p> <p>Course Revisions – Slash and/or cross listed courses: EXPH 50612: (Cross listed w/EXSC 40612): Exercise Leadership for the Older Adult /subject, cross listed, schedule type and description EXPH 55065: (Cross listed w/ EXSC 45065): Exercise Testing /Subject, cross listing, prereqs and schedule type EXPH 55070: (Cross listed w/EXSC 45070: Electrocardiography for the Exercise Physiologist /Subject and cross listing EXPH 55080: (Cross listed w/EXSC 45080): Physiology of Exercise /Subject, cross listing and schedule type EXPH 75004: (Cross Listed with ATTR 65004): Biomechanics / Subject and cross listing EXPH 6/75080: Physiological Basis of Exercise and Sport /Subject and prereqs EXPH 6/75081: Energy Metabolism and Body Composition /Subject, slash course, content and prereqs EXPH 6/75082: Cardio – Respiratory Function /subject change per restructuring, prereqs, schedule type</p> <p>Ellen explained the program proposal. Because of restructuring of the schools they are seeking to move and change the MA concentration in ELS to a stand alone MS degree in Exercise Physiology and moving the PhD to Exercise Physiology along with the appropriate course changes.</p>	
<p>HS - HED: Course Revisions / Effective Fall 2010 (Dianne Kerr)</p>	<p>HED 4/54544: Sexuality Education Programs Change course title to prevent overlap with College of Public Health courses, revise content and catalog description to reflect emphasis on education component, and update textbook used in course.</p> <p>HED 4/54550: Drug Abuse and Violence Education Programs Change course title to prevent overlap with College of Public Health courses, revise content and catalog description to reflect emphasis on education component, and update textbook used in course. Prerequisite is removed to reflect graduate-level standing, which infers basic content knowledge.</p>	<p>Motion to approve by Cindy Kovalik and seconded by Sloan Burgess. Motion passed by unanimous vote.</p>
<p>HS - SPA: Course Revisions</p>	<p>SPA 6/74302: Language Assessment and Intervention in Early Childhood / Effective Fall 2010 Both are removal of prereqs. (Pam Mitchell)</p>	<p>Motion to approve by Lori Wilfong and seconded by Todd Hawley.</p>

	<p>SPA 6/74500: Language Science / Effective Fall 2010 64500 revised so content, textbooks and instructor info match doctoral level. 74500 was prereq change only (Lynn Rowan)</p> <p>NB explained this was simply a prereq change.</p>	<p>Motion passed by unanimous vote</p>
<p>LDES - EPSY: Establish Courses / Effective Fall 2010 (Anne Morrison) (Tabled at November Meeting):</p>	<p>EPSY 6/89525: Relational Learning from a Global Perspective The proposal was previously tabled in order to allow for revisions to be made. No similar course currently offered at the graduate level. Graduate students would be mentoring the undergrad. Doctoral level will not mentor. Writing assignments will be different. Masters students will do extensive writing and a research question. Doctoral students will be more extensively involved in a literary review and a prospectus toward a dissertation.</p> <p>The committee would like to see more focused content on the international aspect. Ann explained she sees the audience as ED PSYCH students – a masters cohort. Ann explained that this could be a course that could be taken overseas if there were enough students who were interested to have a separate section of the course for an international experience.</p> <p>Vilma Seeberg stated she would like to see the proposal more clarified, similar to how it was done for the undergrad section. Natalie Caine Bish stated she sees it as two separate courses for MA and PhD levels because of the difference in content. Nancy Barbour stated she has the same issues with the graduate level as with the undergrad and there is not a clarification sheet for the graduate level of this course.</p>	<p>Motion passed unanimously to bring the proposal back to the table.</p> <p>Motion to table proposal for revisions made by Vilma Seeberg and seconded by Todd Hawley. Vote was: 6 - in favor 4 - opposed 1- abstention</p> <p>Proposal will be tabled for further revisions.</p>
<p>LDES – HDFS: Program Revision (Rhonda Richardson)</p>	<p>M.A. in Family Studies, Concentration in Human Development and Family Studies Change of one core requirement, revision of one course and addition of two new courses</p> <p>M.A. in Family Studies, Concentration in Gerontology Change of one core requirement.</p> <p>Establish Courses / Effective Fall 2010: HDFS 4/54037: Positive Youth Development HDFS 4/54038: Professional Child and Youth Work Practice</p> <p>(NOTE: The undergraduate portion of these courses has already been passed by EPC and will also be effective fall 2010)</p> <p>Course Revision: HDFS 64023: Family Theories and Processes</p> <p>The two new courses are electives and added choices for the students.</p> <p>Program revision for change of prerequisites was explained. Course revision was done in order to update the title.</p>	<p>Motion to approve made by Todd Hawley and seconded by Andy Gilbert. Motion passed by unanimous vote.</p>
<p>LDES – ITEC Program Revision (Drew Tiene)</p>	<p>Revision of Program of Study for Educational Psychology Doctoral Degree with the addition of an Instructional Technology concentration.</p> <p>Dave Dalton explained the history of the program. He explained the doctoral concentration in instructional Technology was thought to have existed, but in fact has not.</p> <p>Nancy Barbour asked why a PhD in ITEC had not been proposed. He explained that the faculty are mostly from combined programs and that would fit better.</p> <p>Mary Dellmann-Jenkins explained that ITEC faculty said they should</p>	<p>Motion to approve by Andrew Gilbert and seconded by Todd Hawley. Motion passed by unanimous vote.</p>

	<p>do the concentration and build the numbers and show the need prior to making it a stand-alone PhD.</p> <p>Establish Course: ITEC 6/77426: Networking Basics for Educators / Effective Fall 2010 The program was the first program to offer this course and the audience is different from other departments.</p> <p>Course Revision: ITEC 6/77437: Web Development for Educators / Effective Fall 2010 Title change and course content updated.</p> <p>The Web Development has not been updated since 1978. Nancy pointed out that no one had been contacted regarding encroachment issues. Dave Dalton explained that the program has had this course for at least 15 years and no other department was offering this course at that time.</p>	<p>Motion to approve by Todd Hawley and seconded by Angela Ridgel. Motion passed by unanimous vote.</p> <p>Motion to approve by Frank Sansosti and seconded by Tracy Lara. Motion passed unanimously</p>
TLC – C & I Program Revision (Connie Collier)	<p>MA, Curriculum & Instruction, Physical Education Teacher Education. Purpose is to revise and move concentration from an MA degree in ELS to the C&I program</p> <p>Large Scale Course Revision: Subject change - former ELS courses changing to a CI prefix CI 55015: Psychology of Coaching CI 55020: Contemporary Athletic Coaching CI 55051: Elementary School Physical Education Methods CI 55053: Elementary School Physical Education Content CI 55058: Secondary School Physical Education Methods CI 55059: Secondary School Physical Education Content CI 65044: Pedagogical Analysis of Physical Education and Sport CI 65055: Curriculum Development in Sport Pedagogy CI 65392: Advanced Practicum in PE (Student Teaching + Seminar) CI 65692: Internship in Athletic Coaching CI 53093 / 63193: Variable Title Workshop in ELS CI 6/75007: Motor Skill Acquisition and Performance CI 6/75043: Supervision Processes in Sport Pedagogy CI 6/75592: Internship in Motor Development</p> <p>Presented by Steve Mitchell. He explained that this was housekeeping following the restructure. It was requested that the admission requirements be clarified to read that two (2) letters of reference are required. This will be done before submitting to EPC.</p>	<p>Motion to approve by Vilma Seeberg and seconded by Jane Cox. Motion passed unanimously</p>
TLC – C & I Establish Course (Ken Cushner)	<p>Establish Course: CI 6/77005: Intercultural Dimensions of Teaching and Learning / Effective Fall 2010</p> <p>Presented by Steve Mitchell who explained the proposed course received strong support by the school and department.</p>	<p>Motion to approve by Cindy Kovalik and seconded by Todd Hawley. Motion passed unanimously</p>
TLC – CTTE Establish Course (Pat O'Connor)	<p>Establish Certificate in Career Technical Education at Graduate Level</p> <p>Course Revision: CTTE 4/56002: Inservice Teaching I</p> <p>Course inactivations: CTTE 4/56029: Training and Development CTTE 4/56003: In-Service Teaching II CTTE 4/54618: Elements of Experience-based Education</p>	<p>Motion to approve by Sloan Burgess and seconded by Lori Wilfong. Motion passed unanimously.</p>
EDUC – ELS: Course Revision	<p>Course Revision ELS 56001 (Cross listed w/RPTM 46001): Principles and Methods of</p>	<p>Motion to approve by Frank Sansosti and</p>

(Mary Ann Devine)	Community Inclusion Revision of prerequisites.	seconded by Tracy Lara. Motion passed unanimously.
OTHER		
Proposed University Experimental Learning Requirement (ELR) (Alicia Crowe)	Alicia Crowe asked the curriculum committee to review draft materials proposing an experimental learning requirement for students. Materials are located online at: http://www.ehhs.kent.edu/councils/curriculum/DecCCMeeting.cfm under Discussion Items.	No action necessary.
Kent Core update	Joanne shared a brief update on Kent Core project. The proposal is still in discussion in Faculty Senate.	No action necessary.

The meeting was adjourned at 5:03 p.m.

Next meeting: **Friday, January 22, 1:30 – 4:30 PM**

Luci Wymer, Graduate Recorder
Hilda Pettit, Undergraduate Recorder